

# Sylvan Union School District

**California School  
Dashboard**

**Local  
Indicators**

Board of Trustees Meeting  
October 29, 2019



# CA School Dashboard Indicators

## State Performance Indicators

- ❖ Suspension Rate
- ❖ English Learner Progress
- ❖ Chronic Absenteeism
- ❖ Academics
- ❖ Graduation Rate
- ❖ College/Career

## Local Performance Indicators

- ❖ Basic Conditions
- ❖ Implementation of Academic Standards
- ❖ Parent Engagement
- ❖ School Climate
- ❖ Board Course of Study



# Indicators by LCFF Priority

LCFF STATE PRIORITY		STATE INDICATORS	LOCAL INDICATORS
1	Basic Services		Basic Conditions at School
2	Implementation of State Standards		Implementation of State Academic Standards
3	Parent Engagement		Parent Engagement
4	Pupil Achievement	Academic Indicator English Learner Indicator	
5	Pupil Engagement	Chronic Absence Indicator <del>Graduation Rate Indicator</del>	
6	School Climate	Suspension Rate Indicator	Local Climate Survey
7	Access to a Broad Course of Study	<del>College/Career Indicator</del>	Access to a Broad Course of Study
8	Outcomes in a Broad Course of Study	<del>College/Career Indicator</del>	

LOCAL INDICATORS	MEASUREMENTS
1 - Basic Conditions at School	School Accountability Report Cards (SARC)
2 - Implementation of State Academic Standards	Staff Survey on Implementation
3 - Parent Engagement	Marzano Family Survey Parent Engagement Survey
6 - School Climate	Marzano Staff Survey Marzano Student Survey Marzano Family Survey
7 - Access to a Broad Course of Study	Master Schedules and Elementary Course of Study

# Local Performance Indicators Criteria

## Criteria:

Please assess the local educational agency performance on meeting the standard by designating the following: \*

- ☐ Met
- ☐ Not Met
- ☐ Not Met For Two or More Years

- 
- Annually measure our progress.
  - Report the results at a regularly scheduled public meeting of the local governing board.
  - Upload and publicly report results through the Dashboard.



# Basic Conditions - LCFF Priority 1

## Performance Standard:

Annually measures progress in meeting *Williams* settlement requirements at all sites and promptly addresses any complaints of deficiencies identified through the academic year.

- Appropriately Assigned Teachers
- Access to Curriculum-Aligned Instructional Materials
- Safe, Clean and Functional School Facilities





# Basic Conditions - Appropriately Assigned Teachers

## Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	25	21	20	390
Without Full Credential	1	3	4	24
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

## Basic Conditions - Access to Curriculum-Aligned Instructional Materials

Core Curriculum Areas	Textbooks and Instructional Materials / Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advanced (K-5) 2016 McGraw Hill Study Sync (6-8) 2016	Yes	0
Mathematics	Eureka Math (K-6) 2014 Utah/Math Vision Project (7-8) 2014	Yes	0
Science	MacMillan Science (K-2) 2007 Houghton Mifflin Science (3-5) 2007 Holt Science (6-8) 2007	Yes	0
History/Social Science	Studies Weekly (K) 2019 Pearson (1-5) 2019 McGraw Hill (6-8) 2019	Yes	0



# Basic Conditions - Safe, Clean and Functional School Facilities

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer		X			Minor HVAC repairs and routine maintenance performed throughout the year.
<b>Interior:</b> Interior Surfaces		X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation		X			Year round pest control provided.
<b>Electrical:</b> Electrical		X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X			
<b>Safety:</b> Fire Safety, Hazardous Materials		X			
<b>Structural:</b> Structural Damage, Roofs		X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences		X			
<b>Overall Rating</b>	X				

## School Facility Conditions and Planned Improvement (School year 2017-2018):

Woodrow Elementary School is in good repair and we will continue to provide regular routine repair and maintenance.

