



Pivot North Valley Renewal Petition for 2020-2025

The Chico Unified Educational Services Team has reviewed the renewal petition for Pivot North Valley Charter School. The following is an overview of our findings for the renewal petition for 2020-2025.

Educational Program:

Pivot clearly described their comprehensive educational program. Their petition includes a framework for instructional design that is aligned with the needs of the students that the charter has identified as its target student population. The renewal gives a clear description of the Pivot learning setting. Although it is technology-based, they have, and continue to add, various ways to serve their students on their campus. The renewal outlines the school's instructional approaches and strategies the school will utilize as well as outlining a plan or strategy to support students not achieving at or above expected levels. Pivot has a plan to meet the needs of English Language Learners, Students with Disabilities, socio-economically disadvantaged students, and how the special education plan aligns with the core program. Annual goals are included for all pupils and for each student group consistent with the characteristics of the students the school intends to serve and includes specific annual actions to achieve the stated goals. Pivot's renewal describes how it will inform parents about the transferability of courses to other public high schools as well as how it will inform parents about the eligibility of courses to meet college entrance requirements.

Measurable Student Outcomes - Pivot North Valley clearly defines desired student outcomes. These are aligned with their Local Control and Accountability Plan and include chronic absenteeism rate, student survey data and academic indicators. In addition to state testing, iReady and curriculum-based measures are administered as benchmark assessments. Due to the mission and vision of the school, measurable outcomes also focus on student course completion, retention of students, student attendance of site based programs and activities, and student perception data on the climate of the school. Based on the the school's Dashboard Alternative School Status (DASS) these measurable outcomes are comprehensive and appropriate.

Student Progress Measurement - Pivot North Valley administers all state required assessments. In addition, the school administers local measures as indicated in the previous section. Desired performance levels are clearly defined.

Governance Structure:

Pivot North Valley's governance structure and operations are clearly described. They operate as a non-profit public benefit corporation and the renewal petition includes evidence that the school's governance structure includes the required elements of compliance with meeting requirements, reasonable conflict of interest policy, and appropriate size/composition of board members and/or advisory councils. There is a plan for involvement or input of parents/guardians in the governance of the school.

Employee Qualifications:

The school meets all requirements for hiring and staff qualified teachers. All teachers hold appropriate Commission on Teacher Credentialing certificates. Positions that the charter school regards as key positions have clearly stated responsibilities and accountability. There is a clear plan for recruitment and evaluation of the staff, including the school leader. Additionally, there is an approved and public organizational chart delineating board roles and lines of authority.

Health and Safety:

Pivot meets all requirements for health and safety. Every employee at the school has cleared all background checks and proof of tuberculosis examination. Staff members also annually have the Mandated Child Abuse Reportings and natural disaster and emergencies (fire/earthquake) drills/practices. Pivot has a comprehensive School Safety Plan that addresses all necessary elements. These elements include safety issues, discrimination and harassment. All emergency procedures are addressed including evacuation.

Racial and Ethnic Balance:

Pivot meets all requirements for achieving a racial and ethnic balance. They list specific policies/practices the school will design and implement to attract a diverse applicant pool/enrollment that is reflective of the general population residing within the the CUSD boundaries. Their practices and policies appear likely to achieve racial and ethnic balance.

In 2018-19, Pivot's enrollment was the following:

Currently:

English Learners 1.6% (2 students)

1.7%

Foster Youth	0.0% (0 students)	Foster/Homeless	6.7%
Homeless Youth	1.6% (2 students)		
Migrant Education	0.0% (0 students)		0.0%
Students with Disabilities	22% (27 students)		30.5%
Socioeconomically Disadvantaged	63.93% (78 students)		

Total Number of Students: 122 120

*Source: DataQuest, 2018-19 Census Day

Chico Unified School District Enrollment:

English Learners	5.8%	
Foster Youth	0.8%	
Homeless	2.3%	
Migrant Education	0.1%	
Students with Disabilities	13.6%	
Socioeconomically Disadvantaged	49.2%	

Total Number of Students: 12,242

*Source: CALPADS, 2018-19 Census Day

Suspension and Expulsion:

Pivot’s renewal petition exceeds the required standard for suspension and expulsion policies and procedures. Their suspension process for less than 10 days or suspension/expulsion beyond 10 days is clearly outlined. Pivot understands relevant laws protecting the constitutional rights of students and provides for due process for all students and demonstrates understanding of the rights of students with disabilities in regard to suspension and expulsion. All information provided in the petition is clearly delineated.

