



“Putting Kids First”



# Board Goals Workshop

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## Goals

1. Review Current Board Goals
2. Review Superintendent's Expectations 2018-19
3. Provide Recommendations and Discuss 2019-20 Priorities
4. Use Board Input and Direction to Create 2019-20 Goals and Objectives (On Board Agenda in September/October for Approval)



# Board Goals

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GOAL #1: Create a culture of improvement through purposeful innovation and adherence to best practices. Implement efficient and consistent professional development for all employees utilizing traditional and creative methods.

Goal #2: Maximize the potential of all students by recognizing their individual strengths and talents. Create an academic program for students to best prepare for post-secondary education and careers.

Goal #3: Systematically assess the strength of our programs using internal and external measurements.



# Board Goals

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Goal #4: Promote safe, healthy and affective environments for students, emphasizing social and emotional well-being, kindness, digital citizenship, and honesty.

Goal #5: Utilize multi-year financial plans to guide and influence decisions.

Goal #6: Enhance communication and collaboration between and among District staff, students, parents, Board of Education and community.



# Board Goals

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Goal #7:

Produce fiscally responsible long-term strategic plans to enhance facilities, technology, and support services.

Goal #8:

Attract and retain students and families to the District.



# Superintendent's Expectations 2018-19

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1. All of our students are physically and emotionally safe and healthy at school.
2. All of our students are proficient or advanced in English Language Arts and Mathematics (we are currently below 75%).
3. All students to have opportunities for high quality academic and extracurricular enrichment.
4. Our District will be leaders in education technology, computer science and STEM.

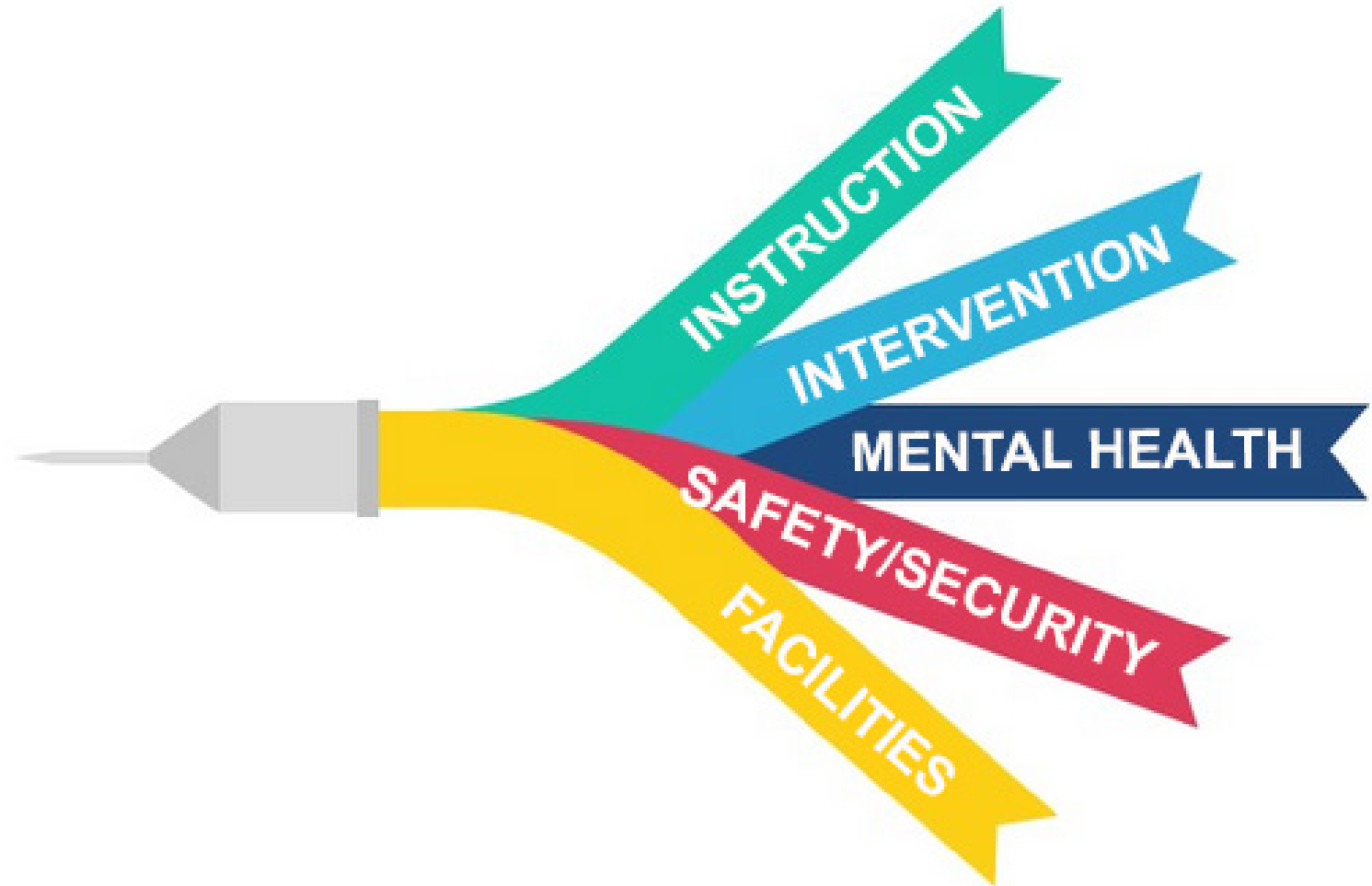


# Superintendent's Expectations 2018-19

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5. Our District to be at the forefront of innovation through the establishment of community partnerships and joint projects.
6. Our teachers to be the best trained and supported workforce in the state.
7. The Palos Verdes Peninsula Unified School District will be the #1 School District in the State of California, using multiple measures.

