

**LA CAÑADA UNIFIED SCHOOL DISTRICT  
REQUEST FOR APPROVAL OF SCHOOL SPONSORED ACTIVITY**

TO: Superintendent  
FROM: Jarrett Gold  
DATE: 9/20/2019

Activity Name and Destination: Yosemite Trip - Yosemite California  
Address: NatureBridge at Yosemite, 487 Yosemite National Park, CA 95389  
Date(s) of Activity: February 16th - 21st  
School(s): LCHS 7/8  
Number of Students Attending and Grade Level or Group: 36  
Supervising Certificated Employee(s): 5  
How many administrators attending? 1 How many teachers attending? 4  
Adult to Student Ratio: 9-1 Employee to Student Ratio: 9-1  
How many substitutes? 4 How many days? 4 Charge Substitute to: Yosemite - Donation (Site)

Rationale for activity:

- A) Explain the educational value and relate to the instructional program or sponsoring organization and Policy 1100.

Please see Nature Bridges explanation:

At NatureBridge, learning comes alive. Our innovative programs take youth out of the classroom and into national parks where they spend multiple days immersed in nature, living and learning alongside their peers.

Led in small groups by experienced educators, students engage in scientific principles firsthand, explore ecological concepts, collaborate with their classmates and apply their learnings in real-time, all while discovering the joy of the outdoors.  
(See Attached)

- B) Explain impact on instructional time and justification for any time lost.

Students are able to engage in hands-on activities in one of the most iconic and beautiful places on earth. This is real-world experiences like no other. Students will engage in team building, science and NGSS aligned lessons, and engage in in-depth conversations with experts in the field.

These are not experiences students can participate in simply sitting in a classroom or watching it on TV.

- C) Complete Itinerary: Please be specific and include detailed activity time periods for each day. (Attach additional page(s) if necessary.)

See Attached

## REQUEST FOR APPROVAL OF SCHOOL SPONSORED ACTIVITY

Destination/Date(s): Yosemite - Feb 16th - 21st

### COMPLETE COST BREAKDOWN

<u>Complete Cost Breakdown Per Student</u>	<u>Amount</u>	<u>Group Cost</u>	<u>Amount</u>
Registration:	\$ 558(S); 528(T)	Registration	\$ 22,728
Housing:	\$ Included	Housing	\$ Included
Transportation Method:	\$ 6000	Transportation	\$ 6000
Miscellaneous Expenses:	\$ Subs, other	Miscellaneous Expenses	\$ 6000
Meals:	\$ Included	Meals	\$ Included
<b>Total Student Cost</b>	<b>\$ 900</b>	<b>Total Group Cost</b>	<b>\$ 34,728</b>

Source of Funds

Site/Donations

How is financial assistance provided to students in need?

We will be charging over the per-person cost to cover additional students who can't pay. We have resources in our donation account as well to cover the cost or financial assistance.

If this activity is not planned for all your students, what learning activities will be planned for the students or classes that remain in session? Please attach lesson plans.

As there are only 38 students going from 7/8, it will be the responsibility of the participating students to make-up any work lost. While students are on the trip, the 7/8 science teachers have planned lessons for students in school to do projects related to the experiences the students who are traveling to Yosemite are experiencing.

