

# October 8, 2019 Presentation to TRUSD Board of Trustees

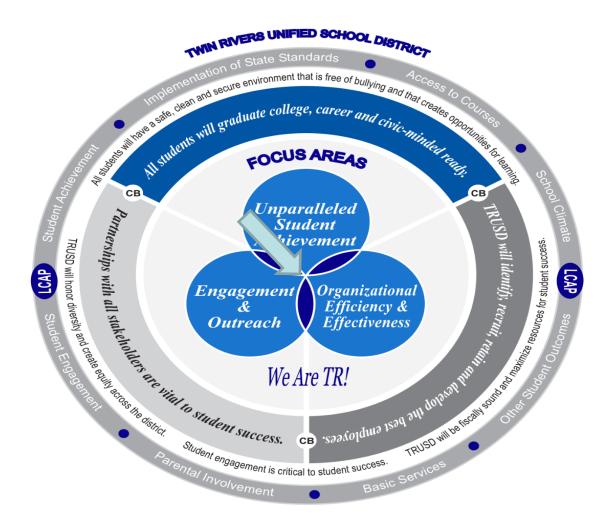
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## Purpose

Provide an overview of the Expanded Learning opportunities for students and families for the 2019-20 school year.

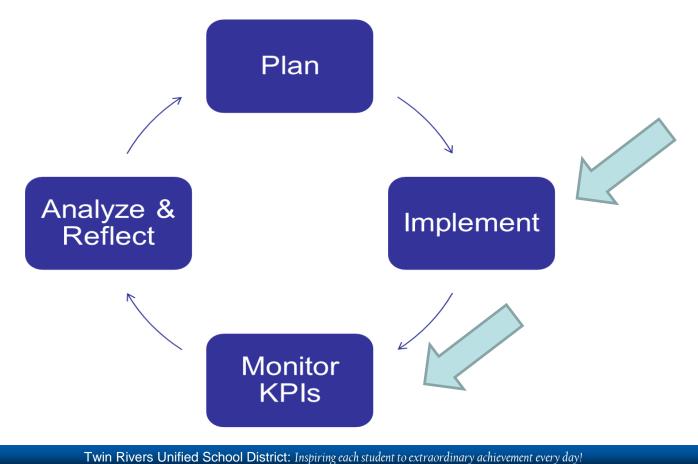




CB: TRUSD Core Beliefs LCAP: California Local Control Accountability Plan / Eight State Priorities



### Cycle of Continuous Improvement





# After school programs can boost academic performance; reduce risky behaviors, promote physical health, and provide a safe, structured environment for the children of working parents.

Attending after school programs can improve students' academic performance. A national evaluation found that over 40% of students attending 21st Century Community Learning Center programs improved their reading and math grades, and that those who attending more regularly were more likely to make gains (Naftzger et.al.,2007)

Effective Afterschool programs can improve classroom behavior (Wisconsin Department of Public Instruction, 2010) school attendance, academic aspirations, and can reduce the likelihood that a student will drop out (Huang, Leon, La Torre, Mostafavi, 2008)

Participation in after school programs has been associated with reduced drug use (Investing in Our Young People, University of Chicago, 2006) and criminal behavior (UCLA National Center for Research and Evaluation, Standards and Student Testing, 2007).

Afterschool programs can play an important role in encouraging physical activity and good dietary habits. Participation in afterschool programs has been associated with positive health outcomes, including reduced obesity (Mahoney, J., Lord, H., & Carryl, 2005).

- Youth.Gov



# **Expanded Learning Mission**

Provide an opportunity to merge school reform strategies with community resources. The goal is to support local efforts to improve assistance to students and broaden the base of support for education in a positive, safe and constructive environment.



# Expanded Learning Staff and Agency Support

Provide a minimum of 5 Network Professional Development sessions focused around best practices: (2 full-day sessions provided to date)

- Student and staff safety
- Student Engagement
- Trauma-informed practices
- Inclusive environments
- Technical training (e.g. Aeries)



#### 34 School Sites

Allison	Babcock	Castori
Del Paso	Dry Creek	Fairbanks
F.C. Joyce	Frontier	Foothill Oaks
Foothill Ranch	Garden Valley	Hagginwood
Harmon Johnson	Hazel Strauch	Hillsdale
Kohler	Madison	MLK
Morey Avenue	Noralto	Norwood 10110
Northwood	Oakdale	Orchard
Pioneer	Ridgepoint	Rio Linda Prep
Rio Tierra	Sierra View	Smythe K-6
Village	Westside	Woodlake
Woodridge		

Twin Rivers Unified School District: Inspiring each student to extraordinary achievement every day!



# Partner Agencies





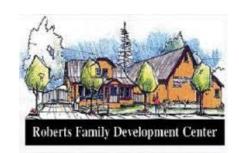




















# Agency Site Assignments

Provider	School Site(s)
Arcade Creek Rec and Park (ACRPD)	Oakdale
Boys and Girls Club (BGC)	Fairbanks, Hillsdale
Center for Fathers and Families (CFF)	Allison, Castori, Smythe K-6
North Highlands Recreation and Park (NHRPD)	Ridgepoint
Roberts Family Development Center (RFDC)	Martin Luther King Academy, Rio Tierra
Sacramento Chinese Community Service Center (SCCSC)	Babcock, Del Paso, Dry Creek, Foothill Oaks, Foothill Ranch, Frontier, Garden
	Valley, Johnson, Madison, Noralto,
	Northwood, Orchard, Rio Linda Prep,
	Sierra View, Woodridge
Structured Sports (ASSIST)	Hagginwood, Pioneer, Strauch
The Table Community Foundation (TCF)	Village
Twin Rivers USD (TRUSD)	FC Joyce, Westside, Woodlake
YMCA of Superior California (YMCA)	Kohler, Morey Ave.



# Expanded Learning - Fast Facts

- Approximately 3,000 students enrolled
- Program Length: 3 hours daily

(extended hours on Wednesdays)

Grades TK-8





#### Focus Areas

#### Support for students including;

- Sports and Activity Enrichment
- Supper and Homework Help
- Academic Enrichment
  - Keyboarding and Testing Preparation
  - Beyond the Basic Facts (SWUN Math)









#### Students and Staff in Action

- Sports
- Music
- Arts
- Homework help
- STEM projects
- Site Field Trips









#### Students and Staff in Action









# Staff Professional Development









### Quality Assurance Review

- Safe and Supportive Environment
- Active and Engaged Learning
- High Quality Skill Building Opportunities
- Youth Voice and Leadership
- Parent Engagement
- Promoting Healthy Choices & Behaviors
- Celebrating diversity—Improving Access and Equity
- Social Emotional Learning



# Thank you!



#### Questions

