

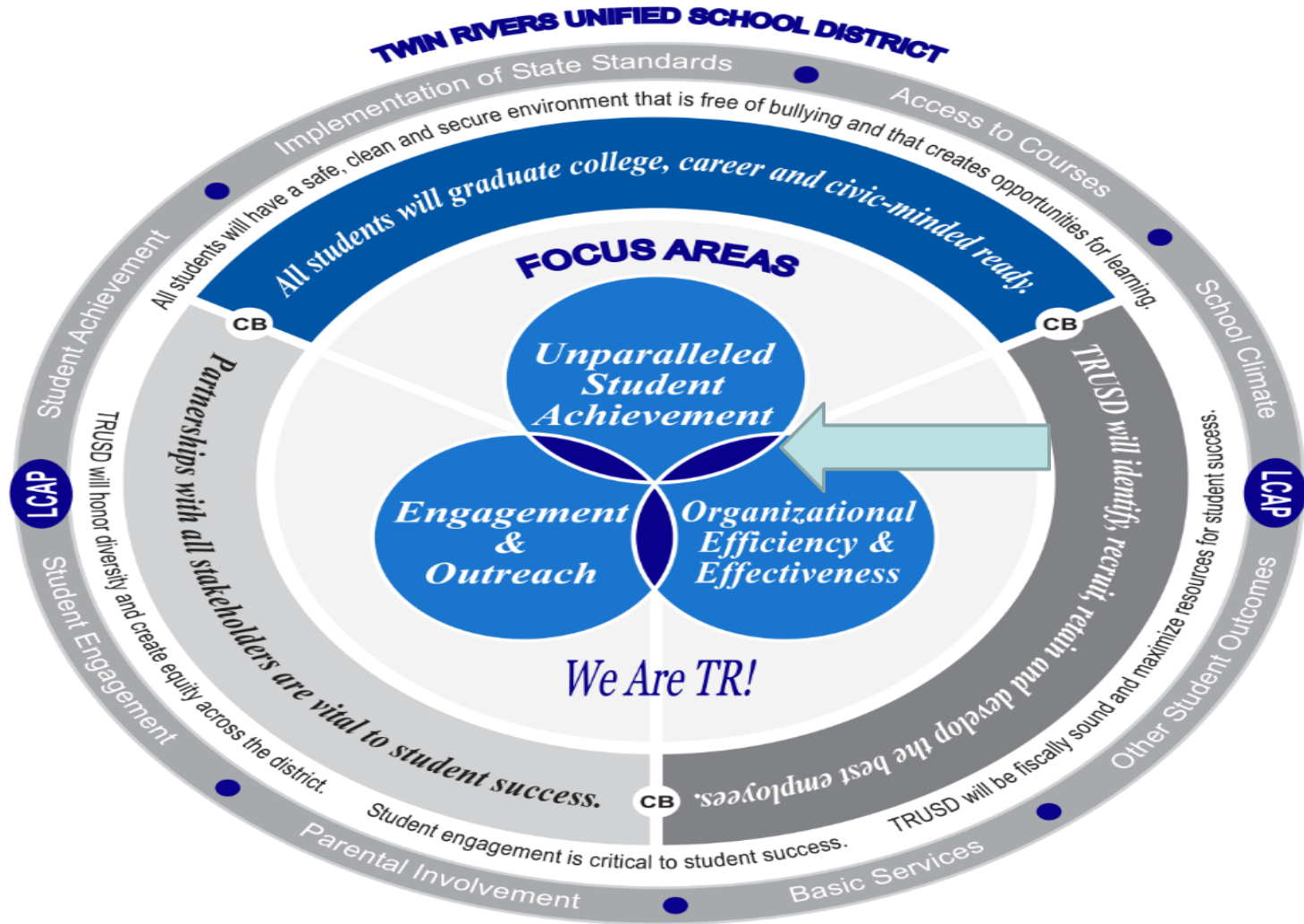


Special Education Local Plan Area Update

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Purpose

To provide the board with an update on Special Education Local Plan Area implementation.

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What is a *SELPA*?

Special Education Local Plan Area

In 1977, all school districts and county school offices were mandated to form consortiums in geographical regions of sufficient size and scope to **provide for all special education service needs of children residing within the region boundaries.**

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What is the Role of a SELPA?

- SELPAs ensure effective special education services to improve educational and life outcomes for every student with a disability within the boundaries of Twin Rivers
- A Special Education Local Plan Area may be a group of smaller districts or a large district
- SELPAs provide for special education service needs of children residing within the region's boundaries
- Each SELPA develops a local plan describing how it will provide special education services
- Each SELPA is responsible for monitoring all required areas of compliance and for submitting budgets and data reports to the California Department of Education

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What is the Local Plan?

