

Pivot Charter School North Valley II

Charter Renewal Presentation to the
Superintendent and Board of Trustees of Chico Unified School District

September 18, 2019



History

- ▶ Pivot Charter School North Valley is celebrating its 10 year anniversary this year.
- ▶ Due to the Court Ruling in *Shasta v Anderson* that changed an 18 year precedent in education code regarding location of resource centers, Pivot North Valley petitioned Chico Unified School District in 2017 for authorization.
- ▶ Chico Unified School District (CUSD) granted Pivot North Valley II a 2 year charter term with conditions for renewal.
- ▶ Pivot Charter School North Valley II has had a little over 1 year of operation under the authorization of CUSD.
- ▶ Pivot appreciates the support, guidance, oversight and relationships that were forged this school year.

A Year of Challenges and Growth

- The Camp Fire affected thousands of people in and around Butte County and throughout Northern CA; our community was devastated.
- 1/3rd of Pivot North Valley Students were homeless or had people living with them.
- 3 of 10 local Pivot/Roads staff lost their homes.
- Butte County Office of Education and Chico Unified lead the efforts to bring the community together and safeguard students and their education. We watched. We learned. We helped. We are grateful.
- We are proud of the many accomplishments of Pivot North Valley and our community this year.

Dashboard Alternative School Status - DASS Criteria

Indicator	Unduplicated Count	Unduplicated % of All Students	Total Count	Total % of All Students
Expelled	4	2.68%	4	2.68%
Suspended	31	20.81%	35	23.49%
Wards of the court	1	0.67%	3	2.01%
Pregnant and/or parenting	0	0%	1	0.67%
Recovered Dropouts	1	0.67%	1	0.67%
Habitually Truant	6	4.03%	9	6.04%
Retained	4	2.68%	8	5.37%
Recovered dropouts	0	0%	0	0%
Students who are credit deficient	25	16.78%	41	27.52%
Students with a gap in enrollment	2	1.34%	8	5.37%
Students with high level transiency	19	12.75%	41	27.52%
Foster Youth	0	0%	1	0.67%
Homeless Youth	12	8.05%	24	16.11%

Student Population

Current School Demographics

	Enrollment	Socioeconomically Disadvantaged	Special Education	English Learners	Homeless/Foster Youth
Pivot North Valley	120	55.1%	30.5%	1.7%	6.7%

DASS School Demographics DataQuest October 2018-2019

	Enrollment	Socioeconomically Disadvantaged	Special Education	English Learners	Homeless/Foster Youth
Pivot North Valley	122	63.9%	22.1%	1.6%	1.6%*
Academy for Change	13	69.2%	46.2%	0.0%	0.0%
Center for Alternative Learning	37	73.0%	10.8%	0.0%	10.8%
Fair View High (Continuation)	165	82.4%	19.4%	3.6%	24.2%

Improving Student Retention

Implemented a formal orientation explaining independent study and the need to remain enrolled for full semesters and earn credits/complete courses.

Pivot Charter School North Valley II Attrition Rates

	2015-2016	2016-2017	2017-2018	2018-2019
September	1.5%	2.2%	1.6%	2.5%
October	2.7%	7.2%	2.1%	5.2%
November	4.7%	10.9%	6.0%	10.1%*
December	6.7%	11.5%	11.0%	11.7%
January	11.7%	19.0%	15.0%	15.2%
February	15.0%	21.5%	15.7%	17.9%
March	20.0%	24.2%	15.7%	17.6%
April	20.0%	23.5%	17.9%	19.8%
May	22.0%	23.5%	17.9%	20.9%
Last Day of School	22.0%	23.5%	17.9%	20.9%

Student Performance Growth

Implemented i-Ready (added Exact Path this year) to remediate gaps of knowledge and make learning/course completion easier.

Pivot Charter School North Valley II
Students Who Tested in Both 2018 and 2019
Distance From Standard

