



THREE-YEAR PLANNING

Board of Education

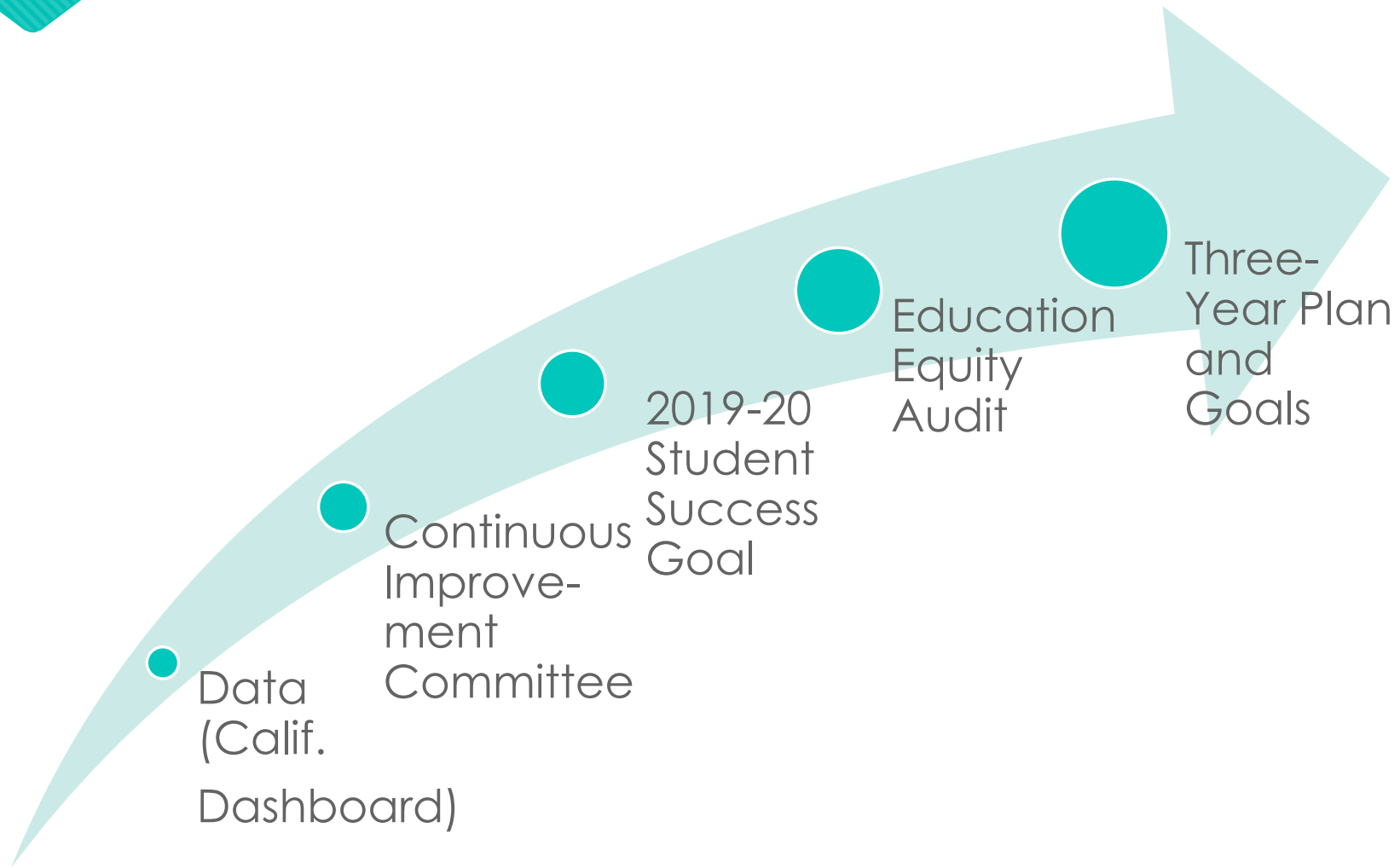
Study Session

August 26, 2019

OBJECTIVES

1. Review Background
2. Discuss Three-Year Plan Engagement Process
3. Consider Draft Goals

BACKGROUND



Increase the **graduation rate** for each student group from:

- 80 to 80% for all students
- 46 to 56% for English learners
- 88 to 84% for students with disabilities
- 28 to 81% for homeless/foster youth

Reduce **suspension rates** from:

- 3 to 2% for all students
- 3.9 to 2.5% for English learners
- 3.5 to 2% for students with disabilities
- 6 to 4% for homeless/foster youth

Increase **language arts** SBAC scores from:

- -18 to -10 points for all students
- -101 to -90 points for English learners
- -107 to -90 points for students with disabilities
- -74 to -65 points for homeless

Increase **math** SBAC scores from:

- -41 to -37 points for all students
- -11 to -106 points for English learners
- -132 to -125 points for students with disabilities
- -86 to -72 points for homeless/foster youth

Maintain or reduce **chronic absenteeism** from:

- 10 to 8% for all students
- 10.1 to 9% for ELs
- 16.9 to 15% for students with disabilities
- 10.3 to 8% for homeless/foster youth

Student Success: SRCS ensures that:

- every student graduates with a profound love for learning and has the necessary skills to meet the challenges of an ever-changing world
- every student has a learning environment that nurtures and engages the whole student.

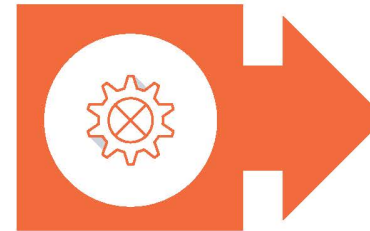
Staff Success: SRCS is dedicated to attracting, developing and retaining culturally responsive teachers and staff that purposefully serve every student.

Community Engagement: SRCS values every member of our community and is committed to actively engaging our parents, community organizations and the broader community to ensure the success of every student.

Systems and Structures: SRCS promises to create intentional and equitable systems and structures that monitor, adjust, and improve outcomes.



Achieve student success goals



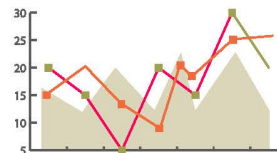
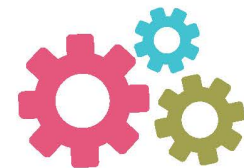
Build a culture of excellence that is supportive and positive through trusting relationships



Establish a common vision by partnering with the greater community to create a strong three-year plan (LCAP)



Balance the budgets



THREE-YEAR PLAN ENGAGEMENT PROCESS

Advisory Team

Guide the decision making as we navigate the process with the greater community to make informed and strategic decisions about what is included in the LCAP and why

Regional Community Workshops

Held at schools throughout the District (BV, DMS, VV, TLHS) to gather feedback on actions and services to accomplish goals

Principal Meetings / Leadership Team

Capitalize on experience and expertise to ensure we are making informed decisions

Stakeholder Groups

Student Voice
DELAC
Budget Advisory
Labor Management
Parent Leader Group
Equity Audit
More!

New
3-Yr
Plan

ADVISORY TEAM

REPRESENTATIVES

- Students
- Teachers
- Staff
- Parents
- DELAC
- Special Education Parent
- Labor Management Leadership
- Principals
- Partners
- Board Subcommittee
- Community Members
- District Office Staff
- MCOE

TIMELINE

ADVISORY TEAM MEETINGS

5 - 6:30 pm, District Office

- Sept. 25
- Nov. 20
- Jan. 16
- March 4
- April 1
- April 29 (if necessary)

COMMUNITY WORKSHOPS

6 - 7:30 pm, Various Host Schools

Community Workshop #1 (same content at all sites)

- Nov. 5 – Venetia Valley and Davidson
- Nov. 7 – Bahia Vista and Terra Linda

Community Workshop #2 (same content at all sites)

- Feb. 25 – Venetia Valley and Davidson (combo with DELAC)
- Feb. 27 – Bahia Vista and Terra Linda

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DRAFT THREE-YEAR PLAN GOALS

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NEXT STEPS

QUESTIONS?



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