



July 1, 2019

Joel Peterson, President
Board of Trustees
Paso Robles JUSD
800 Niblick Road
Paso Robles, CA 93446

Curt Dubost, Ed.D.
Superintendent
Paso Robles JUSD
800 Niblick Road
Paso Robles, CA 93446

Re: 2018-19 Fourth Quarterly Report of Four Required Areas and Optional Reporting of Uniform Complaints Data for Bauer-Speck Elementary School

Dear President Peterson and Superintendent Dubost:

California *Education Code* Section 1240 requires that I visit schools identified in our county, review information in the areas noted below, and report to you the results of my visits and reviews. Bauer-Speck Elementary School has been selected for review under this education code section for the school years 2013-14, 2014-15, and 2015-16. California transitioned to a new State accountability system as well as to the Federal requirements under Every Student Succeeds Act. Therefore, it was determined that the current list of schools under Williams review would be maintained for 2016-17, 2017-18, and 2018-19. I am pleased to provide, for submission to your governing board at a regularly scheduled meeting, the fourth quarterly report for fiscal year 2018-19 as required by *Education Code* section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of my visit to and review of Bauer-Speck Elementary School for the period of April through June 2019.

The purpose of the school visits as specified in California *Education Code* 1240 is to:

1. Determine if students have “sufficient” standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and

3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2009 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

A team from the County Office of Education (COE) visited Bauer-Speck Elementary School on August 30, 2018. My findings are as follows:

Instructional Materials:

Overall findings evidenced sufficient textbooks and instructional materials provided to each student, including English learners, aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: English/language arts, mathematics, history/social science and science. On October 9, 2018, the Board approved a Resolution for Sufficiency of Textbook and Instructional Materials in compliance with *Education Code* section 60119.

School Facilities:

The COE team found no emergency or urgent threat conditions during the August 30, 2018 visit. The team further concluded that the facilities are clean and in good repair.

The school is fully compliant in this area.

School Accountability Report Card (SARC):

The school indicates in the 2016-17 SARC (published during the 2017-18 school year) that the facilities are in overall good repair and all students have access to state-adopted textbooks according to grade level. The results of the August 30, 2018 COE team visit are consistent with the 2016-17 SARC. Once the 2017-18 SARC has been published, we will review it for compliance and alignment with our findings.

Teacher Misassignments and Teacher Vacancies:

As part of the COE team visit on August 30, 2018, COE staff reviewed all of the school's certificated positions to determine if the appropriate credential certificates and/or permit authorizations are held for their assigned positions. The audit includes vacancies; authorizations to instruct English language learners, credentials/authorizations to instruct special education students in relation to their primary and secondary disabilities; all general education; and administrative assignments. When a position is held by someone who does not hold the appropriate authorizations for his or her assigned position, COE staff works with the district to correct the misassignment.


The audit for vacancies found Bauer Speck Elementary to be fully staffed with zero vacancies to report. The certificated assignment audit for General Education identified seven misassignments, all of which have been corrected. The audit of Administrative positions found everyone to be appropriately assigned. The Special Education audit found one misassignment, impacting four students, which has been corrected. All teachers hold an authorization to instruct English Language Learners.

Uniform Complaints:

The school has posted in each classroom the Uniform Complaint Process (UCP) notice in both English in Spanish. There have been no Williams UCP complaints during the fourth quarter of the 2018-19 school year.

Please extend to your governing board, administration, and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,


James J. Brescia, Ed.D.
County Superintendent of Schools

cc: Dan Peverini, Director, San Luis Obispo County Office of Education
Dorothy Halic, Principal, Bauer-Speck Elementary School