



NAPA VALLEY
UNIFIED SCHOOL DISTRICT

California Accountability Dashboard

Local Indicators



Local Indicators in the Dashboard

Local Indicators
Priority 1: Basic Conditions at School
Priority 2: Implementation of State Academic Standards
Priority 3: Parent Engagement
Priority 6: Local Climate Survey
Priority 7: Access to a Broad Course of Study
Priority 9: Coordination of Services for Expelled Students**
Priority 10: Coordination of Services for Foster Youth**

** County offices of education only

LCFF Priority 1: Basic



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Appropriately Assigned Teachers:

100% Teachers teach in credentialed subject area (0% Mis-assigned)

100% Teachers teaching English Learners are authorized (0% Misassigned for ELs)

2 vacant teacher positions

Student Access to Aligned Instructional Materials: 100%



52 reported incidents of facilities not meeting “good repair” standard, out of approximately 350.





LCFF Priority 2: Implementation of State Academic Standards

- Compiled information from a Self Reflection Survey
- 5 pt scale ranging from;
 - 1) Exploration/Research
 - 2) Beginning Development
 - 3) Initial Implementation
 - 4) Fully Implemented
 - 5) Fully Implemented and Sustainable
- Diverse internal stakeholders including; TOSAs, Admin, Community/Parent Liaisons
- Topics of Reflection
 - Recently Adopted Academic Standards and Frameworks; ELA, Math, NGSS & H/SS
 - Other Adopted Standards; CTE, Health, PE, VAPA, World Languages
 - Supporting Teachers and Administrators with PD Needs



LCFF Priority 3: Parent Engagement

- Topics for Reflection Survey Include;
 - Building Relationships between School Staff and Families
 - Building Partnerships for Student Outcomes
 - Seeking Input for Decision-making
- Respondents cited *Initial Implementation* for all topics
- Examples of questions include; *Rate NVUSD's progress in providing...*
 - Welcoming environments for all families in the community
 - Support for staff to learn about each family's strengths, culture, language, goals
 - Information and resources to support learning in the home
 - Support for understanding and exercising family's legal rights and advocacy
 - Support for principals to implement family advisory groups
 - Support opportunities for all stakeholders to provide input on family engagement activities



LCFF Priority 6: School Climate

CA Healthy Kids Survey Findings

1,256 Elementary Respondents, 4,248 Secondary Respondents

- *Positive Trends*
 - High levels of Academic Motivation (*willingness to work hard on assignments*)
 - *Low reported incidents of Bullying/Harassment
 - *High reported rates of Teacher Responsiveness to Bullying/Harassment
 - Substance Use/Abuse Rates are low
- *Areas of Need*
 - *LGBTQ and Transgender students report double the rates of Bullying and Harassment as straight peers
 - *LGBTQ, Transgender, and Homeless students have the least reported Academic Motivation and the highest rates of Substance Use/Abuse, Followed closely by Foster students
 - *An average of 43% of LGBTQ students report having Considered Suicide compared to 13% of straight peers

**Some questions are asked of specific grade levels and not others*



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LCFF Priority 7: Broad Course of Study

The extent to which students have access to, and are enrolled in, a broad course of study

A review of AP enrollment, CTE participation, and Implemented Standards-Aligned Curriculum Adoptions

- 1414 AP Participants
- 959 AP Tests Taken, 425 scoring 3 or higher
- AP Participants: 45% Hispanic/Latino, 18% SED, 36% White, 12% Asian
- 1126 CTE Participants
- CTE Participants: 56% Hispanic/Latino, 19% SED, 45% White, 16% Asian
- K-5 Benchmark Advance, 6-8 Study Sync Fully Implemented English Language Arts Curriculum
- K-5 Bridges, 6-8 CA Math Fully Implemented Math Curriculum

Thank you!

Questions?

Comments?