The Local Plan for a SELPA outlines policies and procedures describing how it will comply with federal and state requirements to:

- Provide special education services
- Monitor compliance
- Allocate resources to support students

The Local Plan is
approved by the School
Board



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Twin Rivers SELPA Timeline

Twin Rivers Board of Trustees:

Established the Community Advisory Committee CAC in April 2018

Approved the Local Plan in August 2019

Approved the SELPA Budget and Service Plan in June 2019

Twin Rivers Special Education Local Plan Area

Approved June, 2019 for operation July 1, 2019 by the California Department of Education

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Twin Rivers SELPA Timeline

April, 2018

Established the
community
Advisory
Committee
(CAC)

August, 2019

Approved the
Local Plan

June, 2019

Approved the
SELPA Budget
and Service
Plan

April, 2018

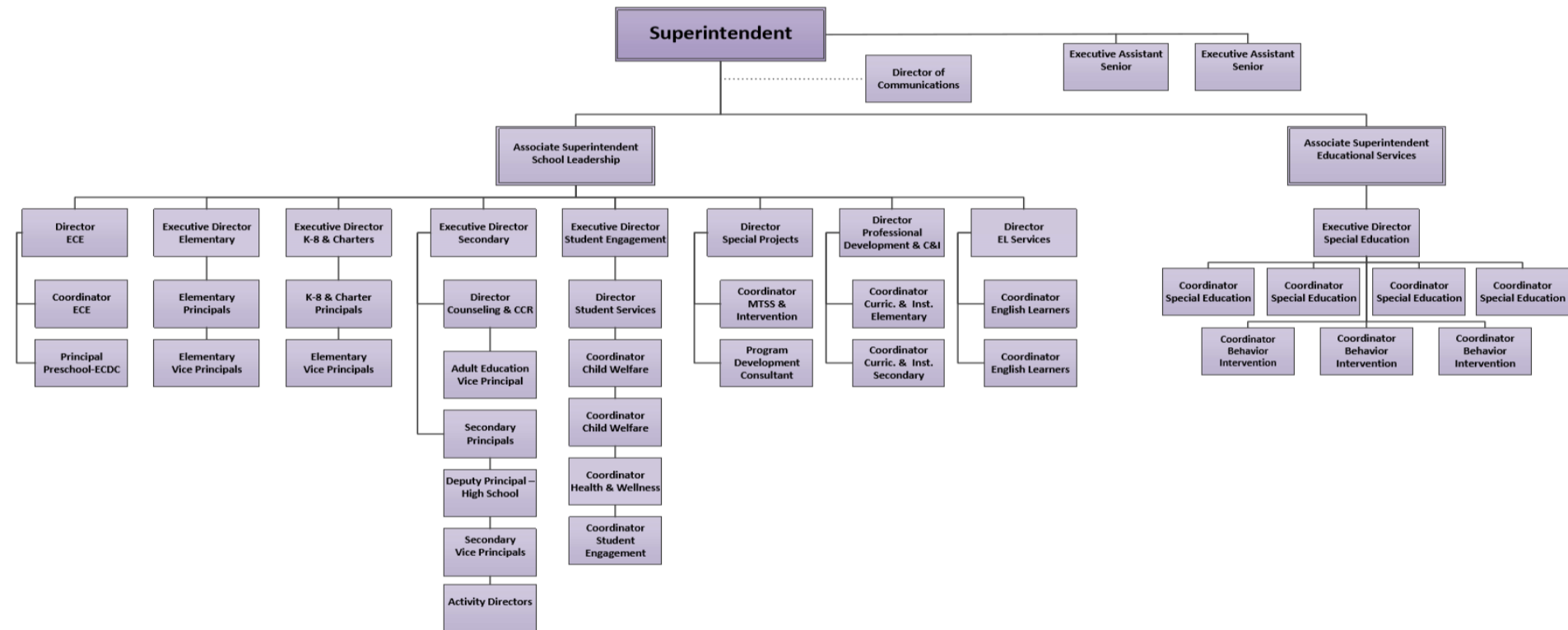
Approved for
operation July 1,
2019 by the
California
Department of
Education

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Organizational Chart

Instructional Division
2019-2020



Goals: Twin Rivers Special Education and SELPA

1. Implement the Twin Rivers Local Plan policies and procedures
2. Ensure highly effective and knowledgeable staff utilize research based instructional practices to ensure students are provided quality instruction and that Individual Education Plan (IEP) goal development and implementation supports student progress to become college, career and life ready
3. Ensure highly efficient and effective systems operate throughout the SELPA that support students' individual needs, are legally defensible, comply with regulations and are fiscally responsible
4. Ensure high quality programs exist in the SELPA to ensure students are educated and receive services in the least restrictive environment and graduate career, college and life ready
5. Increase awareness and engagement of parents of individuals with disabilities through the Individualized Education Plan (IEP) process and a comprehensive program of parent education within Twin Rivers USD Community Advisory Committee (CAC)

