

Proposal for Professional Development

From:	Lydia Stack, Understanding Language
To:	Amy Goodwin, Director of Teaching and Learning K – 8 San Rafael City Schools
Purpose:	Provide professional development so San Rafael teachers can learn scaffolding and academic language strategies to help their English Learners acquire content knowledge and English language skills.
Why:	<p>The Common Core State Standards (CCSS) provide significant challenges to English Language Learners (ELLs) and their teachers. Language, which is essential to learning content, plays a critical role in the new approaches to disciplines that demand the development of effective tools and strategies to integrate learning of language and content in ways that support the inclusion and development of all students, including English language learners (ELLs). ELLs must learn to use English to:</p> <ul style="list-style-type: none"> <li>• Retrieve comprehensible information from content-based text</li> <li>• Read increasingly difficult literature and informational texts</li> <li>• Acquire and use academic (discipline specific) vocabulary in context</li> <li>• Argue in class discussions and in writing using text-based evidentiary information</li> <li>• Work collaboratively with an understanding of multiple perspectives</li> <li>• Use linguistic resources and conventions to achieve particular functions, purposes, and rhetorical effects.</li> </ul>
Workshop Objectives	<ul style="list-style-type: none"> <li>• Examine the critical role language plays in the new Common Core State Standards and the Next Generation Science Standards for English Language Learners (ELLs),</li> <li>• Identify specific teaching strategies that support ELLs' access and success with authentic Common Core aligned complex texts at the elementary and secondary levels.</li> <li>• Unpack the metacognitive processes teachers and students need to support and reinforce ELL learning.</li> <li>• Explore ways to engage English Learners in high levels of discourse in content classrooms</li> </ul>

Who might attend:	Elementary and middle school English Language Arts teachers English Language Development Teachers (ELD teachers) Regional resource teachers Administrators Instructional coaches
Format:	1. Two days of professional development. The presenter can accommodate up to 40 participants.  Additional support can include: 2. Mid-implementation visits with coaching and/or unit/lesson review
Presenter Cost:	The following costs are based on 2 days of professional development.  \$2,000 per day for a total cost of \$4000
Travel and expenses	Copying of Materials
Equipment and room set up	The presentation room will need an LCD projector, screen, and speakers. In addition, I would like participants seated at tables of 4 or 6. We will need a tablet of large chart paper. Also each table will need marking pens and post its.
Workshop dates	June 13 and 14 or June 14 and 15, 2016