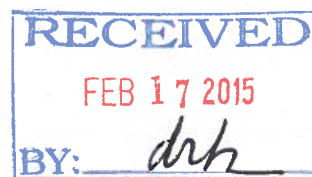




Santa Clara County Office of Education

Jon R. Gundry
County Superintendent of Schools



February 11, 2015

Karen Stapf Walters, Executive Director,
California State Board of Education
1430 N Street, Suite #5111
Sacramento, CA 95814

Dear Ms. Walters:

The Santa Clara County Office of Education has validated a request to transfer 59 parcels from the Union and Campbell Union High School Districts to the Los Gatos Union and Los Gatos-Saratoga Joint Union School Districts. A copy of the request, verification of signatures, and maps of the property proposed for transfer are enclosed. I am providing the State Board of Education notice of this valid request pursuant to Education Code Section 35704.

Please contact Suzanne Carrig at (408) 453-6869 if you require additional information.

Sincerely,

Jon R. Gundry
County Superintendent of Schools

JRG/sec
enclosure

cc: Dr. Jacqueline Horejs, Superintendent, Union School District
Patrick Gaffney, Superintendent, Campbell Union High School District
Dr. Diana Abbati, Superintendent, Los Gatos Union School District
Bob Mistele, Superintendent, Los Gatos-Saratoga Joint Union High School District
Larry Shirey, School Fiscal Services Division, California Department of Education
County Committee Members

County of Santa Clara

Registrar of Voters

1555 Berger Drive, Bldg. 2
San Jose, CA 95112
Mailing Address: P.O. Box 611360, San Jose, CA 95161-1360
1(408) 299-VOTE (8683) 1(866) 430-VOTE (8683) FAX: 1(408) 998-7314
www.sccvote.org



February 10, 2015

Ms. Suzanne Carrig
Administrative Program and Evaluation Specialist
Santa Clara County Office of Education
1290 Ridder Park Dr
San Jose, CA 95131-2398

RE: Petition for Transfer of Territory – from Union School District and Campbell Union High School District to Los Gatos Union School district and Los Gatos Saratoga Joint Union High School District.

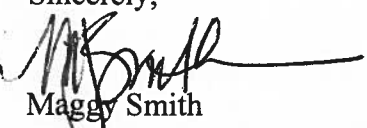
Dear Ms. Carrig:

We have received a total of 112 signatures, submitted on February 8, 2015. Pursuant to Education Code 35704 and Elections Code 105, in order to certify the petition, 25% or more of the registered voters in the area proposed for transfer must have signed the petition. The number of registered voters for the proposed territory is 110, therefore 27.5 signatures must be valid for the petition to qualify.

We verified 100% of the signatures submitted using petition guidelines issued by the California Secretary of State. Of the 112 signatures verified, 91 were found to be valid signatures. The number of valid signatures is greater than the 25% requirement, therefore this petition has passed.

If you have any questions concerning this matter, please feel free to contact me at (408) 282-3051.

Sincerely,


Maggy Smith
Election Division Coordinator
Voter Registration Division



Transfer of Territory Petition
 Union School Dist/Campbell Union High School Dist to
 Los Gatos Union School Dist and Los Gatos Saratoga Joint Union High School Dist

Page	# of Sigs	Valid	Invalid
1	12	9	3
2	4	3	1
3	12	11	1
4	12	10	2
5	12	11	1
6	11	8	3
7	1	1	
8	9	9	
9	7	6	1
10	1	1	
11	2	1	1
12	3	3	
13	4	4	
14	2	0	2
15	2	2	
16	3	2	1
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18	1	1	
19	2	1	1
20	1	1	
21	3	2	1
22	1	1	
23	1	0	1
24	3	1	2
Total	112	91	21

Valid: 91

Invalid: 21

Not Registered: 14

Not Completed by Signer: 4

Registered at Different Address: 3

PETITION TO TRANSFER TERRITORY

NOTICE TO THE PUBLIC: THIS PETITION MAY BE CIRCULATED BY A PAID SIGNATURE GATHERER OR A VOLUNTEER. YOU HAVE THE RIGHT TO ASK.

Pursuant to California Education Code section 35700 (a), we the undersigned registered and qualified electors in the territory of the Union School District(s) petition for the transfer of territory from the Union School District(s) with the corresponding area of the Leigh High School District(s) to Los Gatos School District(s) and the corresponding area of the Los Gatos High School District(s)

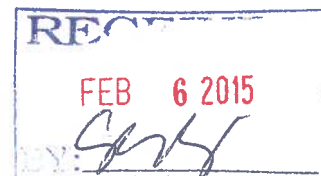
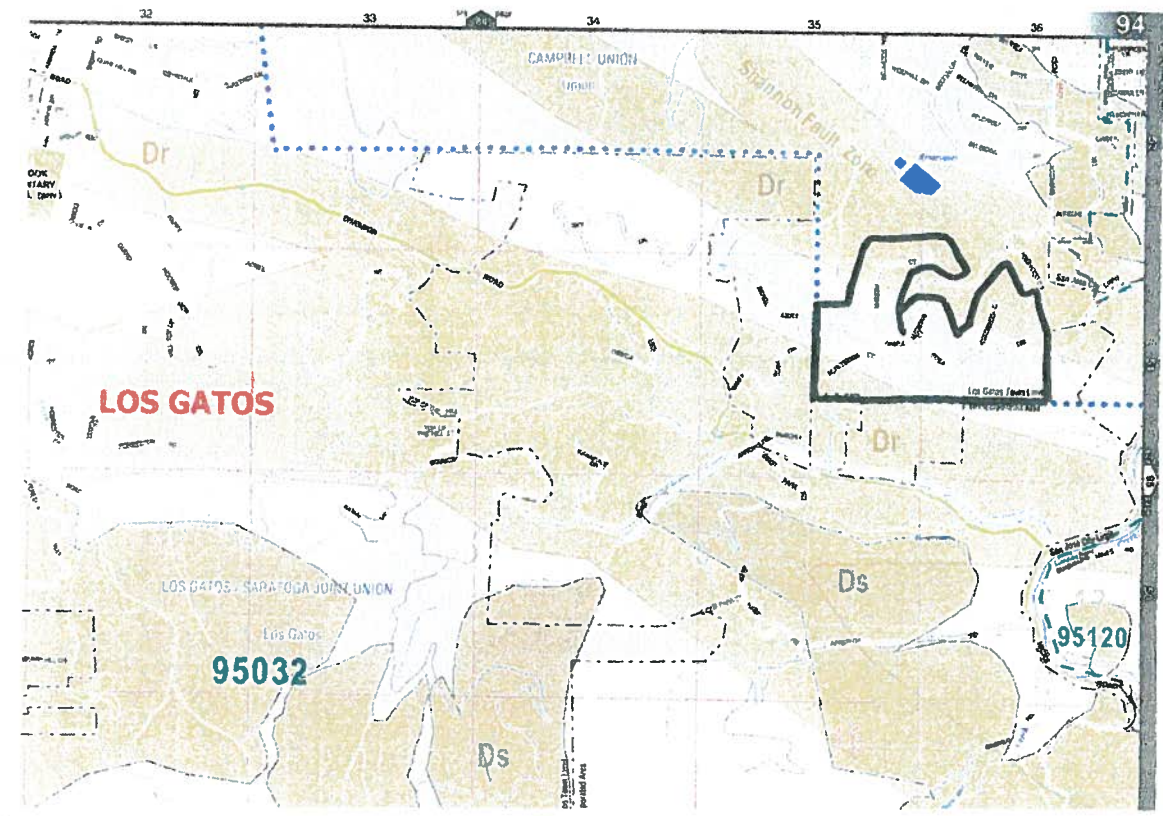
Transfer of homes in the eastern part of the Santa Rosa neighborhood would like to petition for a Territory Transfer based on concerns for our children's safety and our strong sense of identity with residents on adjoining streets and the greater Los Gatos community. Detailed in the full petition are responses to all nine points as described in EC 35753.

