

Twin Rivers USD

Board Policy

School Capacity Parameters

NEW

BP 7112

Facilities

PURPOSE: To define the planning parameters relative to enrollment capacity for new and existing schools.

A. Definitions

1. Minimum Design Capacity for New Schools

The number of students eligible to be housed at a school site based upon the design capacity of permanent facilities.

- a. Elementary (Grades K – 6) Schools – 700 students
- b. Elementary (Grade K – 8) Schools – 900 students
- c. Intermediate (Grades 7 – 8) Schools – 1,000 students
- d. Secondary (Grades 9 - 12) Schools – 2,000 students

2. Enrollment Capacity for Existing Schools

The number of students eligible to be housed at a school site based upon the permanent and portable classrooms that can be supported by the on-site infrastructure (restrooms, multi-purpose room, library media center, space on site for portables and current programs established on campus) (as outlined in Future Exhibit).

3. Permanent Design Capacity for Existing Schools

The number of students eligible to be housed at a school site based upon the permanent classrooms multiplied by the District's loading capacity, taking into consideration the classroom size in grades below, (as outlined in Future Exhibit):

- Grades K-6
- Grades K-8
- Grades 7-8
- Grades 9-12
- Other options must be approved annually by the Board of Trustees

B. Reorganizing

Occasionally, due to a number of conditions, a school may lose enrollment. In these rare cases, a school may not have resources to provide a comprehensive and effective educational program for the remaining students. Exhibit No. xxxx (x) lists points of consideration or criteria to determine if a school should be reorganized.

The Superintendent or designee will evaluate the criteria with input as they deem necessary and according to the law and then present a recommendation to the Student Housing Committee for consideration prior to submission to the Board or Trustees. This process must be timely, allowing ample opportunity for the expression and sharing of ideas and solutions. The desired notification to parents, students and staff a minimum of six months before any reorganization.

Exhibit TWIN RIVERS UNIFIED SCHOOL DISTRICT
adopted: Month xx, 2019 McClellan, California

Twin Rivers USD

Exhibit

Student Housing

NEW

E 7112 (1)

Facilities

CRITERIA FOR CONSIDERATION FOR REORGANIZING AN ELEMENTARY SCHOOL K-6 AND K - 8	TRUE	NOT TRUE
The projected general education enrollment is below the permanent design capacity for elementary school students as outlined in Exhibit No. 7112 (x)		
The projected general education enrollment for grades K - 8 is below 75 per grade level.		
There is no opportunity for growth to occur within the existing boundary.		
If the existing boundary is expanded, it will negatively impact neighboring school boundaries.		
Home to school transportation is currently provided.		
There is insufficient teaching staff to provide an effective co-curricular programs.		
There are not enough students to have a viable co-curricular program.		
The academic achievement of the students is not high enough to provide opportunity for success at the next level.		
There are not enough students to provide an appropriate number of staff for the school.		
The student enrollment is so low that other schools must provide additional staff to the small school.		
There is community support from the school to reorganize or close the school.		
The projected expense to renovate the school is higher than other schools.		
There is a viable use for the facility if the school is reorganized.		
There is a viable use for the facility if the school is closed.		

adopted: Month xx, 2019 McClellan, California

Twin Rivers USD

Exhibit

Student Housing

NEW

E 7112 (2)

Facilities

CRITERIA FOR CONSIDERATION FOR REORGANIZING A INTERMEDIATE SCHOOL (7 – 8)	TRUE	NOT TRUE
The projected general education enrollment is below the permanent design capacity for intermediate school students as outlined in Exhibit No. 7112 (x)		
The projected general education enrollment for grade level is below 400 per grade level.		
There is no opportunity for growth to occur within the existing boundary.		
If the existing boundary is expanded, it will negatively impact neighboring school boundaries.		
Home to school transportation is currently provided.		
There is insufficient teaching staff to provide an effective co-curricular programs.		
There are not enough students to have a viable co-curricular program.		
The academic achievement of the students is not high enough to provide opportunity for success at the next level.		
There are not enough students to provide an appropriate number of staff for the school.		
The student enrollment is so low that other schools must provide additional staff to the small school.		
There is community support from the school to reorganize or close the school.		
The projected expense to renovate the school is higher than other schools.		
There is a viable use for the facility if the school is reorganized.		
There is a viable use for the facility if the school is closed.		

Exhibit
adopted:

TWIN RIVERS UNIFIED SCHOOL DISTRICT
Month xx, 2019 McClellan, California

Twin Rivers USD

Exhibit

Student Housing

NEW

E 7112 (3)

Facilities

CRITERIA FOR CONSIDERATION FOR REORGANIZING A HIGH SCHOOL (9 – 12)	TRUE	NOT TRUE
The projected general education enrollment is below the permanent design capacity for high school students as outlined in Exhibit No. 7112 (x)		
The projected general education enrollment for grade level is below 350 per grade level.		
There is no opportunity for growth to occur within the existing boundary.		
If the existing boundary is expanded, it will negatively impact neighboring school boundaries.		
Home to school transportation is currently provided.		
There is insufficient teaching staff to provide an effective co-curricular programs.		
There are not enough students to have a viable co-curricular program.		
The academic achievement of the students is not high enough to provide opportunity for success at the next level.		
There are not enough students to provide an appropriate number of staff for the school.		
The student enrollment is so low that other schools must provide additional staff to the small school.		
There is community support from the school to reorganize or close the school.		
There is a viable use for the facility if the school is reorganized.		
There is a viable use for the facility if the school is closed.		