

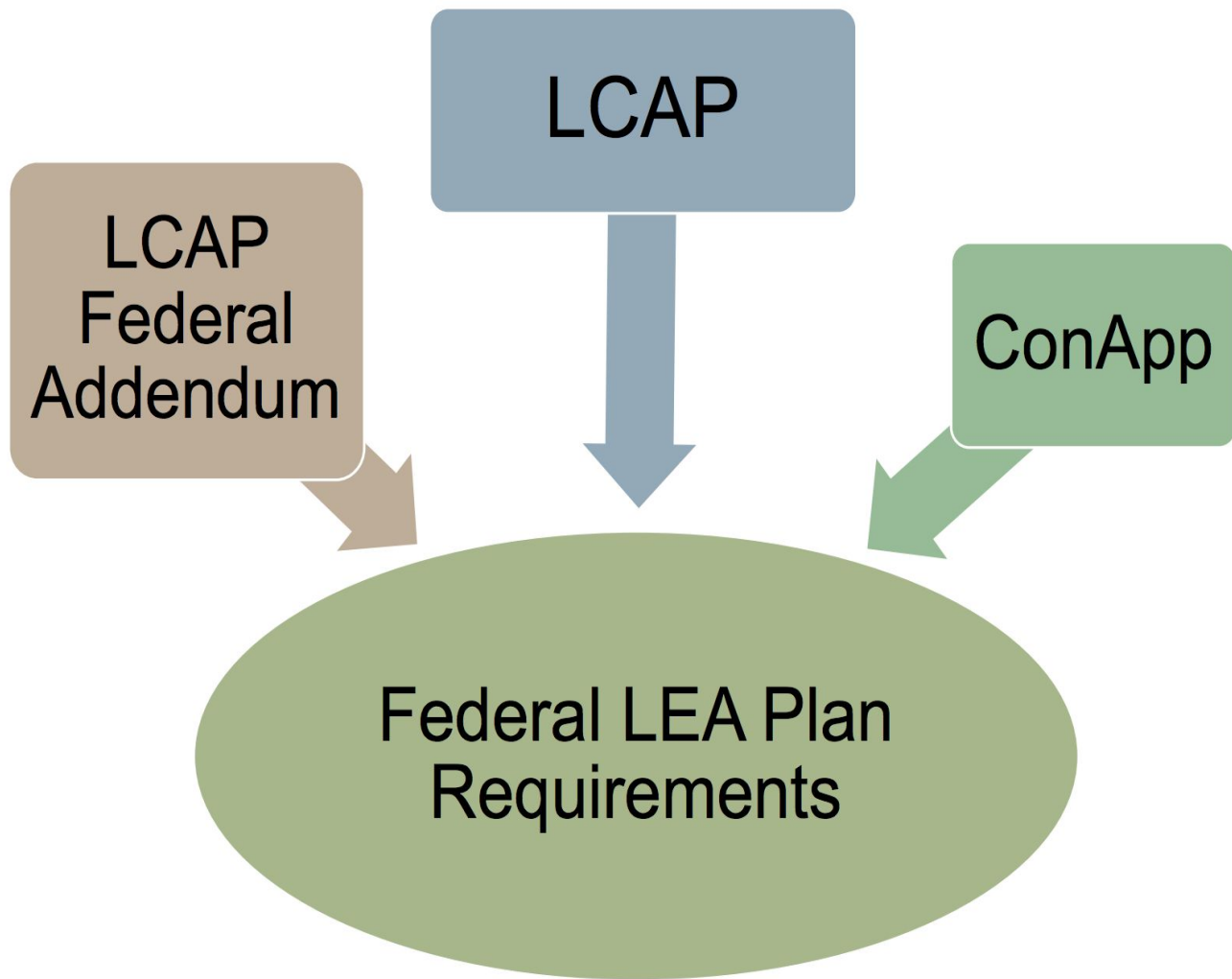
**Pleasanton Unified School District**

# **2017-2020 LCAP FEDERAL ADDENDUM, Final Review**

**Pam VandeKamp, Ed.D.  
Director of Assessment and  
Accountability  
June 25, 2019**

# **Based on information presented at the June 11, 2019 Board of Education Meeting**

- **Request for Board Approval of the  
2017-2020 LCAP Federal Addendum**



**LCAP +  
CONSOLIDATED  
APPLICATION +  
FEDERAL  
ADDENDUM =  
LOCAL  
EDUCATIONAL  
AGENCY (LEA)  
PLAN**

**The completed LCAP Federal Addendum must be approved by the LEA's local governing board.**

**Upon submission, the LEA must identify the date the Addendum was approved or the anticipated approval date of the Addendum.**

**LEAs may receive ESSA allocations upon submitting the local governing board approved Addendum prior to the Readers' Conference deadlines.**

**Funds may be expended once an LEA has:◦**

- ▣ **A locally-approved LCAP**
- ▣ **A submitted ConApp w/certification page**
- ▣ **A submitted LCAP Federal Addendum**



# PUSD STRATEGY

- **LCAP (Local Control and Accountability Plan) meets state and federal requirements and addresses eight state priorities.**
- **LCAP goals ensure that students receive necessary guidance and support regardless of socio-economic status, language proficiency, housing insecurity or parent/guardian status.**
- **LCAP actions and services are designed to achieve goals, including appropriate use of Federal Funds allocated to identified school sites as outlined in the School Plan for Student Achievement.**
- **District wide funding used to support Multi-Tiered System of Supports**
- **English Learner Students and Immigrant Students receive Integrated and Designated ELD (English Language Development).**

# PUSD ALIGNMENT

- **Summer School for students in grades 3-11, including credit recovery for qualifying high school students**
- **Intervention/Integration Specialists provide intervention and enrichment for identified students**
- **Professional Development for Certificated and Classified Staff. Staff will continue to have multiple opportunities for high quality, research based professional development.**
