

San Joaquin Schools

Overview

San Joaquin Middle and High Schools are voluntary, blended learning options for students within Irvine Unified School District. Students participate in a 21st century blended learning environment and have access to A-G and NCAA approved coursework. Students complete coursework online, and attend one in-person meeting per week for discussions, activities, and test proctoring. San Joaquin High School offers both full-time and part-time course options. These options allow students to take courses for full-time independent study, dual enrollment, or for a single course.

Current Course Offerings

San Joaquin students have access to all courses required for graduation, with select courses being offered as honors or Advance Placement. The goal of IUSD is to build a robust catalog of blended courses, created by our own IUSD teachers.

Content Area	Middle School Offerings	High School Offerings
Social Science		✓ World History✓ US History✓ Psychology✓ American Government
English		
Mathematics	Math Grade 7 Math Grade 8 Enhanced Math 7/8	 ✓ ✓ Math 1 ✓ ✓ Math 2/Enhanced Math 2 ✓ Math 3 ✓ Math 4 ✓ Pre-Calculus
Science	✔ Life Science Grade 7 Physical Science Grade 8	
World Languages	Students in grade 8 may enroll in level 1 of any world language	 ★ Korean 1, 2, 3, 4H ★ Latin 1, 2, 3H, AP ★ French 1, 2, 3, AP ★ Spanish 1, ★ Spanish 2, 3 ★ Chinese 1, 2, 3H
Visual and Performing Arts		
Electives	✓ Introduction to eSports Physical Education	

[✓] Designates a University of California A-G Approved Course



Enrollment at San Joaquin Schools

Part-time enrollment at San Joaquin High School has steadily increased since the transition to blended learning in the summer of 2015, with 429 students enrolled during that session. The blended learning courses were then piloted during the 2015-16 school year with a group of 65 students, both part-time and full-time. Since then, the program has continued to increase in course offerings, enrollment, and staffing.

Semester	Part Time Enrollments HS and MS Math Bridge	Full Time Enrollment MS and HS	
Summer 2015	429	N/A	
Fall 2015	65	34 HS and 10 MS	
Spring 2016	91	34 HS and 10 MS	
Summer 2016	602	N/A	
Fall 2016	287	26 HS and 17 MS	
Spring 2017	286	26 HS and 17 MS	
Summer 2017	1849	N/A	
Fall 2017	351	22 HS and 16 MS	
Spring 2018	455	22 HS and 16 MS	
Summer 2018	1719	N/A	
Fall 2018	492	16 HS and 15 MS	
Spring, 2019	547	16 HS and 11 MS	
Summer, 2019	1650	N/A	
Fall, 2019	861	11 HS 15 MS	

Staffing

San Joaquin Schools currently have two teachers who teach full time and 18 teachers who teach part time in addition to their primary school (including some at Creekside High School). All San Joaquin teachers, full time and part time, participate in course development for their content area in some capacity, to continually improve existing courses or to create new blended courses. San Joaquin teachers participate in professional learning communities to do the work of the learning cycle, and to build capacity in both curriculum development and promising practices in blended learning.

The Future of San Joaquin

The vision of San Joaquin is to create flexible, personalized learning opportunities for students, focused on just, equitable, and inclusive educational options. This vision includes moving towards more flexible schedules (single course options, dual enrollment, and full time-options) for students, and using IUSD-created courses for all content areas in the context of healthy and productive professional learning communities. San Joaquin continues to move towards this vision by building the capacity of teachers and support staff, and by leveraging resources to maximize opportunities for students. San Joaquin recently co-created a four-year blended learning plan with key stakeholders to outline the vision for flexible learning options in IUSD.



Current Course Enrollments –Fall, 2019

High School Referrals by Course (as of 9-11-19)

Enrollment b	Enrollment by Course – Including A-G Enrollments in Learning Lab					
English – Language Arts		Electives – PE, Health, Driver'	Electives – PE, Health, Driver's Ed			
English 1	5	Health Mondays 4-5 -Fall	35			
English 2	3	Health Tuesdays 5-6 - Fall	34			
English 3	8	Health Mondays 4-5 -Spring	45			
English 4	9	Health Tuesdays 5-6 - Spring	36			
Mathematics		PE Mondays 4-5 - FALL	41			
Math 1	3	PE Mondays 5-6 - FALL	44			
Math 2	3	PE Mondays 4-5 - SPRING	39			
Enhanced Math 2	9	PE Mondays 5-6 - SPRING	22			
Math 3	2	Driver's Ed Quarter 1	17			
Precalculus	4	Driver's Ed Quarter 2	9			
Science	e	Driver's Ed Quarter 3	2			
The Living Earth	3	Driver's Ed Quarter 4	0			
Chemistry in the Earth	7	World Languages HS/MS				
Physics in the Universe	2	Chinese 1	18/17			
Social Science		Chinese 2	12			
World History	29	Chinese 3H	26			
US History	8	French 1	8/17			
Government – Fall	17	French 2	17			
Government – Spring	10	French 3/AP French	14/3			
Economics – Fall	15	Spanish 1 – Four Sections	30/135			
Economics - Spring	5	Spanish 2	32			
Visual and Performing Arts		Spanish 3	27			
Drawing	7	Korean 1	21/10			
Graphic Design	9	Korean 2	18			
AP Art History	10	Korean 3/4H	14/10			
AP Music Theory	14	Latin 1 – Two Sections	7/40			
		Latin 2	6			
		Latin 3H/AP	9/5			
Total HS Enrollment by Course						
Waitlist Count for Impacted Courses						
Credit Recovery Students (not in AERIES at San Joaquin)						



Middle School Referrals by Course (as of 9-11-19)

English – Langua					
Enrollment by Course - MS English – Language Arts					
English 7	7				
English 8	8				
Mathematics					
Math 7	6				
Math 8	3				
Enhanced Math 7/8	2				
Enhanced Math 1 – Grade 8	4				
Science					
Science 7/Health	7				
Science 8	8				
Social Scier	nce				
World History 7	7				
US History 8	8				
World Languages and Electives					
PE	15				
eSports Trimester 1	12				
eSports Trimester 2	1				
eSports Trimester 3	1				
Spanish 1	105				
French 1	17				
Latin 1 Traditional	13				
Latin 1 Year Round	27				
Korean 1	10				
Chinese 1	17				
Total MS Enrollment by Course Note: World language MS totals are included in the HS as part of course counts	278				