

# **Pleasanton USD Minutes**

## **Regular Board Meeting**

May 07, 2019 5:00 PM

District Office Board Room

4665 Bernal Avenue

Pleasanton, CA 94566

### **Attendance Taken at 5:00 PM:**

#### Present:

Valerie Arkin

Joan Laursen

Steve Maher

Mark Miller

Jamie Yee

### **1. OPEN CEREMONY - MEETING OF THE BOARD IN PUBLIC - 5:00 p.m.**

#### **1.1. Call to Order**

Minutes: President Arkin called the meeting to order at 5:10 p.m.

#### **1.2. Public Comments on Closed Session Items**

Minutes: There were no public comments. The Board went into Closed Session at 5:10 p.m.

### **2. CLOSED SESSION - 5:00-7:00 p.m.**

Minutes: Closed Session adjourned at 6:55 p.m.

#### **2.1. Personnel Actions (Government Code 54957 and Education Codes 44909, 44929.1, and 44954)**

##### **2.1.1. Public Employee Appointment: Principal, Pleasanton Middle School**

#### **2.2. Discussion with Unrepresented Employees Pursuant to Government Code 54957.6, Agency Negotiator: Superintendent Unrepresented Employees: Superintendent, Deputy Superintendent and Assistant Superintendents**

#### **2.3. Conference with Labor Negotiator Pursuant to Government Code 54957.6 Agency Negotiator: Julio Hernandez Employee Organization: Association of Pleasanton Teachers (APT) California School Employees Association (CSEA)**

#### **2.4. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2018-2019.009**

**2.5. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2018-2019.010**

**2.6. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2018-2019.011**

**2.7. Stipulated Suspended Expulsion: Pursuant to Section 48917 of the Education Code, Case No. 2018-2019.012**

**3. RECONVENE INTO OPEN SESSION - 7:00 p.m.**

Minutes: The Board reconvened into Open Session at 7:06 p.m.

**3.1. Pledge of Allegiance**

Minutes: Village High School Student Board Member Alexis Falcon led the Board and audience in the Pledge of Allegiance.

**3.2. Welcome by Board President: Valerie Arkin Vice President: Steve Maher  
Members: Joan Laursen, Mark Miller and Jamie Yee**

Minutes: President Arkin welcomed the Board, Cabinet and Superintendent.

**3.3. Student Board Member: Alexis Falcon, Village High School**

**4. ACTION OF CLOSED SESSION (5 Minutes)**

**4.1. Report on Action Taken in Closed Session**

Minutes: President Arkin reported out on the action taken in Closed Session.

\*Item 2.1.1, Appointment of Mr. Joe Nguyen, Principal of Pleasanton Middle School. Trustee Laursen made the motion. Trustee Yee seconded. Motion passed 5-0.

\*Item 2.4, the Board voted 5-0 to approve the staff recommendation for a stipulated suspended expulsion agreement for internal case number 2018-19.009. Trustee Miller made the motion. Trustee Maher seconded. Motion passed.

\*Item 2.5, the Board voted 5-0 to approve staff recommendation for a stipulated suspended expulsion agreement for internal case number 2018-2019.010. Trustee Miller made the motion. Trustee Laursen seconded. Motion passed.

\*Item 2.6 the Board voted 5-0 to approve staff recommendation for a stipulated suspended expulsion agreement for internal case number 2018-2019.011. Trustee Laursen made the motion. Trustee Miller made the motion. Motion passed.

\*Item 2.7, the Board voted 5-0 to approve staff recommendation for a stipulated suspended expulsion agreement for internal case number 2018-2019.012. Trustee Miller made the motion. Trustee Yee seconded. Motion passed 5-0.

## **5. APPROVAL OF THE AGENDA (5 Minutes)**

### **5.1. Approval of the Agenda**

**Motion Passed:** Passed with a motion by Jamie Yee and a second by Mark Miller.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: The agenda was approved as blue sheeted.

## **6. RECOGNITIONS AND INTRODUCTIONS (15 Minutes)**

### **6.1. AAREA Student Awards**

Minutes: Dr. Odie Douglas introduced this item.

On April 12, we were proud to have 25 PUSD students recognized during the African American Student Achievement & Excellence Awards hosted by the African American Regional Educational Alliances. Awards honor African American students w/ strong leadership, academic excellence, as well as determination and drive. Students are recognized in four categories: Academic Excellence, Academic Potential and Success, Cultural Leadership and Civic Involvement, and Visual/Graphics and Performing Arts.

We are thrilled to recognize the following students:

\*Amador Valley High School

-Kaleb Dawit  
-Korey Russell  
-Eden Tesfandrias  
-Charles Tyson  
-Jordan Urquhart

\*Foothill High School

-Meena Alexander  
-Chima Ezech  
-Meraf Amare  
-Sade Carter Wiggins  
-Lyndsey Coleman  
-Blessing Faith  
-Shelby Julien

\*Harvest Park Middle School  
Ashley Kuekem

\*Pleasanton Middle School  
-Emila Bender  
-Dante Edwards  
-Cristian Mayo  
-Siena Vicente  
-Kendra Kabiru-Salapeh  
-Kellen Torrey  
-Faith Nazel

\*Thomas Hart Middle School  
-Benjamin Bass  
-Justin Guyah  
-Jordan Taylor

\*Vintage Hills Elementary  
-Andie Edwards  
-Haben Naizghi

## **6.2. Chevron Design Challenge Award Recipients**

Minutes: Dr. Odie Douglas introduced this item.

Excited to recognize team of Amador students for their performance in the California Project Lead the Way Chevron Design Challenge. Regional competition hosted at Amador Valley High School on Saturday, May 5. The Amador team, made up of three Amador Freshmen female students, advanced to state after taking 2st place at the Bay Area Regional Competition. This weekend, we're proud to share our Amador Dons took 4th place at the California State Chevron Design Challenge.