	ELA		
	2018	Growth	2019
DFS	-40.9	+53.9	13

	Math		
	2018	Growth	2019
DFS	-46.5	+28.5	-18

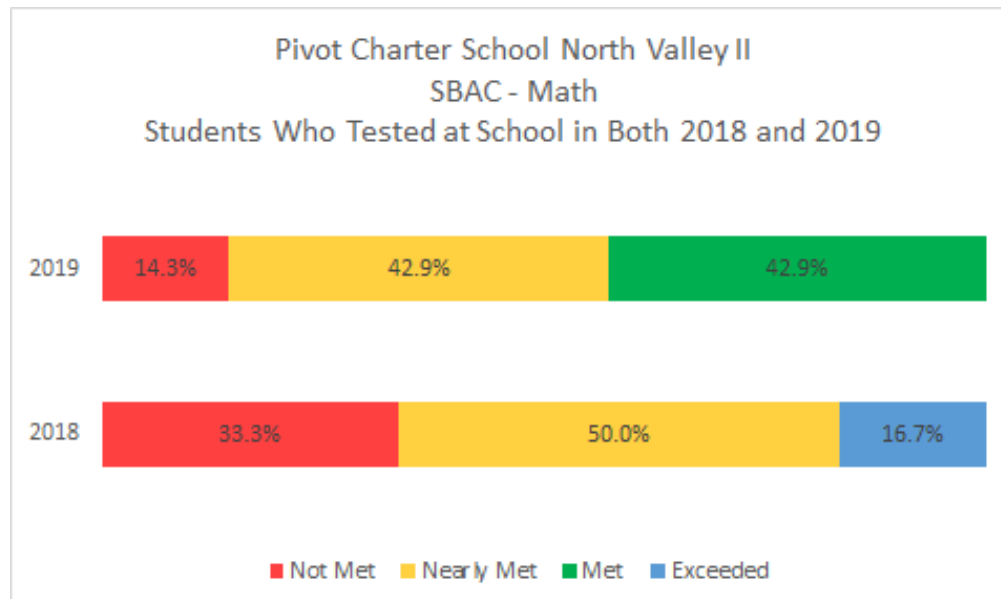
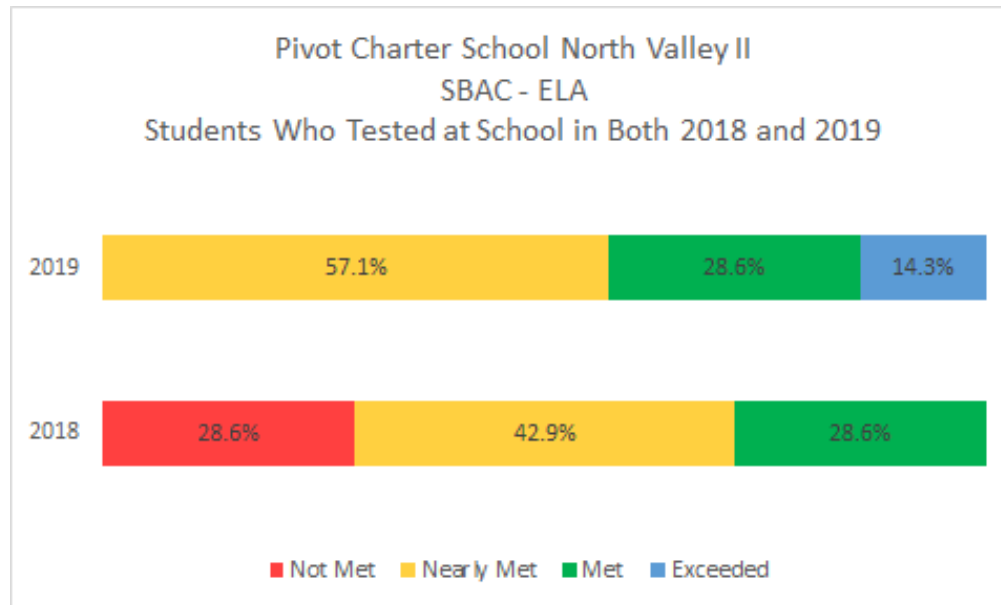
Pivot Charter School North Valley II
Students Who Tested in Both 2018 and 2019
Percentage of Students that Met the Standards

	ELA		
	2018	Growth	2019
Met	28.6%	+14.3%	42.9%

	Math		
	2018	Growth	2019
Met	16.7%	+33.3%	50.0%

Student Performance Growth

Provided more focused workshops at the resource center to support students especially in writing and ELA. Adding more math this year.



Distance from Standard and % Met

The 2018 DFS calculations are official scores, while the 2019 DFS calculations are projections based on the Dashboard business rules.

All Students			
	2018 DFS	Change	2019 DFS
ELA	-36.3	+34.6	-1.70
Math	-100.7	+12.99	-87.71

Percentage of students who met the standard are shown for reference.

All Students			
	2018 % Met	Change	2019 % Met
ELA	27.0%	+6.94%	34.0%
Math	12.2%	+2.93%	15.1%

All students showed growth from 2018 to 2019 in both the Distance from Standard and % Met.

Distance from Standard: Subgroups

The 2018 DFS calculations are official scores, while the 2019 DFS calculations are projections based on the Dashboard business rules.

Subgroup Numbers (According to Dashboard Business Rules)

ELA	2018	2019
Socioeconomically Disadvantaged	18	17
Students with Disabilities	7	8
English Learners	2	3
Hispanic or Latino	7	10
Foster/Homeless	1	0

Math	2018	2019
Socioeconomically Disadvantaged	17	16
Students with Disabilities	7	8
English Learners	2	3
Hispanic or Latino	7	10
Foster/Homeless	1	0

	Socioeconomically Disadvantaged Students		
	2018 DFS	Change	2019 DFS
ELA	-16.4	-0.41	-16.81
Math	-100.8	+2.4	-98.40