Chief petitioners for the purpose of receiving notices and so forth are:

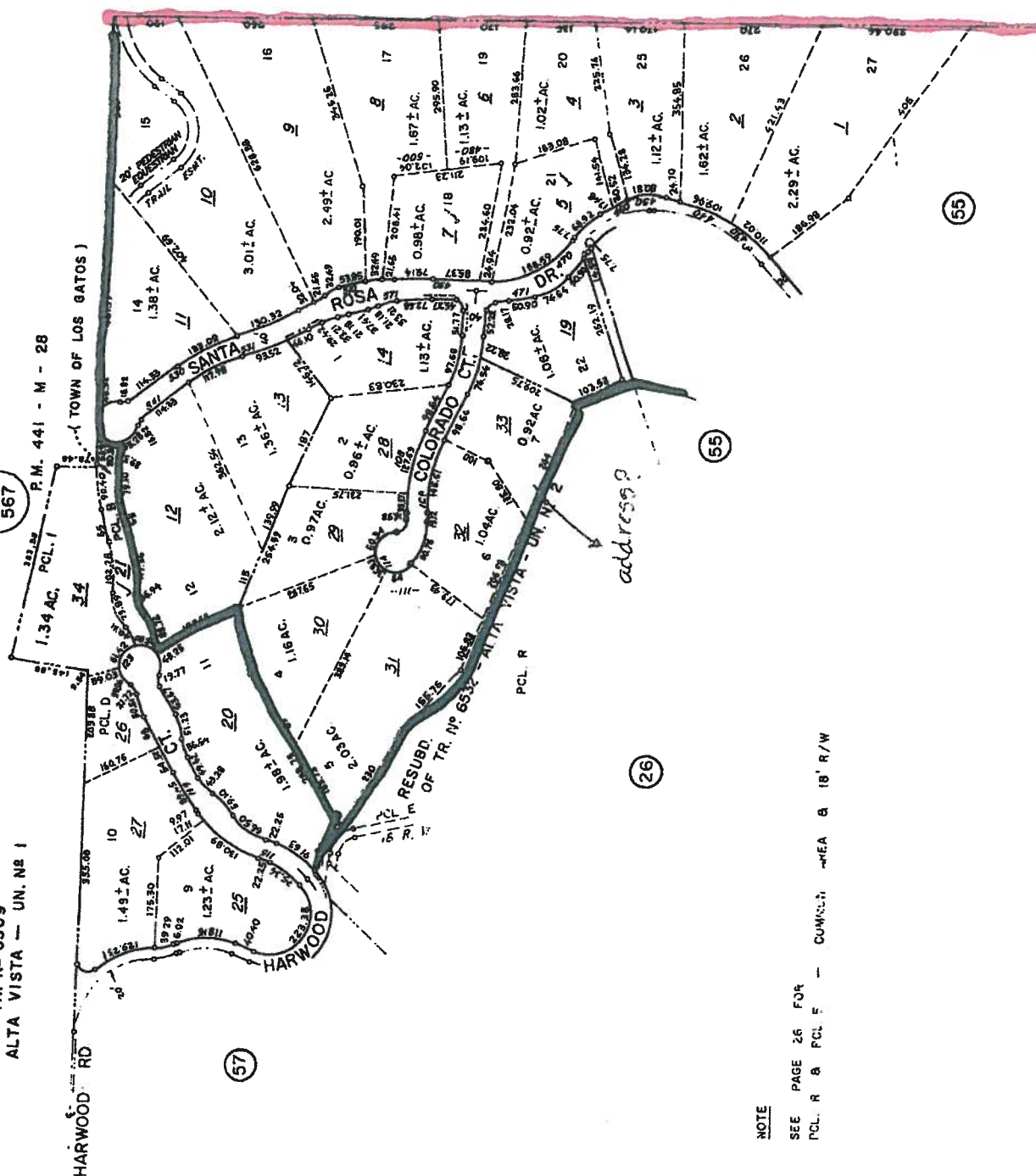
1. Susan Feland, 104 Madera Court, Los Gatos, CA 95032
2. Mary Jansing Balgooyen, 105 Madera Court, Los Gatos, CA 95032
3. Phil Wright, 119 Madera Court, Los Gatos, CA 95032
4. Donna Wright, 119 Madera Court, Los Gatos, CA 95032

The map of districts and inset map of parcels to be transferred in the Santa Rosa neighborhood are below. The outlined area is the eastern part of the Santa Rosa neighborhood to be transferred.

Map of Districts



RESUB. OF
TR. N# 6309
ALTA VISTA -- UN. N# 1

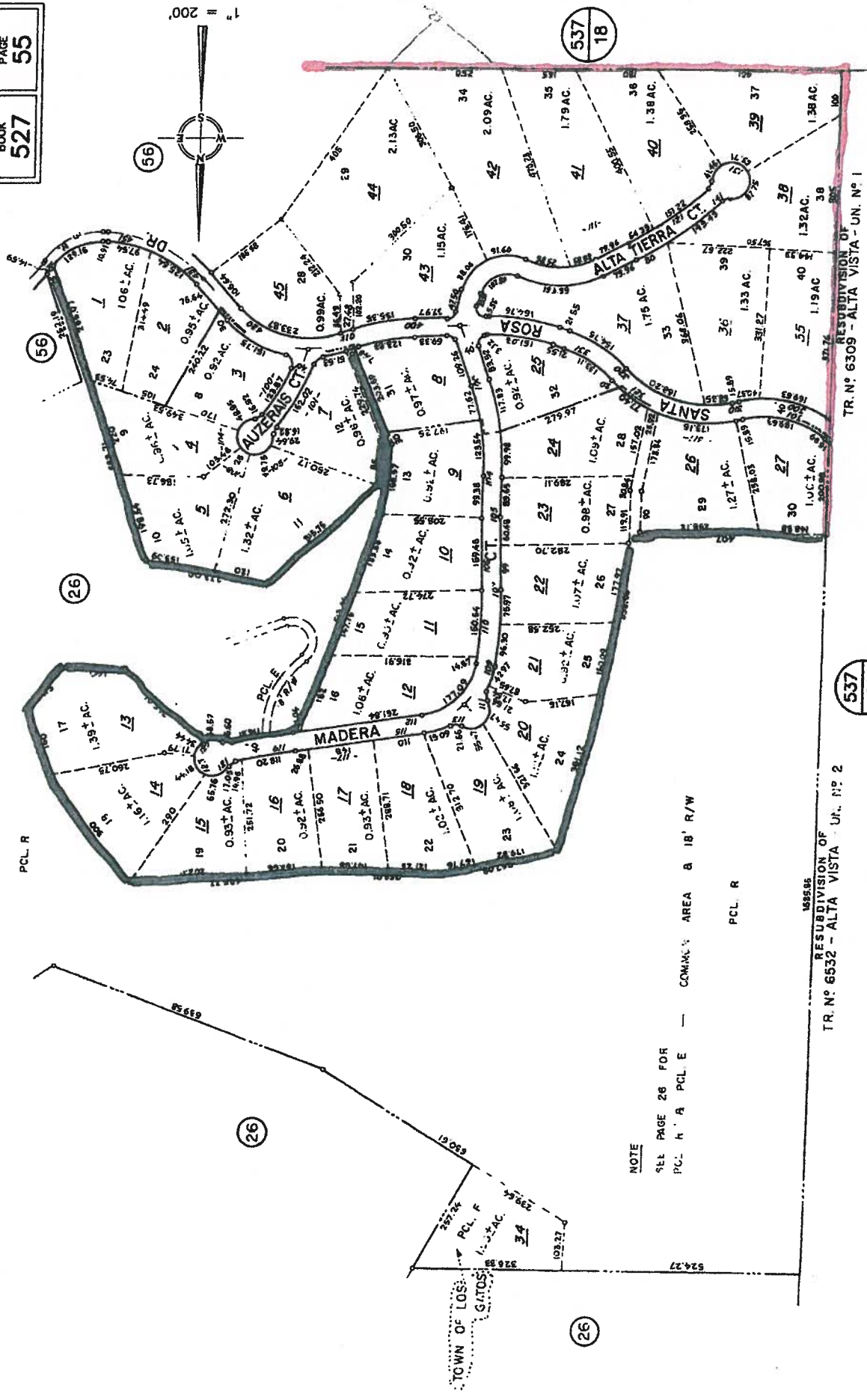


NOTE

SEE PAGE 26 FOR
PCL. R & PCL. E -- COMPLET -- REA & 18' R/W

0794 067 MAP 102

LAWRENCE E. STONE - ASSESSOR
Cadastral map for assessment purposes only
Compiled under R. & T. Code, Sec. 327.
Effective Roll Year 2014-2015



