

California School Dashboard Local Indicators

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Agenda

- Basics: Teachers, Instructional Materials, and Facilities
- Parent and Family Engagement
- Local School Climate
- Questions

Basics: Teachers, Instructional Materials, and Facilities

Mis-Assignments (0 EL) Of Teachers Of English
Learners

0

Percent Of Students Without Access To Their Own
Copies Of Standards-Aligned Instructional
Materials For Use At School And At Home

0

Instances Where Facilities Do Not Meet The "Good
Repair" Standard (Including Deficiencies And
Extreme Deficiencies)

0

Parent and Family Engagement

Local Survey of Parents/Guardians

- An LCAP survey is sent via email to all LGUSD parents and is open from March-April every school year. The survey is used to gather input to guide district decision making and to expand the ways that we can increase parent participation opportunities. The survey has questions relating to each of the eight state priorities.

Parent and Family Engagement

LGUSD chose a survey to gather input from the community because it was deemed as the most effective way to collect and synthesize information/feedback from the community. The survey results are reviewed by district administration and shared with the Board of Trustees in May. Key findings for the 2019 survey are included below...

- **Student Achievement:** Continue to provide a multitude of Professional Development offerings for teachers and staff, increase opportunities for Project-Based Learning, expand middle school elective offerings, maintain small class sizes (possibly reduce), maintain/increase intervention supports for students, continue to provide access to Art, Music, and PE classes.
- **School Safety/Climate:** Continue focus on social-emotional learning and over all student well-being/mental health, expand counseling services.
- **Parent Engagement:** Regularly ask for parent feedback, expand outreach efforts to secure parent volunteers and offer a variety of volunteer opportunities, continue to improve parent communication at district/site/classroom levels.

Local School Climate

Local Climate Survey Summary

Based on the results from the Project Cornerstone Survey given in 2016, the District developed a local survey to explore specific areas of focus:

- Caring School Climate
- School Engagement

OVERALL CLIMATE

Students like their schools:

- Elementary—96.01% **-0.78%**
- Middle School—86.83% **+0.73%**

Students are proud to be at their schools:

- Elementary—95.66% **-0.51%**
- Middle School—82.8% **+3.98%**

Local School Climate

OVERALL SCHOOL ENGAGEMENT

Teachers encourage students to share ideas:

• Elementary—96.8% **+0.34%**

• Middle School—84.78% **+0.30%**

Teachers use many ways to make learning fun and interesting:

• Elementary—92.43% **-2.35%**

• Middle School—74.91% **+1.91%**

Students have choices in their learning activities:

• Elementary—83.72% **-3.12%**

• Middle School—56.69% **-3.33%**

Local School Climate

DATA USE

- Information disaggregated and shared with school principals to be evaluated for specific responses and strategies on each campus.
- Principals and school staff use data to identify individual strategies and focus areas.
- Principals and staff held student focus groups to explore the data with the students.

Questions

