

Pleasanton USD Minutes

Regular Board Meeting

June 25, 2019 5:15 PM

District Office Board Room

4665 Bernal Avenue

Pleasanton, CA 94566

Attendance Taken at 5:15 PM:

Present:

Valerie Arkin

Joan Laursen

Steve Maher

Mark Miller

Jamie Yee

1. OPEN CEREMONY - MEETING OF THE BOARD IN PUBLIC - 5:15 p.m.

1.1. Call to Order

Minutes: President Arkin called the meeting to order at 5:15 p.m.

1.2. Public Comments on Closed Session Items

Minutes: There were no public comments. The Board adjourned into Closed Session at 5:15 p.m.

2. CLOSED SESSION - 5:15-7:00 p.m.

Minutes: Closed Session adjourned at 6:55 p.m.

2.1. Personnel Actions (Government Code 54957 and Education Codes 44909, 44929.1, and 44954)

2.1.1. Public Employee Appointment: Elementary Vice-Principal (3)

2.1.2. Public Employee Appointment: Hart Principal

2.1.3. Public Employee Appointment: Hart Vice-Principal

2.1.4. Public Employee Appointment: Coordinator, Child Nutrition Services

2.1.5. Public Employee Appointment: Coordinator, High School Operations
(2)

2.1.6. Public Employee Appointment: Director of Elementary Education

2.1.7. Public Employee Appointment: Assistant Superintendent, Teaching
and Learning

2.1.8. Public Employee Performance Evaluation: Superintendent

2.2. Discussion with Unrepresented Employees

Pursuant to Government Code 54957.6, Agency Negotiator: Superintendent

Unrepresented Employees: Superintendent and Assistant Superintendents

**2.3. Conference with Labor Negotiator Pursuant to Government Code 54957.6
Agency Negotiator: Julio Hernandez Employee Organization: Association of
Pleasanton Teachers (APT) California School Employees Association (CSEA)**

**2.4. Compromise and Release Agreement: Anticipated Litigation Pursuant to
Section 54956.9 of the Government Code (Case No. SED 270.18.19)**

**2.5. Compromise and Release Agreement: Anticipated Litigation Pursuant to
Section 54956.9 of the Government Code (Case No. SED 280.18.19)**

**2.6. Student Challenge to Content of Pupil Records (Education Code Section 49070
(C)), (Case No. ES 2018-2019.001)**

3. RECONVENE INTO OPEN SESSION - 7:00 p.m.

Minutes: The Board reconvened into Open Session at 7:04 p.m.

3.1. Pledge of Allegiance

Minutes: Dr. Micaela Ochoa led the Board and audience in the Pledge of Allegiance.

3.2. Welcome by Board President: Valerie Arkin Vice President: Steve Maher Members: Joan Laursen, Mark Miller and Jamie Yee

Minutes: President Arkin introduced the Board and Cabinet Members.

4. ACTION OF CLOSED SESSION (5 Minutes)

4.1. Report on Action Taken in Closed Session

Minutes: President Arkin reported out on the action taken in Closed Session:

*Item 2.1.1, the Board voted unanimously to approve an appointment of Dwight Pratt as the Vice Principal of Walnut Grove Elementary School.

Trustee Maher made the motion. Trustee Miller seconded. Motion passed 5-0.

*Item 2.1.1, the Board voted unanimously to approve an appointment of Gerardo Guzman Rico as the Vice Principal of Valley View Elementary School.

Trustee Maher made the motion. Trustee Miller seconded. Motion passed 5-0.

*Item 2.1.1, the Board voted unanimously to approve an appointment of Patricia Leonard as the Vice Principal of Mohr Elementary.

Trustee Miller made the motion. Trustee Laursen seconded. Motion passed 5-0.

*Item 2.1.2, the Board voted unanimously to approve an appointment of Caroline Fields as the Principal of Hart Middle School.

Trustee Laursen made the motion. Trustee Maher seconded. Motion passed 5-0.

*Item 2.1.3, the Board voted unanimously to approve an appointment of Mary Geasa as the Hart Middle School Vice Principal.
Trustee Laursen made the motion. Trustee Maher seconded. Motion passed 5-0.

*Item 2.1.4, the Board voted unanimously to approve an appointment of Kelsey Perusse as the Coordinator, Child Nutrition Services.
Trustee Laursen made the motion. Trustee Maher seconded. Motion passed 5-0.

*Item 2.1.5, the Board voted unanimously to approve an appointment of Joseph Viviani as the Coordinator, High School Operations for Foothill High School.
Trustee Yee made the motion. Trustee Miller seconded. Motion passed 5-0.

*Item 2.1.5, the Board voted unanimously to approve an appointment of Michael Jaramillo as the Coordinator, High School Operations for Amador Valley High School.
Trustee Yee made the motion. Trustee Laursen seconded. Motion passed 5-0.

*Item 2.1.6, the Board voted unanimously to approve an appointment of Shay Galletti as the Director of Elementary Education.
Trustee Miller made the motion. Trustee Yee seconded. Motion passed 4-0, with Trustee Maher recusing.

*Item 2.1.7, the Board unanimously to approve an appointment of Janelle Woodward as the Assistant Superintendent, Teaching and Learning.
Trustee Laursen made the motion. Trustee Maher seconded. Motion passed 5-0.

*Item 2.1.8, Public Employee Performance Evaluation for the Superintendent - President Arkin shared that the Superintendent's evaluation was completed and was found to meet or exceed all agreed upon goals. We are very fortunate to have him in our District and we look forward to a continued successful relationship.

*Trustee Yee: What I like the most that Dr. Haglund has done is, he created an amazing goal document that has been shared with us throughout the year, and has aligned it to include everyone throughout the district. We saw evidence of how that worked well last year and we are looking forward to it coming more to life this year, especially with the great new addition to our team.