NOTE
SEE PAGE 26 FOR
PCL H' A PCL E — COMM'Y AREA & 18' R/W

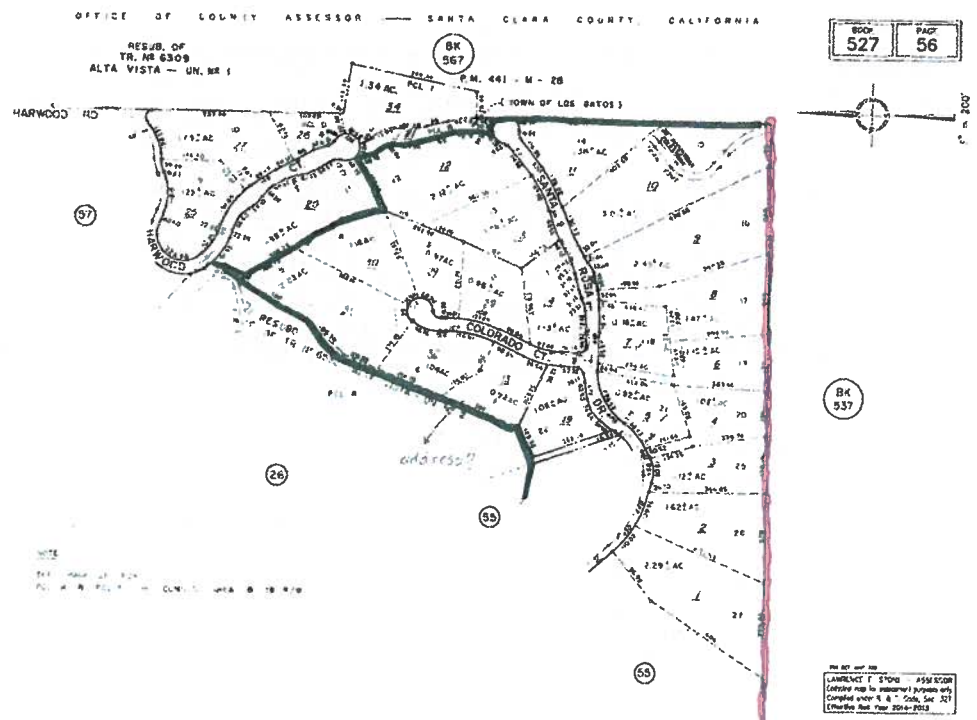
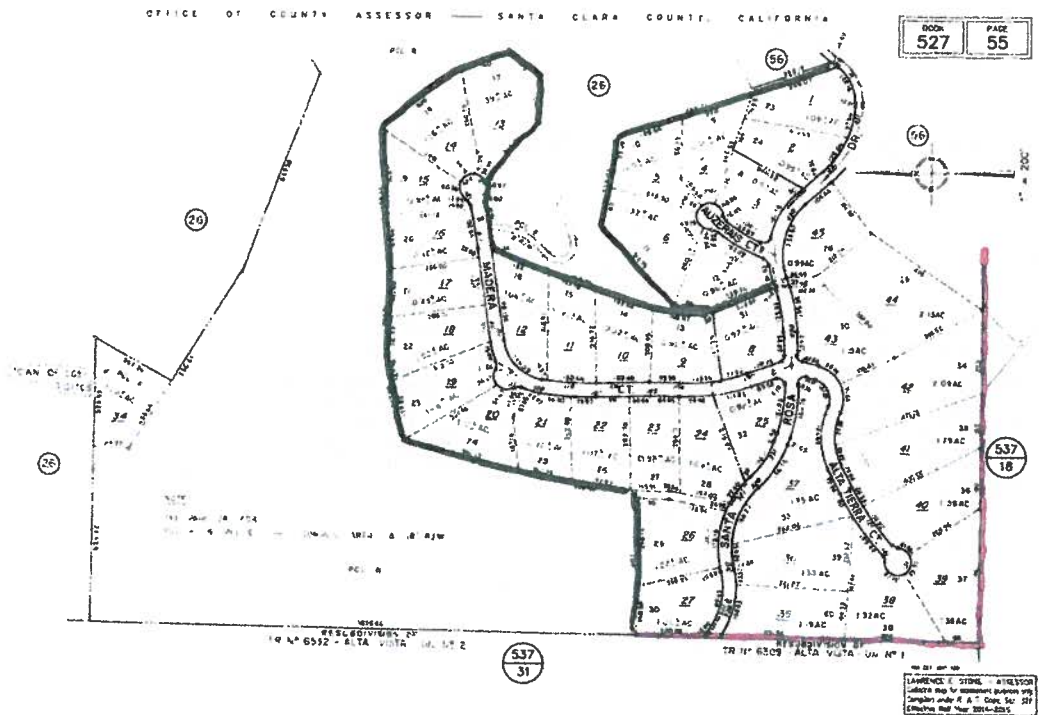
TR. N° 6532 - ALTA VISTA - UN. N° 2

537 31

TR. N° 6309 - ALTA VISTA - UN. N° 1

LAWRENCE E. STONE - ASSESSOR
Colored map for assessment purposes only
Compiled under R. & I. Code, Sec. 327.
Effective Roll Year 2014-2015

Parcel Maps



Request for District Transfer for Homes in the
Eastern part of the Santa Rosa neighborhood – Alta Vista

Petitioner's Statement



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A. and B. Isolation and Geography

C. Distance from Social Centers

D. Distance between School Centers

E. Topography

F. Weather

G. Community, school, social ties and other circumstances peculiar to the area

H. Criteria #2 – Additional Concern: Safety

I. Access to Blossom Hill Elementary

J. Access to Middle School

K. Access to High School

L. Summary

Criteria #3 – Division of Property

Criteria #4 – Ethnic Segregation

Criteria #5 – Increased costs to the state

Criteria #6 – No significant disruption to the educational programs

Criteria #7 – Reorganization will not result in a significant increase in housing costs.

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Additional Point – Precedent of surrounding neighborhoods along Shannon Road are included in the Los Gatos school district.

Exhibits

Exhibit 1: Map of districts, and inset map of parcels to be transferred in the Santa Rosa neighborhood

Exhibit 2: Organizations, events and businesses patronized in Los Gatos

Exhibit 3: Map of schools and social centers

Exhibit 4: A safe route to Blossom Hill Elementary and Fisher Middle School in Los Gatos following the western branch of Shannon Road and avoiding major intersections compared to the route to Noddin Elementary and Union Middle School.