There were 18 teams (the top 3 teams from the 6 regional events) at the May 4 California State Finals for the Chevron Design Challenge, which was held at California State University, Bakersfield. Final scores were close with only 10 points separating the 1st- and 5th-place teams

Congratulations to our Amador team including Alyssa Chen, Nikita Jayaprakash, and Katie Wiest -the only all-girls team at the state finals

Thank you to Amador teachers Laurie James and Tony Dennis for their support and guidance of our students.

### **6.3. PLAY (Promoting Leadership for Aspiring Youth)**

Minutes: Dr. Ed Diolazo introduced this recognition.

PLAY Foundation (Promoting Leadership for Aspiring Youth) is a local non-profit organization who donates to the Pleasanton Unified School District.

They are dedicated to providing a platform for Tri-Valley Youth in developing their leadership skills. There are several subgroups that students may participate in within PLAY. Through these programs and events, PLAY encourages all members that they can use their talents to engage in various activities to better serve the community.

(PLAY's) Mission Statement:

- \*To teach the value of community and demonstrate various ways in which students can better the diverse communities they are a part of.

- \*To offer them opportunities to take a leadership role and augment their understandings about the necessary qualities of a leader.

- \*To provide assistance in the endeavor to master public speaking.

- \*To encourage the formation of individual opinion of contemporary social, economic, and environmental issues, without political bias.??

- \*To encourage involvement in institutions through internships and volunteer work.

- \*Ms. Judy Zhu and a student were introduced and shared a few things about the PLAY Foundation.

## **7. ASSOCIATIONS (10 Minutes) Representatives from the Associations may address the Board.**

### **7.1. California School Employees Association (CSEA)**

Minutes: CSEA President Laura Martinez.

- \*CSEA members were there for the full funding rally in Sacramento.

- \*Recognized the certificated staff, wonderful teachers and educators.

### **7.2. Association of Pleasanton Teacher (APT)**

Minutes: APT President Janice Clark: I'm going to give my time to our next APT President who will be following in my footsteps, Michelle Verkuilen.

- \*Congratulations to Janice on her retirement.

- \*We are currently in negotiations for our upcoming school year

- \*Recruit and retain staff for our students.

- \*Contract for a working contract,

- \*Great marketing tool - interest based negotiations.

- \*Come to a resolution for years' end.

**8. COMMUNITY - COMMENTS FROM THE AUDIENCE** Comments will be taken at 7:15 p.m., or as close to that time as possible.

Minutes: There were no public comments this evening.

**9. STUDENT BOARD MEMBER REPORT (5 Minutes)**

Minutes: Student Board Member Alexis Falcon reported out on the list of accomplishments and upcoming events for Village High School:

Academics:

\*Students were recognized for Academic Achievement and Honor Roll at the Quarter 3 Good & Perfect Assembly.

\*We had Career & Healthy Days on May 1st and 2nd.

Activities:

\*We had a successful WASC visit in April. We anxiously await our accreditation status.

\*Leadership successfully raised \$800 for our Senior Trip.

\*Honor Roll students will be attending the A's Education Day game on May 9, 2019.

\*Diversity Day was on March 18, 2019 and was a huge success.

\*Graduation is at the Amador Theater on May 29, 2019.

**10. SUPERINTENDENT REPORT (5 Minutes)**

Minutes: Superintendent Haglund reported out on the following:

\*Teacher/Nurse Appreciation: During our April 16 regular meeting the Board of Trustees passed a resolution recognizing May 6 - 10 as Teacher Appreciation Week.

\*May 7 has been designated as Day of the Teacher by the State of California and May 9 is National Nurses Day. We are proud to honor our teachers, counselors, librarians, full-inclusion specialists, psychologists, speech and language pathologists, nurses and other certificated employees who make a difference in the lives of our students. We are incredibly blessed to have high quality teachers in our classrooms who go above and beyond to inspire and engage their students on a daily basis. Our students also enjoy the support of amazing, qualified and hardworking counselors, nurses, librarians, psychologists, and speech and language pathologists who inspire them to strive and to succeed in life.

District Highlights:

\*National We the People Finals - Amador placed 2nd. Congratulations to both teams, coaches, and community of adults that support them.

\*TV30 2019 High School Athletic Awards: I was proud to share in this annual celebration of our talented student athletes at the ceremony held last week. Thank you to Tri-Valley TV for hosting wonderful event honoring these impressive young men and women.

Upcoming events:

\*The final day to participate in the 2019 PUSD Stakeholder Survey is tomorrow, May 8th. Parents, staff and students in grades 6 - 12, please check your email for the survey link. The parent and community stakeholder survey link is available on our District website.

\*Pleasanton PTA Council's Excellence in Education Awards will be held on Wednesday, May 8, 6 - 8 p.m. at Crosspoint Church. This will be a great opportunity to celebrate teachers and staff who are making a difference.

\*Marching Dons' Bandcake Breakfast will be held on Saturday, May 11th between 8-11 AM in the AVHS quad. \$10 per person - Order tickets online or pay at the gate. There will be good food, great entertainment, and the opportunity to support our talented students and staff.

## **11. CONSENT AGENDA (5 Minutes)**

Minutes: Trustees pulled Items 11.5, 11.19 and 11.20 for further discussion.

The Consent Agenda was approved as blue sheeted.

### **11.1. Approval of Donations**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the following donations. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

### **11.2. Approval of April 2019 Warrants**

**Motion Passed:** The Administration recommends that the Board approve the attached warrants for the month of April, 2019. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

### **11.3. Approval of April 2019 Purchase Orders**

**Motion Passed:** The Administration recommends that the Board approve the attached purchase orders for April 2019. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

#### **11.4. Ratification of April 2019 Contracts**

**Motion Passed:** The Administration recommends that the Board ratify the attached contracts and agreements for April 2019. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

#### **11.5. Approval to Apply for Electric Vehicle Charge Network Program Grant through Pacific Gas & Electric (PG&E)**

**Motion Passed:** The Administration recommends Board Approval of the application for EVCS Network Program Grant through PG&E. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: This item was pulled by Trustee Miller for further discussion. Trustee Miller: How are the logistics going to work? If you place 50 on there and you do not use all of those you take away parking spaces. Dr. Ochoa explained and stated they would be getting updates from PGE.