*Trustee Miller: There are five goals and he did really well in all of them. I definitely appreciated his building trust in the community. I follow on Trustee Yee's comments in regards to the goals and it was evident that it was working. Thank you very much.

*Trustee Laursen: What I appreciated about David for the past two years is he practices what we all preach, about differentiation and students who learn differently. David has met each one of us, where we live, and has gotten us the things we need to be effective Board members and to work collaboratively, as we

haven't done before, to the extent that we are doing now, and being really successful. Thank you very much.

*Trustee Maher: Regarding Dave's recruitment, as we move forward and you heard tonight, we have a nice blend of internal candidates that have risen to the positions and outside candidates that will be joining our team. Because of Dave and his leadership team, and of course we are replacing some very fine people who are leaving, but I feel very confident as we move forward, because he's like a magnet and has recruited some very fine internal and external candidates that will be leading and guiding our district. Dave, thank you personally for doing that.

*Dr. Haglund: Thank you but you're giving me way too much credit for all of the great work that's being done in the District. I couldn't do it if I didn't have a great team and that includes the Cabinet team, Directors, classified and certificated employees as well. Our opportunities are unmeasurable. As we all know, it takes a long time to shift and establish a culture, in a community. We have started that work and we need to remain committed to that work. Thank you to each of the Cabinet Members for the work you are doing and for bringing the organization forward.

*Item 2.4, the Board voted 5-0, with the motion made by Trustee Miller, and a second by Trustee Laursen, to approve a compromise and release agreement for internal case number by SED 270.18.19 for the amount not to exceed \$1,150.

*Item 2.5, the Board voted 5-0, with the motion made by Trustee Maher, and a second by Trustee Yee, to approve a compromise and release agreement for internal case number SED 280.18.19 for the amount not to exceed \$39,400.

*Item 2.6, the Board rejected the Student Challenge of Pupil Records, Education Code Section 49070(C), Case No. ES 2018-2019.001.
Trustee Laursen made the motion. Trustee Maher seconded. The motion passed 4-1, with Trustee Miller voting no.

5. APPROVAL OF THE AGENDA (5 Minutes)

5.1. Approval of the Agenda

Motion Passed: Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

6. RECOGNITIONS AND INTRODUCTIONS (15 Minutes)

6.1. Go Green Summer Interns and Manager of Custodial Services

Minutes: Dr. Micaela Ochoa introduced this item.

This year, thirty-three (33) students were hired by the Go Green Initiative as part of their Summer Internship Program. We are proud to have 16 PUSD high school students as part of the intern program this year as well as 17 Pleasanton alumni who are now college students (attending universities ranging from UC Berkeley to Oregon State). These students will work for nine weeks on a project to benchmark the energy use in buildings owned by the City of Pleasanton and Pleasanton Unified School District. These student interns will be presenting data at the end of the summer that will help identify opportunities to save energy and public funds

Since last year, Go Green Interns (many of which are returning this summer) along with members of the Amador Local Leaders of the 21st Century, also supported by the Go Green Initiative, have worked alongside our District Maintenance team to develop and implement a recycling and organics separation process and conduct waste audits at all 15 PUSD schools. While he was unable to join us, we would like to extend our gratitude to Mr. Juan Sanchez, Manager of Custodial Services, for his support in leading this effort and to our incredible school site custodial staff for their enthusiasm and going above and beyond to help our schools 'go green' as well as to our District Office Green Team including:

- *Myla Grasso, Director of Operations
- *Dr. Odie Douglas, Assistant Superintendent of Educational Services
- *Mike Williams, Director of Human Resources
- *Ed Diolazo, Assistant Superintendent of Student Support Services

We are excited to share a Board presentation with you later this evening to provide more information regarding these efforts. It has been a pleasure to work alongside the Go Green Initiative to support this vital work, which supports our commitment to conservation and acting as environmental stewards for our community and future generations. These Go Green Initiative student interns do invaluable work to combat climate change in their local community of Pleasanton.

We are proud to recognize the following Go Green Interns who are with us tonight.

- *Ms. Jill Buck introduced the students.

6.2. Morehouse College Valedictorian

Minutes: Dr. Odie Douglas introduced this item. It is truly a privilege when we are able to see our Pleasanton Unified School District graduates move on to accomplish remarkable things. Mr. Jonathan Epps, an Amador Valley High School alumnus, made national headlines recently as a Valedictorian of Morehouse College.

Tonight, we are pleased to welcome Mr. Epps back to Pleasanton to celebrate his many amazing accomplishments as a Morehouse graduate. To help us introduce this recognition, I'd like to welcome two individuals who were part of Mr. Epp's time at Amador Valley High School: Mrs. Heather Pereira and Nimarta Grewal

Ms. Grewal: Mr. Jonathan Epps, a Morehouse College political science major, who graduated from Amador Valley High School as a member of the Class of 2015.

Ms. Pereira: I had the pleasure of working with Jonathan as the advisor for the AVHS Black Student Union.

Ms. Grewal: I had the pleasure of working with Jonathan during my time at Amador Valley High School as Assistant Principal of Amador Valley High School. As Dr. Douglas shared, Jonathan was recently selected as one of two Morehouse College valedictorians with a perfect 4.0 grade-point average.

