

DATE: October 17, 2019  
TO: Michael Milliken, Superintendent  
SUBJECT: Local Control Accountability Plan (LCAP) Local Indicators

### INFORMATION ITEM

The Board of Trustees will receive an update from the Superintendent regarding the local indicators for the California School Dashboard. The California School Dashboard is the state's reporting tool to communicate how schools and school districts are progressing in each of the priority areas listed in the Local Control Accountability Plan. There are six state indicators that draw from state assessment data, attendance information, and suspension and graduation rates. There are an additional five local indicators Local Education Agencies (LEAs) are to report upon.

These five indicators are as follows:

- Basic Conditions
- Implementation of Academic Standards
- Parent Engagement
- School Climate
- Access to a Broad Course of Study

For each of the five indicators, the LEA reports as to whether it has met the requirement or not. Meeting the requirement means that there is a process in place by which each of the five indicators are reviewed with pertinent stakeholders, and results are shared publicly with the School Board. Our progress on each of the five indicators are as follows:

- Basic Conditions – Met
  - We have a process in place whereby we monitor that our teachers are appropriately assigned, our curriculum materials are standards-aligned, and our facilities are in safe, functional condition.
- Implementation of Academic Standards – Met
  - Our team of school site administrators completed a self-reflection tool to monitor our progress on the implementation of state academic standards.
- Parent Engagement – Met
  - Through the LCAP Parent Participation Survey performed in the Spring of 2019, 2018 2017, we are annually measuring our progress in seeking parental input and promoting parental participation.
  - Additionally, our team of school site administrators completed a self-reflection tool to monitor our progress on increasing and improving parent engagement across all stakeholder groups.
- School Climate – Met

- We have provided the California Healthy Kids Survey to parents, students and staff to measure school climate; additionally, we have implemented PBIS at all of our seven sites, and are collecting more frequent data related to school climate.
- Access to a Broad Course of Study – Met
  - Our Educational Services department has analyzed course enrollment at the middle grades (where there are options provided to students) and found the following conditions:
    - Our English Learners, Students with IEPs, and Socio-Economically Disadvantaged students are under-enrolled in Advanced Standing classes at the middle school level.
    - Our English Learners, Students with IEPs and Socio-Economically Disadvantaged students are overrepresented in our intervention courses.
    - There are no English Learners enrolled in any of the advanced English classes at Ralston, and 10 English Learners enrolled in the advanced math classes, up from 1 in the 2018-2019 school year.
    - There are between 6-8 students with IEPs in each of the advanced math classes,
  - Meeting the local indicator means that the LEA has engaged in a process to review the status; in reviewing the data, it is clear that we have much work to do to increase student access to a broad course of study such that our historically underserved student groups are not excluded from advanced coursework.