

# **Los Gatos Union School District**

## **California Assessment of Student Performance & Progress (CAASPP)**

**Presented to the Board of Trustees  
October 24, 2019**

**by**

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**Director of Curriculum, Instruction, and Assessment**

# + Agenda

- General Information
- ELA/Math District, County, State Compare
- Overall Achievement Levels in ELA and Math
- ELA/Math Claims and LGUSD Results
- LGUSD Math and ELA Trends
- Physical Education Testing Results
- Next Steps and Questions



# Student Score Reports

## General Information

1. Spring 2015 scores represent baseline scores.
2. Students receive an overall score for each subject, ranging from 2,000 to 3,000.
3. Overall scores are reported within one of four levels (**standard exceeded, standard met, standard nearly met, and standard not met**).
4. Claim scores are reported in one of three levels (**above standard, near standard, and below standard**).
5. **Student Score Reports** are now automatically synced with our SIS.
6. Summative assessments are just **ONE** gauge of student progress.

## + ELA– Overall Achievement

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>LGUSD</b>	<b>81%</b>	<b>79%</b>	<b>80%</b>	<b>78%</b>
<b>State</b>	<b>49%</b>	<b>49%</b>	<b>50%</b>	<b>51%</b>
<b>County</b>	<b>62%</b>	<b>62%</b>	<b>63%</b>	<b>63%</b>

Percentage of Students Who Met or Exceeded Standard in English Language Arts.

## + Math – Overall Achievement

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
<b>LGUSD</b>	<b>78%</b>	<b>77%</b>	<b>77%</b>	<b>77%</b>
<b>State</b>	<b>37%</b>	<b>38%</b>	<b>39%</b>	<b>40%</b>
<b>County</b>	<b>55%</b>	<b>55%</b>	<b>56%</b>	<b>57%</b>

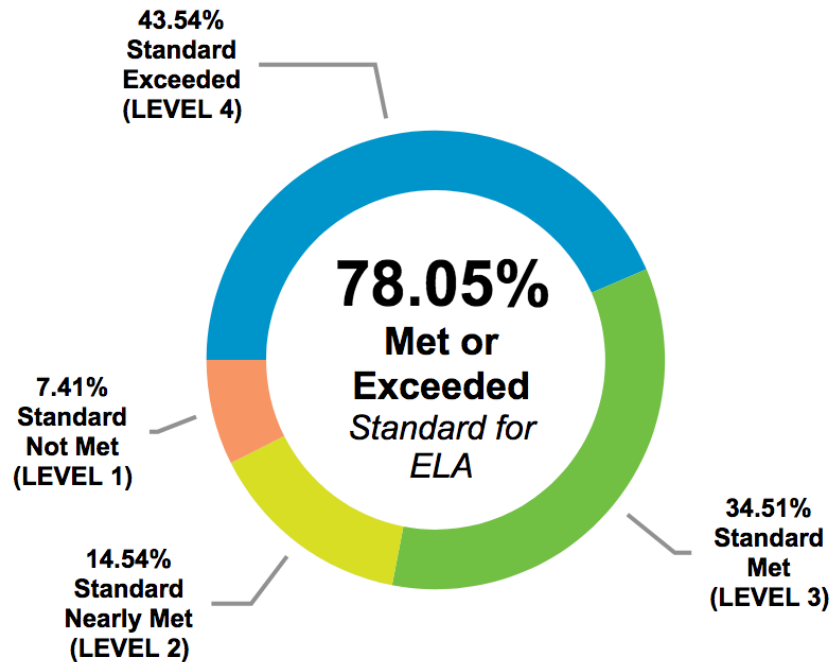
Percentage of Students Who Met or Exceeded Standard in Mathematics.



