ASCENCION SOLORSANO MIDDLE SCHOOL





Starting the school year was a challenge. Our school was directly impacted by the Gilroy Festival tragedy. However, we pulled together and showed our community that we are #GilroyStrong









Our parents, students and staff formed a Welcome Back Committee to help our families with student led tours, signage, Aeries, Schedules and informational booths.

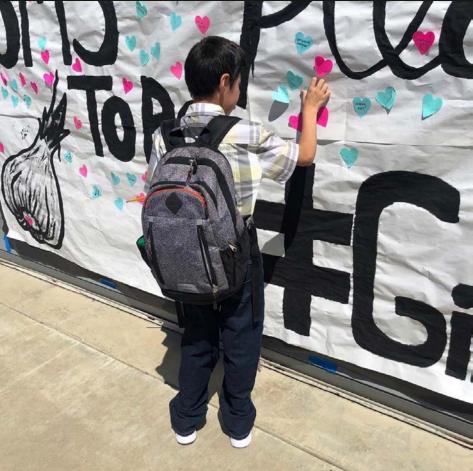
SOLORSANO MIDDLE SCHOOL

Welcome Back Social

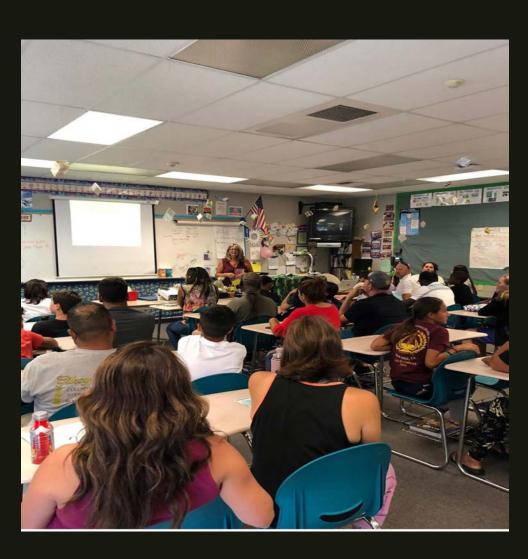
Monday, August 12th In the MPR/Gym

3:00-6:00 P.M.



























Traffic Challenges

Due to the tragic event that occured in our community, we began this year with limited access to the park/levee through which about 200 students use as a route to school. Not having this route available drastically impacted our school traffic flow.





Access & Implementation

Thanks to the efforts of our District, City, Staff, and Public Health Safe Routes to School we were able to mitigate traffic and promote an alternate route. We will experience a similar dynamic when the rainy season comes, I now feel better prepared for when that time comes.



Mr. Tom asello led the moment of silence to honor the victims of the Garlic

Festival

ASMS Rallied together to celebrate the opening of Christmas Hill Park



ASMS, ASMS, ASMS, ASMS GILROY STRONG!

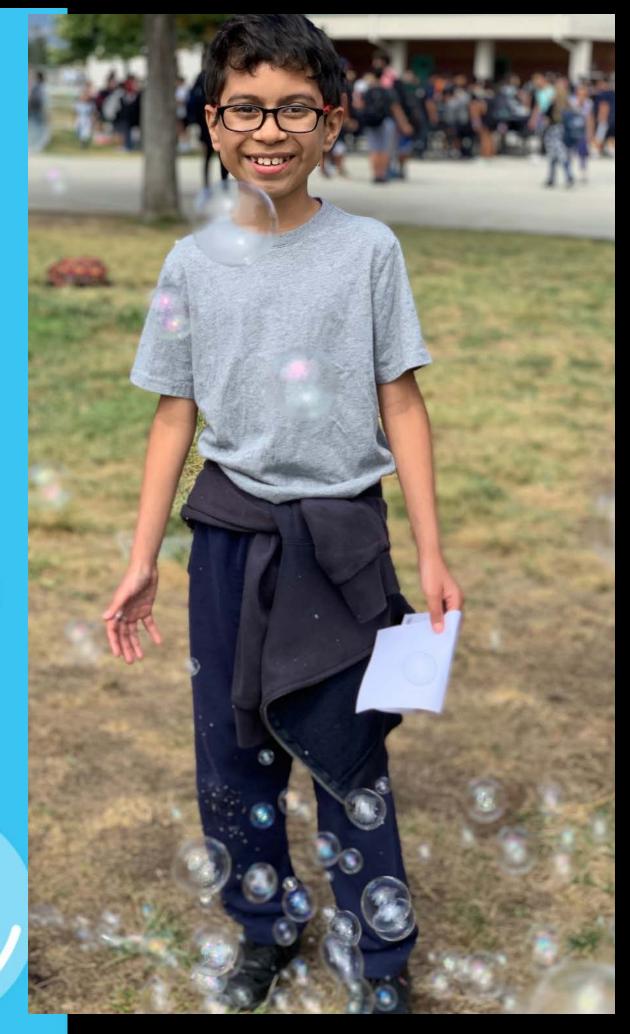
ASMS COOKIES WITH COUNSELORS

Yoga and streching, and soap bubbles!

