

# 2019-20 School Plan for Student Achievement

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Audubon and Brewer Island ES

October 24, 2019

# Goals for this Time

Shared understanding of

- 19-20 SPSA process & key features;
- SPSAs of 2 Elementary Schools & 2 Middle Schools, by focusing on one key strategy & actions

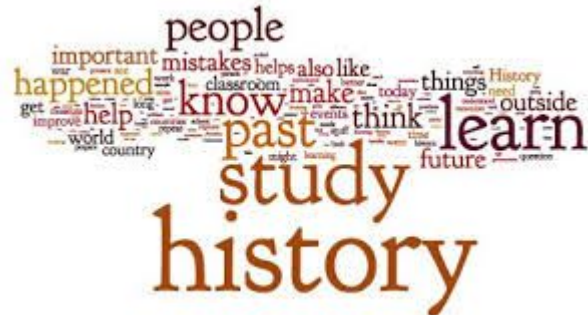
Recommend these SPSAs for Board approval

# 19-20 SPSA Overview

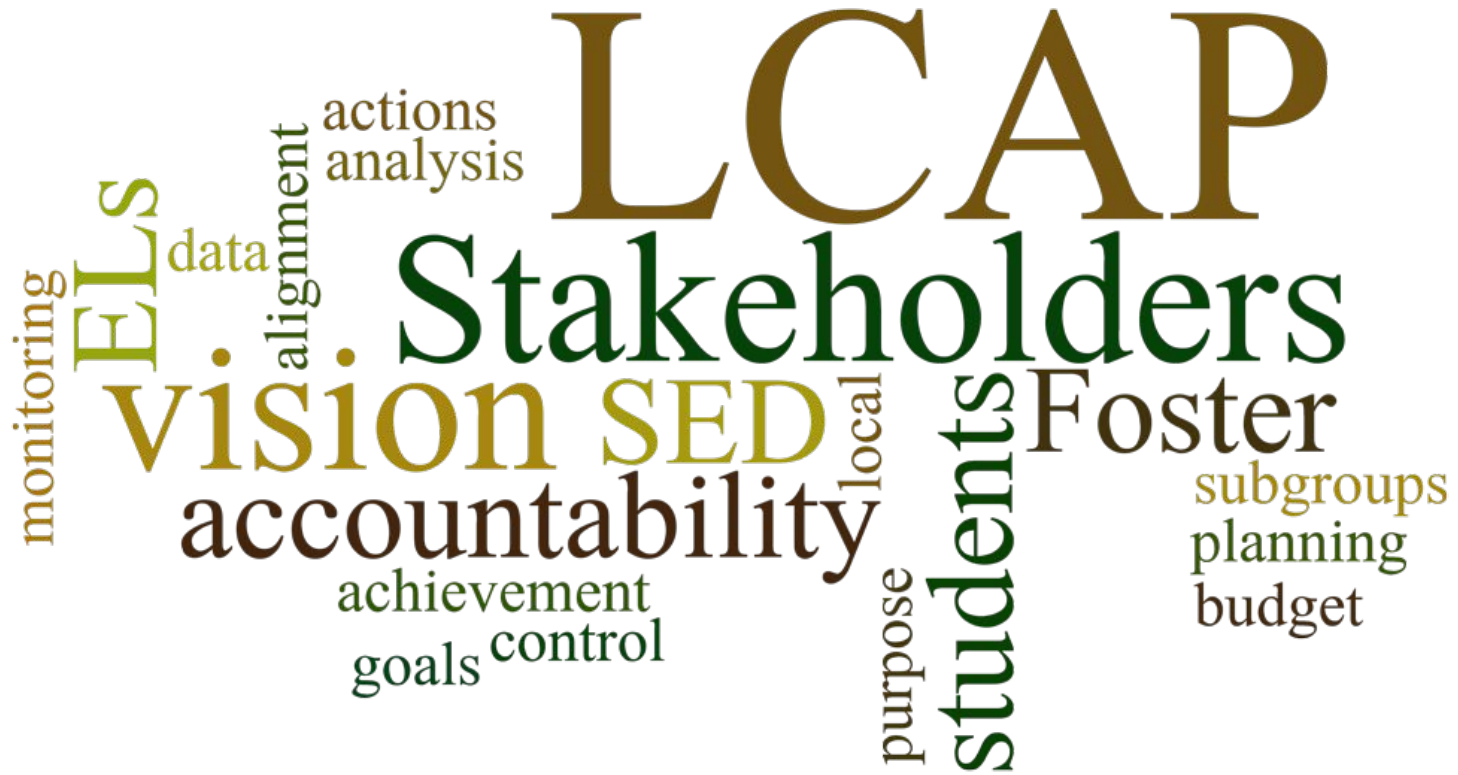
# SPSA: The School Plan for Student Achievement