# 2019-20 Priorities







# Protocol: Why? What? Next Steps?

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## Introduction

Facilitator will provide an overall introduction of the protocol goals and steps for Board and Cabinet members.

## Process

1. Cabinet members will one at time outline each of the five recommended District priorities.

They will answer 2 questions:

Why? (Why is this a priority? How does the recommended priority align to previous Board and Superintendent Goals and Objectives and the LCAP?)

What? (What have and what are we currently working on?) (5 minutes)



# Protocol: Why? What? Next Steps?

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## Rounds

- a) Each presenter explains the why and what of their recommended priority. Board members take notes/write questions. (2-3 minutes)
- b) Board members ask 2 or 3 clarifying or probing questions. (5 minutes)
- c) Board members talk amongst themselves, while the presenter and Cabinet listen into the conversation, taking notes and considering new insights and possible next steps. The presenter is silent during this step. (10 minutes)
- d) Each Board Member provides individual feedback to the facilitator and Cabinet. (10 minutes)
- e) Reflection by the presenter and facilitator to the group (Next Steps?) (2-3 minutes)  
Repeat for each recommended priority. (Approximately 30 minutes per priority)

## Debrief

Facilitator will debrief the process and next steps.



# Instruction

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Instruction and skillful teaching is the foundation of all student learning (***Board Goals 1 & 4***)

- **Align Standards based instruction and assessments**
- **Curriculum adoptions implementation and support**
  - English Language Arts Implementation
  - Next Generation Science Standards
  - Framework shift for History Social Science
  - Upcoming Frameworks for Health, World Language Visual and Performing Arts
- **Instructional models that allow for individual student choice, support and achievement**
- **Support for all students**
  - Multi-Tiered System of Support: First best instruction, targeted support for students in need and intensive support for those who are behind
- **Building collective teacher efficacy**
- **Enhancing teacher Observation and Evaluation through the following:**
  - Using evidence-based evaluations to provide objective feedback and coaching support
  - Administrators will engage in non-evaluative/formative quick visit observations to gather evidence and to provide feedback and coaching support
  - Developing quick visit observations forms that incorporate a “common language” of instructional strategies
- Assessing policies and practices in order to best support student learning



# Intervention

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Students who struggle academically, must be supported for them to meet their maximum potential which will increase their confidence and social emotional readiness to learn.  
*(Board Goals 1 & 4)*

- **During the Day support courses**
  - Targeted support for general education, English Learners and students with special needs
- **Before and after school targeted intervention**
- **Exploration of other during the day options at secondary schools**



# Mental Health

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Students need to be socially and emotionally healthy in order to be available for learning  
(*Board Goals 2 & 4*)

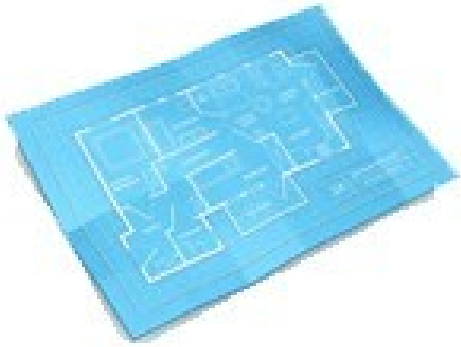
- **Multi-Tiered System of Support**
  - Preventative programs—social emotional learning
  - Targeted Support— access to individual and group counseling, SSTs, attendance support
  - Intensive Support—Crisis intervention, threat assessments, suicide assessments
- **Comprehensive Counseling Programs**
  - Alignment with National School Counseling Standards
- **Teacher training**
- **Parent education**
- **Positive Behavior Intervention and Support (PBIS)**
- **Restorative discipline practices**
- **Drug and Alcohol prevention, education and support**
- **Community Partnerships**



# Safety/Security

*Safe schools provide environments where students thrive (Board Goals 4 & 7)*

- Facilities status
  - Fencing, locks, uniforms, radios, cameras, updated flip books; NIMS plans, Raptor
  - TBD: lighting, signage, panic alarms
- SROs
- 2019-20 Drills
  - R-H-F; evacuation at site level; two to three controlled release sites
  - Search & Rescue; treating injuries
- Mental Health update



# Facilities

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*School facilities have a profound impact on student outcomes (Board Goals 4, 7 & 8)*

- M&O is doing great work getting our schools ready for the new year
- Repairs continue; Facilities reserves nearing zero \$\$\$
- Project Updates
  - RIS electrical switchover is complete
  - Safety/Security projects moving forward
  - Working on RV Bathroom, Lunada Bay Snack Shack closeout, MIS bleachers, neighbor interactions
- FAC working to present the bigger picture to the Board in September/October



# Debrief/Next Steps

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1. What did you think about the Why? What? Next Steps Protocol?
2. Use Board Input and Direction to Create 2019-20 Goals and Objectives (On Board Agenda in September/October)





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