## San Joaquin Schools

## Overview

San Joaquin Middle and High Schools are voluntary, blended learning options for students within Irvine Unified School District. Students participate in a 21st century blended learning environment and have access to A-G and NCAA approved coursework. Students complete coursework online, and attend one in-person meeting per week for discussions, activities, and test proctoring. San Joaquin High School offers both full-time and part-time course options. These options allow students to take courses for full-time independent study, dual enrollment, or for a single course.

## Current Course Offerings

San Joaquin students have access to all courses required for graduation, with select courses being offered as honors or Advance Placement. The goal of IUSD is to build a robust catalog of blended courses, created by our own IUSD teachers.

| Content Area | Middle School Offerings | High School Offerings |
| :---: | :---: | :---: |
| Social Science | * World History Grade 7 <br> * US History Grade 8 | World History <br> US History <br> Psychology <br> * American Government |
| English | * ELA Arts Grade 7 <br> * ELA Grade 8 | English 1 <br> English 2 <br> English 3 <br> English 4 |
| Mathematics | Math Grade 7 <br> Math Grade 8 <br> Enhanced Math 7/8 | ```* Math } *" Math 2/Enhanced Math 2 Math 3 Math 4 Pre-Calculus``` |
| Science | Life Science Grade 7 <br> Physical Science Grade 8 | The Living Earth <br> Chemistry in the Earth System <br> Earth and Space Science |
| World Languages | Students in grade 8 may enroll in level 1 of any world language | Korean 1, 2, 3, 4H <br> * Latin 1, 2, 3H, AP <br> * French 1, 2, 3, AP <br> * Spanish 1, Spanish 2, 3 <br> * Chinese 1, 2, 3H |
| Visual and Performing Arts |  | $\begin{aligned} & \text { Drawing } \\ & \text { Araphic Design } \\ & \text { AP Music Theory } \end{aligned}$ |
| Electives | Introduction to eSports Physical Education | Economics <br> * Health <br> *" Physical Education <br> */ Driver's Education |

* Designates a University of California A-G Approved Course

Indicates an IUSD Teacher-Created Course

## Enrollment at San Joaquin Schools

Part-time enrollment at San Joaquin High School has steadily increased since the transition to blended learning in the summer of 2015, with 429 students enrolled during that session. The blended learning courses were then piloted during the 2015-16 school year with a group of 65 students, both part-time and full-time. Since then, the program has continued to increase in course offerings, enrollment, and staffing.

| Semester | Part Time Enrollments HS and MS Math Bridge | Full Time Enrollment MS and HS |
| :---: | :---: | :---: |
| Summer 2015 | 429 | N/A |
| Fall 2015 | 65 | 34 HS and 10 MS |
| Spring 2016 | 91 | 34 HS and 10 MS |
| Summer 2016 | 602 | N/A |
| Fall 2016 | 287 | 26 HS and 17 MS |
| Spring 2017 | 286 | 26 HS and 17 MS |
| Summer 2017 | 1849 | N/A |
| Fall 2017 | 351 | 22 HS and 16 MS |
| Spring 2018 | 455 | 22 HS and 16 MS |
| Summer 2018 | 1719 | N/A |
| Fall 2018 | 492 | 16 HS and 15 MS |
| Spring, 2019 | 547 | 16 HS and 11 MS |
| Summer, 2019 | 1650 | N/A |
| Fall, 2019 | 861 | 11 HS 15 MS |

## Staffing

San Joaquin Schools currently have two teachers who teach full time and 18 teachers who teach part time in addition to their primary school (including some at Creekside High School). All San Joaquin teachers, full time and part time, participate in course development for their content area in some capacity, to continually improve existing courses or to create new blended courses. San Joaquin teachers participate in professional learning communities to do the work of the learning cycle, and to build capacity in both curriculum development and promising practices in blended learning.