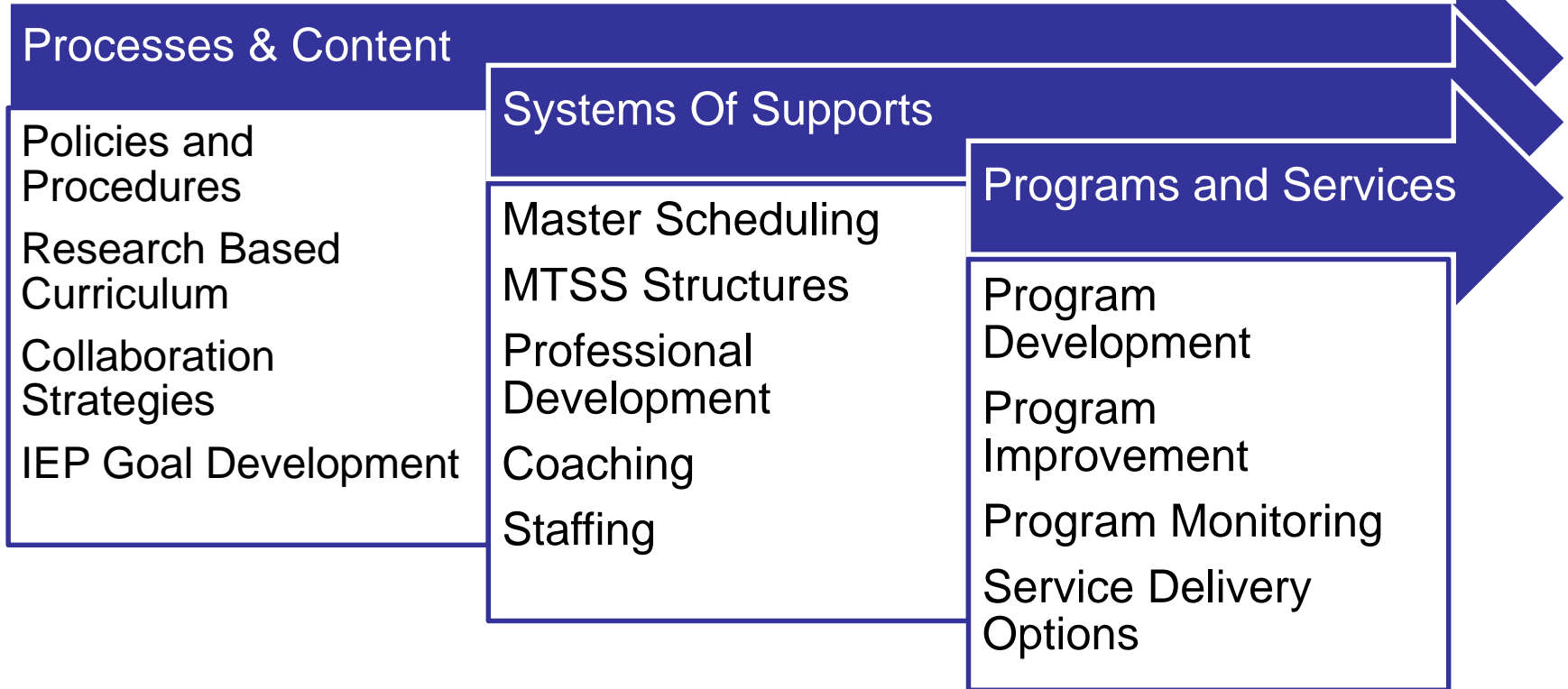
Additional Considerations

- Comprehensive Review Findings from California Department of Education
- Student Performance Results
- Fiscally responsible practices

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Domains of Improvement



2019-2020 Actions

- Implement the Local Plan policies and procedures
- Increase parent participation and engagement through Community Advisory Committee (CAC)
- Define SELPA governance organization with staff and community
- Develop SELPA Partnerships through MOU's with districts and counties
- Develop compliance monitoring timeline
- Establish Budget Committee
- Create and implement SELPA compliance documents
- Implement corrective actions from comprehensive review findings
- Develop three year plan for SELPA
- Define and build coherence around program services and outcomes

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2019-2020 Actions Continued

- Identify gaps in student data tracking and monitoring
- Analyze program effectiveness
- Identify areas to increase supports and services
- Create plans to increase supports while reducing costs
- Create Principal Advisory on Special Education
- Identify program development plans and opportunities
- Align MTSS practices academically and behaviorally
- Update website with meaningful resources for staff, parents, and community

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Next Steps

- Present the Comprehensive Review Findings and action plan to The Board
- Present the SELPA three-year plan to The Board

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Questions?

Thank you!

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