# Implementation of State Academic Standards - LCFF Priority 2

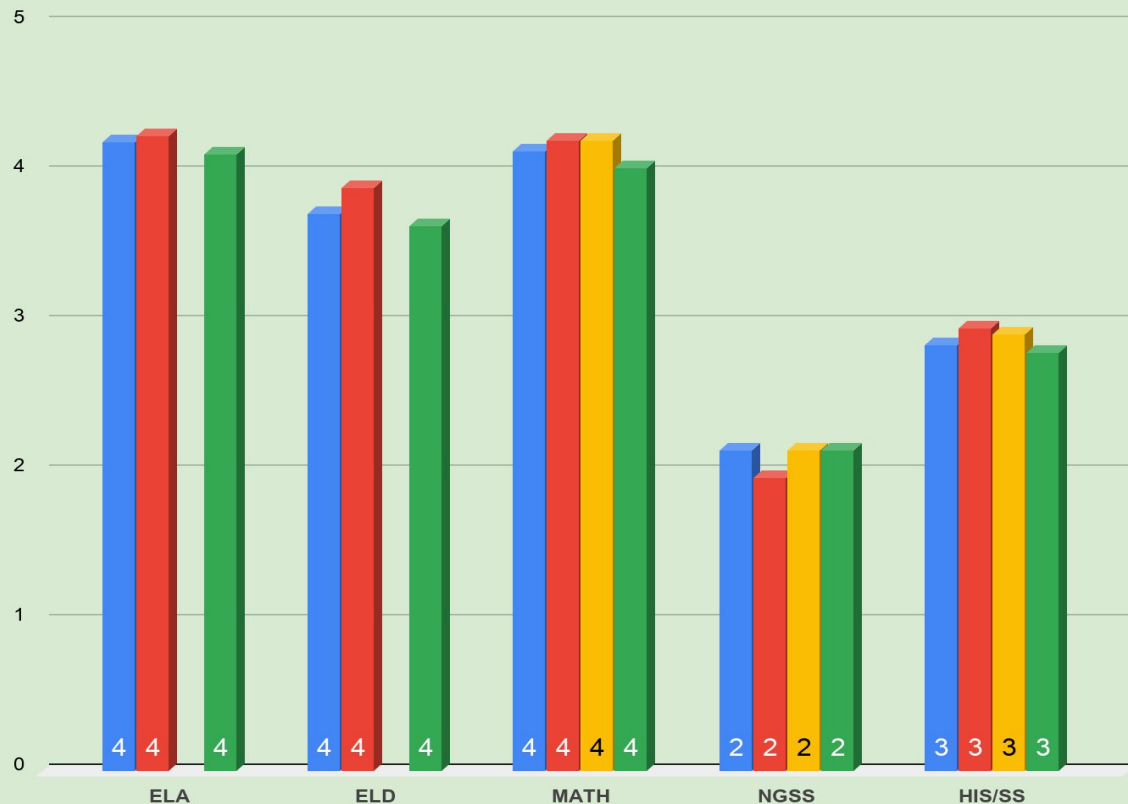
## Performance Standard:

