



California Department of
EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Berkeley Unified (01 61143 0000000)

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2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk ().*

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2019-20 Request for authorization:

☐ No ☒ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

Berkeley Unified School District would like to request for authorization to use the Substitute System for Time Accounting for 2019-20. We understand that only eligible employees will participate in the substitute system to document work time and work schedules.

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John Miles, Financial Accountability and Info Srv Office | jmiles@cde.ca.gov | 916-445-7289
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Title IV, Part A Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel for the Title IV, Part A program.

Required fields are denoted with an asterisk (*).

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title IV, Part A Student Support Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title IV, Part A Participation	School Added
Berkeley Rose Waldorf School	6142236	125	<input type="checkbox"/>	N
Berkwood Hedge School	6972723	106	<input type="checkbox"/>	N
Black Pine Circle School	6989784	328	<input type="checkbox"/>	N
Ecole Bilingue De Berkeley	6900757	372	<input type="checkbox"/>	N
Saint Mary's College High School	6933162	630	<input type="checkbox"/>	N
School of the Madeleine	6973085	305	<input type="checkbox"/>	N
The Berkeley School	6967442	187	<input type="checkbox"/>	N

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Tom Herman, School Health Office | THerman@cde.ca.gov | 916-319-0914
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2019-20 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Estimated immigrant per student allocation: \$97.90

* Estimated immigrant student count:

Estimated immigrant entitlement amount: \$32,797

Note: Eligibility criteria

An LEA which has 21 or more eligible immigrant students and has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

* Authorized activities:

* Direct administrative costs:
(Amount should not exceed 2% of the estimated entitlement)

* Indirect costs:
(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)

Total budget: \$32,797

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Kevin Webb, Language Policy and Leadership Office | kwebb@cde.ca.gov | 916-323-5838
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2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Estimated English learner per student allocation: \$107.75

* Estimated English learner student count:

Estimated English learner entitlement amount: \$93,419

Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

* Professional development activities:

* Program and other authorized activities:

* English Proficiency and Academic Achievement:

* Parent, family, and community engagement:

* Direct administrative costs:
(Amount cannot exceed 2% of the estimated entitlement)

* Indirect costs:

(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)

Total budget: \$93,419

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2019-20 Title I, Part A Nonprofit Private School Participation

The local educational agency (LEA) shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

Required fields are denoted with an asterisk (*).

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

School Name	School Code	Enrollment	* Participating	Low Income Student Count	School Added
Berkeley Rose Waldorf School	6142236	125	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Berkwood Hedge School	6972723	106	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Black Pine Circle School	6989784	328	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Ecole Bilingue De Berkeley	6900757	372	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
Saint Mary's College High School	6933162	630	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
School of the Madeleine	6973085	305	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N
The Berkeley School	6987442	187	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="text"/>	N

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Sylvia Hanna, Title I Policy and Program Guidance Office | shanna@cde.ca.gov | 916-319-0948
 Rina DeRose, Title I Policy and Program Guidance Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2019-20 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: This page will only display if the LEA has applied for Title II, Part A and/or Title III Immigrant / English Learner in the Application for Funding.

Required fields are denoted with an asterisk (*).

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Title II, Part A Participation	Title III Immigrant Participation	Title III English Learner Participation	School Added
Berkeley Rose Waldorf School	6142236	125	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
Berkwood Hedge School	6972723	106	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
Black Pine Circle School	6989784	328	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
Ecole Bilingue De Berkeley	6900757	372	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
Saint Mary's College High School	6933162	630	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
School of the Madeleine	6973085	305	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N
The Berkeley School	6967442	187	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N

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Geeta Rezvani, Title II / Standards Implementation Support | grezvan@cde.ca.gov | 916-323-5595
 Geoffrey Ndirangu, Language Policy and Leadership Office | gndirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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Sylvia Hanna, Title I Policy and Program Guidance Office | shanna@cde.ca.gov | 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office | RDeRose@cde.ca.gov | 916-323-0472
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2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk (*).

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
Berkeley Rose Waldorf School	6142236	125	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
Berkwood Hedge School	6972723	106	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
Black Pine Circle School	6989784	328	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
East Bay German International School	6148506	57	<input checked="" type="radio"/> No <input type="radio"/> Yes				
Ecole Bilingue De Berkeley	6900757	372	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
Maybeck High School	6932990	108	<input checked="" type="radio"/> No <input type="radio"/> Yes				
Saint Mary's College High School	6933162	630	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
School of the Madeleine	6973085	305	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
The Berkeley School	6967442	187	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
The Crowden School	6928766	68	<input checked="" type="radio"/> No <input type="radio"/> Yes				
Via Center	7045552	21	<input checked="" type="radio"/> No <input type="radio"/> Yes				
Walden Center & School	6994851	77	<input checked="" type="radio"/> No <input type="radio"/> Yes				

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2019-20 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: (ex. MM/DD/YYYY)

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name: (non-LEA employee)

DELAC review date:

Meeting minutes web address: Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment: If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant): ☐ No ☒ Yes
ESSA Sec. 1111 et seq.
SACS 3010

* Title II, Part A (Supporting Effective Instruction): ☐ No ☒ Yes
ESEA Sec. 2104
SACS 4035

* Title III English Learner: ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4203

* Title III Immigrant: ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4201

* Title IV, Part A (Student Support): ☐ No ☒ Yes
ESSA Sec. 1112(b)
SACS 4127

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2019-20 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk ().*

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP:

(ex. MM/DD/YYYY)

Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.