Exhibit 5: Looking East along Shannon Road towards Union Schools

Exhibit 6: Intersection of Hicks Road and Camden along the route to Union Schools

Exhibit 7: Major intersection of Blossom Hill and Harwood along the route to Union Schools

Exhibit 8: Major intersection of Blossom Hill and Leigh Ave along the route to Union Schools

Exhibit 9: Major intersection of Union Ave and Los Gatos Saratoga along the route to Union Schools

Exhibit 10: Looking West along Shannon Road towards Los Gatos

Exhibit 11: Neighborhoods surrounding the East Santa Rosa Neighborhood already in the Los Gatos School District

February 6, 2015

County Committee on School District Organization
Santa Clara County Office of Education
1290 Ridder Park Drive
San Jose, CA 95131-2304

Subject: Transfer of homes in the eastern part of the Santa Rosa neighborhood would like to petition for a Territory Transfer based on concerns for our children's safety and our strong sense of identity with residents on adjoining streets and the greater Los Gatos community. The petition includes the 59 parcels indicated in Exhibit 1.

We believe that our request (supported by the facts summarized in this petition) will generally be negligible with regard to all of the districts involved, as well as the State and will only have a minimal financial impact on the Union districts. However, the approval of the transfer will have a significant beneficial impact on the safety of our children and our neighborhood's sense of community.

Our request is based on two compelling primary factors: safety and sense of community. Contained in this petition are responses to all nine points as described in EC 35753.

Safety

The major concern of our neighborhood is the safety of our children traveling to and from school. As our children reach elementary, middle, and high school age, they must get to school by bike or car. The routes to Noddin Elementary, Union Middle School and Leigh High School are major traffic arteries, heavily traveled by commuter and construction traffic and present unnecessary and dangerous risk to our children. Additionally, there are other characteristics that affect safety. For example, the shortest route to these schools is very narrow and windy, including 11 blind turns, 3-4 major intersections on 2-3 lane roads, and a substantially high accident rate.

In contrast, the routes to Blossom Hill Elementary, Fisher Middle School and Los Gatos High School are significantly safer by utilizing quiet back streets of Los Gatos, biking lanes and sidewalks along Shannon and Los Gatos Boulevard. This route travels west on Shannon Road from Santa Rosa Drive and is much less windy. This route to the Los Gatos schools is also made safer with crossing guards and traffic lights at the Los Gatos Boulevard intersection with Shannon Road, the only large street that must be crossed en route to the Middle School and High School. The commute times to the Los Gatos schools are significantly shorter than the commute times to the Union District schools. It takes almost half the time to drive to Blossom Hill

Elementary and Fisher Middle School versus to the schools in the Union School district.

Community

The members of our community, who are also members of the town of Los Gatos, share a very strong sense of community identity with our neighbors on adjoining streets and with the greater Los Gatos community. We do this through social and association ties within the Los Gatos community and through our daily activities. Most of us have lived and/or worked in Los Gatos for many years and have become involved in activities which directly benefit the Los Gatos community. Inclusion of our residences in the Los Gatos school districts would remove awkward and isolating division within the neighborhood and align the school districts with traffic patterns and community involvement patterns.

A detailed list of associations and community-based activities are presented in Exhibit 2. Many of these activities revolve around our children's school, sports, dance, holiday, religious, and recreational activities. In addition to children-oriented activities, we are involved in Los Gatos community and business activities. Again, we include in our exhibit many examples of such participation.

A major factor in our community identity stems from the fact that the shortest road exiting our neighborhood leads to the Town of Los Gatos. Our neighborhood is considered Los Gatos and our homes are considered residents in the Town of Los Gatos, which we access by going west on Shannon Road, to Los Gatos Boulevard. For the Santa Rosa homes, the Los Gatos Post Office, Community Center, Library and all other community services in Los Gatos are closer than any others in the region. In fact, the Santa Rosa neighborhood homes access the Los Gatos Post Office and other city offices. The Library is especially important for the children because currently our kids are given assignments to research at their local library. Since many of the Union School District students go to the San Jose libraries, the Santa Rosa neighborhood kids find it difficult to carpool or collaborate with their classmates because they are all not accessing the same resources.

The alternative route from the Santa Rosa neighborhood to access the San Jose community resources heads east on Shannon Road, to Hicks Road and then spills out on Camden Avenue. This outlet brings us to another part of the Bay Area, which is not considered Los Gatos, but instead within the San Jose City Limit. The Santa Rosa houses are not considered residents in any of the San Jose communities of Almaden or Cambria, since we fall outside the San Jose City Limit boundary lines. For this reason, our neighborhood has a very strong identity and involvement in the Los Gatos community and inclusion within its school boundaries would allow us to participate more

effectively and formalize the linkage between the neighborhood and the Los Gatos community.

In summary, we believe that according to criteria in EC 35753:

- The number of pupils in each district will continue to be adequate.
- The districts will be organized on the basis of a substantial community identity.
- There will be no impact on the division of property and facilities between the districts.
- The reorganization of our racially and ethnically diverse neighborhoods will not promote racial or ethnic discrimination or segregation.
- The state will not have increased costs.
- Educational programs will not be disrupted.
- School facilities costs will not be affected.
- The impact on property values is not a consideration in our petition and, though it must be evaluated as part of the transfer process, we wish to make it clear that our petition is based on safety and a sense of community.
- The proposed transfer will not cause a substantial negative fiscal effect on any affected districts.
- Other considerations: There is a precedent of the areas surrounding our neighborhood to already be included in the Los Gatos school district. The neighborhood directly adjacent to the Santa Rosa neighborhood, on Sierra Azule, shares Santa Rosa Drive as the access road, yet is in the Los Gatos School District. As a result, in addition to commuting safety issues, there is no ability to share carpooling with these immediate neighbors. The neighborhood to the southeast of the Santa Rosa neighborhood, reached by traveling east on Shannon Road, and then onto Hicks Road, south onto Camden Road and then west onto Gaudalupe Mines Road in the Guadalupe Mines area is in the Los Gatos School District. In addition, the neighborhood to the east of the Santa Rosa neighborhood traveling east along Shannon Road, called the Shannon Oaks neighborhood, is also in the Los Gatos School District. (See Exhibit 11).

Criteria #1 – Number of Pupils

Impact on the Union School District is expected to be minimal. There are currently 5 children enrolled in the Union School District, all of them in Noddin Elementary. This number of students will not significantly impact either School District. In fact, the transfer will provide a counterweight to the recent trend of increasing enrollment in the Union School District.

Criteria #2 – Community Identity

The California Code of Regulations Title 5 Section 18573 describes criteria for Reorganization of School Districts, the paragraph (a)(2) states: "To determine whether the new district is organized on the basis of substantial community identity, the following criteria should be considered:

- (A) Isolation
- (B) Geography
- (C) Distance from Social Centers
- (D) Distance between school centers
- (E) Topography
- (F) Weather
- (G) Community, school, social ties, and other circumstances peculiar to the area"

Our request is to be aligned with the Los Gatos School Districts meets these criteria.

(A) and (B) Isolation and Geography

Our streets border the Los Gatos School Districts, as shown in Exhibit 1. The boundary line between districts arbitrarily juts around the eastern part of the Santa Rosa community, likely due to historical reasons that have not been updated. When the development was planned over 30 years ago, there was originally an access road, Harwood Road. This road would have easily provided access for the neighborhood to the Union School District. However, many years ago, this road was blocked to all through traffic and is not accessible, leaving only one way to enter and exit the Santa Rosa community - from Santa Rosa Drive, off of Shannon Road. Unfortunately, when Harwood Road was closed, the boundaries for the school district were never adjusted accordingly and still stand today. In fact, Google Maps still mistakenly shows access through Harwood, which is incorrect. This road is completely blocked off to any vehicles. Today's boundary line does not reflect any natural geographic or topographic boundaries and in fact, contributes to a sense of community isolation (refer to Exhibit 1). The line does not represent the changes of the neighborhood, the community, or the actual traffic patterns over the past decades, after the Harwood Road was closed. Instead, it has led to atypical isolation.

