

## 2019 Summer Programs

Board Update

September 26, 2019

By Kathie Kanavel, Assistant Superintendent, Educational Services

### **Extended School Year - Bowers, Bracher, Peterson, Santa Clara, Wilcox, and Wilson**

**Purpose:** To meet IEP goals that include programming in addition to the school year so that the students continue progressing.

Extended School Year (ESY) is a mandatory program for special education students who's IEPs indicates that ESY is necessary due to the unique needs of each student. Curriculum is based on individual student need as per their IEP.

383 students were eligible to attend ESY. 288 students attended with some decline by the end of the program. The ESY staff consisted of 27 certificated staff and 89 classified staff.

School Site	Number of Students	Certificated Teachers	Other Certificated Staff	Classified Staff (Paraeducator)	Classified Staff
Bowers	74	6	Nurse, SLP, OT & Behavior staff	15	1
Bracher	110	10	5 (Nurse, SLP, OT, VI Teacher)	34	1
Buchser Middle	29	3	Itinerant services as needed for IEP	12	
Santa Clara High	24	3	Itinerant services as needed for IEP	8	
Wilcox High	24	2	Itinerant services as needed for IEP	8	
Wilson Post Secondary-	27	3	Itinerant services as needed for IEP	10	

**Funding Source:** Special Education

### **Middle School Summer Programs – Buchser Middle School**

**Purpose:** To re-engage students by offering topics that are interesting and that intentionally support strengthening academic achievement.

The middle school programs consisted of the following choices:

Animation with StoryMaker  
Art (2)  
Creative Writing  
Culinary Arts  
Math Camp Made Fun  
Math Exploration for Algebra

Multimedia Design  
Performing Arts  
Robotics  
STEM Engineering  
Video Game Design  
Wellness and Contemporary Health

The most popular sessions were culinary, video game design, art and robotics. The sessions were 8 days in length and there were 2 sessions offered. The sessions concluded with a showcase event for parents and community members. The first session there were 248 students enrolled and the second session had 254 enrolled.

**Funding Source:** LCAP Targeted Funds

### **High School Summer Program**

**Purpose:** Credit/grade recovery and clearing a students schedule with PE/Health in the summer.

The high school summer program is primarily credit recovery. High school students worked with their counselors to determine if they needed to go to summer school to either make up a D, retake a course they failed, or take PE/Health in order to clear that requirement from their schedule. Students must have 60 hours of instruction for a semester course in order to receive the 5 credits. Both high schools held summer school in order to allow students to be on their home campus. Administrators from both sites also supervised ESY and at Wilcox, also supervised the High School EL/Migrant program.

#### **SCHS Demographics: 3, 145 credits earned**

- Session 1: 369 students
- Session 2: 364 students

#### **Staffing:**

1 Early Bird Secretary/Registrar  
1 Secretary/Registrar  
2 Campus Security  
29 Teachers  
10 Paraprofessionals  
3 Child Nutrition specialists  
1 Resource teacher  
1 full time wellness coordinator  
1 part time guidance counselor (15 hours)  
1 part time nurse  
1 California Youth Outreach service provider  
1 Librarian  
51 Total SS Staff

#### **Courses Offered:**

English 9	Physics	Econ/ Civics
English 10	Biology	PE/Health
Algebra 1	Elevate Math SVEF	ESY Life Skills
Geometry	US History	ESY Therapeutic
Algebra 2	World History	

#### **Wilcox Demographics: 4,002 credits earned**

- Session 1: 432 students
- Session 2: 422 students

**Staffing:**

1 Early Bird Secretary/Registrar (40 hours)  
1 Secretary/Registrar  
2 Campus Security  
31 teachers  
14 paraprofessionals  
3 Child Nutrition specialists  
1 Resource teacher  
1 full time wellness coordinator  
1 part time guidance counselor (15 hours)  
1 part time nurse  
1 California Youth Outreach service provider  
1 lifeguard  
1 Librarian  
59 Total SS Staff

**Courses Offered:**

English 9	Geometry	US History
English 10	Algebra 2	World History
English 11/12	Biology	PE/Health
Algebra 1	Elevate Math SVEF	ESY Life Skills

**Funding Source:** LCAP Targeted Funds

**Migrant and English Language Learner Summer Program**

**Purpose:** To increase English Language Development and proficiency of the use of technology and for credit recovery/attainment in high school.

The K-8 Migrant and English Language Learner program provided students with 20 days of learning support. The program was comprised of project based themes by grade and daily lessons in English Language Development. The program was rich in technology with students working on chromebooks/computers on a daily basis. In grades 4-8, targeted math intervention was provided. Teachers worked with students in small groups to strengthen their mathematics skills.

The Migrant program for high school consisted of online credit recovery courses through CyberHigh, an online courseware that provides credit recovery to Migrant students in the state of California and Beginning and Intermediate English Language Development classes. The program was 26 days in length, matching the high school schedule.

**K-8**

150 students

**High School**

EL Beginning English – 70 students  
CyberHigh – 30 students

**Funding Source:** Federal Categorical – Title I and Title III, LCAP Targeted Funds

### **SEAL Summer Bridge Program – Bowers/Scott Lane**

**Purpose:** To continue to strengthen academic language and to provide continued professional learning for staff in teaching English Learners.

Sobrato Early Academic Language (SEAL) Summer Bridge Program for Pre-K through 3rd grade students packed a tremendous amount of instruction, hands-on learning and projects into the 10-day program geared to develop students' language and literacy skills. This program happens right after school is out. Students get extra time with teachers to work on academics and language skills. Each site served approximately 40 students during this two-week period.

**Funding Source:** LCAP Targeted Funds

### **Wilson Independent Study Bridge Program**

**Purpose:** To provide extended learning time in a place that is familiar and safe.

Wilson served 15 students during the summer and they earned 185 credits. This program allowed for 10 seniors to graduate on time. 7 were Wilson students and 3 were from the comprehensive high schools.

**Funding Source:** LCAP Targeted Funds

### **New Valley Summer Bridge Program**

**Purpose:** To provide extended time in a place that is familiar and safe.

New Valley served 40 students during the summer and allowed for these students to earn credits in World Language (Spanish) and Civics/Econ.

**Funding Source:** LCAP Targeted Funds

### **TOTAL COSTS FOR 2019 PROGRAMMING:**

LCAP Targeted Funds	\$1,000,000
Special Education	\$750,000
Migrant	\$26,310
Title I/Title III – English Learner	\$98,900
TOTAL	\$1,875,210

**Plan for 2020 Summer Programming:**

Continue with:

- ESY
- Middle School Programs
- High School Summer School (Including Elevate Math for incoming 9<sup>th</sup> graders)
- EL/Migrant Programs
- SEAL Summer Bridge (extended through grade 5)
- Wilson Independent Study Bridge
- New Valley Summer Bridge

Add programming:

- A-Learn Math – a program offered by Silicon Valley Education Foundation for grades 3-8 which will be funded by our Low Performing Student Block Grant categorical funds.