Charter Schools Enter the adoption date of the charter school LCAP:

(ex. MM/DD/YYYY)

* Authorized Representative's Full Name:

* Authorized Representative's Title:

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Local Agency Systems Support Office | LCFF@cde.ca.gov | 916-323-5233
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2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: ☐ No ☒ Yes

Authorized Representative's Full Name:

Dr. Brent Stephens

Authorized Representative's Title:

Superintendent of Schools

Authorized Representative's Signature Date:

08/22/2019 (ex. MM/DD/YYYY)

Comment:

If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)

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Franco Rozic, Title I Monitoring and Support Office | franzic@cde.ca.gov | 916-319-0269
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* Does the LEA have a written homeless education policy:

☐ No ☒ Yes

No policy comment:

Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

Date LEA's board approved the homeless education policy:

02/25/2019 (ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements:

☐ No ☒ Yes

Compliance comment:

Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)

Title I, Part A Homeless Expenditures

2018-19 Title I, Part A allocation:

\$797,641

2018-19 Title I, Part A direct or indirect services to homeless children reservation:

\$26,743

Amount of 2018-19 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children:

9580

Homeless services provided:
(Maximum 500 characters)

Berkeley USD McKinney Vento Program supports students in preschool – 12th grade. Staff support students to enroll in school immediately; to remain in the school of origin; with transportation to/from school, with free meals at school, access to all programs and opportunities

No expenditures or encumbrances comment:

Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services.
(Maximum 500 characters)

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Leanne Wheeler, Regional Support and Awards Office | lwheeler@cde.ca.gov | 916-319-0383
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2018-19 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 U.S.C. 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the ESEA. This collection includes monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

- a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
- b) Includes a dispute resolution process;
- c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless liaison first name:	James
* Homeless liaison last name:	Wogan
* Homeless liaison title:	Manager, Student Services
* Homeless liaison email address: (Format: abc@xyz.zyx)	jameswogan@berkeley.net
* Homeless liaison telephone number: (Format: 999-999-9999)	510-883-5224
Homeless liaison telephone extension:	
* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: (Format: 0.00)	2.0

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: ☐ No ☒ Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: ☐ No ☒ Yes

Attendance officers and registrars: ☐ No ☒ Yes

Teachers and instructional assistants: ☐ No ☒ Yes

School counselors: ☐ No ☒ Yes

Homeless Education Policy and Requirements



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Program Information Data Entry Instructions

2018-19 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

Required fields are denoted with an asterisk (*).

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Berkeley Rose Waldorf School	6142236	125	N	<input type="text"/>	<input type="text"/>
Berkwood Hedge School	6972723	106	N	<input type="text"/>	<input type="text"/>
Black Pine Circle School	6989784	328	N	<input type="text"/>	<input type="text"/>
East Bay German International School	6148506	67	N	<input type="text"/>	<input type="text"/>
Ecole Bilingue De Berkeley	6900757	372	N	<input type="text"/>	<input type="text"/>
Maybeck High School	6932990	113	N	<input type="text"/>	<input type="text"/>
Saint Mary's College High School	6933162	630	N	<input type="text"/>	<input type="text"/>
School of the Madeline	6973085	305	N	<input type="text"/>	<input type="text"/>
The Berkeley School	6967442	187	N	<input type="text"/>	<input type="text"/>
Via Center	7045552	20	N	<input type="text"/>	<input type="text"/>
Walden Center & School	6994651	77	N	<input type="text"/>	<input type="text"/>

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2018-19 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2019.

Required fields are denoted with an asterisk (*).

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement: \$93,254

Transferred-in amount: \$0

2018-19 Total allocation: \$93,254

Object Code - Activity

* 1000-1999 Certificated personnel salaries: * 2000-2999 Classified personnel salaries: * 3000-3999 Employee benefits: * 4000-4999 Books and supplies: * 5000-5999 Services and other operating expenditures: * Direct administrative costs:
(Amount cannot exceed 2% of the entitlement) * Indirect costs:
(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) Total year-to-date expenditures: \$1

2018-19 Unspent funds: \$93,253

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2019.

Required fields are denoted with an asterisk (*).