We are not fully accepted into the adjoining neighborhood in the Los Gatos district because we are not in the Los Gatos School district. As a result, our children will not have opportunities to meet neighborhood children in school, or create and strengthen social ties within the adjacent neighborhood. Existing ties with children in the neighborhood may be weakened due to attending different schools. A few examples should help to illustrate the situation:

- Our isolation results in our children playing on sports teams with an inconsistent mix of children since some sports teams follow school district boundaries while others follow the more natural neighborhood boundaries. A specific example of this is that the Little League Baseball League forms teams only according to school districts. As a result, this excludes our Los Gatos neighborhood from playing with our town team.
- Our isolation limits opportunities for our children to carpool with other children's families to school and community events.
- Our isolation limits the ability of our families to get to better know fellow Los Gatos community members met in daily activities, religious programs, community events, and recreational activities.

Unfortunately, we are also not fully accepted into the adjoining neighborhood in the Union School district because we have no traffic outlets into that neighborhood. Thus, our daily activities do not bring us into contact with the Union School district neighborhood.

Approving this petition would serve to end our isolation by making us fully-fledged members of the neighborhood.

(C) Distance from Social Centers

We participate in Los Gatos civic, social, cultural, and athletic activities. We attend Los Gatos churches, synagogues, temples and Los Gatos recreation department activities. Los Gatos social centers are extremely close and safely accessible to both adults and children.

The key factor in all the points below on distance from social centers is that virtually all the Los Gatos centers are up to 4 miles away, to include the Los Gatos library, farmers market, Recreation Department and downtown. All of these places are important components for our neighborhood to have a sense of community identity. By contrast, the distances to comparable San Jose social centers are shown in Table 1 below. Distances are based on a starting point of the intersection of Madera Court and Santa Rosa Drive.

Exhibit 3 shows the disparity of distances on a map to comparable social centers between those in Los Gatos and the closest alternative locations in San Jose. It should be clear that proximity to social centers plays a strong part in our neighborhood's identification with the Los Gatos community.

Table 1: Distances from neighborhood to community centers.

Los Gatos	Distance(miles)	San Jose/Union	Distance(miles)
Shannon Fire Station	2.5 miles	San Jose Fire Department	4.2 miles

16565 Shannon Rd., Los Gatos, CA		Station 9 3410 Ross Ave	
Los Gatos Community Center 266 N Santa Cruz Ave, Los Gatos, CA 95030	4.3 miles	Camden Community Center 3369 Union Ave, San Jose, CA 95124	5.7 miles
Blossom Hill Elementary 16400 Blossom Hill Rd, Los Gatos, CA 95032	3.5 miles	Noddin Elementary 1755 Gilda Way, San Jose, CA 95124	4.5 miles
Fisher Middle School 19195 Fisher Ave Los Gatos, CA 95032	3.1 miles	Union Middle School 2130 Los Gatos Almaden Road, San Jose CA 950124	5.3 miles

Additionally, there are many safety issues associated with children traveling these distances.

The members of our neighborhood are active and substantial participants in the Los Gatos community based on the proximity and safety of access to Los Gatos social centers that contribute to our identification with the Los Gatos community. Below are only a few examples of our neighborhood's involvement and use of nearby social centers (names and dates are available on request) and demonstrate clear, measurable, and substantial community involvement and sense of identity.

By contrast members of our neighborhood have no involvement with San Jose due to the distances, safety and geographic issues, nor has the city of San Jose made efforts to include us in San Jose activities.

(D) Distance between School Centers

The distances from our neighborhood to the Blossom Hill Elementary School and Fisher Middle School are significantly shorter and safer than the distance to Noddin Elementary and Union Middle School. The close proximity of these schools promotes a closer community identity and enhances opportunities for involvement in school and social activities. We also associate access to the downtown Los Gatos and community center as an important component of the academic experience. Unfortunately, if our children are in the Union

School District, they will not have easy access to friends, teammates, and community partners.

(E) Topography

Topography is defined as “the detailed mapping or description of the features of a relatively small area, district, or locality” (Random House Dictionary of the English Language, College Edition, 1963). There are several reasons related to the neighborhood’s natural topography that support inclusion in the Los Gatos School Districts.

- Our neighborhood is isolated from the Union community by the natural geography and main access road of Shannon Road.
- There are aforementioned topographic features that separate our neighborhood from the Los Gatos community. In fact, the dividing line of School Districts actually contributes to a feeling of isolation (discussed in more detail in Section G).
- Our neighborhood members are active leaders in the Los Gatos Community. Most recently, our neighbor was featured in the Los Gatos Magazine for a start up business he is leading from the historic Los Gatos Opera House (published Dec 31, 2014). Another neighbor leads a competitive Bocce Ball team at the Campo di Bocce Club in Los Gatos, while another neighbor coaches a recreational soccer team in the Los Gatos United Soccer Club. Many of our neighbors also support local Los Gatos charities and institutions with significant philanthropic support.

We believe there is substantial evidence that community identity with Los Gatos is supported by our neighborhood’s topography. In fact, the same topography inhibits a sense of community with the San Jose community primarily due to distances and safety.

(F) Weather

There are no major weather differences.

(H) Community, school, social ties, and other circumstances peculiar to the area.

The members of our community, who are also members of the Town of Los Gatos, share a very strong sense of community identity with Los Gatos. We do this through social and association ties within the Los Gatos community. Most of us have lived and/or worked in Los Gatos for many years and have become involved in activities which directly benefit the Los Gatos community. A detailed list of community-based activities is presented in Exhibit 2.

It is also important to mention that our children have established close social ties with other children in the Los Gatos School Districts through community

activities and a disruption to those relationships would be detrimental. Unfortunately, the outdated boundary of the School District no longer reflects community or safety and serves to isolate our neighborhood from our community. Our children, who are active participants in the Los Gatos community, wish to become full-fledged members with the same ability to attend Los Gatos schools with their community partners and friends.

In summary, we can demonstrate by our participation in the Los Gatos community activities that we actively and positively engage with the Los Gatos community. Since we are already members of the Town of Los Gatos and we have demonstrated that we are members of the Los Gatos community, we simply wish to have our school boundaries updated and formalized for the safety and well-being of our children. Denial of the Territory Transfer would cause a continued sense of social isolation and increased emotional stress for both adults and children.

Criteria #2 – Additional Concern: Safety

Another major concern and motivation for this boundary change request is the safety of our children. As our children reach elementary, middle school and high school age, they often must ride bicycles or cars to school. The routes they would have to travel to Noddin Elementary, Union Middle School, and Leigh High School are major traffic arteries, heavily traveled by commuter and construction traffic, and are inherently unsafe, offering no protection for our children who must, at key portions of these busy roads, share the road with traffic. We consider this unreasonable and unnecessarily dangerous.

All of the routes our children must use from elementary through high school ages to get access to Union schools put our children at a significantly greater risk of injury from vehicular accident than that of Los Gatos Schools. The access to Noddin, Union, and Leigh are from Blossom Hill, Union Boulevard, and Los Gatos Almaden Road, which are all 2-3 lane, heavily travelled roads. On the contrary, access to the Los Gatos schools avoids crossing major intersections and follows bike lanes and side walks from small roads. Additionally, we will present other factors that significantly contribute to the dangers inherent in attending schools in the Union School Districts.

Access to Noddin Elementary

The route to Noddin Elementary goes east on Shannon and Hicks Road, which have 11 blind turns and spill out onto Camden Avenue, which is a 4 lane major access road. From Camden, there is a major intersection at Camden and Blossom Hill followed by another major intersection at Blossom Hill and Harwood Road.

Alternatively, access to Blossom Hill Elementary is significantly safer. Students would travel along a safer passage of Shannon Road, then turn right on a small road and go for a block on a road called Cherry Blossom Lane.

