



Bassett Unified School District

Job Description

Job Title:	Teacher on Special Assignment (TOSA) – Educational Services Support
Classification:	Certificated
Minimum Qualifications:	<ul style="list-style-type: none">• California Teaching Credential• EL Authorization• Five (5) years of classroom teaching experience with demonstrated use of standards-based curriculum, instruction, and assessment• Bilingual (Spanish)
Salary:	\$44,474.49 - \$89,196.03/Annually
Work Year	183 Work Days 6 Hours/Day
Location:	Educational Services/Multiple School Sites

Brief Description of Position

The role of the **Teacher on Special Assignment, Educational Services Support** is to provide effective professional development and support classroom teachers with the delivery of effective standards-based (CCSS, NGSS), rigorous and relevant lessons. The TOSA, Educational Services Support collaborates with grade level teacher groups and models all elements of the cycle to positively impact student achievement.

Duties and Responsibilities

Support staff awareness and working knowledge of the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), English Language Development (ELD) Standards, College and Career Readiness (CCR) Anchor Standards, 21st Century skills and district instructional priority strategies.

Provide content-specific lesson design and delivery, ongoing support and instructional guidance for 21st century learning environments to classroom teachers.

Develop the classroom teacher's ability to differentiate instruction meeting individualized student needs, as determined by diagnostic and formative assessment data.

Deliver and demonstrate rigorous and engaging instruction to targeted groups of students.

Conduct demonstration lessons for all grade levels.

Provide supplemental direct services to identified students: whole class, small groups, or one to one.

Promote and support a data-driven environment utilizing a cycle of inquiry as applied to student achievement data.

Facilitate data driven teacher work groups, common planning time, grade level team or department meetings in order to adjust instruction.

Facilitate collaborative lesson study sessions to increase teachers' instructional knowledge, integrate digital learning tools and maximize student learning.

Collaborate and attend regular meetings with Educational Services staff to articulate coherent and comprehensive standards-based educational programs ensuring all students successfully access the core curriculum.

Design and deliver professional development for classroom teachers and provide on-site professional development to ensure teachers are knowledgeable about core and intervention program components and understand the instructional design of how the lessons meets the standards.

Provide leadership in establishing and/or articulating a Multi-Tiered Support System (MTSS) and Response to Intervention and Instruction (RtI2) model.

Contribute to the cultivation of strong and cohesive professional learning communities.

Develop and provide additional communication and engagement opportunities for parents/families to better understand shifts in school/ classroom instructional practices, CCSS, CCR, and recommendations for supporting student learning outside of school.

Research instructional materials and strategies, if applicable, to support lesson and/or unit delivery.

Perform other duties as assigned.

Desired Qualifications

Successful experience working with a diverse adult and student population; track record of success in an urban school setting.

Skillful in analyzing student assessment data, instructional planning and professional development of teachers.

Experience in coaching, mentoring and modeling of data use to drive instruction.

Experience in group facilitation and conducting professional development in continuous school improvement.

Demonstrated knowledge of current research related to school improvement and educational equity.

Demonstrated ability to collaborate with district and school-based administrators.

Excellent interpersonal and communication skills, high degree of organization and effective time management.

Demonstrated knowledge of CCSS, ELD, NGSS, CCR and state assessment system.