2018-19 Title II, Part A entitlement:	\$181,043	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2018-19 Total allocation:	\$181,043	<input type="button" value="Recalculate"/>

Professional Development Expenditures

Professional development for teachers:	<input type="text" value="0"/>
Professional development for administrators:	<input type="text" value="0"/>
All other professional development expenditures:	<input type="text" value="0"/>

Recruitment, Training, and Retention Expenditures

Recruitment activities:	<input type="text" value="0"/>
Training activities:	<input type="text" value="0"/>
Retention activities:	<input type="text" value="0"/>
All other recruitment, training, and retention expenditures:	<input type="text" value="0"/>

Miscellaneous Expenditures

Class size reduction:	<input type="text" value="0"/>
Administrative and indirect costs:	<input type="text" value="0"/>
Equitable services for nonprofit private schools:	<input type="text" value="0"/>
All other allowable expenditures and encumbrances:	<input type="text" value="1"/>

Total expenditures and encumbrances:	\$1	<input type="button" value="Recalculate"/>
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2018-19 Unspent funds:	\$181,042
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2017-18 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

Required fields are denoted with an asterisk (*).

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2017-18 Title III immigrant entitlement: \$40,316

Transferred-in amount: \$0

2017-18 Total allocation: \$40,316

Object Code - Activity

* 1000-1999 Certificated personnel salaries: * 2000-2999 Classified personnel salaries: * 3000-3999 Employee benefits: * 4000-4999 Books and supplies: * 5000-5999 Services and other operating expenditures: * Direct administrative costs:
(Amount should not exceed 2% of the entitlement) * Indirect costs:

Total year-to-date expenditures: \$30,799

2017-18 Unspent funds: \$9,517

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2017-18 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through June 30, 2019.

Required fields are denoted with an asterisk (*).

Required and Authorized English Learners Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement: \$98,986

Transferred-in amount: \$0

2017-18 Total allocation: \$98,986

Object Code - Activity

* 1000-1999 Certificated personnel salaries: * 2000-2999 Classified personnel salaries: * 3000-3999 Employee benefits: * 4000-4999 Books and supplies: * 5000-5999 Services and other operating expenditures: * Direct administrative costs:
(Amount cannot exceed 2% of the entitlement) * Indirect costs:

Total year-to-date expenditures: \$88,087

2017-18 Unspent funds: \$10,899

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2017-18 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2017 through June 30, 2019.

Required fields are denoted with an asterisk (*).

2017-18 Title II, Part A entitlement: **\$180,269**

Professional Development Expenditures

Professional development for teachers: **18071**

Professional development for administrators: **11225**

All other professional development expenditures: **16436**

Recruitment, Training, and Retention Expenditures

Recruitment activities: **0**

Training activities: **9977**

Retention activities: **0**

All other recruitment, training, and retention expenditures: **0**

Miscellaneous Expenditures

Class size reduction: **0**

Administrative and indirect costs: **5975**

Total funds transferred out of Title II, Part A: **0**

Equitable services for nonprofit private schools: **30340**

All other allowable expenditures and encumbrances: **14782**

Total expenditures and encumbrances: **\$106,806**

2017-18 Unspent funds: **\$73,463**

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2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. Before continuing to certify any data, you must submit the information below. You will only be prompted for this information once per fiscal year. A complete list of legal and program assurances for the fiscal year can be viewed by selecting the Program Information link in this form. Once submitted, the Certification of Assurances will be available under Reports for printing purposes.

Required fields are denoted with an asterisk (*).

Success

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

* Authorized Representative's Full Name:

* Authorized Representative's Title:

* Authorized Representative's Signature Date: (ex. MM/DD/YYYY)

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Title III Immigrant Student Program Subgrant Budget	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title IV, Part A Nonprofit Private School Participation	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Substitute System for Time Accounting	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM

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Current Submissions and Deadlines

Below are data entry forms with upcoming deadlines or are overdue to be certified. All open data collections can be found under Data Entry Forms.

Certified data that is no longer editable can be viewed in the Reports section.

17 Data Collection(s) found.

Fiscal Year 2017-18	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title III English Learner YTD Expenditure Report, 24 Months	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title III Immigrant YTD Expenditure Report, 24 Months	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM

Fiscal Year 2018-19	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 12 Months	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title III English Learner YTD Expenditure Report, 12 Months	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title III English Learner Nonprofit Private School Reimbursement	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Homeless Education Policy, Requirements, and Implementation	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM

Fiscal Year 2019-20	Deadline	Status
Protected Prayer Certification	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
LCAP Federal Addendum Certification	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Application for Funding	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Nonprofit Private School Consultation	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Other ESEA Nonprofit Private School Participation	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title I, Part A Nonprofit Private School Participation	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM
Title III English Learner Student Program Subgrant Budget	June 30, 2019	Certified BerkeleyUSD2, 6/26/2019 11:30 AM

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