



NAPA VALLEY  
UNIFIED SCHOOL DISTRICT

# California Accountability Dashboard

Local Indicators



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# Local Indicators in the Dashboard

Local Indicators
Priority 1: Basic Conditions at School
Priority 2: Implementation of State Academic Standards
Priority 3: Parent Engagement
Priority 6: Local Climate Survey
Priority 7: Access to a Broad Course of Study
Priority 9: Coordination of Services for Expelled Students**
Priority 10: Coordination of Services for Foster Youth**

\*\* County offices of education only

# LCFF Priority 1: Basic



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## Appropriately Assigned Teachers:

100% Teachers teach in credentialed subject area (0% Mis-assigned)

100% Teachers teaching English Learners are authorized (0% Misassigned for ELs)

2 vacant teacher positions

## Student Access to Aligned Instructional Materials: 100%



52 reported incidents of facilities not meeting “good repair” standard, out of approximately 350.





## LCFF Priority 2: Implementation of State Academic Standards

- Compiled information from a Self Reflection Survey
- 5 pt scale ranging from;
  - 1) Exploration/Research
  - 2) Beginning Development
  - 3) Initial Implementation
  - 4) Fully Implemented
  - 5) Fully Implemented and Sustainable
- Diverse internal stakeholders including; TOSAs, Admin, Community/Parent Liaisons
- Topics of Reflection
  - Recently Adopted Academic Standards and Frameworks; ELA, Math, NGSS & H/SS
  - Other Adopted Standards; CTE, Health, PE, VAPA, World Languages
  - Supporting Teachers and Administrators with PD Needs



# LCFF Priority 3: Parent Engagement

- Topics for Reflection Survey Include;
  - Building Relationships between School Staff and Families
  - Building Partnerships for Student Outcomes
  - Seeking Input for Decision-making
- Respondents cited *Initial Implementation* for all topics
- Examples of questions include; *Rate NVUSD's progress in providing...*
  - Welcoming environments for all families in the community
  - Support for staff to learn about each family's strengths, culture, language, goals
  - Information and resources to support learning in the home
  - Support for understanding and exercising family's legal rights and advocacy
  - Support for principals to implement family advisory groups
  - Support opportunities for all stakeholders to provide input on family engagement activities



# LCFF Priority 6: School Climate

## CA Healthy Kids Survey Findings

1,256 Elementary Respondents, 4,248 Secondary Respondents

- *Positive Trends*
  - High levels of Academic Motivation (*willingness to work hard on assignments*)
  - \*Low reported incidents of Bullying/Harassment
  - \*High reported rates of Teacher Responsiveness to Bullying/Harassment
  - Substance Use/Abuse Rates are low
- *Areas of Need*
  - \*LGBTQ and Transgender students report double the rates of Bullying and Harassment as straight peers
  - \*LGBTQ, Transgender, and Homeless students have the least reported Academic Motivation and the highest rates of Substance Use/Abuse, Followed closely by Foster students
  - \*An average of 43% of LGBTQ students report having Considered Suicide compared to 13% of straight peers

*\*Some questions are asked of specific grade levels and not others*



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## LCFF Priority 7: Broad Course of Study

*The extent to which students have access to, and are enrolled in, a broad course of study*

A review of AP enrollment, CTE participation, and Implemented Standards-Aligned Curriculum Adoptions

- 1414 AP Participants
- 959 AP Tests Taken, 425 scoring 3 or higher
- AP Participants: 45% Hispanic/Latino, 18% SED, 36% White, 12% Asian
- 1126 CTE Participants
- CTE Participants: 56% Hispanic/Latino, 19% SED, 45% White, 16% Asian
- K-5 Benchmark Advance, 6-8 Study Sync Fully Implemented English Language Arts Curriculum
- K-5 Bridges, 6-8 CA Math Fully Implemented Math Curriculum

Thank you!

Questions?

Comments?