#### **11.6. Approval of the 2019-20 Hart MS Universal Access Period Pilot Bell Schedule Proposal, Final Review**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the 2019-20 Thomas S. Hart Middle School "Access Period" Bell Schedule Pilot Proposal. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

#### **11.7. Approval of the 2019-2020 Harvest Park MS "Flex" Bell Schedule, Final Review**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the 2019-20 Harvest Park Middle School "Flex Period" Bell Schedule Pilot Proposal. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin



Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.8. Approval of the 2019-20 Next Generation Science Standards (NGSS) TK-12 Science Instructional Materials Adoption, Final Review**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the TK-12 Science Instructional Materials. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.9. Approval of Obsolete Science Instructional Materials List**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the out-of-adoption instructional materials as obsolete. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.10. Approval of Out-of-State Travel for District Staff**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the out-of-state travel noted on Attachment A. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.11. Approval of Board Policy 6161.11 Supplemental Instructional Materials**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the presented Board Policy 6161.11. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller

Yes Jamie Yee

Minutes: This item was approved as blue sheeted.

#### **11.12. Approval of the Personnel Document**

**Motion Passed:** The Administration recommends that the Board consider each item and provide its approval, acceptance, or denial as recommended by Human Resources on the Personnel Document. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

#### **11.13. Approval of the Student Teaching/Internship Agreements**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the attached Student Teaching/Internship Agreements. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

#### **11.14. Approval of the Revised Job Descriptions for the California School Employees Association (CSEA), Early Education Aide, Early Education Teacher, Early Education Lead**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the attached revised job descriptions for Early Education Aide, Early Education Teacher, and Early Education Lead. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Yes Jamie Yee

#### **11.15. Approval of Additions to Nonpublic School (NPS) and Nonpublic Agency (NPA) Master Contract and Rates Lists**

**Motion Passed:** The Administration recommends the Board approve the updated 2018-2019 Nonpublic School (NPS) agreed upon Master Contract and Rates List. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.16. Approval of Board Policy 5141.52 Suicide Prevention**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the Board Policy as attached. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.17. Approval of Board Policy 5144 Discipline**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the Board Policy as attached. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.18. Approval of the Quarterly Report to the Alameda County Office of Education Superintendent of Schools Regarding the Reporting of Uniform Complaints, District Policy/Regulation 1312.4 Williams Uniform Complaint Procedures**

**Motion Passed:** The Administration recommends that the Board of Trustees review and approve the Quarterly Report in compliance with District Policy/Regulations 1312.4 Williams Uniform Complaint Procedures. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

**11.19. Approve an Adopt Board Policy 3430 Investment**

**Motion Passed:** The Administration recommends that the Board approve and adopt Board Policy 3430 Investment. Passed with a motion by Joan Laursen and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher

Yes Mark Miller  
Yes Jamie Yee

Minutes: Trustee Laursen pulled this item for further discussion.

Dr. Ochoa referenced Attachments A, B, and shared that C was the clean version.

Trustee Laursen: In the BP it talks about in the 3rd paragraph to safe guard the funds. We have been trying to take some of the funds from the reserve for higher investments. Would the Superintendent or his Designee be able to accomplish this.

Dr. Ochoa: We have talked about the revocable fund. Fund 17. Trustee Laursen: This wasn't the conversation that we had at the budget board committee. Can we look at a CD that would have a higher yield and continue to explore?

#### **11.20. Approve and Adopt Board Policy 3100 Budget**

**Motion Passed:** The Administration recommends that the Board Approve and Adopt Board Policy 3100 Budget. Passed with a motion by Joan Laursen and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: Trustee Maher pulled this for further discussion. Dr. Ochoa, the Board and staff discussed this policy in length regarding the recommendations and the Board made suggested changes to the language. Dr. Haglund explained the difference between a Board Policy and Administrative Regulations.

#### **11.21. Approval of the Board Minutes**

**Motion Passed:** That the Board approve the following minutes: April 8, 2019, Special Board Meeting, Joint City/PUSD Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

### **12. REPORT/DISCUSSION and REPORT, DISCUSSION AND POSSIBLE ACTION**

#### **12.1. Report and Discussion on the Annual Museum of Tolerance Training (15 Minutes)**

Minutes: On February 10-11, 2019, fifty-two Pleasanton Unified community members representing a cross-section of stakeholders (teachers, classified staff, administrators, and board members) experienced the life-changing and inspiring

Museum of Tolerance - a Simon Weisenthal Center Museum in Los Angeles. This interactive, experiential program helps fulfill potential both as people and professionals focusing on human behavior, social justice, and diversity.

For the past five years, almost 300 Pleasanton Unified community members have been fortunate to benefit from the generous grant funding allocated to Museum of Tolerance from the State of California to deliver the Tools for Tolerance program to TK-12 CA Educators.

The funding provided an opportunity for Pleasanton stakeholders to examine and confront all forms of prejudice and discrimination in both historic and contemporary contexts. Attendees experienced the museum as a "laboratory for human behavior," heard personal testimonies from witnesses to history and engaged in discussions/workshops that promoted self-reflection, critical thinking, and action planning. The experience reinforced the critical role each participant has as agents of change promoting social justice in one's community.

As a result of the experience and in support of PUSD's Equity and Diversity Resolution, Pleasanton Integration specialists, teacher leaders, and other interested stakeholders are engaged in the following activities: continuing the grant-funded training in 2019-20, creating a PUSD website which includes a professional development menu, webinars, Hyperdoc lessons, and powerful resources from Teaching Tolerance in a way that inspires learning and the development of transformational lessons, and facilitating ongoing dialogue on how to incorporate lessons learned from the Museum of Tolerance experience in the daily work of the District; therefore, supporting our students and staff in making a better world.

Organizations Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

Goal 4: To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

Goal 5: To improve overall customer service ratings and stakeholder perceptions of the District and of each school within, as evidenced by the ratings on the Annual Benchmark Survey.

\*Kim Ortiz: highlighted the presentation along with the other staff.

