Vista de Las Cruces School

9467 San Julian Road • Gaviota, CA 93117 • (805) 686-1880 • Grades K-8
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http://vista-vdm-ca.schoolloop.com/cms/page_view?d=x&piid=&vpid=1277649573446

2017-18 School Accountability Report Card
Published During the 2018-19 School Year

Vista Del Mar Union School District

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District Governing Board

Nicole Jones, President

Stephanie Mathis, Clerk

Ryan Harrington

District Administration

William Banning, Interim
Superintendent/Principal
Superintendent

Taiwo Madison, Fiscal Manager
tmadison@vistadelmarunion.com

School Description

The Vista de Las Cruces staff is committed to preparing students for high school and, ultimately, college and career. Vista students thrive in our small school setting and we provide all students with a comprehensive education.

In accordance with Proposition 98, we view this School Report Card as an opportunity to highlight our past programs as well as report on student achievement. We remain a small school yet well equipped to offer our students an outstanding K-8 school program. Vista prides itself on being able to offer programs not normally offered at other schools of our size and enrollment. We continue to establish a close relationship with our students and parents in the process of preparing them for their high school years.

Mission Statement

The mission of Vista de Las Cruces, a collaborative, historically rich community, is to guarantee students a safe and positive environment from which they will emerge as well-rounded, forward-thinking citizens.

Beliefs
- Children are our #1 priority and every child is equally important.
- Effective & honest communication is imperative.
- Every child is entitled to an environment that promotes emotional & physical well-being.
- Everyone has value.
- In educating the whole child to prepare him/her for the future.
- Education is a shared responsibility between students, staff, & community.
- Individuals are responsible for their actions.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	5
Grade 1	8
Grade 2	13
Grade 3	5
Grade 4	10
Grade 5	13
Grade 6	7
Grade 7	3
Grade 8	11
Total Enrollment	75

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	0.0
Asian	0.0
Filipino	0.0
Hispanic or Latino	38.7
Native Hawaiian or Pacific Islander	0.0
White	0.0
Socioeconomically Disadvantaged	42.7
English Learners	20.0
Students with Disabilities	10.7
Foster Youth	0.0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Vista de Las Cruces School	16-17	17-18	18-19
With Full Credential	8	6	5
Without Full Credential	1	0	
Teaching Outside Subject Area of Competence	1	0	0
Vista Del Mar Union School District	16-17	17-18	18-19
With Full Credential	♦	♦	5
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Vista de Las Cruces School	16-17	17-18	18-19
Teachers of English Learners	1	0	0
Total Teacher Misassignments	1	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Vista del Mar Union School District held a Public Hearing on October 10, 2018 and determined that each school has sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. The chart displays data collected in September 2018, regarding textbooks in use during the 2018-19 school year.

Textbooks and Instructional Materials Year and month in which data were collected: April 23, 2017	
Core Curriculum Area	**Textbooks and Instructional Materials/Year of Adoption**
Reading/Language Arts	Holt Rinehart 2002 Open Court 2002 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Mathematics	College Preparatory Math 2011 Scott Foresman 2007 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Science	Harcourt Brace 2007 Holt Rinehart 2007 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
History-Social Science	Scott Foresman 2006 Teacher's Curriculum Institute 2006 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Science Laboratory Equipment	N/A **The textbooks listed are from most recent adoption:** N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Cleaning Process & Schedule

A scheduled maintenance program is administered by the Vista del Mar Union School District to ensure that all classrooms and facilities are maintained to a degree of adequacy that provides for a suitable learning environment. A summary of these standards is available at the school office or at the district office. The site administration team works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Maintenance & Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district maintenance staff has indicated that 100% of all toilets on school grounds are in working order.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 04/23/2019		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 04/23/2019		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	Non-flame retardant stage curtains were removed from auditorium after annual fire marshal inspection.
Structural: Structural Damage, Roofs	Good	Some tiles (stained from past water damage) in the music room and an auditorium passageway will be replaced in 2019-20
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Primary play structure was painted and minor repairs made in 2018; additional bark was added in play area. Some long-term play structure renovation is expected to be addressed in 2019-20.
Overall Rating	**Exemplary**	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	57.0	67.0	57.0	67.0	48.0	50.0
Math	51.0	38.0	51.0	38.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	7.7	30.8	38.5
7	**	**	**

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	**Total Enrollment**	**Number Tested**	**Percent Tested**	**Percent Met or Exceeded**
All Students	46	45	97.83	66.67
Male	29	28	96.55	60.71
Female	17	17	100.00	76.47
Hispanic or Latino	20	20	100.00	60.00
Socioeconomically Disadvantaged	21	21	100.00	66.67
English Learners	14	14	100.00	50.00
Students with Disabilities	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	**Total Enrollment**	**Number Tested**	**Percent Tested**	**Percent Met or Exceeded**
All Students	46	45	97.83	37.78
Male	29	28	96.55	42.86
Female	17	17	100	29.41
Hispanic or Latino	20	20	100	25
Socioeconomically Disadvantaged	21	21	100	28.57
English Learners	14	14	100	14.29
Students with Disabilities	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)
Parents and the community are very supportive of the school's educational program. Parent participation and involvement is an integral part of student success at Vista de Las Cruces. Its highly active parent group, the Vista Volunteers, coordinates many activities, programs, and events that directly help support the school's instructional program. They provide a true sense of community, purpose, and direction centered around the education of the students.