COME JOIN US, RELEASE SOME STRESS, AND ENJOY A COOKIE

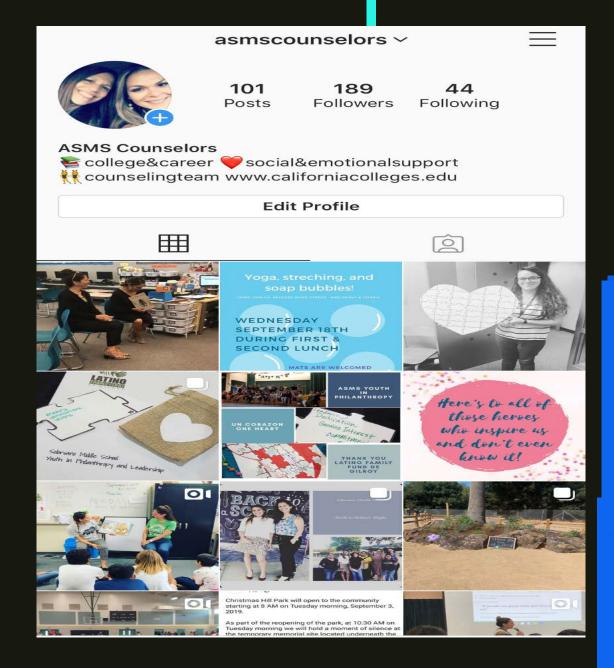
WEDNESDAY
SEPTEMBER 18TH
DURING FIRST &
SECOND LUNCH

MATS ARE
WELCOMED BUT
NOT NECESSARY





According to our "Needs Assessment" data collected from the 6th graders, 90% of the students felt very stressed out and need strategies to cope with stress.



Social
Emotional,
Academic,
College &
Career

ASMS School Counseling Program American School Counselor Association

01

Instruction & Prevention for ALL students

02

Some Targeted Programing

School Wide Programs * Conflict Resolution/ RJ
Conversations * Transcript Review (grades) *GPA
Calculation

* Growth Mindset/ Brain * College & Career

* Classroom Lessons *Cookies with Counselors*

* Growth Mindset/ Brain * College & Career Exploration,

California Colleges * Career Day for 8th graders * pre-post data collection

School Based Counseling 4-6 sessions with school counselors * SST *Parent/Teacher Meeting * Group Counseling based on needs assessment * Review Academic standing

03

Most Intensive Services

SST * Admin & Counselor Support * Crisis Counselor Intervention * If necessary referral to outside therapy or resources

2nd Year of the PE bike program

Teaching students how to inspect and maintain their bicycles. Ridership has increased by 50% since implementation of the program.

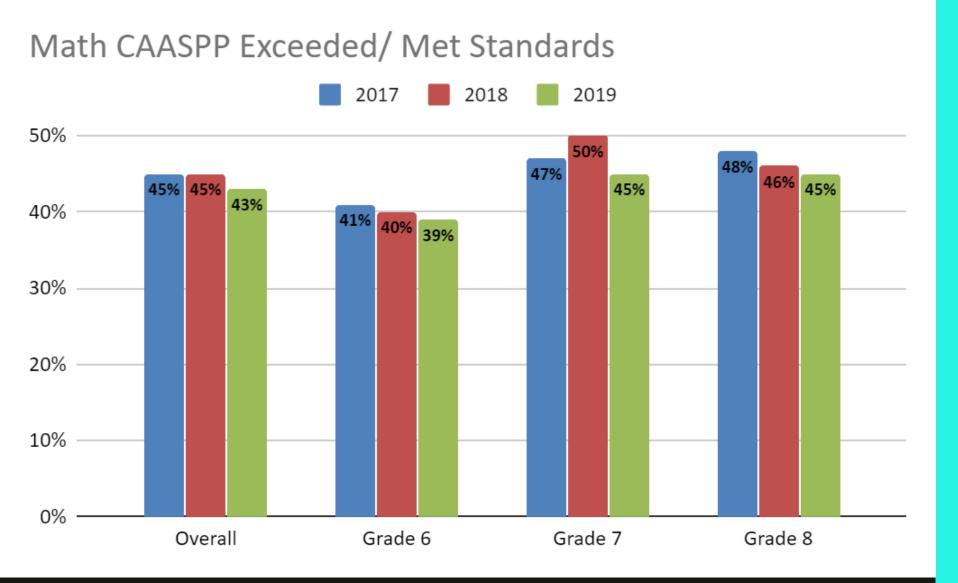
Giving students alternative methods of exercising during inclement weather (rain or poor air quality days). We will incorporate the collection of data on heart rate, school behavior, and academics during the bike unit this school year.

We continue to collaborate with local businesses to allow students to interact with bicycle professionals.