Access to Union Middle School

The route to Union Middle School goes east on Shannon and Hicks Road, which have 11 blind turns and spill out onto Camden Avenue, which is a 4 lane major access road. From Camden, there is a major intersection at Camden and Blossom Hill followed by another major intersection at Blossom Hill and Harwood Road. To get to Union Middle School, you must go through the next major intersection of Blossom Hill and Leigh Avenue, and then another busy intersection of Blossom Hill and Union Boulevard, followed by a final intersection of Union Boulevard and Los Gatos Almaden Road. Students must finally go a final block with significant traffic passage along the busy road of Los Gatos Almaden until they get to the middle school.

Alternatively, access to Fisher Middle School is significantly safer. Students would travel along a safer passage of Shannon Road, cross Los Gatos Boulevard with the help of a crossing guard and then go one more short block on the back-road street of Roberts Ave.

Access to Leigh High School

The route to Leigh High School goes east on Shannon and Hicks Road, which have 11 blind turns and spill out onto Camden Avenue, which is a 4 lane major access road. From Camden, there is a major intersection at Camden and Blossom Hill followed by another major intersection at Blossom Hill and Harwood Road. To get to Leigh High School, you must turn at the next major intersection of Blossom Hill and Leigh Avenue, followed by the of final intersection of Leigh Avenue and Los Gatos Almaden Road.

Alternatively, access to Los Gatos High School is significantly safer. Students would travel along a safer west passage of Shannon Road, cross Los Gatos Boulevard with the help of a crossing guard and then continue on Los Gatos Boulevard, which has bike lanes and sidewalks, until they arrive at the High School.

Summary

In summary, we believe that the more dangerous, eastern leg of Shannon Road most frequently taken to the Union School District, crossing 4 lane roads filled with traffic density, navigating challenging intersections, and going the further distances affect student safety and provides a compelling reason to approve the transfer of the territory.

Criteria #3 – Division of Property

The proposal will result in an equitable division of property and facilities aligning with the intent of the districts.

Criteria #4- Ethnic Segregation

The reorganization of our racially and ethnically diverse neighborhood will not promote racial and ethnic discrimination or segregation. Our neighborhood represents a diverse mix of backgrounds including: Asians, Middle Eastern, Caucasian, Latin American, Western European, Eastern European, and Indian. The diversity represented here is not dissimilar to the makeup of the School District impacted by this reorganization.

Criteria #5 – Increased costs to the state

Based on previous studies in similar neighborhoods (SOFR¹ January 95), we do not believe that there will be any significant increased cost to the state and any increase will be substantially below the “10% generally used by the state to determine significant cost” (SOF Jan 95, p.10)

Criteria #6 – No significant disruption to educational programs

Based on previous studies in similar neighborhoods (SOFR¹ January 95), we do not believe that the loss of a small number (5) of public school students by the Union School District would have a significant effect on the educational programs of these districts.

Criteria #7 – Reorganization will not result in significant increase in school housing costs.

Based on previous studies in similar neighborhoods (SOFR 95) we do not believe that the proposed reorganization will result in any increase in school facilities costs.

Criteria #8 – Proposed reorganization is not primarily designed to result in a significant increase in property values

As previously mentioned, the motivation for the request of a transfer of territory is for the safety of our children in combination with our sense of community identity.

Criteria #9 – Districts Financial Impact

Based on previous studies of similar neighborhoods, we believe that there will be no negative financial impacts of the territory transfer.

Additional Point – Precedent of surrounding neighborhoods along Shannon Road are included in the Los Gatos school district.

An important consideration and precedent, is that the surrounding neighborhoods to Santa Rosa along Shannon Road are within the Los Gatos School District (houses on Sierra Azule, Shannon Oaks and Guadalupe Mines). The Santa Rosa neighborhood shares the same access road (Santa Rosa Rd)

¹ SOFR is the Sobey Oaks Feasibility Report

as Sierra Azule, so it this seems reasonable that all the houses in this area would go to the same schools. In addition, the Shannon Oaks neighborhood to the east of Santa Rosa and the neighborhood located along the eastern passage of Shannon Road, at the end of Hicks Ave/Camden in the Guadalupe Mines community is in the Los Gatos School District, emphasizing the reason and logic for our neighborhood to also be within the Los Gatos School District.

Exhibit 1: Map of districts, and inset map of parcels to be transferred in the Santa Rosa neighborhood.

The outlined area is the eastern part of the Santa Rosa neighborhood to be transferred.

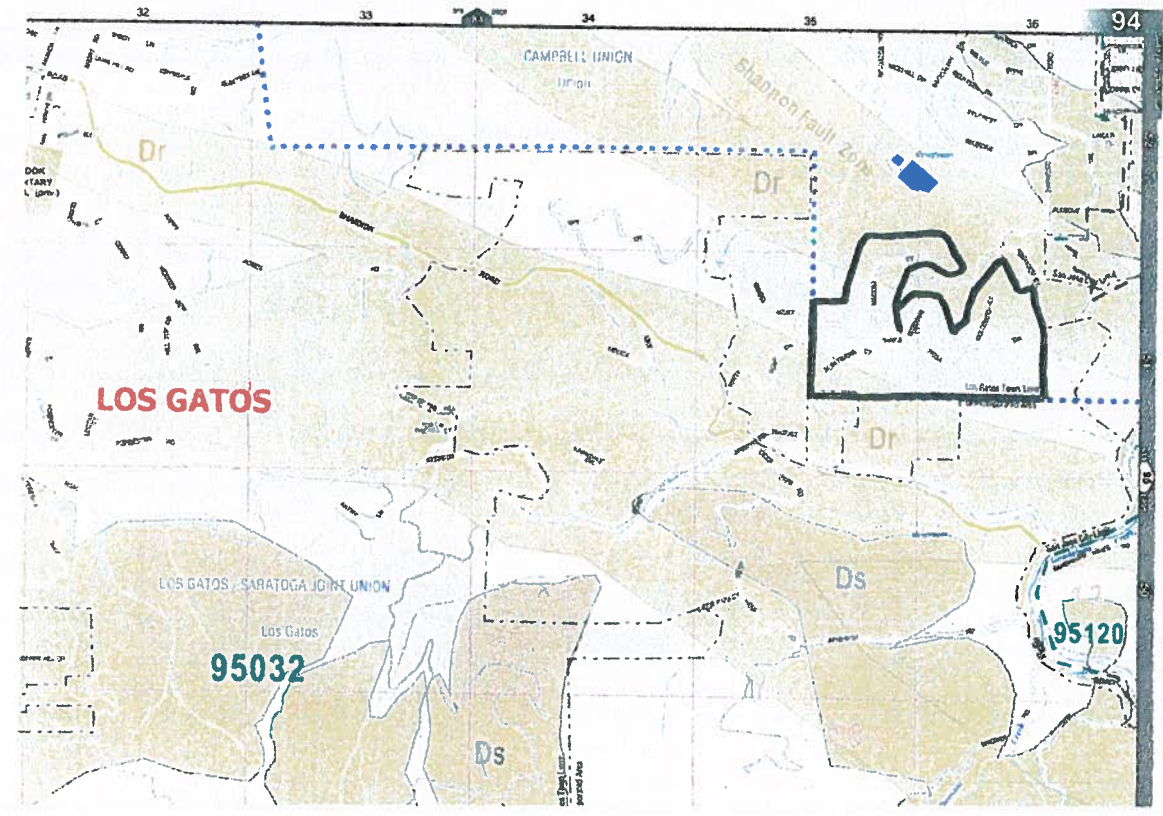
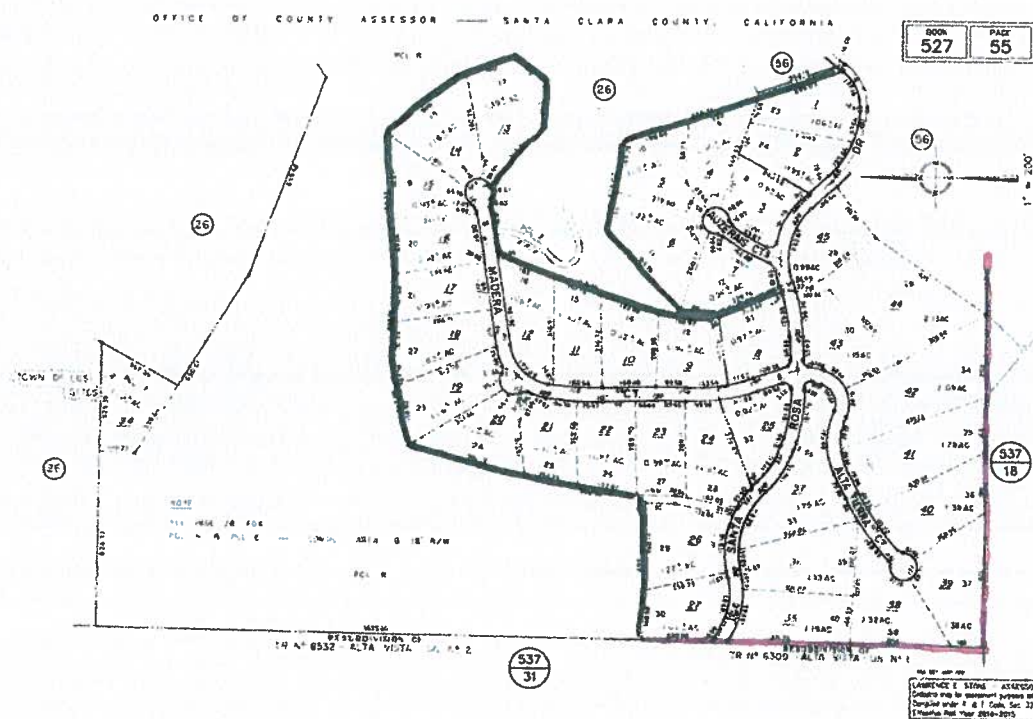
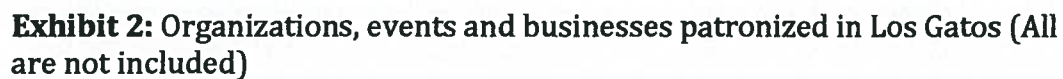