Ms. Pereira: We are thrilled to share that Jonathan is the first student in our District to receive this esteemed honor at Morehouse College, where he also graduated summa cum laude. Being named as a co-valedictorian of the Class of 2019 is one of a number of academic honors for Epps. He was also named as a 2020 Fulbright Scholar and will travel to Brazil for nine months to continue his studies in Portuguese, as well as teach English. After traveling to Brazil, Jonathan plans to attend law school. A member of the Phi Beta Kappa honor society and a tutor at Fickett Elementary School in Atlanta, graduated as a recipient of the Robert H. Brisbane Award; the Political Science Department award for having the highest GPA; and a citation from Pi Sigma Alpha Political Science Honor Society. We are proud to recognize Jonathan this evening as an Amador alumni and a young leader who will undoubtedly make a better work.

6.3. Board Recognitions

Minutes: Superintendent Haglund introduced this item and stated the following:

*First, it is my pleasure to recognize Dr. Odie Douglas, our Assistant Superintendent of Educational Services, who will celebrate retirement at the end of this week after a distinguished career in education. Dr. Douglas has served the Pleasanton community for the last 7 years. He has been a champion for equity in our schools, advocating for every student to have access to opportunities and the tools and resources necessary for success. He coined the beloved phrase 'all means all', which has been brought to life through the PUSD Mariachi program which Dr. Douglas partnered to create.

Dr. Douglas has helped amplify the voices of all stakeholders, including those of our student leaders through the creation of the Pleasanton Student Interschool Action Council (SIAC) and pioneered partnerships that led to opening multiple pathways for our students to find success including Middle College at Las Positas.

We will miss your leadership, your passion, and your dedication to every student that walks into our schools.

On behalf of the Board of Trustees and the Pleasanton Unified School District, we thank you for your service and wish you all the best in your retirement.

*Finally, we are proud to recognize Dr. Micaela Ochoa who has served the Pleasanton Unified School District for the last four years as Deputy Superintendent of Business Services. Dr. Ochoa has been a stalwart advocate for strong fiscal stewardship, Dr. Ochoa's leadership has ensured that PUSD has remained fiscally solvent with a strong commitment to transparency and keeping our dollars focused on our students in the classroom

In 2016, Dr. Ochoa helped navigate our District through its first successful general obligation bond in nearly 20 years, bringing much needed renovations to PUSD facilities - work which we are beginning to see at several campuses.

In 2017, she served as Interim Superintendent while maintaining focus on her responsibilities in Business Services. Over the years, Dr. Ochoa has helped ensure that every fiscal decision considers student well-being and success as the bottom line.

On behalf of the Board of Trustees and the Pleasanton Unified School District, we thank you for your service and wish you all the best in your next opportunity at the San Mateo County Community College District.

7. ASSOCIATIONS (10 Minutes) Representatives from the Associations may address the Board.

7.1. Association of Pleasanton Teacher (APT)

Minutes: There were no representatives this evening.

7.2. California School Employees Association (CSEA)

Minutes: There were no representatives this evening.

8. COMMUNITY - COMMENTS FROM THE AUDIENCE Comments will be taken at 7:15 p.m., or as close to that time as possible.

Minutes: The following speakers had concerns about Gatetree Circle being used as a drop off location for high school students while the AVHS solar panels/project is being constructed:

*Chong Wang, Judy Zhu, Kedar Joshi, Cindy Jiang, Ann Lowenthal, Galen Ducey, Jill Lackhoff, Chetan Sukthanker, Dorothy Kyle, Heidi Zorzi and Karl Aitken.

*Anu Sharma voice her thoughts and concerns regarding help with at risk students.

9. STUDENT BOARD MEMBER REPORT - None

10. SUPERINTENDENT REPORT (5 Minutes)

Minutes: Superintendent Haglund reported out on the following:

*Summer School & Enrichment programs off to a great start!

*We held our final CBOC Meeting of the year held on June 19 and toured school sites to see future Measure I1 projects. Thank you to our CBOC members for their commitment and support in our accountability efforts. We encourage families and community members to drive by school sites to see exciting projects to come - Measure I1 project signs are up at a number schools. More information available on District website.

*A Board Facilities Subcommittee meeting was held on June 26. This Committee was formed to provide Board with more information on Measure I1 and facilities projects Meetings are open to the community and all are welcome.

*Thank you to Business Services staff and the Facilities team for leading these meetings, which help to provide a deeper level of understanding and transparency to our efforts around improving our school campuses and classrooms.

*Behind the scenes work continues around the Amador Valley Solar Parking Structure. Much of the work thus far has been focused on surveying and offsite steel beam construction. We can expect to see some heavy construction in July, as our Summer programs come to a close. We are encouraged by progress so far, although it isn't visible to the public at this time. We still anticipate completion in mid-October, if not sooner. Please continue to refer to our District website and social media for updates throughout the Summer.

*Finally, we want to thank our PUSD team for a great year. Many teachers and administrators continue to serve our students through summer intervention and enrichment programs. The HR team has been working diligently to recruit for and fill open positions, as we work to prepare new staff members for the upcoming school year.

*Special thank you to our District Office staff, who continue to work tirelessly to close out this year and prepare us for a successful 2019-2020 school year.

11. CONSENT AGENDA (5 Minutes)

Minutes: The following items were pulled from the Consent Agenda to have further discussion.

*Item 11.2, Approval of Donations

*Item 11.8, Approval of Contract with Keygent LLC, for Financial Advisory Services

*Item 11.9, Approval of Budget Assumptions for FY19-20.

11.1. Approval of the New Job Description of the Assistant Superintendent of Business Services

Motion Passed: The Administration recommends that the Board of Trustees approve the attached new job description of the Assistant Superintendent of Business Services. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.2. Approval of Donations

Motion Passed: The Administration recommends that the Board of Trustees approve the following donations. Passed with a motion by Joan Laursen and a second by Jamie Yee.

Yes Valerie Arkin
Yes Joan Laursen
Recuse Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: Trustee Maher pulled this item so he could recuse his vote.

