

Local Control Accountability Plan (LCAP) Overview

Presentation:
Los Gatos Union School District
Board of Trustees
March 10, 2015
by
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Agenda

- Outcomes
- Process and timeline to complete LCAP
- Review of eight priority areas
- District responsibility
- Next steps

Outcomes

- Provide the Board with an update on process for receiving feedback for the Local Control Accountability Plan (LCAP) annual update
- To consider Board and public input regarding the LCAP

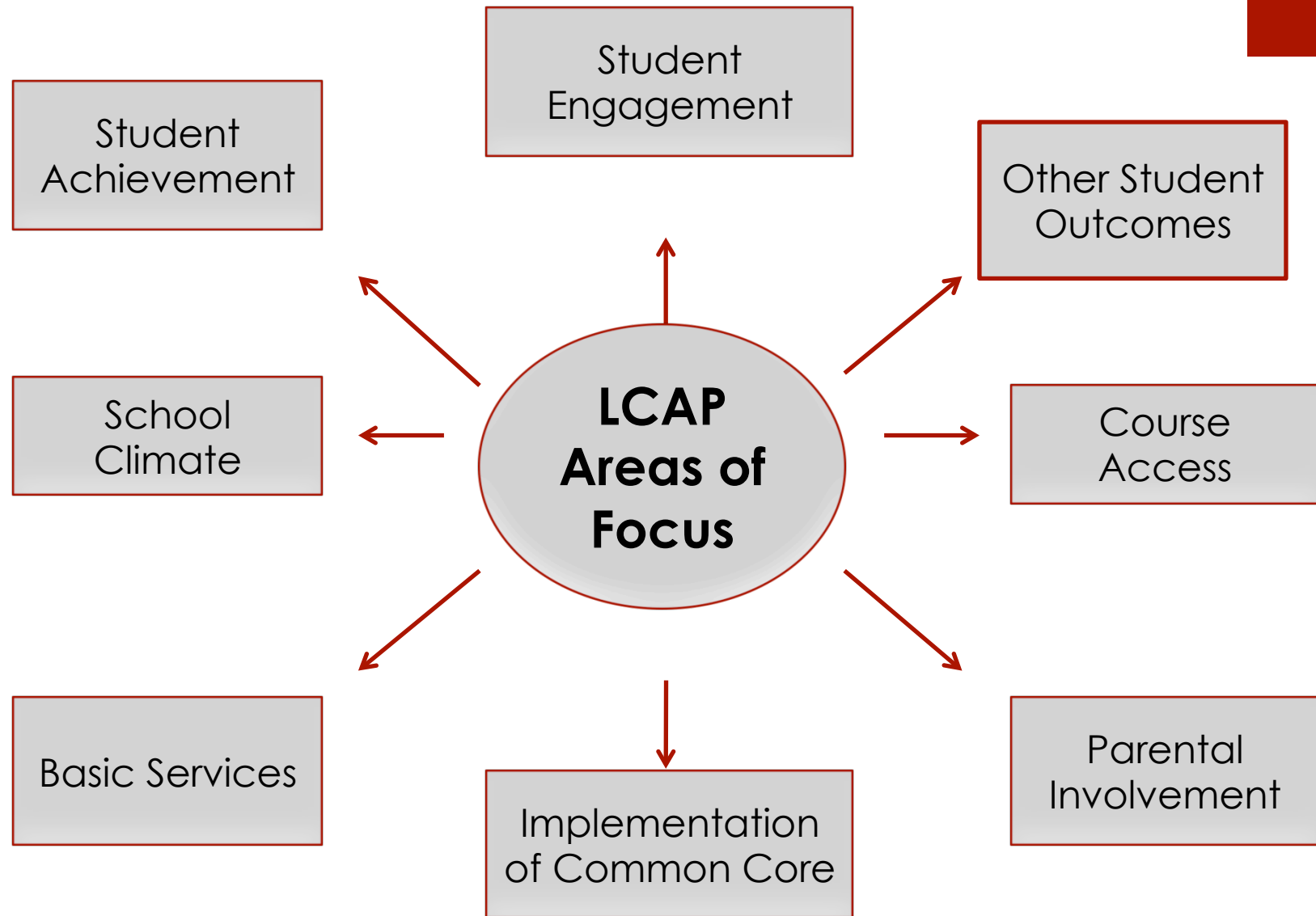
Process to Update the LCAP

- Provide information to stakeholders
- Align strategies with current LEA and Strategic Plans
- Seek input from stakeholders
- Respond to new areas of focus
- Align budget
- Communication with stakeholders
- Board approval

LCAP Timeline

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Date	Meeting	Task	Purpose
3/9/15	Administrator Meeting	LCAP Overview for Principals	To inform principals and consider feedback
3/10/15	Board Meeting	LCAP Overview for Board	To inform Board and public regarding LCAP and to consider feedback
3/15/15 -5/1/15	Website Survey	Survey to engage public stakeholders	To consider Public input
3/19/15	District English Learner (EL) Advisory Council (DELAC) & Special Ed (SPED)	LCAP Overview for DELAC	To inform DELAC and to consider feedback
3/27/15	Resource Council	In-service hosted by state and county leaders regarding development of the LCAP	To engage input from Board and public
4/1/15	LGUCEA & LGETA Negotiations	LCAP Overview for Classified Association	To inform bargaining unit and to consider feedback
April	School Site Councils	Principals share LCAP drafts with School Site Councils	To consider site parent input
5/12/15	Board Meeting	LCAP Overview for Board and public	Board and Public input considered
6/9/15	Board Meeting	Public Hearing	To consider public and Board input regarding draft of LCAP
6/11/15	Board Meeting	Board Review LCAP	Approve LCAP



Key LCAP Requirements

- **All LEAs** must use the State Board of Education's (SBE) adopted template
 - New for 2015-2016 LCAP
 - State Board of Education's (SBE) adopted template
 - Annual Update
- **LEAs** must describe:
 - Needs, goals, services, and resources used to address state priorities.
 - A description of increased or improved services for students in need-proportionality
 - Instruction Department and Business Department must work together to align District goals, services and actions with the District's budget

Key LCAP Requirements

- **Engagement of stakeholders**
 - Consultation with teacher associations, principals, administrators, other school personnel to inform development
 - Parent, Special Education and English Learner Advisory Groups

Key LCAP Requirements

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■ Public Meetings

- The District will have 2 Board meetings in June to discuss LCAP
 - One meeting will include the public hearing the second is to receive Board approval for the LCAP
- After Board approves the LCAP, it goes to the County Office of Education for approval.

Questions and Answers

- Does an LEA need to address all eight state priorities every year?
- Can LEAs use locally defined metrics for the eight state priorities?
- How many public hearings are required to adopt the LCAP?
- How often will the LCAP need to be updated?
- Does the LCAP replace the LEA Plan?