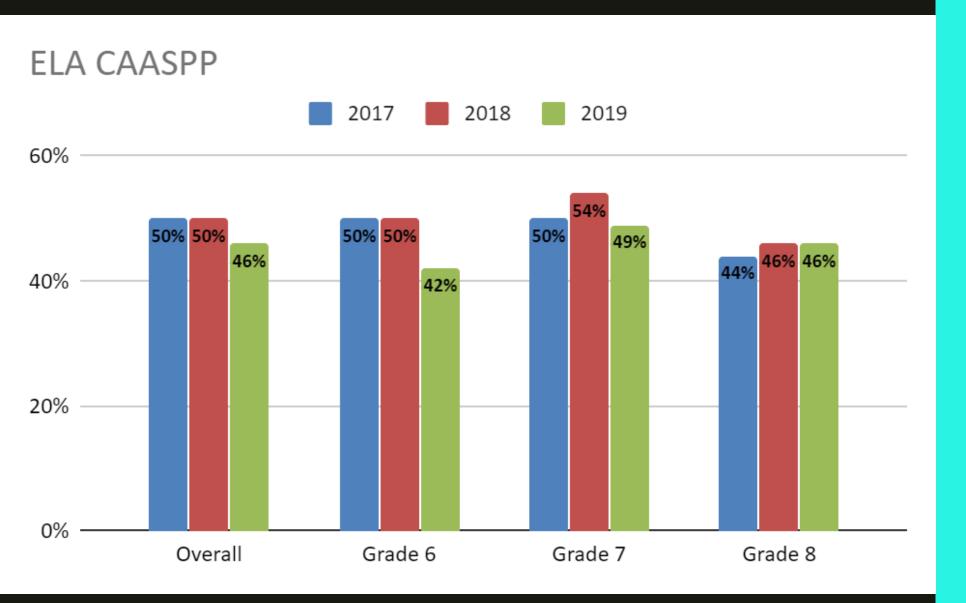






Math CAASPP DATA

Overall 2017 -2018 45% Met or Exceeded In 2019 there was a decline of 2%



ELA CAASPP DATA

Overall 2017-2018 50% Met or Exceeded In 2019 there was a decline of 4%

KRISTIN DRIGGS

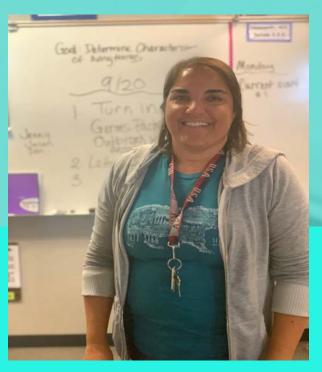
I assist teachers in recognizing and responding to the multiple needs of the diverse learners at ASMS.

Instructional Specialists



STEPHANIE DAVIS

I am blessed to be able to support teachers and their EL students in the classroom across curricular areas. I am also responsible for EL Monitoring, RFEP Monitoring and Reclassification. I absolutely enjoy building relationships with our EL students.



AMRITA YAGER

I support and assist the science teachers with the final steps of full NGSS implementation. This includes supporting teachers with the instructional and content shifts included in the adopted integrated model. I will support the science curriculum pilot. Finally, I will help to increase the integration of Environmental literacy and Engineering components into our Integrated science courses.



ANTHONY FUCCELLA

Always excited to find ways to better myself, my students, and the community.



FRANCISCA GARCIA

I am an advocate for our students and parents. Primarily targeting our families who historically are disconnected from our school and educational system. Provide parents/guardians with accurate, comprehensive and relevant information.

Why Instructional Specialists?

INCREASED CONNECTIVITY Help deliver the goals of Parent Engagement, School Climate and Standards Based Curriculum.

DATA-DRIVEN
Help establish PLC/ PLT's to have data driven conversations to increase awareness of student and school community needs.

PARENT ENGAGEMENT



Establishing a relationship with our Solorsano families.



Provide an opportunity for ELAC parents to visit classrooms for a better understanding of a classroom setting



Enrichment through
parent clubs to provide
a purposeful way to
get involved in our
school community

ENRICHMENT AND SUPPORT PERIOD



Challenge

Changing the focus of instruction during the Enrichment and Support period.



Successes

ASMS Staff has been exploring and implementing new schedules and routines to more effectively support and provide enrichment to our students.



Next Steps

- -Continue discussions regarding best practices
- -Provide coaching, modeling, release time
- -Provide follow up training with intervention programs



School Climate

Suspension Rate has increased By 1.2% in 2018

Revamping the level 1 discipline process

- Classroom management PD
- Re-establishing PBIS
 practices including trauma
 informed practices
- Continue Restorative Justice
- Increase student support services and programs

- Improve staff/ student relations via Restorative Justice Practices
- Continue Girls/ Boys small groups and class community building circles through RJ practices
- Increase School Spirit and Pride
- Improve Staff Morale

Suspension Rate

Strategies

Goals

Q & A

SOLORSANO MIDDLE SCHOOL





FACEBOOK

SOLORSANO_MIDDLE _SCHOOL

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