- **Positive Behavior Intervention Support**
- **Provide translation and interpretation services for parents and guardians of English Learners for important documents, communications and meetings**

# PROVISIONS ADDRESSED IN LCAP TITLE 1 PART A

## Monitoring Student Progress Towards Meeting Challenging State Academic Standards

- Early Intervention
- Extended Day Programs
- Innovative Technologies
- Professional Development

## Overuse in Discipline Practices that Remove Students from the Classroom

- Professional development student engagement, and cultural responsiveness
- Mariachi Program
- SIAC (Student Inter Action Council)
- Positive Behavior Intervention Supports (PBIS)
- SEED
- Second Step Curriculum

## Career Technical Education (CTE) Opportunities

- Partnership with Tri-Valley Regional Occupational Program
- CTE Master Plan
- Career Technical Education Programs at MS and HS Levels: Career Technical Education Budgets

# PROVISIONS ADDRESSED IN LCAP TITLE 2 PART A

**High quality ongoing professional development for all certificated, classified, management employees including, but not limited to:**

- **Multi tiered System of Supports (MTSS)**
- **Assessment and Data Review**
- **Professional Learning Communities**
- **Essential Standards**
- **Response to Intervention strategies**
- **Math Cohorts**
- **English Language Arts**
- **Problem Based Learning**
- **Google Summit**



# PROVISIONS ADDRESSED IN LCAP TITLE 3 PART A

## Parent Family and Community Engagement

- Multi tiered System of Supports (MTSS)
- Assessment and Data Review
- Professional Learning Communities
- Essential Standards
- Response to Intervention strategies
- Math Cohorts
- English Language Arts
- Problem Based Learning
- Google Summit

# PROVISIONS NOT ADDRESSED IN LCAP

**The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources.**

# PROVISIONS NOT ADDRESSED IN LCAP TITLE 1, PART A

## **Educator Equity**

- **2017-2018**
- **Teachers at Title 1 Schools had an average of 12 years teaching experience.**
- **Six new teachers at Title 1 Schools in PUSD**
- **Targeted Professional Development**
- **TVTIP (Tri Valley Teacher Induction**