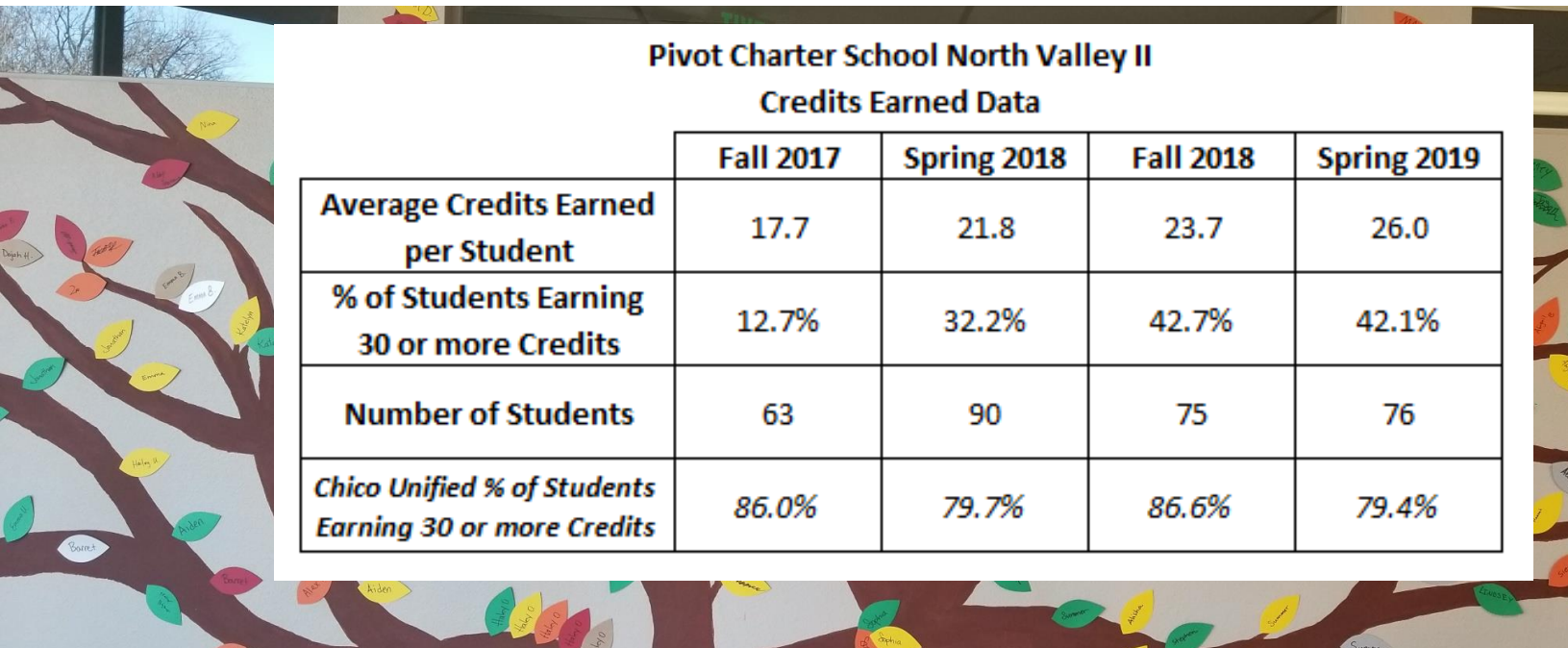
	White Students		
	2018 DFS	Change	2019 DFS
ELA	-22.6	+12.88	-9.72
Math	-107.4	+28.06	-79.34

Subgroups with more than 10 students are shown, all with positive change except for a slight decrease in ELA for one subgroup.

A Successful Year

Planted the “credit tree” to focus everyone on earning credits and finishing courses.

Created blocks where students take 2-3 courses each block for 6 weeks; helps minimize distractions, anxiety and provides more structure.



	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Average Credits Earned per Student	17.7	21.8	23.7	26.0
% of Students Earning 30 or more Credits	12.7%	32.2%	42.7%	42.1%
Number of Students	63	90	75	76
Chico Unified % of Students Earning 30 or more Credits	86.0%	79.7%	86.6%	79.4%

*Pivot only grants 2.5 or 5 credits for high school students. They must complete either a half semester or entire semester's worth of work to receive credit.

Both averages and percentages are based on students enrolled for the full semester at Pivot North Valley.

Lessons Learned and the Path Forward

Lessons Learned

- ▀ Students are coming to Pivot with deficits in basic skills that need to be remediated in order for them to complete Pivot courses. Many struggle with reading.
- ▀ Students who attend the resource center with access to credentialed teachers are more successful than those who are “virtual”.
- ▀ Online workshops and tutorials are difficult to implement.
- ▀ Participation in social activities also has a strong correlation to improved student performance.
- ▀ Pivot students are seeking more career training as many are not immediately going to four year colleges.

Lessons Learned and the Path Forward

The Path Forward Based on LCAP Goals and Surveys

- Implemented i-Ready last year and Exact Path for high school students this year
 - Individualized remediation curriculum
- Implementing Lexia reading program
 - All students are assessed if their i-Ready or Exact Path scores are low
- Offering more collaborative courses
 - Direct instruction from a teacher using the online curriculum and a “cohort” of students in one course
 - More math courses
- Developed specific ELD courses implemented by the new EL Coordinator
- Continued emphasis on course completion
- Expanding new Career Technical Education classes, capstone courses and developing CTE Pathways
- Continue offering MANY social activities, clubs, field trips and Fun Fridays

Thank you!

We invite you to visit our school and meet
our students.

