

Annual Title III Local Plan Update Template

California Department of Education
June 1, 2019

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Berkeley Unified School District

CDS Code 0414111..... 3 ----- Fiscal Year:2019-20

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

LEA Questions and Answers	Persons Involved/Timeline (Optional)
<p>Q1. How will the LEA provide effective professional development?</p> <ul style="list-style-type: none">• District EL TSA will work with the Coordinator of Professional Development to ensure that a focus on meeting the needs of EL students is included in district professional development• ELD TSAs at each site will work with principals to include a focus on the needs of EL students in all site based professional development• Teachers participate in PD in Integrated and Designated ELD in Core Content Areas (Math, Science and ELA/History)	<p>Ed Services Staff Trainers</p> <p>EL Teacher at the school site</p> <p>Site Principals and Teachers</p>

<p>Q2. How will the LEA implement effective programs and activities?</p> <ul style="list-style-type: none"> • All teachers use teaching strategies designed to help English Learners make progress learning English and achieve academic standards • SEI teachers provide daily English Language Development Instruction in Structured English Immersion classes using Systematic ELD, Constructing Meaning and AVID Excel • King Middle School and BHS schedule ELD Teachers to provide Sheltered English Instruction for EL and New Comer Students • Principals increase opportunities for EL students to achieve by ensuring that ELD TSAs are identified at each site 	<p>Ed Services Staff Trainers</p> <p>IEL Teacher at the school site</p> <p>IEL Teachers at the school site</p> <p>Site Principals and Teachers</p>
<p>Q3. How will the LEA ensure English proficiency and academic achievement?</p> <ul style="list-style-type: none"> • BREa staff and school principals monitor the following to note student progress <ul style="list-style-type: none">), Reclassification numbers), District, ELPAC and CAASP assessments), Documentation of Parent/Family Engagement activities and Parent/Family Survey Analytics. 	<p>Ed Services Staff</p> <p>Ed Services Staff</p> <p>Site Principals and Teachers</p>
<p>Q4. How will the LEA promote parent, family, and community engagement in the education of English learners?</p> <ul style="list-style-type: none"> • Ensure that every school site has a Family Engagement Coordinator whose job is to strengthen the involvement of all families, including EL families, in the education of their children • Encourage parent support and participation at the site and district level through: PIQE, ELAC and DELAC • Provide written translation of all district materials and oral translation at all parent meetings at the district office and school sites 	<p>Ed Services, Site Principals and Family Engagement Program Supervisor</p> <p>Ed Services and Site Principals</p> <p>Director of Communication, Principals</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<ul style="list-style-type: none"> Professional Development on ELD - Designated and Integrated materials and strategies Professional Development on small group intervention strategies for Teachers and Paraprofessionals Family Literacy Project with the Berkeley Adult School, Afterschool academic and Tutors from local colleges 	District EL TSA Site EL TSAs ELD Teachers Coordinator of Professional Development Family Engagement Program Supervisor

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
The district no longer receives funding in this area.	