## **Parent and Family Engagement**

- **Yearly Parent Involvement meeting**
- **School Site Council**
- **Home/School Compact**
- **Parent Liaisons**
- **Youth Development Specialist**

## **Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children**

- **Targeted Support Programs are in place at Title 1 Schools**

# PROVISIONS NOT ADDRESSED IN LCAP

## TITLE 1, PART A

12

### Homeless Children and Youth Services

- Case management
- Homework help
- Peer tutoring
- College and career counseling
- Youth recreation
- Support Groups

### Student Transitions

- College Boot Camp
- Middle College Program
- Naviance

### Additional Information Regarding Use of Funds Under this Part

- Library Funds for non-fiction materials
- Students are identified for Gifted and Talented Education
  - Universal Access enrichment and extension
  - Honors and AP Classes

# PROVISIONS NOT ADDRESSED IN LCAP

## TITLE 2, PART A

13

### Professional Growth and Improvement for:

- Newly Certificated Teachers-TVTIP-TriValley Teacher Induction Project
- Certificated Teachers-Intervention/Integration Specialists
- Newly Credentialed Certificated Management-ACOE Induction Program

### Prioritizing Funding for Comprehensive Support and Intervention-Village High School

- Intervention Specialist
- Virtual Learning
- Increase College and Career Readiness
- Professional Development for Trauma Informed Care

### Data and Ongoing Consultation to Support Continuous Improvement

- Local Control Accountability Committee (LCAC)
- District English Learner Advisory Council (DELAC)
- Districtwide Listening Campaign
- District wide Stakeholder Survey

# PROVISIONS NOT ADDRESSED IN LCAP

## TITLE 3, PART A

### Professional Development

- Specialized training on the California State Standards and the California English Language Development Standards
- New Administrators' Training
- New teachers training relating to the Master Plan for English Learners through our TVTIP collaboration

### Enhanced Instructional Opportunities

- Intervention Specialist
- Reading English Learner Support Specialist
- ELD Sections at Middle and High School
- Data analysis based on English Proficiency Assessments

### Programs and Activities

- District Adopted Curriculum Standards-
  - Sheltered English Immersion
  - Mainstream
  - Dual Language Immersion (DLI)
- Assessment and Reporting using multiple measures
- District and Site Level Supplemental Support Services

# PROVISIONS NOT ADDRESSED IN LCAP TITLE 4, PART A

## Activities and Programs

- **Professional Development for staff around School Safety and Disaster Preparedness**
- **.75 FTE Child Welfare Attendance Specialist (LCAP, Title 4) to address issues of Chronic Absenteeism, primarily, but not limited to, students who are English Learners, Socio-Economically Disadvantaged, Foster Youth and Homeless**

# ANTICIPATED FEDERAL FUNDING FOR 2019-2020

16

\$274,577	TITLE 1, PART A
\$155,219	TITLE 2, PART A
\$140,800	TITLE 3, ENGLISH LEARNERS
\$77,262	TITLE 3, IMMIGRATION
\$18,277	TITLE 4, PART A
<b>\$666,135</b>	<b>TOTAL</b>



# PLEASANTON USD LCAP FEDERAL ADDENDUM

# QUESTIONS?

- **ACOE – Alameda County Office of Education**
- **CDE – California Department of Education**
- **CSI-Comprehensive Support and Intervention**
- **DELAC-District English Language Advisory Council**
- **DLI-Dual Language Immersion**
- **ESSA – Every Student Succeeds Act**
- **FTE-Full Time Employment**
- **HS – High School**
- **LCAC-Local Control Advisory Committee**
- **LCAP-Local Control and Accountability Plan**
- **LEA-Local Education Agency**
- **LPSBG-Low Performing Student Block Grant**
- **MS – Middle School**
- **PBIS-Positive Behavioral Intervention and Supports**
- **SEED – Seeking Educational Equity and Diversity**
- **TVTIP-TriValley Teacher Induction Project**

# **GLOSSARY OF TERMS**