District to annually measure its progress implementing state academic standards



# Implementation of State Academic Standards

## Instructional Materials Implementation & Teacher and Administrator Support

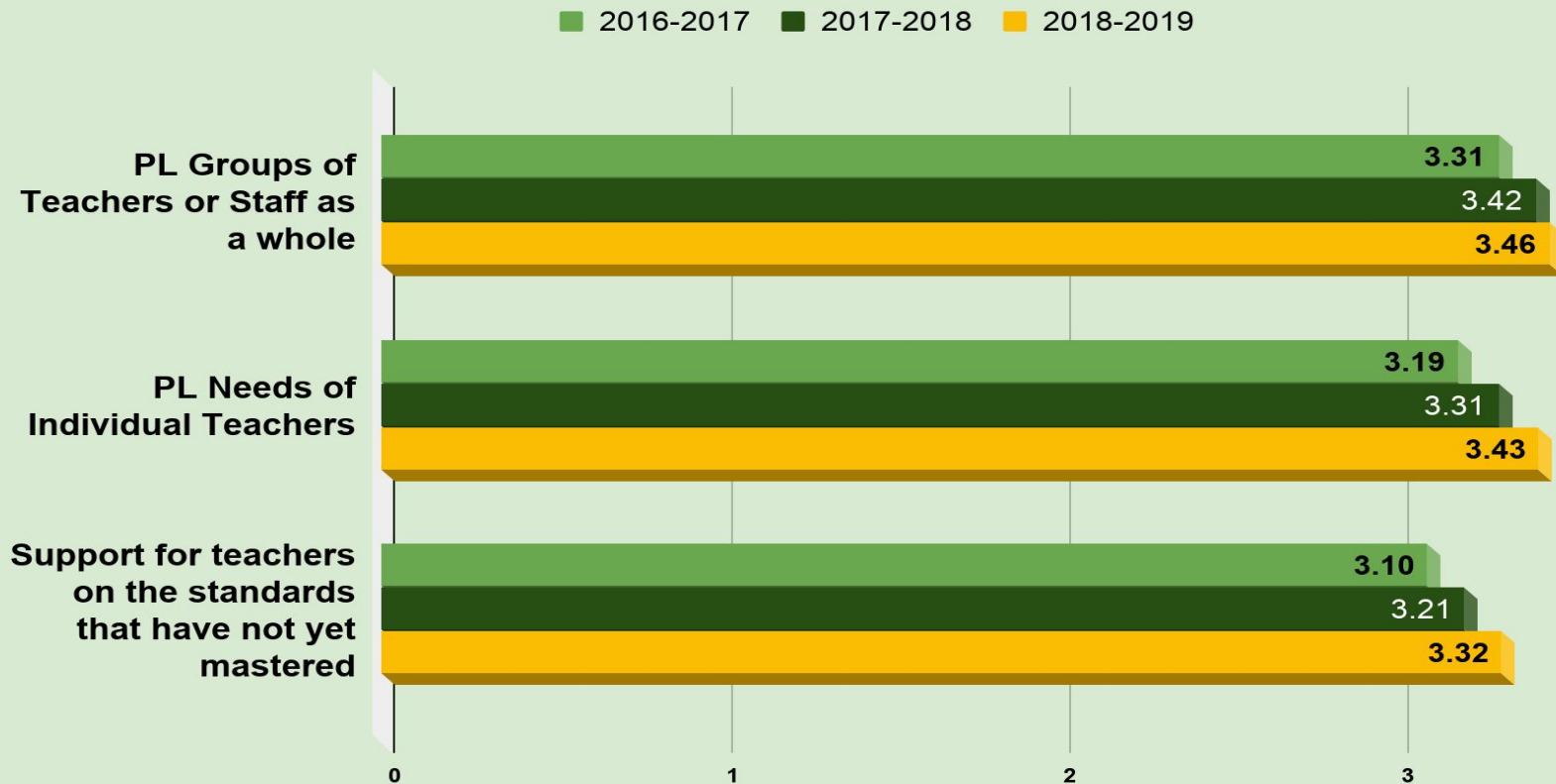


- Providing professional learning for teachers on recently adopted academic standards
- Making instructional materials that are aligned to the adopted academic standards available in all classrooms where the subject was taught
- Implementing academic standards adopted by the state board for all students
- Implementing policies or programs to support staff in identifying area where they can improve instruction aligned to academic standards - this is described as collaborative time or focused classroom walkthroughs

1
Exploration & Research Phase
2
Beginning Development
3
Initial Implementation
4
Full Implementation
5
Full Implementation & Sustainability

# Implementation of State Academic Standards

## Survey of District's Success at Engaging Activities with Teachers & Administrators



1
Exploration & Research Phase
2
Beginning Development
3
Initial Implementation
4
Full Implementation
5
Full Implementation & Sustainability

# Parent Engagement - LCFF Priority 3

## Performance Standard:

Districts to annually measure progress in:

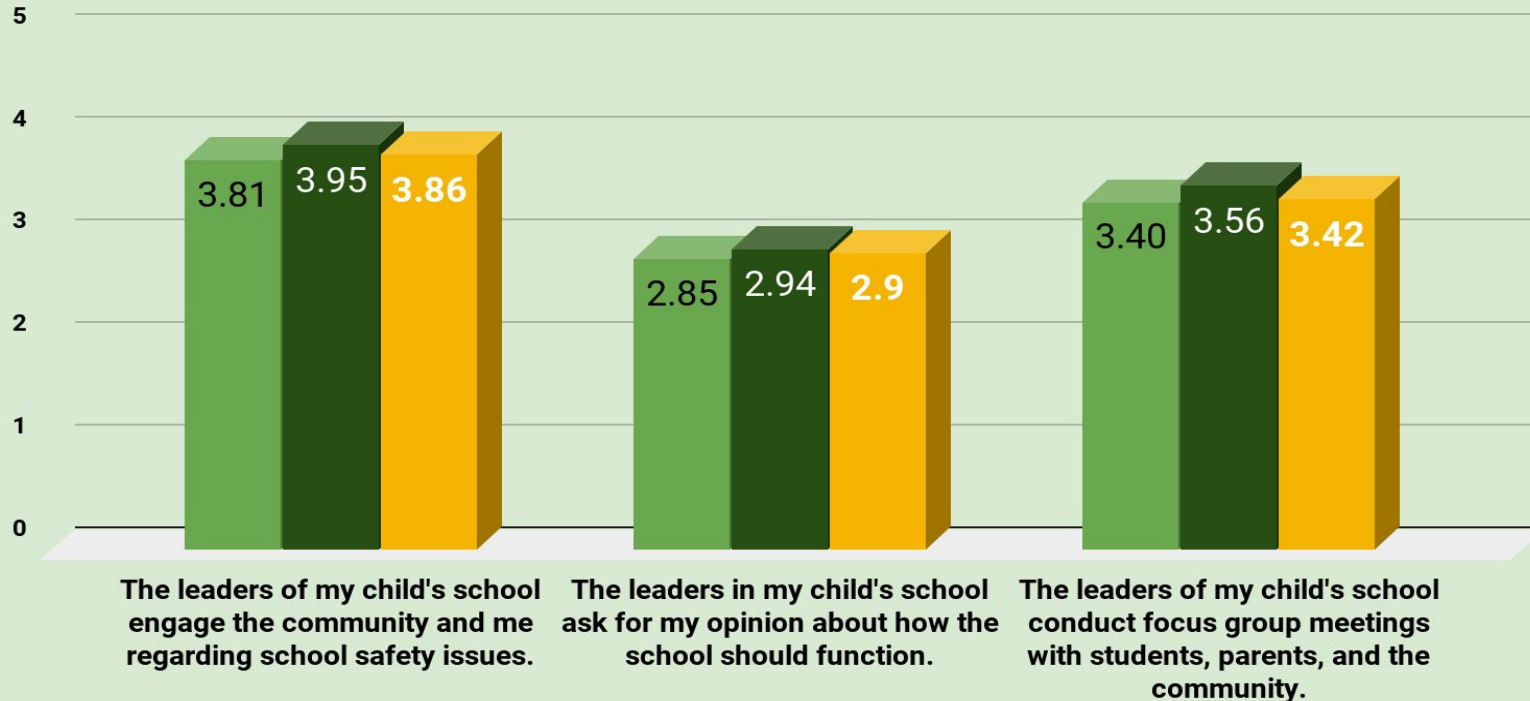
- 1) seeking input from parents in decision making and
- 2) promoting parental participation in programs