11.3. Approval to Declare Additional Property Surplus

Motion Passed: The Administration recommends that the Board declare the property listed in Attachment A as surplus and authorize the Coordinator of Purchasing, Warehouse, and Graphics to dispose of said items. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.4. Approval of Tynker Supplemental Coding Curriculum

Motion Passed: The Administration recommends the adoption of the Tynker Supplemental Curriculum for elementary coding and computer science for the 2019-20, 2020-21 and 2021-22 school years. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.5. Approval for the Quarterly Investment Report

Motion Passed: Administration recommends that the Board review the Quarterly Investment Report for March 31, 2019 in compliance with Board Policy 3430. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.6. Approval of License Agreement with Valley Community Church (VCC) for Student Parking on VCC's Property

Motion Passed: The Administration recommends that the Board ratify the attached License Agreement with VCC from August 8, 2019 through October 15, 2019. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.7. Ratification of Additional May 2019 and June 2019 Contracts

Motion Passed: The Administration recommends that the Board ratify the attached additional contracts and agreements for May 2019. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.8. Approval of Contract with Keygent LLC, for Financial Advisory Services

Motion Passed: The Administration recommends that the Board approve the contract with Keygent LLC as presented (Attachment D). Passed with a motion by Valerie Arkin and a second by Joan Laursen.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: This item was pulled for further discussion by President Arkin.

*President Arkin: We have used them before. There was a lot of controversy with Keygent in the past that was pretty public. Wanted to make sure what the process was and if there's anything we should be aware of in going forward with them.

Dr. Ochoa: When we go through bonds, TRANS or COPS, we have financial advisors and the bond program, we also have bond counsel, which is Orrick. We also have underwriters. The last transaction we used Stifel. The District had used Keygent as financial advisors 2008, 2009-2016 (approximate timeline). At that time, we received a notification from Keygent about an issue, that is disclosed in the Request for Proposal (RFP) and various attachments in the board agenda item here. Right before we issued our bonds we did a RFP for Financial Advisors, and selected (not sure of the exact name at this time). Things didn't work out, so we went out for a RFP and that's when we selected Fieldman Rolapp & Associates. They worked with us right before the bond in November 2016. Although all of the work had been done, they joined us in September or October of 2016. Then we passed the bond measure in November 2016. That next year we issued our first series. Fieldman Rolapp worked closely with us during that entire process as we had been with them for about three years. We issued an RFP. We received four proposals which are noted in the Board report. We interviewed all four firms. All of the information for all four firms was disclosed. On page 3 of 5 of Attachment B, as well as page 15 of 35 of Attachment D discloses the issues of any of the firms that were being interviewed. After the interviews took place, the entire interview panel unanimously recommended Keygent and on page 1 of 1 of Attachment C, Keygent came out at the highest number in points in comparison to the others. They have a lot of history with the District and are being highly recommended by the staff who was on the interview panel. The litigation that was from years ago had nothing to do with Pleasanton USD.

11.9. Approval of Budget Assumptions for FY 19/20

Motion Passed: The Administration recommends that the Board approve the Budget Assumptions Document to include in the 2019-20 Budget Passed with a motion by Steve Maher and a second by Jamie Yee.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: This item was pulled for further discussion.

*Trustee Maher wanted clarification in regards to the amount of office staff at PMS, as the information that was given to the Board was conflicting.

*Dr. Ochoa: If you reference the table that was provided, there is more staffing for the office staff at PMS, than the other two middle schools. We did provide a response in the QA. Years ago, when we had Program Improvement (PI), additional

staff was allocated to PMS, as that was the school which was in Program Improvement. PI schools receive Title I dollars. There were financial resources, as well as staffing. That took place many years ago, and that staffing has been allocated as a result of that and rolled over the years. That amount of staff is currently in the budget and is also in the Multi-Year budget as well, even they are no longer considered to be in Program Improvement.

*Trustee Maher: Are the staff still there? Dr. Ochoa: I would need to defer to Mr. Hernandez. Mr. Hernandez: Yes, it's staffed to that ratio.

*Trustee Maher: Is it still in Program Improvement? Dr. Ochoa: No.

*Dr. Douglas: Under Every Student Succeeds Act (ESSA), the regulations changed in regards to accountability. We no longer call it Program Improvement, but it's still a Title I school, based on the student subgroups. Prior to my being here, in 2010 or 2011, additional resources were provided to PMS as well as Valley View, as they were both Title I schools. We need to reconcile, in terms of the classified staff. The additional FTE has been adjusted based upon the needs of the identified students under LCAP. We have not looked systemically at the classified staff and we probably need to look at that for the 2019-2020 school year.

*Trustee Maher: According to Mr. Diolazo, they have the lowest enrollment. Mr. Diolazo: On the last day of school this year, PMS had 1213 students. Hart had 1191 and Harvest Park MS had 1376 with the preschool. Without the preschool they are at 1234.

*Trustee Maher: I just want to make sure we are equitable with all of our middle schools. With the report that was provided to us, it stated that PMS would have 3.5 FTEs and the other two middle schools would have 2.0. So you stated that staff would be looking at that? Dr. Douglas: Trustee Maher, yes, that would be my recommendation to look at the student/staff ratios.

*Dr. Haglund: The fact that it's in the three-year budget doesn't mean it has to be that staffing ratio. The Board asked to look at all staffing ratios for both classified and certificated and we are in the midst of that work.

*Trustee Laursen: We are also in the middle of the classification study.

*Trustee Maher: The new number is 3.9, was that a typo? Dr. Ochoa: The original version on June 11 had 3.5. After that board meeting we went back and reviewed it and corrected it to 3.9, as that what was in the budget. It doesn't mean it's staffed at 3.9, that's just what's in the budget.