## **12.2. Report and Discussion for the 2019-2020 Pleasanton Middle School "Pride Time" Bell Schedule Pilot Proposal, First Review (15 Minutes)**

### **Minutes:**

During the past two school years, Pleasanton Middle School has been researching and deepening their understanding regarding Response to Instruction and Intervention (RTI ) and Professional Learning Communities (PLCs) as frameworks that address student achievement. In the fall of 2017, the administrative team conducted a needs assessment/comfort level at the end of the first semester with staff input. At that time, it was a collaborative decision, based on staff feedback, to not change the bell schedule for the 2018-2019 school year as the staff requested more professional development in the area of RTI. The 2018-19 school year has been focused on professional development regarding RTI and Multi-Tiered System of Supports (MTSS).

As part of gathering information, the school's RTI teams reviewed bell schedule structures, and visited neighboring middle schools that had already implemented this RTI structure. Additionally, all Pleasanton Middle School staff have attended professional development regarding RTI and PLCs provided by Guiding Coalition, as well as a half day training with a representative from Solution Tree. RTI professional development opportunities have been increased for staff. Nine staff members participated in a three-day RTI training, in the fall, through Solution Tree. Six staff members participated in a two-day RTI training, in the winter, through Solution Tree. In addition, six staff members will be participating in a two-day RTI training in May, through Solution Tree. Collaboration time has been dedicated to understanding MTSS implementation and PLC's.

During March and April 2019, staff voted to add an "Pride Time" to the school day two times per week for the 2019-20 school year. This will allow teachers time to reteach essential standards, provide additional supports, and extend the learning for students who have mastered the standards.

Linked is the MOU (Memorandum of Understanding) and voting results showing a 69% agreement to pilot for the 2019-20 school year.

Organizational Goals: Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments, and other metrics.

Goal 2: To improve Multi-Tiered System of Supports (RTI and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

Goal 4: To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

\*Vice-Principal Carolyn Dobel, teachers highlighted the presentation.

### **12.3. Report and Discussion on the 2018-19 Foothill High School "Falcon Flex Period" Bell Schedule Pilot Proposal Update, First Review (15 Minutes)**

Minutes: Foothill High School implemented their "Falcon Flex" period during this school year. A "Falcon Flex" period is a structured time period built into the school day to allow for student access to academic/social-emotional support and/or enrichment. The purpose of the late start schedule is intended to provide:

- \*Support for all students in meeting their academic, social, and mental health needs
- \*Support for students based on his or her individual need
- \*Opportunities for students to have structured choice supports, targeted interventions, and/or extended/enrichment learning

Throughout this school year, Foothill's Guiding Coalition Team monitored the first year implementation of the new bell schedule. A voting survey was sent to staff through the District's Human Resources Department for teachers to vote to determine if Foothill should continue with "Falcon FLEX" Period during the 2019-20 school year. Linked is the MOU (Memorandum of Understanding). Voting results were 92% in agreement for continuing FLEX for the 2019-20 school year.

#### **Organizations Goals:**

Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

Goal 2: To improve Multi-Tiered System of Supports (RTI2 and PBIS), including intervention and enrichment, as evidenced by California Dashboard and internal data sources.

Goal 4: To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

\*FHS Principal Sebastian Bull and Vice-Principal Josh Butterfield highlighted the presentation.

#### **12.4. Report and Discussion on the 2019-21 Single Plan (School Plans) for Student Achievement, First Review (20 Minutes)**

Minutes: Each school year, the principal or designee at every school site works together with the School Site Council (SSC) to review and update their Single Plan (School Plan) for Student Achievement (SPSA). This process begins in September with a review of relevant student performance data, to reveal strengths and challenges and continues throughout the school year culminating in updated plans that reflect the current initiatives and goals at each school site. The strategies and activities to meet these goals are supported by existing resources as reflected in the school budget.

This year, principals used a new format to develop School Plans. In an effort to reduce redundancies at the local level, the California Department of Education templates for the Local Control and Accountability Plan (LCAP) and the Single Plan for Student Achievement (School Plan) have been designed to work together. The LCAP is a local educational agency (LEA) level planning document with a three-year timeline, while the School Plan is specific to a school site. Despite these differences, the nature of each plan is similar by design. As a result, an LEA and its schools can benefit from the use of a shared vocabulary and planning process that is embedded in a context of continuous improvement.

As part of the presentation, the following principals will share highlights from their Single Plan for Student Achievement:

\*Elementary School - Chris Connor, Walnut Grove Elementary School

\*Middle School - Dr. Jill Butler, Pleasanton Middle School (Carolyn Dobel presented on behalf of Dr. Butler)

\*High School - Dana Chavez, Village High School

This Agenda item aligns with District Organizational Goals One and Two:

-Ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps.

-Improve Multi-Tiered Systems of Supports, including appropriate interventions and enrichments

\*Dr. Pam VandeKamp introduced the presentation.

#### **12.5. Report and Discussion on the Amador Valley High School Solar Project (5 Minutes)**

Minutes: Proposition 39, the California Clean Energy Jobs Act, passed by California voters in 2012, allocates \$550M annually to the Clean Energy Jobs Creation Fund for



five fiscal years beginning in 2013-2014. The funds are to be utilized for energy efficiency measures and clean energy generation in K-12 schools. Eligible local education agencies (LEA's) can request funding by submitting an Energy Expenditure Plan (EEP) application to the California Energy Commission (CEC). Pleasanton Unified School District is a beneficiary of these funds.

On May 26, 2015, the Board of Trustees approved the award of RFP 2014-15.10 for Energy Conservation, Engineering and Expenditure Planning Services for Proposition 39 Projects to Terra Verde Renewable Partnership.

The Administration has been working on the Solar Project at Amador Valley High School, with construction scheduled for the summer/fall of 2019. We would like to provide the Board of Trustees with an update on the project.

#### Background

The following provides a timeline of events that have transpired since 2015 that are directly related to the Solar PPA Buy-Down project at Amador Valley High School.

