

TWIN RIVERS UNIFIED SCHOOL DISTRICT
RESOLUTION OF THE BOARD OF TRUSTEES
RESOLUTION NO. 788

2019-20 SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

WHEREAS, the Governing Board of the Twin Rivers Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 24, 2019, at 7:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least a 10-day notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the Twin Rivers Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English Learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS, between the 2008-09 through the 2019-20 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Twin Rivers Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle; and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English Learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/Language Arts, including the English language development component of an adopted program.
- *(See attached documents with the listed Board adopted textbooks/instructional Materials);* and

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes;

- *(See attached documents with the listed Board adopted textbooks/instructional Materials); and*

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

- *(See attached documents with the listed Board adopted textbooks/instructional Materials).*

NOW, THEREFORE, BE IT RESOLVED that for the 2019-20 school year, the Twin Rivers Unified School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED this 24th day of September, 2019 at a regular meeting of the Twin Rivers Unified School District Board of Trustees by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Michelle Rivas, Board President

ATTEST:

Steve Martinez, Ed. D., Superintendent