11.10. Approval of the 2019-2020 Designation of California Interscholastic Federation (CIF) Representative to League.

Motion Passed: The Administration recommends that the Board of Trustees approve the Designation of California Interscholastic Federation (CIF) representatives to league for Amador Valley High School and Foothill High Schools for the 2019-20 school year. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.11. Approval of Additional Out-of-State and Overnight Field Trips for Students, Summer 2019-20

Motion Passed: The Administration recommends that the Board of Trustees approve all school sponsored overnight and out-of-state field trips. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.12. Approval of Personnel Document

Motion Passed: The Administration recommends that the Board consider each item and provide its approval, acceptance, or denial as recommended by Human Resources on the Personnel Document. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.13. Approval of the Amendment of CPS HR Contract regarding Extension of Time

Motion Passed: The Administration recommends the Board approve the attached Addendum extending the term of the agreement from December 12, 2018 - June 30, 2019 to December 12, 2018 - September 30, 2019. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller

Yes Jamie Yee

11.14. Approval of the California School Employees Association Negotiated Memorandum of Understanding regarding Reclassification Requests for the 2017-2018 School Year

Motion Passed: The Administration recommends that the Board approve the attached California School Employees Association Memorandum of Understanding regarding Reclassification Requests for the 2017-2018 School Year. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

11.15. Approval of the California School Employees Association Negotiated Memorandum of Understanding regarding Extension of Time for the Reclassification and Total Compensation Study

Motion Passed: The Administration recommends the Board approve the Memorandum of Understanding for Extension of Time for the Reclassification and Total Compensation Study. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

11.16. Approval of the New Job Description of Coordinator of Language Acquisition

Motion Passed: The Administration recommends that the Board of Trustees approve the attached new job description for Coordinator of Language Acquisition. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

11.17. Approval of Non-Public School (NPS), Non-Public Agency (NPA), Consultant, Independent Contractor List, Rates and Master Contract for 2019-2020

Motion Passed: The Administration recommends the Board approve the Non-Public School (NPS), Non-Public Agency (NPA), Consultant, Independent Contractor List and Rates and Master Contract for 2019-2020. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

11.18. Approval of the California School Employees Association Negotiated Memorandum of Understanding regarding Revised Timeline for Updating Professional Growth Handbook

Motion Passed: The Administration recommends the Board approve the Memorandum of Understanding regarding the Revised Timeline for Update the Professional Growth Handbook. Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

12. REPORT/DISCUSSION and REPORT, DISCUSSION AND POSSIBLE ACTION

12.1. Report, Discussion and Update on the Go Green Initiative End of Year Report (15 Minutes)

Minutes:

February 13, 2018

The Board of Trustees adopted Board Policy 3511.1 Integrated Waste Management (IWM). The policy supports both state law and best practices to separate recyclables and organics from trash (in other words, three waste streams). This topic was introduced at All Leadership Team meetings last school year.

During this school year, the Administration worked to develop Administrative Regulations to implement the IWM Policy with support from the Go Green Initiative (GGI), a non-profit headquartered in Pleasanton with the mission to help schools develop a culture of conservation. The GGI, under the leadership of founder Ms. Jill Buck, acquired sufficient grant funding from the Altamont Education Advisory Board to help PUSD provide training at all schools on the new policy and to purchase recycling and organics bins.

The Administration requests that the Board receive the Go Green Initiative End of Year Report (Attachment A), which is prepared by Ms. Jill Buck.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*Ms. Jill Buck highlighted presentation, along with some of the students.

12.2. Report and Discussion on the Draft Resolution for Measure I1 Issuance B (15 Minutes)

Minutes:

November 8, 2016

The voters of the Pleasanton Unified School District (District) approved Measure I1 authorizing the District to issue up to \$270,000,000 in aggregate principal of bonds for authorized projects.

June 25, 2019

The Board is asked to conduct a first reading of a resolution and related documents authorizing the issuance and sale of not to exceed \$100,000,000 aggregate principal amount of Bonds under the November 8, 2016 authorization.

The bonds will be sold and issued by the District. Orrick, Herrington & Sutcliffe LLP will serve as bond counsel and disclosure counsel. Stifel, Nicolaus & Company, Incorporated, will serve as the underwriter.

1. Resolution (Attachment A) authorizes the issuance of the bonds and establishes parameters for the terms thereof, approves the forms of and authorizes the execution and delivery of the financing documents (including the Bond Purchase Agreement and the Continuing Disclosure Certificate), approves the form of and authorizes the distribution of the official statement (in preliminary and final form), and sets forth the security provisions for the bonds and the covenants of the District to bond owners.

2. Bond Purchase Agreement (Attachment B) specifies the purchase price of the bonds to be paid by the underwriter, the interest rates, maturity dates and principal amounts of each maturity of the bonds, the date, time and place of the closing of the bond issue, the allocation of the expenses incurred in connection with the bond issue, the parties' representations to and agreements with each other and the conditions which the school district must satisfy before the underwriter becomes obligated to purchase the bonds.

3. Continuing Disclosure Certificate (Attachment C) contains the undertakings of the District to provide the ongoing disclosure in the form of annual reports and event notices. Federal securities laws indirectly require school districts to disclose and annually update certain financial and operating information relevant to the security and repayment of bonds.

4. Official Statement (Attachment D) (in its preliminary and final form) is used to provide information to investors and prospective investors about the District and the bonds. The bonds constitute securities for purposes of state and federal securities

laws and, therefore, the offering and sale of the bonds through the Official Statement is subject to certain provisions of such laws, including, importantly, the anti-fraud laws. The Official Statement sets forth information about the terms of the bonds, the security for the bonds, the sources and uses of the proceeds of the bonds, the school district and the tax base of the school district, the documents under which the bonds are issued, and the tax-exemption of interest on the bonds.