#### January 17, 2017

The Administration provided the Board of Trustees with an update on Proposition 39 projects, and presented the proposed projects and expenditure plan (Agenda Item 14.6). At that time, the total Proposition 39 project costs totaled \$1.88M. Of that amount, Amador Valley High School's cost included approximately \$581K. Attachment A provides the breakdown by school that the Administration presented to the Board of Trustees on that date.

#### April 18, 2017

The Administration recommended that the Board of Trustees ratify the California Energy Commission Approved Energy Expenditure Plan (Agenda Item 14.11). Attachment B provides the breakdown by school that the Administration recommended the Board of Trustees approve on that date.

#### February 13, 2018

The Administration recommended that the Board of Trustees approve the amendment to the Proposition 39 Energy Expenditure Plan (Agenda Item 11.9). The amendment included the following to the prior plan that had been submitted:

1. Add 50 HVAC Unit Replacements at Pleasanton Middle School and
2. Solar PPA Buy-Down Project at Amador Valley High School

Attachment C provides the breakdown by school that the Administration recommended the Board of Trustees approve on that date. The items bolded under Pleasanton Middle School and Amador Valley High School highlight the major

changes from April 18, 2017. The project cost difference between Apr 18, 2017 and February 13, 2018 is approximately \$1.6M.

June 12, 2018

The Administration recommended that the Board consider for approval the solicitation of proposals for solar installation (Agenda Item 11.9).

Attachment D provides the presentation on the solar project that the Administration presented.

**Current Status:**

The Solar Project is scheduled for construction with the front parking lot inaccessible starting this summer and through October 15, 2019. For the past months, staff have been working on exploring a variety of options to help with the traffic concerns during this time. Over the past few months, the following items have been explored:

1. Wheels Bus. Staff initially emailed Wheels in mid-March 2019 inquiring about the possibilities of adding bus service to their existing routes. Wheels stated that they did not have the vehicles for the request and referred PUSD to Michael's Transportation.
2. Michael's Transportation. The company does not have seat belts on their buses. This does not comply with PUSD's seat belt policy. This option is no longer viable.
3. Black Tie Transportation. The cost per bus was too high (\$1,352 per bus per day). This option does not appear to be fiscally viable, but staff is inquiring again.
4. Fairgrounds Parking. We investigated the feasibility of having students park at the Fairgrounds with the District providing bus service to Amador Valley High School using either Michael's or Black Tie. However, the Fairgrounds charges \$2.40 per day per vehicle, plus additional costs for security and supervision. We then considered having staff park at the Fairgrounds, but we recognize that staff must be on site prior to students due to supervision requirements. This option is no longer viable.
5. Parking at the Aquatic Center. The City of Pleasanton's Recreation Manager indicated that this is not possible.
6. Parking at Valley Community Church. The Church will allow AVHS to use the small parking lot which holds 32 spaces and is a viable option. We are very grateful to them and we are pursuing this option.
7. Temporary Removal of Permitted Parking in Neighborhoods. The City of Pleasanton's Traffic Department will not lift the parking permit requirements for the 2-month duration in the neighborhoods. This option is no longer viable. City of Pleasanton's Traffic Department communicated to the District that they plan to

expand the parking permit perimeters as stated in the Traffic Meeting held on 4/10/2019.

8. Barone's Restaurant. Director of Facilities and Construction spoke to the owner requesting use of the restaurant's parking lot. The owner will not allow students parking in his lot. He explained liability issues.

9. JV Softball Field on Campus. Temporary parking was considered on the field. Extensive damage to the field with cars parked on it would require repair. In addition, this option would impact multiple programs on the campus.

10. JV Football and Band Practice. If PUSD were to use the JV Softball Field as temporary parking, PUSD would need to find additional practice spaces for the multiple programs that would be displaced. PUSD contacted the City of Pleasanton to use neighboring parks to move the Foothill and Band Practice programs on City property. However, the City of Pleasanton denied the request.

11. Delay or Cancel the Project. The Solar Array Project is being funded with Proposition 39 Clean Energy Funds. These funds have an expiration date in the current year. If PUSD delays or cancels the Project, PUSD would lose approximately \$1.3 million dollars for energy efficient projects and to improve facilities (see Attachment C).

12. Ken Mercer Sports Park Parking Lots. During the April 10, 2019 Traffic Meeting, the City of Pleasanton's Police Department suggested PUSD contact the City of Pleasanton's Recreation Manager about possibly using the parking lots at Ken Mercer Sports Park as a pick up spot for the students to be bused to AVHS. On April 16, 2019, the Recreation Manager made it clear that PUSD was not allowed to use the parking lots.

At the April 8, 2019 Joint Meeting with the City Council, Vice-Mayor Karla Brown suggested using Wheels, and that she and Councilmember Pentin are on the Wheels Board. Thanks to Vice-Mayor Brown and Councilmember Pentin, staff met with Wheels to discuss the following options:

- \*Add buses to existing routes that travel to Amador Valley High School
- \*Add an earlier bus schedule for students who start school at 7 AM.
- \*Add a later bus schedule for students who end school at 4 PM.
- \*Allow students to have an Amador Valley High School Student ID to ride the buses free.

Wheels indicated that they would get back to staff by Friday, May 3, 2019.

Staff is also working on the following solutions for traffic mitigation:

1. Private Transportation Companies. We are checking with other transportation companies for pricing of buses.

2. Additional Bus Pick-Up Spots at PUSD's elementary and middle schools. Seven possible bus pick-up spots are being considered to pick-up the students using the private transportation companies.

3. Parent/Family Survey. On April 16, 2019, we emailed a survey to parents to better quantify how many students will choose another form of transportation to school during the first two months of school.

4. We have contacted Bay Area Traffic Solutions (BATS) to inquire how much it would cost the District to hire BATS to direct traffic until 10/15/19. A Project Manager will contact us to walk the areas and provide us a Proposal. The Senior Traffic Engineer will provide Google maps where the City will convert the street curbs as loading zones only so that the parents can only pick-up and drop-off. The parents will no longer be able to arrive early and wait to pick-up their children. Attachment E provides the survey results.