## The Future of San Joaquin

The vision of San Joaquin is to create flexible, personalized learning opportunities for students, focused on just, equitable, and inclusive educational options. This vision includes moving towards more flexible schedules (single course options, dual enrollment, and full time-options) for students, and using IUSD-created courses for all content areas in the context of healthy and productive professional learning communities. San Joaquin continues to move towards this vision by building the capacity of teachers and support staff, and by leveraging resources to maximize opportunities for students. San Joaquin recently co-created a four-year blended learning plan with key stakeholders to outline the vision for flexible learning options in IUSD.

Current Course Enrollments -Fall, 2019
High School Referrals by Course (as of 9-11-19)

| Enrollment by Course - Including A-G Enrollments in Learning Lab |  |  |  |
| :---: | :---: | :---: | :---: |
| English - Language Arts |  | Electives - PE, Health, Driver's Ed |  |
| English 1 | 5 | Health Mondays 4-5-Fall | 35 |
| English 2 | 3 | Health Tuesdays 5-6-Fall | 34 |
| English 3 | 8 | Health Mondays 4-5-Spring | 45 |
| English 4 | 9 | Health Tuesdays 5-6-Spring | 36 |
| Mathematics |  | PE Mondays 4-5-FALL | 41 |
| Math 1 | 3 | PE Mondays 5-6-FALL | 44 |
| Math 2 | 3 | PE Mondays 4-5-SPRING | 39 |
| Enhanced Math 2 | 9 | PE Mondays 5-6-SPRING | 22 |
| Math 3 | 2 | Driver's Ed Quarter 1 | 17 |
| Precalculus | 4 | Driver's Ed Quarter 2 | 9 |
| Science |  | Driver's Ed Quarter 3 | 2 |
| The Living Earth | 3 | Driver's Ed Quarter 4 | 0 |
| Chemistry in the Earth | 7 | World Languages HS/MS |  |
| Physics in the Universe | 2 | Chinese 1 | 18/17 |
| Social Science |  | Chinese 2 | 12 |
| World History | 29 | Chinese 3H | 26 |
| US History | 8 | French 1 | 8/17 |
| Government - Fall | 17 | French 2 | 17 |
| Government - Spring | 10 | French 3/AP French | 14/3 |
| Economics - Fall | 15 | Spanish 1 - Four Sections | 30/135 |
| Economics - Spring | 5 | Spanish 2 | 32 |
| Visual and Performing Arts |  | Spanish 3 | 27 |
| Drawing | 7 | Korean 1 | 21/10 |
| Graphic Design | 9 | Korean 2 | 18 |
| AP Art History | 10 | Korean 3/4H | 14/10 |
| AP Music Theory | 14 | Latin 1 - Two Sections | $7 / 40$ |
|  |  | Latin 2 | 6 |
|  |  | Latin 3H/AP | 9/5 |
| Total HS Enrollment by Course |  |  | 972 |
|  |  | Waitlist Count for Impacted Courses | 23 |
| Credit Recovery Students (not in AERIES at San Joaquin) |  |  | 110 |

Middle School Referrals by Course (as of 9-11-19)

| Enrollment by Course - MS |  |
| :---: | :---: |
| English - Language Arts |  |
| English 7 | 7 |
| English 8 | 8 |
| Mathematics |  |
| Math 7 | 6 |
| Math 8 | 3 |
| Enhanced Math 7/8 | 2 |
| Enhanced Math 1 - Grade 8 | 4 |
| Science |  |
| Science 7/Health | 7 |
| Science 8 | 8 |
| Social Science |  |
| World History 7 | 7 |
| US History 8 | 8 |
| World Languages and Electives |  |
| PE | 15 |
| eSports Trimester 1 | 12 |
| eSports Trimester 2 | 1 |
| eSports Trimester 3 | 1 |
| Spanish 1 | 105 |
| French 1 | 17 |
| Latin 1 Traditional | 13 |
| Latin 1 Year Round | 27 |
| Korean 1 | 10 |
| Chinese 1 | 17 |
| Total MS Enrollment by Course <br> Note: World language MS totals are included in the HS as part of course counts | 278 |