**Single Plan for Student Achievement**



# Align with the District's Local Control Accountability Plan ...



# Steps to the SPSAs (February to Now)

## Collaborative Inquiry & Planning



### 1. How are we doing? *(Literacy, Math, Wellness, Family Engagement)*

Understand Our Data

### 2. Why are we performing this way?

Brainstorm “Causes”

### 3. What do we continue doing?

Do differently? Start or stop doing?

Identify & plan SPSA Strategies/Actions/Budget

# SPSA Goals aligned to LCAP Goal Areas

## Academic Achievement

*Language & Literacy/Mathematics*



## Wellness



## Family Engagement

# SPSA Indicators & Targets aligned to LCAP Indicators & Targets

STATE

## Measurable Outcomes

### Baseline/Actual Outcome

- 17-18 for Summative Indicators (e.g., SBAC)
- 18-19 for Leading Indicators (Galileo, RI, F&P)

### Expected Outcome

- 18-19 targets for Summative Indicators (e.g., SBAC)
- 19-20 targets for Leading Indicators (Galileo, RI, F&P)

SBAC ALL Students Status	10.1 points above	10 points above proficient
SBAC ALL Students Growth	13.4 point rise	4 or 8 points rise in average distance from proficient
SBAC SED Students Status	-24.9	0 points above proficient
SBAC SED Students Growth	15.3	15 points rise in average distance from proficient
SBAC EL Students Growth	14.7	15 points rise in average distance from proficient
SBAC SwD Growth	n/a	15 points rise in average distance from proficient



# SPSA Indicators & Targets aligned to LCAP Indicators & Targets

The logo for San Mateo-Forest Community School District (SMFCSD) is a brown, jagged, starburst-like shape. The text "SMFCSD" is written in white, bold, sans-serif capital letters in the center of the shape.

**SMFCSD**

<b>Galileo All Students Status</b>	<b>35%</b>	<b>65% of students meet or exceed grade level expectations</b>
<b>Galileo All Students Growth</b>	<b>39%</b>	<b>80% of students make Expected Growth</b>
<b>Galileo "Sub-group" Growth</b>	<b>Determine baseline in 2019-2020</b>	<b>80% of students make Expected Growth</b>
<b>Elementary: F&amp;P All Students Status</b>	<b>49% Met Grade Level Benchmark</b>	<b>65% of students meet Grade Level Benchmark</b>
<b>Elementary: F&amp;P All Students Growth</b>	<b>47% Met Expected Growth</b>	<b>80% of students make Expected Growth</b>
<b>Elementary: F&amp;P "Sub-group" Growth</b>	<b>Determine baseline in 2019-2020</b>	<b>80% of students make Expected Growth</b>

# SPSA Strategies aligned to LCAP Strategies

## Strategy

Teachers teach ELD standards within the district adopted curricula through integrated whole group lessons and designated ELD lessons four times a week to leveled English Learner groups

## Strategy

Teachers provide high rigor/high engagement tasks at a variety of depth of knowledge to ensure rigor and providing continuous communication about the expectation to students using I can content language objectives

## Strategy

Teachers utilize LIFESKILLS, Responsive Classroom, and the systems of PBIS with students to support high levels of school engagement and positive social emotional relationships with students and adults.

**A Strategy: What we want Teachers/Staff to do with students/families  
to support students and accelerate their learning**

# SPSA Actions (the implementation details)

Teachers will engage in on going PD in staff meetings.	No additional cost to site.		0
Teacher will engage in grade level collaboration in teams -	Extra time and/or subs. No additional costs to site.	1000-1999: Certificated Personnel Salaries District LCFF Supplemental C	0
Language & Literacy TOSAs to work on coaching teachers and working with students	30 Language & Literacy ToSA	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	251,619.00
		1000-1999: Certificated Personnel Salaries District Title I	118,696.00
Principal & Language and Literacy TOSA observations and feedback and monitoring of teachers	No additional cost to site		0

**Actions:** What Leaders/Teachers/ Staff do  
to ensure the implemented strategy is high quality in all “spaces”



# SPSA Budget aligned to LCAP Budget

Teachers will engage in on going PD in staff meetings.	No additional cost to site.		0
Teacher will engage in grade level collaboration in teams -	Extra time and/or subs. No additional costs to site.	1000-1999: Certificated Personnel Salaries District LCFF Supplemental C	0
Language & Literacy TOSAs to work on coaching teachers and working with students	3.0 Language & Literacy ToSA	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	251,619.00
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# SPSAs

# Audubon



# Audubon School's High-Leverage SPSA Strategy:

*Engage students in ongoing healthy lifestyles supporting them Socially, Emotionally, and Physically.*

## How we are working with Teachers:

Teachers will teach **conflict resolution and emotional regulation** skills by consistently utilizing **Soul Shoppe** vocabulary and instructional tools.