On May 7, 2019, the Administration would like to provide the Board with an update on the Amador Valley High School Solar Project.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*Dr. Micaela Ochoa presented the item. Mr. Nick Olsen assisted.

\*Trustee Laursen made the motion to extend the meeting to 11:30 p.m. Trustee Yee seconded. Motion passed 5-0.

**12.6. Report, Discussion and Possible Action to Approve the Award of Bid 2018-19.19 Roofing at Various Sites to State Roofing Systems, Inc. (5 Minutes)**

**Motion Passed:** The Administration recommends that Bid 2018-19.19 Base Bid and Additive Alternate #2 be awarded to State Roofing Systems, Inc., in the amount of \$604,000. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: On March 26, 2019, the District issued Bid 2018.19.19 Roofing at Various Sites. The scope of work includes roofing at Amador Valley High School Building D

and Pleasanton Middle School Buildings 200, 300, 400, 500, 600, and 700. Pricing for two alternates for the Multipurpose Room at Valley View Elementary School and Building A at Donlon Elementary School was also requested. A copy of the full bid packet (328 pages) is available electronically on request.

\*On April 9, 2019, a mandatory job walk was held, with eighteen firms represented (see Attachment A).

\*On April 18, 2019, an addendum was issued to clarify questions posed at the job walk.

\*On April 23, 2019, bids were due by 2 PM and publicly opened.

The Administration recommends that Bid 2018-19.19 Base Bid and Additive Alternate #2 be awarded to State Roofing Systems, Inc. (the low bidder). The total value of the bid is \$604,000. A copy of State Roofing's response is attached to this item (Attachment B).

The base bid will be funded by Deferred Maintenance, and Alternate #2 will be funded by Routine Restricted Maintenance.

The project may start June 4, 2019 and be completed by August 6, 2019. Copies of the Notice of Award (Attachment C) and Agreement (Attachment D) are attached to this item.

Organizational Goal for 2018-2019: 5. To improve overall customer service ratings and stakeholder perceptions of the District and of each school within, as evidenced by the ratings on the Annual Benchmark Survey.

#### **12.7. Report, Discussion and Update Regarding Measure I1 Finance Plan, and Potential 2020 Bond Measure (25 Minutes)**

Minutes: On August 14, 2018, the Administration provided the Board of Trustees with updates on the market, outstanding debt, and Measure I1. In addition, staff suggested a potential 2020 bond that extends the expiring tax rate. Staff received direction to wait until Measure I1 facility projects were visible to the community before pursuing another bond measure.

March 12, 2019

Staff presented a list of unfunded projects, and the idea of moving forward with a potential 2020 bond measure that extends the tax rate. Attachment A provides the list of unfunded projects that were presented.

In addition to the list in Attachment A:

The traffic mitigation at the Donlon property remains unfunded. That estimate is \$6.34 M and the detail associated with this project is posted to the District's website.

The estimates for the portable replacement projects/science labs at Foothill High School and Amador Valley High School are over budget. The Board Facility Subcommittee met to discuss the projects status and estimates. On May 21, 2019, staff will be bringing an update on these projects on May 21.

On May 7, 2019, the Administration would like to present:

1. An update on Measure I1 and a potential 2020 bond that extends the expiring tax rate. Attachment B provides the update that will be presented. Attachment B will be posted to the website on May 3, 2019.
2. Immediate next steps regarding prioritizing a project list for a potential 2020 bond. The potential next steps include:

May 2019

In order to prioritize unfunded projects, staff would like to issue a district-wide survey to solicit feedback on project priorities, similar to the process we followed in 2015-16 for Measure I1.

June 2019

Staff will make a recommendation to the Board of Trustees regarding priority projects to poll/test in the community.

August 2019

Contract with pollster and conduct community-wide polling.

September 2019

Present polling results and make a recommendation to the Board for a March 2020 or November 2020 election.

\*Adam Bauer highlighted the presentation.

#### **12.8. Report and Discussion on 2019-20 Budget Assumptions Document (15 Minutes)**

Minutes: On March 5, 2019 the Administration met with the Board Budget Subcommittee (BBS) and reviewed the current year budget assumptions. The BBS provided relevant and helpful feedback, and staff indicated they would update the assumptions with the feedback. The budget assumptions are a living document that is updated regularly as new information becomes available.

On March 12, 2019, the Administration presented the assumptions with the Second Interim Budget Report to the Pleasanton Unified School District Board of Trustees (Board). Since this Board Meeting, staff have continued to update the assumptions for 2019-20 Budget Development.

On March 26, 2019, the Administration presented an updated version of the preliminary Budget Assumptions document. The Administration has made updates. The updates are included in edit mode (Attachment A).

On May 7, 2019, the Administration would like to present the updated clean version of the Budget Assumptions document (Attachment B) to the Board.

The Administration recommends that the Board discuss the Budget Assumptions Document for the 2019-20 Budget Development, and provide feedback.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*Dr. Micaela Ochoa and Mr. Tom Gray highlighted this item.

**12.9. Report, Discussion, and Possible Action to Approve the Contract with Pearson for Grades 9-12 Science Instructional Materials (5 Minutes)**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the contract for Grades 9-12 Instructional Materials from Pearson. Passed with a motion by Jamie Yee and a second by Joan Laursen.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: On May 7, 2019, the Board of Trustees approved instructional materials for Science for Grades 9-12. This item is in regards to Science Instructional Materials from Pearson.

Attachment A is the contract for the instructional materials.

The \$637,997.59 is to cover the following:

- \*CA Miller Levine Biology 2020 - \$273,721.41 (Biology)
- \*Pearson Chemistry 2017 - \$180,870.15 (Chemistry)
- \*Pearson Physics 2014 - \$72,084.30 (Physics)
- \*Fundamentals of Anatomy and Physiology - \$59,088.84 (Anatomy & Physiology)

The cost is a one-time cost for the life of the adoption, with exception for potential growth in student enrollment or loss or damage to the instructional materials. The one-time cost also provides hard bound textbooks and online access to digital curriculum. Annual costs for student consumable items, as demand fluctuates, is not included. These items will be purchased annually as needed.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

The contract attached is not signed by the publisher, we will post the signed copy when it is received.