Exhibit 1 (Cont): Parcel Map 1



Note: The access road to Harwood Road is blocked so there is no way to enter or exit the Santa Rosa neighborhood from the North.

Note: The access road to Harwood Road is blocked so there is no way to enter or exit the Santa Rosa neighborhood from the North.



St. Mary's Catholic Church
Calvary Church
Presbyterian Church – Los Gatos
Los Gatos Methodist
Saint Lukes Episcopal Church
Congregation Shir Hadash
Jewbilee at Los Gatos JCC
Chabad of San Jose

Safeway (Santa Cruz Ave)

Los Gatos School of Music
Rockin' Kidz Music
Los Gatos Optometric Vision
Los Gatos Brewing Company
Three Degrees
Forbes Mill Steakhouse
Campo Di Bocce
Double D's Sports Grille
California Café and Restaurant
Noah's Bagels
Lunardi's (Los Gatos Blvd)
Whole Foods (Los Gatos Blvd)
Los Gatos Café
Manresa
The Lexington House
Palacio Restaurant
Purple Onion Café and Catering
Restaurant Sent Sovi
Steamers
Viva! Primavera

Parks and Recreation

Vasona County Park
Billy Jones Wildcat Railroad, Oak Meadow Park
Bill Mason Carousel, Oak Meadow Park
History Museum of Los Gatos
Los Gatos Creek Trail
Los Gatos Mountain Trails
Lexington Reservoir
Art Museum of Los Gatos
Blossom Hill Park
Heintz Open Space
Sierra Azul Open Space Preserve
Los Gatos Historic Commercial District
Los Gatos/Saratoga Recreation: Various Lessons

Events

Shakespeare in the Park, Vasona
Vasona Light Display
Los Gatos Downtown Farmer's Market
Music in the Park
Jazz on the Plazz

Exhibit 3: Map of schools and social centers

- 1- East Santa Rosa Petition Area
- 2- Los Gatos Library and Park
- 3- Los Gatos Fire Department
- 4- Blossom Hill Elementary
- 5- Fisher Middle School
- 6- Los Gatos High School
- 7- Noddin Elementary
- 8- Union Middle School
- 9- Leigh High School
- 10- Shannon Road – East Leg
- 11- Shannon Road – West Leg

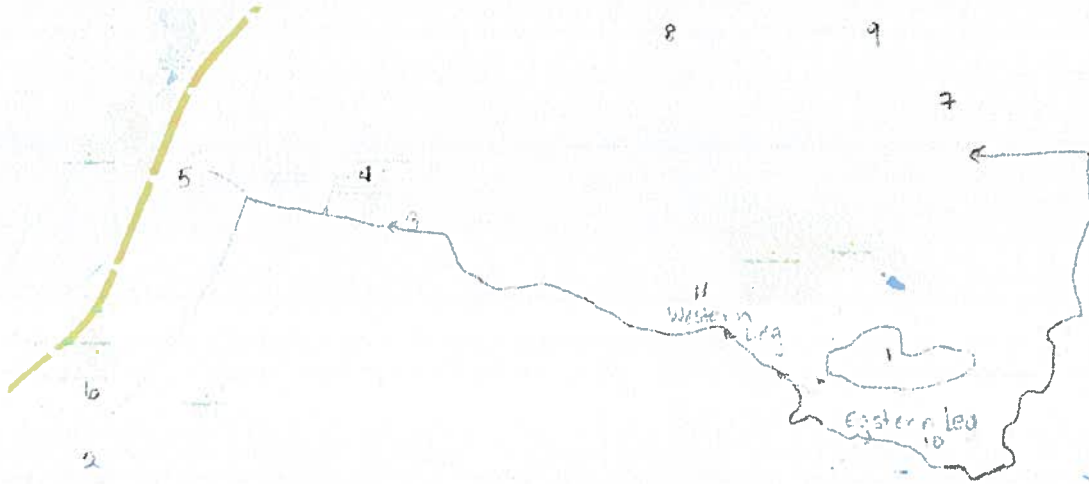


Exhibit 4: A safe route to Blossom Hill Elementary and Fisher Middle School in Los Gatos following the western branch of Shannon Road and avoiding major intersections compared to the route to Noddin Elementary and Union Middle School.

Locations

- 1- East Santa Rosa Petition Area
- 2- Blossom Hill Elementary
- 3- Fisher Middle School
- 4- Noddin Elementary
- 5- Union Middle School

Intersections and Challenges:

Eastern Leg of Shannon Road

- A- Shannon Road/Hicks Road
- B- Venture Christian Church Traffic
- C- Hicks Road/Camden Ave
- D- Camden Ave/Blossom Hill Road
- E- Blossom Hill Road/Harwood Road
- F- Blossom Hill Road/Union Ave
- G- Union Ave/Los Gatos Almaden Road

Western Leg of Shannon Road

- H- Shannon Road/Los Gatos Blvd

The route to Blossom Hill Elementary (2) starts in the eastern part of Santa Rosa (1) is one block from the western leg of Shannon Road.

The route to Fisher Middle School (3) follows the western leg of Shannon Road, crosses Los Gatos Blvd (H) and finishes after two blocks on a small road.

The route to Noddin Elementary (4) follows the eastern leg of Shannon Road, turns on Hicks Road (A), passes another private school Venture Christian (B), crosses a busy intersection of Hicks Road/Camden Ave (C), crosses a busy intersection of Camden Ave/Blossom Hill, continues on Blossom Hill Road and crosses a busy intersection of Blossom Hill/Harwood Road (E).