# District Results – ELA/Math Overall Achievement

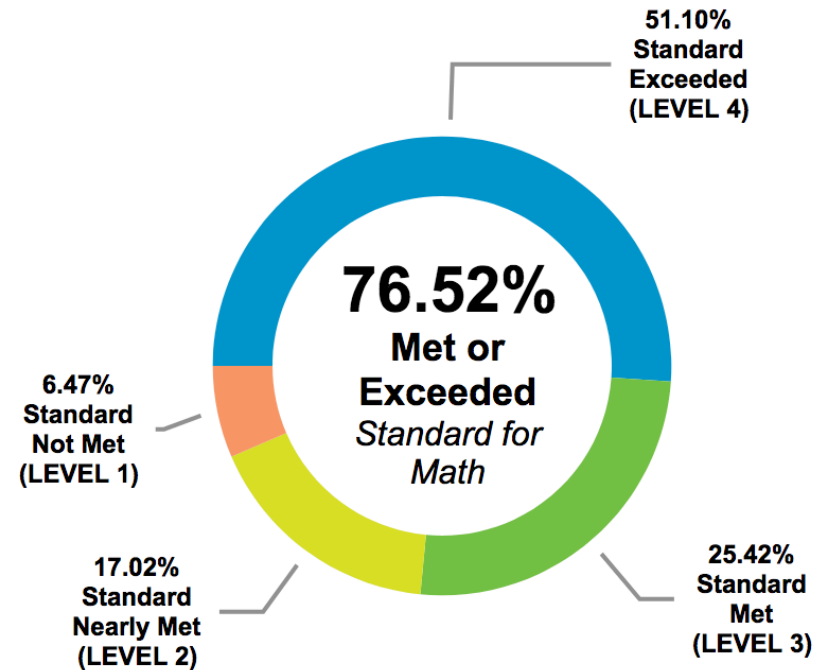
## ELA

Percent of students within each achievement level



## Mathematics

Percent of students within each achievement level



# + Claims – Key Areas of English Language Arts Achievement Level Descriptors

Standard	The student demonstrates a thorough ability to:
Reading	√ read closely and analytically to comprehend a range of literary and informational texts of <b>high</b> complexity.
Writing	√ produce <b>compelling, well-supported</b> writing for a <b>diverse</b> range of purposes and audiences.
Speaking/ Listening	√ deliver information orally for a variety of purposes and audiences, and to <b>critically interpret and use information delivered orally.</b>
Research/ Inquiry	√ use research/inquiry methods as a way to engage with a topic and then analyze, integrate, and present information <b>in a persuasive and sustained exploration of a topic.</b>

# + Claims – Key Areas of Mathematics Achievement Level Descriptors

Standard	The Student demonstrates a thorough ability to consistently:
Concepts and Procedures	√ explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
Problem Solving/ Modeling and Data Analysis	√ solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.  √ analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.
Communicating Reasoning	√ clearly and precisely construct viable arguments to support the student's own reasoning and to critique the reasoning of others.





# District Results – ELA Claims

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	90%	90%	90%	90%	0%
Writing	93%	91%	90%	91%	+1%
Listening/ Speaking	96%	95%	94%	95%	+1%
Research/ Inquiry	95%	93%	93%	92%	-1%



# District Results – MATH Claims

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/ Procedures</b>	<b>89%</b>	<b>89%</b>	<b>89%</b>	<b>88%</b>	<b>-1%</b>
<b>Problem Solving</b>	<b>92%</b>	<b>91%</b>	<b>92%</b>	<b>92%</b>	<b>0%</b>
<b>Communicating Reasoning</b>	<b>93%</b>	<b>91%</b>	<b>92%</b>	<b>91%</b>	<b>-1%</b>

# + Math and English Language Arts Trends District-Wide 3-8

## ■ LGUSD Positive Trends:

- LGUSD has maintained high levels of academic achievement.
- All cohorts have improved their mean scale scores even with rigorous standards and more challenging expectations each year.\*  
(7<sup>th</sup>-8<sup>th</sup> grade math cohort stayed the same)

## ■ Areas for Growth:

- Math Scores at Lexington
- Sites will determine academic focus areas.

## + Next Steps-District Level

- Continue district-wide professional development in the areas of effective instructional and assessment practices aligned with the Common Core Standards (K-8)
- Continue to Focus on Balanced Literacy Approach (K-5)
- March 2020-Administer at least one SBAC interim assessment in Math and ELA (K-8)
- Observe and practice effective reading conferences and read aloud techniques during K-5 literacy grade level release day
- Observe Number Talks during K-5 math grade level release day
- Comprehensive and robust plan for Math Instruction at Lexington

## + Next Steps-Site Level

- Elementary site principals will select common tools for data collection and will continue with a common district procedure for data analysis (Kid by Kid protocol)
- Use K-8 Common Benchmark Assessments (or other common assessment data) to model the role of local data in a Professional Learning Community
- ELA and Math teachers use SBAC and local data for initial tutorial/flex placement (6-8)
- Tutorial/Flex placement is continuously monitored and re-adjusted every 6 weeks based on local assessment data/progress monitoring (6-8)

# + PE Testing Results

	Grade 5			Grade 7		
PHYSICAL FITNESS TASKS	Total Tested	% in HFZ	% not in HFZ	Total Tested	% in HFZ	% not in HFZ
Aerobic Capacity	359	86.4%	13.6%	393	82.2%	17.8%
Body Composition	359	83.0%	17.0%	393	82.7%	17.3%
Abdominal Strength	359	93.6%	6.4%	393	92.4%	7.6%
Trunk Extension	359	94.7%	5.3%	393	98.5%	1.5%
Upper Body Strength	359	87.7%	12.3%	393	75.8%	24.2%
Flexibility	359	76.0%	24.0%	393	88.5%	11.5%

	Grade 5			Grade 7		
NUMBER OF FITNESS STANDARDS ACHIEVED	Number	Percent	Cum. Percent	Number	Percent	Cum. Percent
6 of 6 fitness standards	202	56.3%	56.3%	220	56.0%	56.0%
5 of 6 fitness standards	90	25.1%	81.3%	89	22.6%	78.6%
4 of 6 fitness standards	35	9.7%	91.1%	49	12.5%	91.1%
3 of 6 fitness standards	16	4.5%	95.5%	18	4.6%	95.7%
2 of 6 fitness standards	8	2.2%	97.8%	12	3.1%	98.7%
1 of 6 fitness standards	6	1.7%	99.4%	5	1.3%	100.0%
0 of 6 fitness standards	2	0.6%	100.0%	0	0.0%	100.0%
Total Tested	359	100.0%		393	100.0%	



# Questions and Answers



Thank you!