  
\_\_\_\_\_  
Approved: Principal

9/20/2019

\_\_\_\_\_  
Date

\_\_\_\_\_  
Approved: Superintendent or Designee

\_\_\_\_\_  
Date

## NatureBridge Yosemite Itinerary - La Cañada High School February 17-22, 2018

Day	Time	Activity
<b>Sunday February 17</b>	7:15	Meet in LCHS faculty parking lot for check-in and pre-departure meeting. Depart for Yosemite. Lunch stop in Fresno. Bring \$.
	3:00 PM	Arrive at Curry/Half Dome Village in Yosemite Valley Check in to cabins and attend orientation.
	5:00-6:00 PM	Dinner at Curry/Half Dome Village Dining Pavilion.
	7:00-8:00 PM	Evening program: NatureBridge orientation @ Visitors Center.
	8:30-9:30 PM	Return to Curry/Half Dome Village. Shower or work on school assignments.
<b>Monday February 18</b>	7:00-8:00 AM	Breakfast at Curry/Half Dome Village Dining Pavilion.
	8:30 AM-4:00 PM	Meet with NatureBridge educator for orientation. Field science and hiking in Yosemite Valley.
	5:00-6:00 PM	Dinner at Curry/Half Dome Village Dining Pavilion.
	7:00-8:00 PM	Evening program: Skating
	8:30-9:30 PM	Return to Curry/Half Dome Village; shower or work on school assignments.
<b>Tuesday February 19</b>	7:00 AM	Breakfast at Curry/Half Dome Village Dining Pavilion.
	8:30 AM-4:00 PM	Meet with NatureBridge educator for orientation. Field science and hiking in Yosemite Valley.
	5:00-6:00 PM	Dinner at Curry/Half Dome Village Dining Pavilion
	7:00-8:00 PM	Evening program: Night hike and astronomy along the Merced River.
	8:00-9:00 PM	Return to Curry/Half Dome Village. Shower or work on school assignments.
<b>Wednesday February 20</b>	7:00-8:00 AM	Breakfast at Curry/Half Dome Village Dining Pavilion.
	9:30 AM-4:00 PM	Check out of Curry/Half Dome Village cabins. Departure to Crane Flat campus or Merced Group A Snowshoe to Tuolumne Grove of Giant Sequoias Group B
	5:00-6:00 PM	Dinner at Crane Flat dining hall.
	6:00-8:00 PM	Shower or work on school assignments.
	8:00 PM	Evening program: Hetch Hetchy debate at Crane Flat.
<b>Thursday February 21</b>	7:00-8:00 AM	Breakfast at Crane Flat dining hall.
	8:00-8:30 AM	Campus care at Crane Flat.
	8:30 AM-4:00 PM	Field science, skiing, and hiking in Crane Flat Group B to Merced
	5:00-6:00 PM	Dinner at Crane Flat dining hall.
	6:00-8:00 PM	Shower or work on school assignments.
	8:00 PM	Closing program.
<b>Friday February 22</b>	8:30 AM-11:00 PM	Campus Care at Crane Flat
	11:00 PM	Bus Leaves Crane Flat
	5-6 PM	Bus returns to La Cañada High School.

### **Educational:**

Yosemite National Park to participate in the NatureBridge environmental field science program. During this five-day trip students will have the opportunity to explore trails, study the culture and ecology of the park, and practice environmental stewardship.

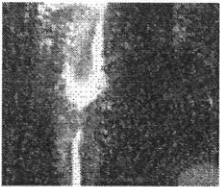
## **NatureBridge Yosemite Areas of Study**

### **Life Science & Ecology**



"Will we see a bear?" This is often one of the first questions a student asks his or her field educator, and it opens the door to exploring the connections between Yosemite's diverse environments and the organisms that live here. Discover how organisms are fit for their environment by examining adaptations alongside abiotic and biotic cycles. Find the ways that organisms depend on and affect each other, and ultimately, see how everything is connected.

### **Watershed Studies**



"Where does the water come from?" After a moment of awe at the base of 2,400 foot Yosemite Falls, students start to wonder about the source of the water cascading down the cliff. Yosemite's rivers, creeks, and waterfalls create a dynamic place to study the science of water.

### **Earth Science & Geology**



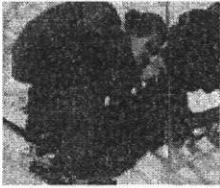
"What happened to the other half of Half Dome?" Standing in Yosemite Valley, the charismatic feature of Half Dome draws students into the story of Yosemite Valley's formation. The story leads us to take a closer look at the crystalline igneous rocks that form the Valley, to learn about the rock cycle, to discover the powers of plate tectonics, and to grasp the mighty forces of erosion by water and ice.

### **Cultural History**



Students explore Yosemite's rich cultural history by learning about the American Indians of this region, pioneer history, and how Yosemite played a pivotal role in what has become known as America's best idea: our national parks. Groups can opt to visit the Indian Museum and learn from an Indian Cultural Demonstrator or focus on how the actions of settlers, explorers, activists, and politicians together resulted in the creation of Yosemite National Park.

### **Current Environmental Issues**



Climate change is a critical issue in our world, especially in our national parks. In Yosemite, students study topics such as climate and weather patterns, the greenhouse effect, the carbon cycle, and possible consequences of global climate change. Students learn what climate change is, how it may affect Yosemite, and how actions at home can impact our natural world.

B: Instructional Time....You can probably figure something for that:

C. Itinerary: attached;