



Chico Unified School District

1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

Board Policy:

#6190

Section: 6000

Instruction

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EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning.

(cf. 0200 – Goals for the School District)
(cf. 0500 - Accountability)
(cf. 6000 - Concepts and Roles)
(cf. 6141 – Curriculum Development and Evaluation)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall ~~evaluate and report~~ **provide the Board and the community with regular reports on student achievement. The reports shall include** data for each district school and for ~~every~~ **each** numerically significant ~~student~~ **student** subgroup ~~as defined in Education Code 52052 of the student population,~~ including but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf. 0460 – Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card)
~~(cf. 0520 – Intervention for Underperforming Schools)~~
~~(cf. 0520.1 – High Priority Schools Grant Program)~~
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)
~~(cf. 6162.52 – High School Exit Examination)~~
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 – Education for Foster Youth)
(cf. 6174 – Education for English Language Learners)

Based on these ~~evaluations~~ **reports**, the Board shall take appropriate actions to maintain the effectiveness of programs and, ~~as needed,~~ to improve the quality of education ~~that~~ **provided to** district students ~~receive~~.

Annual Monitoring ~~Evaluation~~ of Consolidated Application Programs

The ~~Board and the~~ Superintendent or designee shall ~~review~~ **annually determine whether** the district's ~~state~~ categorical programs ~~funded through the state's consolidated application are effective to ensure their effectiveness~~ in meeting the needs of the students they are intended to serve. **As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level.** This ~~review should~~ **criteria should** include, ~~but is not necessarily limited to,~~ the progress of all students **participating in the program** and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, ~~Title I local educational agency plan,~~ and/or other applicable district or school plans.

Federal Program Monitoring

~~When the district is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.~~

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~
~~(cf. 0420 – School Plans/Site Councils)~~
~~(cf. 0520.2 – Title I Program Improvement Schools)~~
~~(cf. 0520.3 – Title I Program Improvement Districts)~~
~~(cf. 1312.3 – Uniform Complaint Procedures)~~
~~(cf. 1312.4 – Williams Uniform Complaint Procedures)~~
~~(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)~~

Policy Adopted: 05/03/07; 04/06/16



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~~(cf. 4131 - Staff Development)~~
~~(cf. 5020 - Parent Rights and Responsibilities)~~
~~(cf. 5148 - Child Care and Development Programs)~~
~~(cf. 5148.2 - Before/After School Programs)~~
~~(cf. 5148.3 - Preschool/Early Childhood Education)~~
~~(cf. 6020 - Parent Involvement)~~
~~(cf. 6142.7 - Physical Education and Activity)~~
~~(cf. 6171 - Title I Programs)~~
~~(cf. 6173 - Education for Homeless Children)~~
~~(cf. 6175 - Migrant Education Program)~~
~~(cf. 6178 - Career Technical Education)~~
~~(cf. 6178.1 - Work-Based Learning)~~
~~(cf. 6200 - Adult Education)~~

~~In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the district was notified of the finding. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.~~

~~The Superintendent or designee shall report to the Board regarding the results of the review process.~~

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The **results of** accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby district schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

Not later than 60 days after receiving the results of an inspection of a school by WASC or any other accrediting agency, the Superintendent or designee shall notify parents/guardians in writing of the inspection results and/or shall post the information on the district's or school's web site. (Education Code 35178.4)

(cf. 1113 - District and School Web Sites)
(cf. 5145.6 - Parental Notifications)

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the district's web site and the school's web site. (Education Code 35178.4)

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations

35178.4 Notice of accreditation status

44662 Evaluation and assessment guidelines, certificated employee performance

48985 Compliance with translation of parental notifications

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51041 Education program, evaluation and revisions
51226 Model curriculum standards
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding
UNITED STATES CODE, TITLE 20
6311 State plans

Management Resources:

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Western Association of Schools and Colleges (WASC), Accrediting Commission for Schools: <http://www.acswasc.org>