Staff Retirement System:

The Pivot North Valley staff does participate in STRS/PERS and/or Social Security.

Dispute Resolutions:

The charter renewal does outline a process to settle disputes, both internally and externally. The petition does acknowledge that except those disputes between the district and the school, all disputes involving the school shall be resolved by the school according to the school’s own internal policies. The renewal petition does include describing attendance alternatives for students residing within the county who choose not to attend charter schools. Pivot does not operate under a Collective Bargaining

Agreement. The petition addresses employee return rights, sick/vacation leave, and earning service credit while at the charter school.

Finance:

All annual auditing procedures meet requirements and their financial plan meets expectations. Additionally, the renewal petition clearly addresses all of the pieces for their annual operating budget. Costs of all major items are identified and within reasonable market ranges. Revenue assumptions are in line with state and federal funding guidelines. Annual operating budget items meet the required standard. Annual revenues and expenditures are identified by source and expenditure assumptions reflect the school design plan. The strong reserve or projected ending balance meets requirements. Pivot's long-term plan meets requirements as well.

Special Education:

Pivot's renewal petition includes documentation indicating that they are an independent LEA for special education under the El Dorado County Charter SELPA. The petition indicates the work that has been done in consultation with the El Dorado County Charter SELPA and SELPA assurances have been provided that indicate Pivot's understanding of special education responsibilities of the charter.

The charter petition acknowledges Pivot's responsibility to provide all special education and related services to students enrolled regardless of the student's district of residence and its commitment to comply with all provisions of IDEA.

Pivot's charter petition and the SELPA Assurances indicate that Pivot provides processes for Student Study Teams (SST), 504s and special education instruction including instruction and related services to identified students. The petition also indicates Pivot's process for collaborating with districts on the transition of identified students with the district of residence.

Pivot Charter has provided budget and cashflow reports which include fiscal allocation plan in alignment with the El Dorado County Charter SELPA.

Pivot has met all conditions of the charter renewal in relation to processes for meeting the needs of students in the area of student support services, 504, IDEA, and special education.

Memorandum of Understanding (MOU) Conditions:

1. Charter is granted for a two-year term, starting July 1, 2018;
2. The Charter School shall offer only grades 6-12;
3. The Charter School must maintain annually no more than 25% attrition in its entire student population;

a. *Attrition Rate for 2018-2019: 20.9% **Met Condition***

4. The Charter School must show growth overall and in all subgroups, in both English/Language Arts and Math, using pupil performance of the Pivot North Valley Resource Center for the 2017-2018 school year as a benchmark.

a. English/Language Arts: **Met Condition**

Student Group	2018 Avg. DFS	2019 Avg. DFS	Change
All Students	-36.3	-1.7	+34.6
Socioeconomically Disadvantaged	-16.4	-16.8	-0.4
White	-22.6	-9.7	+12.9

Only numerically significant student groups displayed.

DFS: Distance From Standard

All calculations incorporate State Dashboard business rules.

b. Math: **Met Condition**

Student Group	2018 Avg. DFS	2019 Avg. DFS	Change
All Students	-100.7	-87.7	+13.0
Socioeconomically Disadvantaged	-100.8	-94.4	+2.4
White	-107.4	-79.3	+28.1

Only numerically significant student groups displayed.

DFS: Distance From Standard

All calculations incorporate State Dashboard business rules.

5. The percentage of Charter School’s high school students earning no less than 30 units a semester so that they can transfer back into a public high school on track shall be consistent with the percentage of Chico Unified Students earning 30 units a semester.

a. Did Not Meet Condition

Percentage of Students Earning 30 or More Credits Per Semester

	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Pivot	12.7%	32.2%	42.7%	42.1%
Chico Unified	86.0%	79.7%	86.6%	79.4%

Percentages are based on the number of students enrolled for the full semester.

Review of Petition, including MOU, by Ed Services Team

After thorough review of Pivot’s renewal, we see value in the board supporting the petition from Pivot, but we understand that the Board may have some concerns regarding the fact that Pivot did not meet all five conditions.