The route to Union Middle School (5) follows the eastern leg of Shannon Road, turns on Hicks Road (A), passes another private school Venture Christian (B), crosses a busy intersection of Hicks Road/Camden Ave (C), crosses a busy intersection of Camden Ave/Blossom Hill (D), continues on Blossom Hill Road, crosses a busy intersection of Blossom Hill/Harwood Road (E), crosses a busy intersection of Blossom Hill/Union Ave (F), continues on Union Ave, crosses a busy intersection of Union Ave/Los Gatos Almaden Road (G).

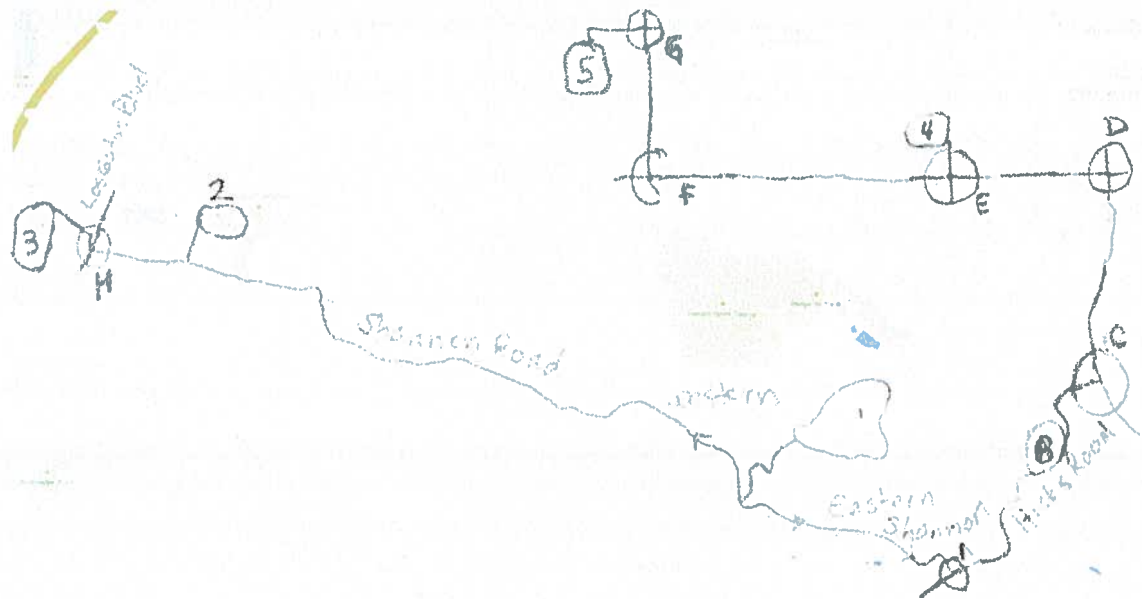


Exhibit 5: Looking East along Shannon Road towards Union Schools (11 blind turns and numerous accidents over past year)



Exhibit 6: Intersection of Hicks Road and Camden along the route to Union Schools



Exhibit 7: Major intersection of Blossom Hill and Harwood along the route to Union Schools. It is the site of major accidents.

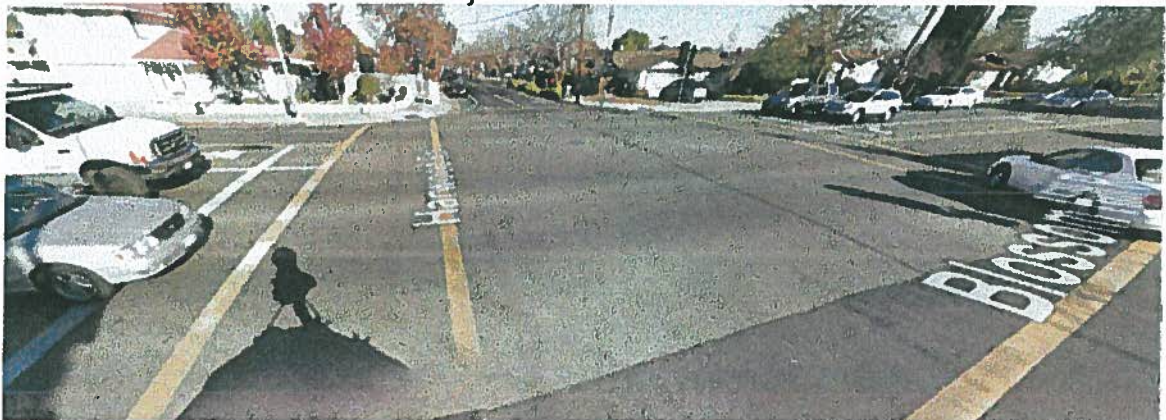


Exhibit 8: Major intersection of Blossom Hill and Leigh Ave along the route to Union Schools. It is the site of major accidents.



Exhibit 9: Major intersection of Union Ave and Los Gatos Saratoga along the route to Union Schools. It is the site of major accidents.



Exhibit 10: Looking West along Shannon Road towards Los Gatos: road is less windy with fewer blind turns and leads straight to the Los Gatos School District.

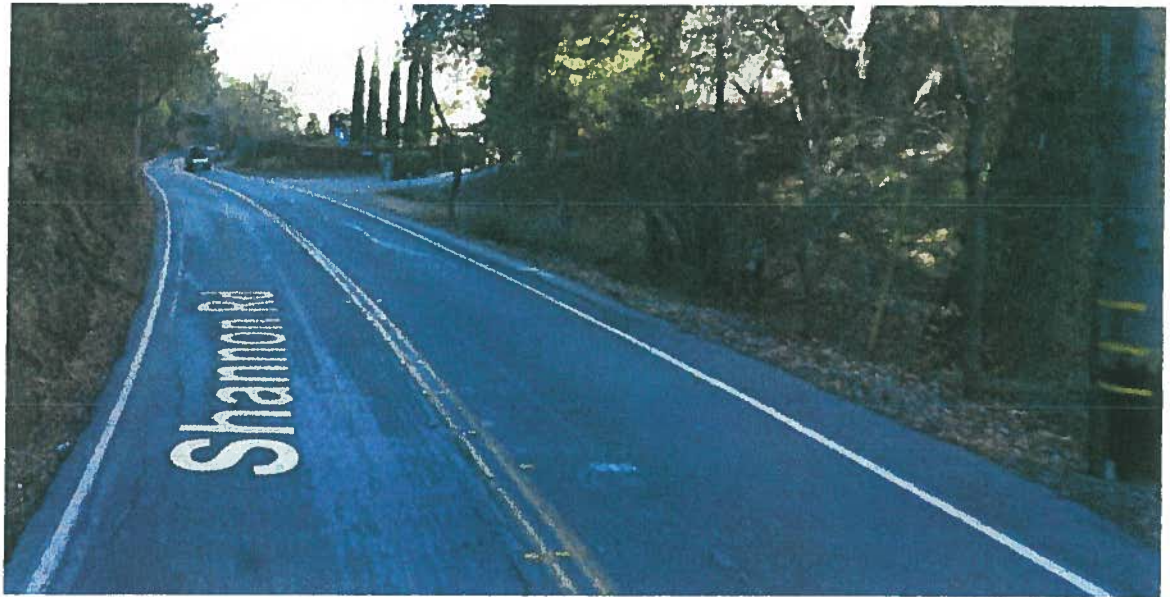


Exhibit 11: Neighborhoods surrounding the East Santa Rosa Neighborhood along Shannon Road already in the Los Gatos School District. Note the neighborhoods of Sierra Azule, Shannon Oaks and Guadalupe all travel west on Shannon Road to reach Los Gatos schools, while East Santa Rosa neighborhood (adjacent to Sierra Azule and west of Shannon Oaks and Guadalupe Mines), has to travel east on the windy portion of Shannon Road to reach Union District Schools.