# Parent Engagement

## Parent Engagement - Input & Participation

Fall 2017 Fall 2018 Spring 2019



1

Strongly  
Disagree

2

Disagree

3

Neither Agree  
or Disagree

4

Agree

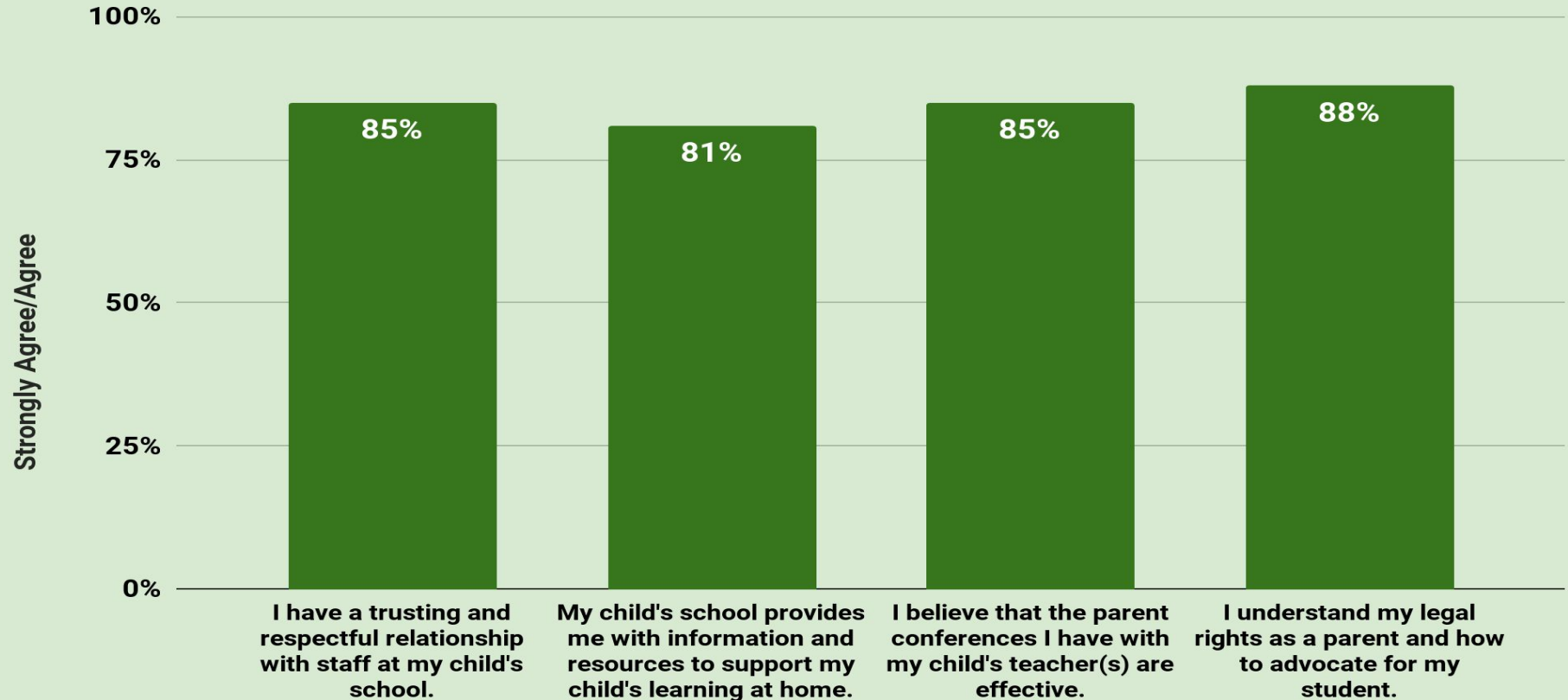
5

Strongly  
Agree