August 13, 2019

The Administration will return to recommend that the Board of Trustees approve the resolution and authorize staff to take the necessary steps to complete the financing.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*Mr. Don Fields highlighted the item. The resolution will go forward in your meeting in August.

12.3. Report, Discussion, and Possible Action to Approve the 2017-2020 Local Control and Accountability Plan (LCAP), Final Review (10 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees review and approve the 2017-2020 Local Control and Accountability Plan (LCAP). Passed with a motion by Mark Miller and a second by Steve Maher.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: The PUSD 2017-2020 Local Control and Accountability Plan was presented at the June 11, 2019 Board Meeting. Guidance from the Board of Trustees will be reflected in the plan as well as an updated version of the LCAP document with edits recommended by the Alameda County of Education Teaching and Learning Division.

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. Supplemental funding is allocated for actions and services that are identified and developed to support students who are English Learners, socio-economically disadvantaged, foster/kinship youth and/or homeless. Throughout the 2018-2019 school year, the members of the Local Control Advisory Committee met monthly to engage in a cycle of inquiry and develop recommendations regarding current and new actions and services.

The Local Control and Accountability Plan includes a District Profile, Needs Assessment, Stakeholder Engagement, Annual Update and Planned Performances, Actions and Services that align with District LCAP Goals. All these areas are in alignment with the Eight State Priorities.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

Organizational Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

*Dr. Douglas highlighted the suggested recommendations from the June 11 meeting.

12.4. Report, Discussion, and Possible Action to Approve the 2017-20 Federal Addendum, Final Review (5 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees discuss and approve the 2017-20 Federal Addendum. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes:

The PUSD Federal Addendum was presented at the June 11, 2019 Board Meeting for a first review. The LCAP (Local Control and Accountability Plan) Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of ESSA (Every Student Succeeds Act).

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements the LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. California's ESSA State

Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

Organizational Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

*The Board took a short break at 9:15 p.m.

*The Board returned at 9:23 p.m.

12.5. Report, Discussion, and Possible Action to Approve the FY19/20 District Budget (30 Minutes)

Motion Passed: The Administration recommends that the Board approve the FY19/20 proposed budget for the District. Passed with a motion by Joan Laursen and a second by Jamie Yee.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: On June 11, 2019, staff presented the recommended FY19/20 budget for the annual budget hearing.

The proposed budget for all Pleasanton Unified School District (PUSD) operating and capital funds, with the summary presentation are attached. The FY19/20 Proposed Budget presentation is included in Attachment A. The detailed budget is included in Attachment B. The Budget Assumptions used for the budget are included in

Attachment C. An updated multi-year projection (MYP) is provided in Attachment D. The reserve level disclosure requirement per SB 858 is provided in Attachment E. The proposed use of Education Protection Funds is provided in Attachment F.

A positive certification is assigned if the district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years. A qualified certification will be assigned to any district that may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A negative certification will be assigned to any district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year per Education Code Section 42131.

As required by Education Code, the FY 19/20 Adopted Budget is presented to the Governing Board with a positive certification. The adopted budget assumes a 3.26% increase to the base LCFF calculation and full details are included in the attached documents.

Based upon the current assumptions, the District's budget maintains a positive certification for the next three years.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*Tom Gray highlighted the presentation.

12.6. Report, Discussion and Update on Potential 2020 Bond Project Update List to Conduct Community Polling (20 Minutes)

Minutes: Background/History

August 14, 2018

The Administration provided the Board of Trustees with updates on the market, outstanding debt, and Measure I1. In addition, staff suggested a potential 2020 bond that extends the expiring tax rate. Staff received direction to wait until Measure I1 facility projects were visible to the community before pursuing another bond measure.

March 12, 2019

Staff presented a list of unfunded projects, and the idea of moving forward with a potential 2020 bond measure that extends the tax rate.

May 7, 2019

The Administration presented:

1. An update on Measure I1 and a potential 2020 bond that extends the expiring tax rate.

2. Immediate next steps regarding prioritizing a project list for a potential 2020 bond. The potential next steps that were presented included issuing a district-wide survey to solicit feedback from staff on project priorities, similar to the process we followed in 2015-16 for Measure I1.

Staff reported to the board that in June 2019, we would recommend a list of priority projects to poll/test in the community. The community polling would be conducted in August 2019. Staff also provided the following timeline:

August 2019

Contract pollster to conduct community-wide polling.

September 2019

Present polling results and make a recommendation to the Board for a March 2020 or November 2020 election.

Update and Current Status

During the month of May, Administration issued a district-wide survey to staff based on the list of priority projects that were discussed in extended cabinet. The average and sorted version is attached (Attachment A). The summary survey results are attached (Attachment B).

Based on the survey results, staff recommends proceeding with community polling to assess community support for the projects listed in the survey results.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*Dr. Ochoa highlighted the presentation.

*The board extended the meeting to 11:30 p.m. with Trustee Mark making the motion. Trustee Laursen seconded. The motion passed 5-0.

12.7. Report, Discussion and Possible Action to Approve the Measure I1 Purchase of Data Center and Disaster Recovery Server Hardware (15 Minutes)

Motion Passed: The Administration recommends the Board of Trustees approve the purchase of the Data Center and Disaster Recovery server installation project as proposed. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: The District manages and administers many servers in our district data center, located on the District Office campus. These servers house a variety of district data and provide a variety of network services to all technology users throughout the district. This hardware is obsolete and replacement is possible as a result of Measure I1.

