

SYLVAN UNION SCHOOL DISTRICT

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WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, leadership matters for California’s public education system and the more than six million students it serves;

WHEREAS, school administrators are passionate, lifelong learners who believe in the value of quality public education;

WHEREAS, the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders and other school district employees are considered “school administrators”;

WHEREAS, providing quality service for student success is paramount for the profession;

WHEREAS, most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than twenty years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement;

WHEREAS, public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries, including transportation, food service, manufacturing, utilities, construction, publishing and public administration;

WHEREAS, school leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, Board Members, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote on-going student achievement and school success;

WHEREAS, research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state;

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, the future of California’s public education system depends upon the quality of its leadership.

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WEEK OF THE SCHOOL ADMINISTRATOR

NOW, THEREFORE, BE IT RESOLVED, by the Association of California School Administrators that all school leaders be commended for the contributions they make to successful student achievement; and

BE IT FURTHER RESOLVED that the District's administrators are commended for their support of, and contributions to, quality education in the **SYLVAN UNION SCHOOL DISTRICT**;

AND, BE IT FURTHER RESOLVED that the **SYLVAN UNION SCHOOL DISTRICT** has declared the second full week of October 2019 as *“Week of the School Administrator”*.

THE FOREGOING RESOLUTION was introduced at a Regular Board Meeting of the **SYLVAN UNION SCHOOL DISTRICT** Board of Trustees held on the 10th day of September 2019, by Board Member _____ who made the motion, which motion being duly seconded by Board Member _____, was upon roll call vote, carried into Resolution and passed by the following vote:

AYES:
NOES:
ABSENT:
ABSTENTIONS:

I, DEBRA M. HENDRICKS, Secretary of the Board of Trustees, do hereby certify that the foregoing is a true and correct copy of a Resolution adopted by the Board of Trustees of the **SYLVAN UNION SCHOOL DISTRICT** at a Regular Meeting of the Board of Trustees on September 10, 2019, which Resolution is on file in office of said Board.

DATE: September 19, 2019

SIGNED: _____
Debra M. Hendricks, Secretary
Board of Trustees