\*This item was blue sheeted.

**12.10. Report, Discussion, and Possible Action to Award the Bid to Integra Construction Services Inc. for the Demolition of the Fire Damaged Library at Harvest Park Middle School (5 Minutes)**

**Motion Passed:** The Administration recommends the Board award the bid to Integra Construction Services Inc., for the demolition scope of the fire damaged library at Harvest Park Middle School. Passed with a motion by Jamie Yee and a second by Steve Maher.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: On July 3, 2018, a fire at the Harvest Park Middle School was reported and confirmed by the Livermore Pleasanton Fire Department and Alameda County Fire Department. The fire damage was limited to the school library and campus-wide low voltage systems were also affected.

By June 2018, the District Maintenance Department repaired the low voltage systems including data network, fire alarm, intrusion alarms, and the clock/bell/speaker system with a temporary Main Distribution Frame (MDF) in the Teacher's Lounge.

In August and September 2018, the District Facilities and Construction Department worked with HKIT Architects to install a 40'x48' temporary portable as an interim library building. Furniture was purchased and installed to replace the damaged bookshelves and circulation desk.

In October 2018, the site staff and students occupied the interim library for daily use.



From November 2018 through January 2019, staff was asked to investigate the feasibility of building a larger library. Due to a lack of funds, the Administration recommends to proceed with rebuilding the existing library with insurance funds, and not build an expanded facility at this time.

On February 6, 2019, the Facilities and Construction Department, Maintenance Department, Keenan Insurance adjuster, Harvest Park Middle School Administration, and Design team held an initial project scoping kickoff meeting at Harvest Park Middle School.

On March 4, 2019, staff and HKIT Architects held a Pre-Application Meeting at the Division of State Architect Office.

On March 12, 2019, the Board approved the Architectural Service Agreement with HKIT Architects for the Fire Damaged Library Rebuild Project (Project). HKIT Architects was selected for this project from the Board approved architect pool because they are familiar with the project and completed the interim library project phase.

In order to stay on schedule, the Project will be broken up into two phases: demolition and construction. The demolition is scheduled to begin Summer 2019 and continue into construction during the 2019-2020 school year. During the school year, the construction workday on school days is anticipated to start around 2 p.m. and end around 10 p.m. to minimize the impact to the school day.

On April 18, 2019, the District accepted bids for the Project. One bid was received from Integra Construction Services Inc., in the amount of \$397,506.

The Administration recommends the Board award the Bid (Attachment A) to Integra Construction Services Inc., for the Demolition scope of the Fire Damaged Library Rebuild Project at Harvest Park Middle School.

Organizational Goal for 2018-2019: 4. To build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce, as evidenced by hiring data, professional development participation, and exit surveys.

**12.11. Report, Discussion and Possible Action to Approve the Measure I1 Purchase of Chromebooks for the Student Device Initiative - Year 2 (10 Minutes)**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the purchase of 1400 Chromebooks, carrying cases, and white-glove implementation services from CDWG. Passed with a motion by Mark Miller and a second by Jamie Yee.

Yes Valerie Arkin

Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: Measure I1 includes funding for student devices so that all grade 6-12 students will have access to an internet-enabled Chromebook. District Administration recommends the use of "take-home" devices, where students are issued a device that they can use at home and at school. "Bring Your Own Device" (BYOD) will continue to be supported as an option for students who prefer to use their own device.

District administration has developed a plan to maximize the useful life of the take-home devices. For the second year of the Student Device initiative:

\*Students in 2019-20 grades 7, 8, 10 and 11 will keep the devices they were issued during the 2018-19 school years

\*Students in grade 6 for the 2019-20 school year will be issued one-year-old devices that will be turned back in to their middle schools by current grade 8 students

The Administration recommends the purchase of 1400 new devices for these 2019-20 grade 9 students. The recommended purchase for the devices will include carrying cases that will also be issued to the students. The estimated cost for the devices and cases is \$434K.

In order to ensure that the devices are ready for distribution close to the first day of school, District Administration also recommends a "white glove" preparation service, where the vendor will receive and warehouse the Chromebooks in their facility over the summer, and will apply District-provided asset tags, enroll the devices into our Google domain and remove all packaging materials prior to delivery to our campuses. Deliveries of the devices will be made directly to the high school campuses on the day of the distribution of the devices. The total cost for the "white glove" preparation service is \$15K. This service has been competitively bid using the NJPA/Sourcewell contract.

The total quoted cost for the recommended purchase of all devices, carrying cases and the white glove services is \$449K (Attachment B). Administration recommends the use of the NJPA/Sourcewell piggyback contract for this purchase, and volume pricing has been provided to the District. The detailed Statement of Work for the "white glove" preparation service is included in Attachment C.

This agenda item aligns with the District's LCAP Goal that "all students, regardless of race, ethnicity, socioeconomic status, or gender will be proficient/advanced and college/career ready upon graduation. We will optimize student learning by utilizing innovative technologies."

History:

Date: July 30, 2016

Event: The Board of Trustees voted unanimously to place a \$270 million general obligation bond measure, known as I1, on the primary election ballot. The Pleasanton community passed Measure I1 with nearly 24,000 yes votes (69.10%) during the November election.

Date: June 13, 2017

Event: The Board of Trustees approved a project list for the first issuance of Measure I1 bonds, which calls for 1:1 devices for students in grades 6-12 and 3:1 devices for students in grades 4-5. This issuance specifies that device purchases will be financed so that the funds will be paid back over a five-year period to match the expected life of the devices.

Date: December 11, 2018

Event: The Board of Trustees approved the use of the National Joint Powers Alliance (NJPA) / Sourcewell piggyback contract for the purchase of goods and services.

Date: May 8, 2018

Event: The Board of Trustees approved the initial purchase of devices for the first year of the Student Device Initiative.