Activities supported by various groups include Vista Volunteers, Back-to-School Night, Graduation Ceremony/Dinner, Halloween Carnival, Holiday Music Program, Numerous Field Trips, Open House, Sports, and the Thanksgiving Feast.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

The safety of students and staff is a primary concern at Vista de Las Cruces. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Fire and disaster drills are conducted throughout the school year. The school's parent volunteer organization, Vista Volunteers, assists with the preparation of classroom first aid kits.

Vista de Las Cruces is a closed campus. While the school welcomes parents and members of the community, anyone planning on visiting the school should notify staff ahead of time.

Parents and visitors are welcomed and required to check in at the school office upon arrival and obtain a visitor's badge; visitors are required to return to the school office upon departure.

During lunch, recesses, and before and after school, playground supervisors monitor students and school grounds, including the cafeteria and playgrounds, to ensure a safe and orderly environment.

The Comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: current status of school crime; child abuse reporting procedures; disaster procedures, routine and emergency; policies related to suspension and expulsion; notification to teachers; sexual harassment policy; provision of a school-wide dress code; safe ingress and egress of pupils, parents, and school employees; safe and orderly school environment; and school rules and procedures.

The school evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school and district staff in the fall, at the start of each school year. The plan was last updated and reviewed with school staff in the winter of 2017.

Suspensions and Expulsions			
School	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	0.8	0.0	0.0
Expulsions Rate	0.0	0.0	0.0
District	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	0.8	0.0	0.0
Expulsions Rate	0.0	0.0	0.0
State	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.2
Social Worker	
Nurse	0.1
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	0.5
Other	
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	**Average Class Size**			**Number of Classrooms***								
				1-20			**21-32**			**33+**		
	2015-16	**2016-17**	**2017-18**	**2015-16**	**2016-17**	**2017-18**	**2015-16**	**2016-17**	**2017-18**	**2015-16**	**2016-17**	**2017-18**
K	14	10	23	1	1	1						1
1	11	13	8	1	1	1						
2	15	9	13	1	1	1						
3	16	13	5	1	1	1						
4	10	16	10	1	1	1						
5	14	8	13	1	1	3						
6	13	12	7	4	1	6						

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

Professional Development at Vista has been limited in recent years due to the increasingly small school size and the limted availabllty of common training time. Most is conducted through our Vista Professional Learning Community (VPLC) that meets periodically on Thursdays after school. The VPLC has been focused on Multiple Tiered Systems of Support, continuing transition to the Common Core State Standards (CCSS) and integration of educational technology into instruction. Next Generation Science Standards (NGSS) is an area of emphasis we expect to address in the near future.

Vista teachers have, in the past, fully participated in "Santa Ynez Valley CCSS Professional Development" where they are able to collaborate with teachers from six other local school districts. In 2017-2018, this activity was placed on hold due to a misalignment in priorities between the Valley teachers and the specific needs of Vista.

Each teacher at Vista has been supplied with an iPad and Apple TV unit in their classroom from which they can project to enhance instruction. Additionally, all students are assigned a device (iPad or ChromeBook), as we are a 1:1 district.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		$44,375
Mid-Range Teacher Salary		$65,926
Highest Teacher Salary		$82,489
Average Principal Salary (ES)		$106,997
Average Principal Salary (MS)		$109,478
Average Principal Salary (HS)		
Superintendent Salary		$121,894
Percent of District Budget		
Teacher Salaries	27.0	32.0
Administrative Salaries	5.0	7.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	18051	10851	16896	$66,086
District	♦	♦	16896	
State	♦	♦	$7,125	$63,218
Percent Difference: School Site/District			0.0	-2.9
Percent Difference: School Site/ State			215.9	11.7

*   Cells with ♦ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

In addition to general state funding including regular reciept of the Mandated Block Grant and select annual one-time state allocations based on Average Daily Attendance, Vista Del Mar Union School District receives state and federal funding for the following categorical, special education, and support programs:

- Title I, Part A
- Title II, Part A
- Title IV, Part A
- E-Rate for technology infrastructure subsidies and hardware/software implementation
- Special Education
- State Lottery Revenue
- MTSS-SUMS Grant
- Low Performing Student Block Grant

As a small school district, Vista del Mar Union School District is eligible to participate in the Rural Education Achievement Program (REAP). Through this program, the district is able to combine the small categorical funding it receives and use it for Title I funding in order to assist students.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.