An objective of the District Technology Plan is to enhance the reliability of access to the resources housed in the district's server systems by creating real-time live backups of all district servers. Currently, district servers are backed up to the Cloud, and restoration of any resources from Cloud based backup is slow. By adding a second "hot" backup location, reliability will be increased in the event of a data loss or a lack of network connectivity or power loss in the District's core datacenter located at the District Office. A comprehensive outline of the district-wide Technology Disaster Recovery Plan is presented for review as Attachment A.

Per the Disaster Recovery Plan, this Measure I1 project will install new physical server infrastructure in our District Office data center, and will introduce capacity for a second, backup data center located at a designated Disaster Recovery site, Hart Middle School. This project will also upgrade the District's data backup system to utilize faster network speeds, so restoration of data resources will occur at a faster rate.

All labor and materials for this project will be provided using the Sourcewell / NJPA contract. Different hardware vendors and solutions were reviewed and evaluated for this project throughout the 2018-29 school year. The proposed solution and hardware vendor was selected as the best value for the District due to the proposed hardware specification and support terms that were provided for the price. Please see Attachment B for the proposed solution, including all hardware and labor required to install the new server systems. The total cost for the proposed solution is \$493K.

Summary of Costs:

- *\$214K, District Office Data Center Server Hardware & Software
- *\$24K, District Office Data Center Backup Hardware & Software
- \$32K, District Office Data Center Installation Services
- *\$214K, Hart Middle School Disaster Recovery Site Server Hardware
- *\$9K, Hart Middle School Disaster Recovery Site Installation Services
- *\$493K, Total Project Costs

History:

*July 30, 2016, The Board of Trustees voted unanimously to place a \$270 million general obligation bond measure, known as I1, on the primary election ballot. The Pleasanton community passed Measure I1 with nearly 24,000 yes votes (69.10%) during the November election.

*June 13, 2017, The Board of Trustees approved a projected list of the first issuance of Measure I1 bonds, which calls for network upgrades, including server replacement.

*June 26, 2018, The Board of Trustees approved the District Technology Plan for 2018-2021

December 11, 2018

The Board of Trustees approved the use of the National Joint Powers Alliance (NJPA) / Sourcwell piggyback contract for the purchase of goods and services.

This agenda item aligns with the District's LCAP Goal that "all students, regardless of race, ethnicity, socioeconomic status, or gender will be proficient/advanced and college/career ready upon graduation. We will optimize student learning by utilizing innovative technologies."

*Amy Nichols highlighted the item.

12.8. Report, Discussion, and Possible Action to Approve Resolution No. 2018-2019.31 for Possible Use of the Education Protection Account (10 Minutes)

Motion Passed: The Administration recommends that the Board approve Resolution 2018-2019.31 for possible use of the Education Protection Account. Passed with a motion by Jamie Yee and a second by Joan Laursen.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

Minutes: On November 6, 2012, the voters approved Proposition 30 which added Article XIII, Section 36 to the California Constitution effective November 7, 2012. The provisions of Article XIII, Section 36 create the state General Fund an Education Protection Account (EPA) to receive and disperse the revenues derived from the incremental increases in taxes imposed.

Pursuant to Article XIII, Section 36 of the California Constitution, school districts are authorized to determine how the money received from the EPA will be spent provided the governing board makes the spending determinations in an open session of a public meeting on an annual basis. EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs. In addition, school districts must publish on its website an annual accounting of how much money was received from the EPA and how the funds were expended. Finally, there is a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.

Please note EPA funds are not additional funds from the state. The impact from EPA is strictly related to cash flow. Funds from the EPA will be apportioned to districts on a quarterly basis in equal installments.

As mentioned above, EPA funds are not additional funds from the state. The EPA will merely replace state General Fund aid on a dollar for dollar basis. For FY 19/20, we estimate the District will receive approximately \$11.8M in EPA Funds.

The accounting of FY 19/20 EPA funds is attached (Attachment A), and the Resolution 2018-2019.31 is attached (Attachment B).

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*This item required a roll call vote.

12.9. Report and Discussion to Provide Administration With Direction on Investing Pleasanton Schools Educational Enrichment Foundation (PSEE) Fund Balance (Fund 17) (10 Minutes)

Minutes: In December 2011, the Board of Trustees accepted an \$800,000 gift from PSEE to be used for music, arts, science, and performing arts (Attachment A).

In April 2019, during a discussion about the PSEE Fund balance, Trustee Laursen asked the Administration about investing district funds. The Administration sought legal opinion about investing District resources and their response is noted below:

In general, District funds may only be held and invested in the County treasury. For example, general obligation bond proceeds cannot be invested outside the County treasury. And further, those funds are limited to investment under Government Code 53601. That section permits local agencies to invest in various securities, warrants, and instruments, but those options may be further restricted by the County's investment policies.

However, different rules apply to a gift or bequest of money not required for the immediate needs of the District. The Education Code allows that the donation, after acceptance by the Board, be placed in the County treasury in a special "foundation fund" (Ed. Code, 41030.) If the gift or bequest is restricted to a specific purpose, the money must be segregated in a subaccount of the Foundation Fund and used only for that purpose. (Ed. Code, 41031.) The governing board is permitted to invest foundation funds, upon recommendation of an advisory committee, in:

*any securities, warrants, or instruments of indebtedness permitted under Section 53601 of the Government Code, or

*any corporate securities, other than corporate shares, so long as the amount of corporate securities does not exceed 50 percent of the total foundation funds invested. (Ed. Code, 41033.)

The investment of funds in securities, warrants or instruments are permitted to be held for safekeeping with a state or national bank or trust company, or with the Federal Reserve Bank of San Francisco. (Ed. Code, 41034, 41016.)