Teachers and staff will build their social emotional toolkit through Professional Learning in **Tuesday staff meetings**.

We will establish a **PBIS team** of educators to ensure we are meeting students' needs by looking at data and planning professional next steps.



# Audubon School's High-Leverage SPSA Strategy:

*Engage students in ongoing healthy lifestyles supporting them Socially, Emotionally, and Physically.*

## How the Strategy Impacts Students and Families:

**YSB counselor** provides targeted Tier 2 instruction for specific student needs.

We will hold 3 **PBIS Assemblies** to cultivate a community committed to our *Four Pillars of Excellence*.

**Playworks Site Coordinator** will model and teach games, strategies and systems to PE teachers and students to develop and sustain a **positive educational culture** for everyone.





# Audubon School's High-Leverage SPSA Strategy:

*Engage students in ongoing healthy lifestyles supporting them Socially, Emotionally, and Physically.*

## How we are Accessing Central Supports:

The **School Counselor** will lead **Mindfulness** lessons, support **Soul Shoppe** through professional learning, and lead a **Kindness Campaign**.

The **YSB Counselor** will provide targeted support for specific student needs.



# Audubon School's High-Leverage SPSA Strategy:

*Engage students in ongoing healthy lifestyles supporting them Socially, Emotionally, and Physically.*

**How we are Measuring our Impact:**

**PBIS team** will review our data and perform **Cycle of Inquiry**.

We will **progress monitor** student wellness using:

- California Healthy Kids Survey (5th Graders)
  - 4 out of 6 measurable areas scored 75 % or higher with students feeling safe, connected to school, academically motivated, supported SEL and anti-bullying climate
- SWIS Suite- office managed referral tracking system



# Brewer Island

# Brewer Island's High-Leverage SPSA Strategy:

*A focus on targeted instructional response for identified Academic, Social, and Emotional needs.*

## How we are working with Teachers:

Teachers completed a **Needs Assessment** to identify top areas of professional learning needs.

Tuesday staff meetings will focus on **Professional Learning** and **RTII grade level meetings** to discuss and determine instructional actions and intervention needs to support student learning and growth..

Teachers will receive **Benchmark Training, with a focus on small group instruction** and have the opportunity to **observe colleagues** at other schools.

Small group of staff will attend **SEL training** to bring new learning to the staff.



**Brewer Island  
Elementary  
School**

# Brewer Island's High-Leverage SPSA Strategy:

*A focus on targeted instructional response for identified Academic, Social, and Emotional needs.*

## How the Strategy Impacts Students and Families:

We are evaluating the systems we have in place to support students and families. Specific actions include:

- Re-establishing and reimagining Student Council
- Creating Instructional Action Plans
- Establishing ELAC
- Establishing a SEL Learning Committee to assess our school's need for SEL Curriculum
- Focusing on an increase in Parent Volunteering



# Brewer Island's High-Leverage SPSA Strategy:

*A focus on targeted instructional response for identified Academic, Social, and Emotional needs.*

## How we are Accessing Central Supports:

**L&L TOSA** provides Professional Development for staff on F&P, Small Group Instruction, and Integrated ELD.

**L&L TOSA** provides targeted instruction in reading to small groups of students.

Teachers will be **released in grade level teams** to observe colleagues and to engage in Benchmark training.

**School Counselor and Student Services team** will provide guidance on SEL training and curriculum.





# Brewer Island's High-Leverage SPSA Strategy:

*A focus on targeted instructional response for identified Academic, Social, and Emotional needs.*

## How we are Measuring our Impact:

We will use the following **data** to measure our progress:

- F&P
- Galileo
- CHKS
- Parent Volunteer hours

We will monitor student progress in **RTII, Data, and Student Council meetings.**

We will use **feedback forms** to monitor professional learning and determine future learning needs



# Recommendation for Approval

## Questions?