# Parent Engagement

## Parent Survey



# School Climate - LCFF Priority 6

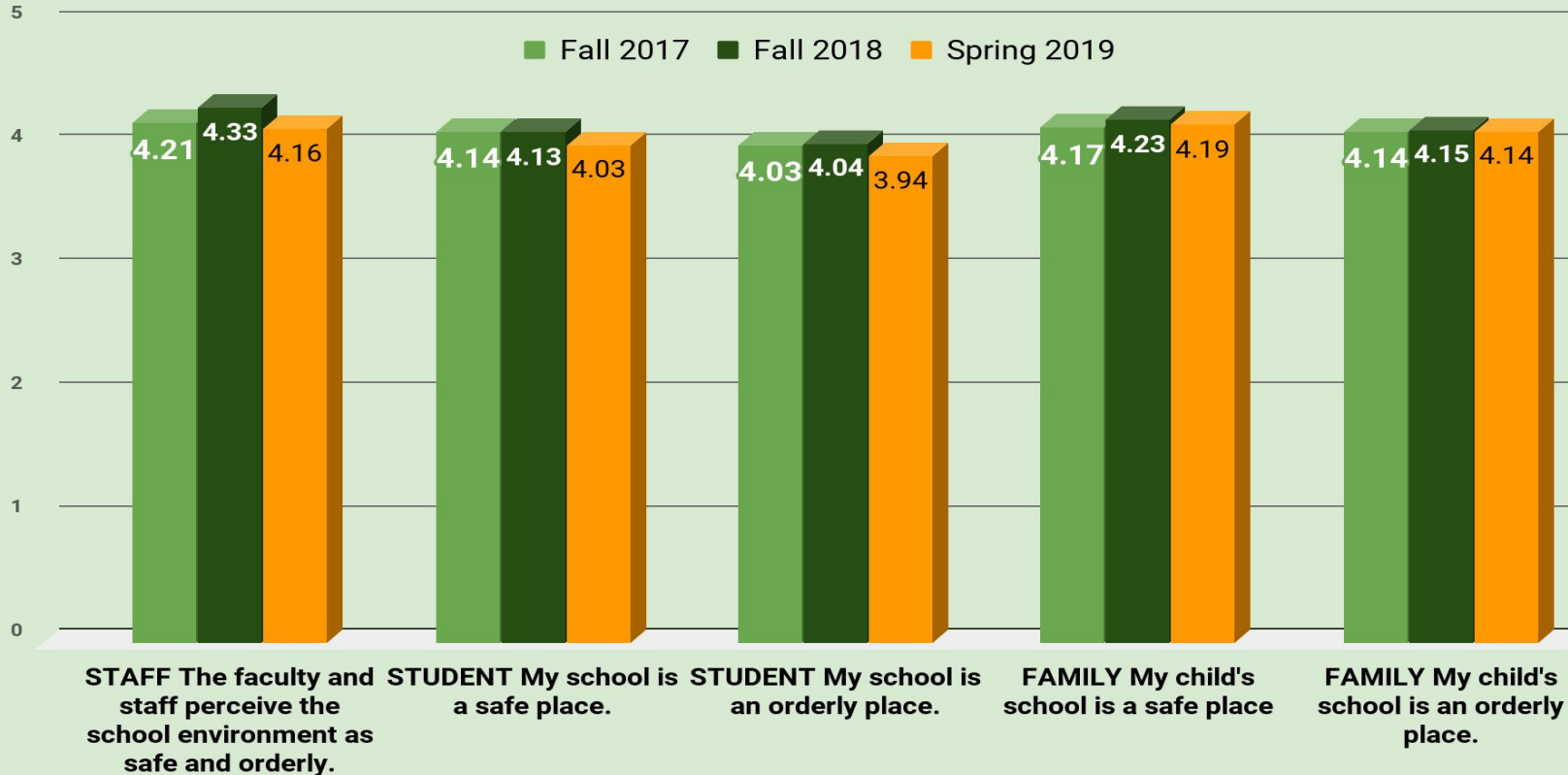
## **Performance Standard:**

Districts are to administer a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness.