\*Public Comment: Laura Martinez asked that this item be pulled. Referenced May 2018, when the white glove services were brought to the Board and felt our District Site Tech Specialists could maintain the receipt and distribution of the chrome books. Shared CSEA's thoughts and concerns regarding this service.

\*President Arkin asked to address this topic.

\*Mr. Hernandez: Explained the contracted work, which includes specific criteria. Staff referenced Attachment C which explains the white glove services.

\*The Board and staff continued to discuss this topic in length.

#### **12.12. Report, Discussion, and Possible Action to Approve the Contract with Twig Education for Grades K-5 Science Instructional Materials (5 Minutes)**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the contract with Twig Education for Grades K-5 Science Instructional Materials. Passed with a motion by Mark Miller and a second by Steve Maher.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: On May 7, 2019, the Board of Trustees approved instructional materials for Science for Grades K-5. This item is in regards to Science Instructional Materials from Twig Education.

Attachment A is the contract for the instructional materials.

The \$1,183,059.37 is to cover the following:

- Kindergarten - \$143,221.00
- First Grade - \$157,541.00
- Second Grade - \$179,104.00
- Third Grade - \$187,619.00
- Fourth Grade - \$203,192.00
- Fifth Grade - \$185,415.00
- Additional materials (classroom libraries) for all grades - \$ 26,800.00

The cost is a one-time cost for the life of the adoption, with exception for potential growth in student enrollment or loss or damage to the instructional materials. The one-time cost provides class packs, science kits, teacher materials, and digital access. Replacement consumable items for the science kits will be ordered and replaced as needed.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

**12.13. Report, Discussion, and Possible Action to Approve the Contract with Amplify Education, Inc. for Grades 6-8 Science Instructional Materials (5 Minutes)**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the contract with Amplify Education, Inc. for Grades 6-8 Science Instructional Materials. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Yes Jamie Yee

Minutes: On May 7, 2019, the Board of Trustees approved instructional materials for Science for Grades 6-8. This item is in regards to Science Instructional Materials

from Amplify Education. Attachment A is the contract for the instructional materials.

The \$637,996.75 is to cover the following:

- Grade 6 - \$186,097.68
- Grade 7 - \$192,992.60
- Grade 8 - \$204,888.44
- There is a 9.25% tax of \$54,018.03

The cost is a one-time cost for the life of the adoption, with exception for potential growth in student enrollment or loss or damage to the instructional materials. The one-time cost provides classroom bundles, teachers guides, student investigation notebooks, teacher and student digital access, and 1-year of student investigation notebooks. Not included in the adoption are the replacement consumable materials kits or replacement unit-specific student investigation notebooks. These consumables will be purchased as needed throughout the duration of the adoption.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

**12.14. Report, Discussion, and Possible Action to Approve the Contract with McGraw-Hill Education for Grades 9-12 Science Instructional Materials (5 Minutes)**

**Motion Passed:** The Administration recommends that the Board of Trustees approve the contract with McGraw-Hill Education for Science Instructional Materials. Passed with a motion by Joan Laursen and a second by Mark Miller.

Yes Valerie Arkin  
Yes Joan Laursen  
Yes Steve Maher  
Yes Mark Miller  
Absent Jamie Yee

Minutes: On May 7, 2019, the Board of Trustees approved instructional materials for Science for Grades 9-12. This item is in regards to Science Instructional Materials from McGraw-Hill Education.

Attachment A is the contract for the instructional materials.

- The \$31,379.79 is to cover the following:
- Principles of Zoology - \$27,042.51 (Zoology)
- Introduction to Plant Biology - \$6,134.13 (Botany)
- Taxes and Shipping - \$ 4,337.28

The cost is a one-time cost for the life of the adoption, with exception for potential growth in student enrollment or loss or damage to the instructional materials. The one-time cost also provides hard bound textbooks and online access to digital curriculum.

Organizational Goal 1: To ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps, as evidenced by CAASPP, District assessments and other metrics.

**12.15. Report, Discussion and Possible Action to Approve Resolution 2018-2019.29, Excuse the Absence of Trustee Mark Miller on May 21, 2019, Regular Board Meeting (5 Minutes)**

**Motion Passed:** That the Administration adopt Resolution 2018-2019.29 to excuse the absence of Trustee Mark Miller on May 21, 2019, Special Board Meeting. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Absent Jamie Yee

Minutes: Education Code 35120 and Board Bylaws 9250 (a) require the Board to adopt a resolution to excuse the absence of a trustee from a Board meeting, so that the Board Member may receive the compensation provided for in the Education Code.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*This item required a roll call vote.

**12.16. Report, Discussion and Possible Action to Approve Resolution 2018-2019.30, Excuse the Absence of Trustee Joan Laursen on May 21, 2019, Regular Board Meeting (5 Minutes)**

**Motion Passed:** That the Administration adopt Resolution 2018-2019.30 to excuse the absence of Trustee Joan Laursen on May 21, 2019, Regular Board Meeting. Passed with a motion by Mark Miller and a second by Joan Laursen.

Yes Valerie Arkin

Yes Joan Laursen

Yes Steve Maher

Yes Mark Miller

Absent Jamie Yee

Minutes: Education Code 35120 and Board Bylaws 9250 (a) require the Board to adopt a resolution to excuse the absence of a trustee from a Board meeting, so that the Board Member may receive the compensation provided for in the Education Code.

Organizational Goal for 2018-2019: 3. To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff, as evidenced by Board actions and other data sources.

\*This item required a roll call vote.

**13. BOARD REPORTS AND REQUESTS - Board Members will report on meetings they have attended and request possible future agenda items.**

Minutes:

\*President Arkin: BP Subcommittee, look at the use of social media, texting, teachers, etc.

\*Trustee Yee: There's a requirement to archive social media.

\*Trustee Yee: The selection process of the student board members.

\*Trustee Maher: Asked everyone to join him in a moment of silence for teacher Mark Tierney.

**14. UPCOMING BOARD MEETINGS - The next board meeting will take place on Tuesday, May 21, 2019.**

**15. Adjournment** Minutes: The meeting adjourned at 10:50 p.m.