The foundation fund advisory committee must be established in number equal to the number of governing board members, composed of qualified electors in the District, who also may include Board members. (Ed. Code, 41033.) Keep in mind, however, that the advisory committee should not contain a quorum of the Board. The Board must adopt rules and regulations relating to the advisory committee. (Ed. Code, 41037.)

The projected ending balance in this account (as of June 30, 2019) is \$292,482. On June 3, 2019, the Board Budget Subcommittee discussed possibly investing this balance. Dr. Ochoa communicated that she would present the item for discussion with the full board at its June 25, 2019 Board meeting.

The Administration requests direction from the Board on investing the PSEE Fund Balance.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

*Tom Gray highlighted this item.

12.10. Report, Discussion and Possible Action to Approve the Contract for Assistant Superintendent of Human Resources (10 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees Approve the Contract for Assistant Superintendent of Human Resources. Passed with a motion by Joan Laursen and a second by Jamie Yee.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: On September 12, 2017, the Board of Trustees approved the employment contract between the District and the Assistant Superintendent of Human Resources. This item is to consider approval of a new Agreement (Attachment A),

commencing on July 1, 2019, and continuing through June 30, 2022. This Agreement supersedes and completely replaces the prior employment agreement (and any amendments thereto) signed by the parties on September 12, 2017.

The new Agreement contains the following changes, among others, as compared to the previous Agreement. These changes reflect the Governing Board's desire to ensure District competitiveness and promote longevity and stability in the District's executive leadership.

- *Extends the term for 1 additional year, creating a new 3-year agreement.
- *Sets the 2019-2020 base salary at \$208,992.
- *Establishes an Executive Cabinet salary schedule with 3.5% annual steps.
- *Grants medical, dental and vision benefits equal to those provided to bargaining unit members where health benefits are provided.

Organizational Goal for 2018-2019: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

12.11. Report, Discussion and Possible Action to Approve the Contract for Assistant Superintendent of Student Support Services (10 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees Approve the Contract for Assistant Superintendent of Student Support Services. Passed with a motion by Mark Miller and a second by Joan Laursen.

- Yes Valerie Arkin
- Yes Joan Laursen
- Yes Steve Maher
- Yes Mark Miller
- Yes Jamie Yee

Minutes: On October 10, 2017, the Board of Trustees approved the employment contract between the District and the Assistant Superintendent of Student Support Services. This item is to consider approval of a new Agreement (Attachment A), commencing on July 1, 2019, and continuing through June 30, 2022. This Agreement supersedes and completely replaces the prior employment agreement (and any amendments thereto) signed by the parties on October 10, 2017.

The new Agreement contains the following changes, among others, as compared to the previous Agreement. These changes reflect the Governing Board's desire to ensure District competitiveness and promote longevity and stability in the District's executive leadership

- *Extends the term for 1 additional year, creating a new 3-year agreement.
- *Sets the 2019-2020 base salary at \$208,992.
- *Establishes an Executive Cabinet salary schedule with 3.5% annual steps.
- *Grants medical, dental and vision benefits equal to those provided to bargaining unit members where health benefits are provided.

Organizational Goal for 2018-2019: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

12.12. Report, Discussion and Possible Action to Approve the Contract for Assistant Superintendent of Teaching and Learning (10 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees Approve the Contract for the Assistant Superintendent of Teaching and Learning. Passed with a motion by Jamie Yee and a second by Mark Miller.

- Yes Valerie Arkin
- Yes Joan Laursen
- Yes Steve Maher
- Yes Mark Miller
- Yes Jamie Yee

Minutes: In closed session, the Board appointed TBD as the Assistant Superintendent of Teaching and Learning. This item presents the initial employment contract (Attachment A) between the District and the Assistant Superintendent, commencing on July 1, 2019 and continuing through June 30, 2022.

The Agreement contains the following language, among other items, and is consistent with the terms presented to other employees in the same job classification.

- *The initial contract term is set for 3 years.
- *The 2019-2020 base salary at \$208,992.
- *Outlines a 3.5% annual salary step consistent with other like positions.
- *Grants medical, dental and vision benefits equal to those provided to bargaining unit members where health benefits are provided.

Organizational Goal for 2018-2019: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

12.13. Report, Discussion and Possible Action to Approve the Superintendent's Contract (10 Minutes)

Motion Passed: The Administration recommends that the Board of Trustees Approve the Contract for the Superintendent. Passed with a motion by Jamie Yee and a second by Joan Laursen.

Yes Valerie Arkin
Yes Joan Laursen
Yes Steve Maher
Yes Mark Miller
Yes Jamie Yee

Minutes: On June 26, 2018, the Board of Trustees approved the employment contract between the District and the Superintendent. This item is to consider approval of a new Agreement (Attachment A), commencing on July 1, 2019, and continuing through June 30, 2023. This Agreement supersedes and completely replaces the prior employment agreement (and any amendments thereto) signed by the parties on June 26, 2018.

The new Agreement contains the following changes, among others, as compared to the previous Agreement. These changes reflect the Governing Board's desire to ensure District competitiveness and promote longevity and stability in the District's executive leadership.

- *Extends the term for 1 additional year, creating a new 4-year agreement.
- *Revises the annual salary step increase down from 4% per year to 3.5% to align to the *Executive Cabinet salary schedule, beginning with the 2019-2020 school year.
- *Sets the 2019-2020 base salary at \$298,225.
- *Grants medical, dental and vision benefits equal to those provided to bargaining unit members where health benefits are provided.

Organizational Goal for 2018-2019: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

13. BOARD REPORTS AND REQUESTS - Board Members will report on meetings they have attended and request possible future agenda items.

14. UPCOMING BOARD MEETINGS - The next board meeting will take place on August 13, 2019.

15. Adjournment Minutes: The meeting adjourned at 10:44 p.m.