# School Climate

Marzano School Climate Survey



1

Strongly  
Disagree

2

Disagree

3

Neither Agree  
or Disagree

4

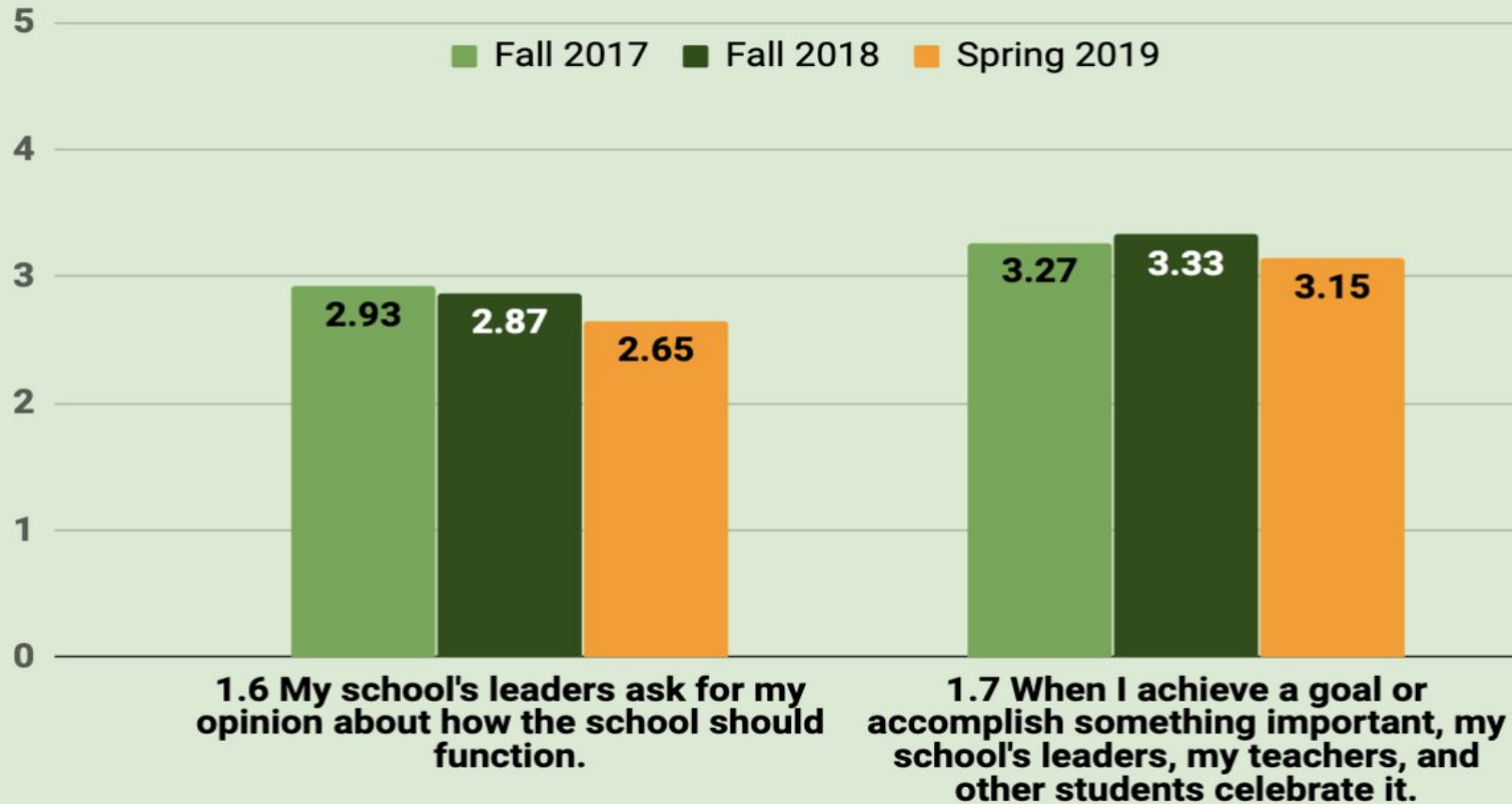
Agree

5

Strongly  
Agree

# School Climate

## Marzano Student Connectedness Survey



1

Strongly  
Disagree

2

Disagree

3

Neither Agree  
or Disagree

4

Agree

5

Strongly  
Agree

# Access to Broad Course of Study - Priority 7

## Performance Standard:

- 1) Districts to measure progress in the extent to which students have access to, and are enrolled in, a broad course of courses as specified in Ed Code, including students with exceptional needs.



# Access to Broad Course of Study - Priority 7

Master Schedules:

Middle School & Elementary

Middle School Course of Study





# Access to Broad Course of Study - Priority 7

Special Education Students:  
Access to Core Curriculum

History/Social Science &  
Science Core Curriculum



# Summary



Local Indicators	Ratings
<a href="#"><u>Basics (Teachers, Instructional Materials, Facilities)</u></a>	Met
<a href="#"><u>Implementation of Academic Standards</u></a>	Met
<a href="#"><u>Parent Engagement</u></a>	Met
<a href="#"><u>Local Climate Survey</u></a>	Met