# APPENDIX

A-L





# District Results

## ELA Claims for 3<sup>rd</sup> Grade-Appendix A

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	86%	87%	90%	95%	+5%
Writing	92%	89%	87%	91%	+4%
Listening/ Speaking	94%	94%	94%	98%	+4%
Research/ Inquiry	90%	92%	91%	93%	+2%



# District Results

## ELA Claims for 4<sup>th</sup> Grade-Appendix B

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	93%	95%	93%	90%	-3%
Writing	92%	92%	91%	91%	0%
Listening/ Speaking	97%	94%	96%	96%	0%
Research/ Inquiry	95%	95%	92%	93%	+1%



# District Results

## ELA Claims for 5<sup>th</sup> Grade-Appendix C

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	92%	91%	93%	94%	+1%
Writing	94%	91%	93%	91%	-2%
Listening/ Speaking	97%	95%	94%	95%	+1%
Research/ Inquiry	96%	92%	94%	93%	-1%



# District Results

## ELA Claims for 6<sup>th</sup> Grade-Appendix D

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	92%	91%	90%	90%	0%
Writing	90%	88%	88%	91%	+3%
Listening/ Speaking	97%	97%	94%	94%	0%
Research/ Inquiry	97%	93%	94%	92%	-2%



# District Results

## ELA Claims for 7<sup>th</sup> Grade-Appendix E

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	91%	91%	90%	90%	0%
Writing	95%	95%	93%	94%	+1%
Listening/ Speaking	95%	96%	92%	95%	+3%
Research/ Inquiry	96%	95%	95%	94%	-1%



# District Results

## ELA Claims for 8<sup>th</sup> Grade-Appendix F

<b>Claim Area ELA</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
Reading	88%	87%	90%	85%	-5%
Writing	94%	92%	92%	89%	-3%
Listening/ Speaking	97%	95%	95%	91%	-4%
Research/ Inquiry	94%	92%	92%	87%	-5%



# District Results

## Math Claims for 3<sup>rd</sup> Grade-Appendix G

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/ Procedures</b>	<b>93%</b>	<b>86%</b>	<b>90%</b>	<b>95%</b>	<b>+5%</b>
<b>Problem Solving</b>	<b>94%</b>	<b>90%</b>	<b>93%</b>	<b>97%</b>	<b>+4%</b>
<b>Communicating Reasoning</b>	<b>94%</b>	<b>90%</b>	<b>90%</b>	<b>94%</b>	<b>+4%</b>



# District Results

## Math Claims for 4<sup>th</sup> Grade-Appendix H

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/Procedures</b>	<b>89%</b>	<b>92%</b>	<b>87%</b>	<b>89%</b>	<b>+2%</b>
<b>Problem Solving</b>	<b>94%</b>	<b>95%</b>	<b>91%</b>	<b>92%</b>	<b>+1%</b>
<b>Communicating Reasoning</b>	<b>92%</b>	<b>93%</b>	<b>92%</b>	<b>90%</b>	<b>-2%</b>





# District Results

## Math Claims for 5<sup>th</sup> Grade-Appendix I

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/ Procedures</b>	<b>88%</b>	<b>84%</b>	<b>88%</b>	<b>84%</b>	<b>-4%</b>
<b>Problem Solving</b>	<b>89%</b>	<b>89%</b>	<b>91%</b>	<b>91%</b>	<b>0%</b>
<b>Communicating Reasoning</b>	<b>92%</b>	<b>89%</b>	<b>91%</b>	<b>89%</b>	<b>-2%</b>



# District Results

## Math Claims for 6<sup>th</sup> Grade-Appendix J

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/Procedures</b>	<b>85%</b>	<b>88%</b>	<b>89%</b>	<b>90%</b>	<b>+1%</b>
<b>Problem Solving</b>	<b>90%</b>	<b>91%</b>	<b>91%</b>	<b>91%</b>	<b>0%</b>
<b>Communicating Reasoning</b>	<b>92%</b>	<b>88%</b>	<b>90%</b>	<b>91%</b>	<b>+1%</b>



# District Results

## Math Claims for 7<sup>th</sup> Grade-Appendix K

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/ Procedures</b>	89%	91%	88%	90%	+2%
<b>Problem Solving</b>	93%	92%	94%	93%	-1%
<b>Communicating Reasoning</b>	96%	94%	95%	95%	0%



# District Results

## Math Claims for 8<sup>th</sup> Grade-Appendix L

<b>Claim Area Math</b>	<b>% of students Near or Above Standard 2016</b>	<b>% of students Near or Above Standard 2017</b>	<b>% of students Near or Above Standard 2018</b>	<b>% of students Near or Above Standard 2019</b>	<b>% Change 2018 to 2019</b>
<b>Concepts/Procedures</b>	90%	88%	91%	84%	-7%
<b>Problem Solving</b>	93%	84%	87%	87%	0%
<b>Communicating Reasoning</b>	95%	89%	93%	89%	-4%