



# College and Career Indicators

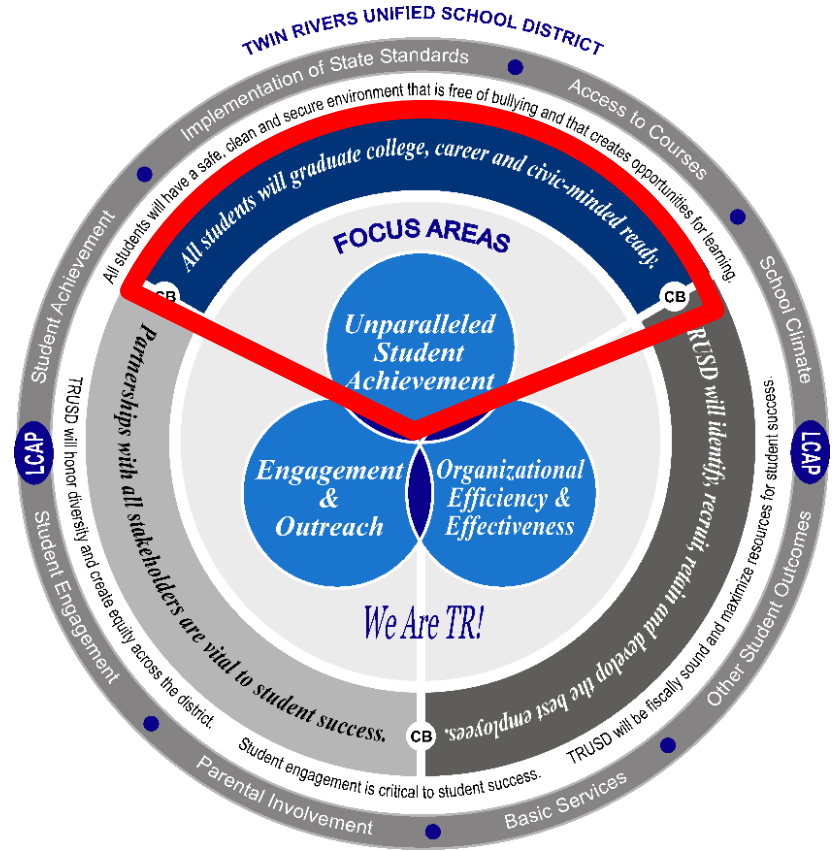
*Dr. Kristen Coates, Associate Superintendent*

*Barbara Schiffner, Executive Director*

*October 29, 2019*

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# Purpose

- Update on College and Career Readiness **(CCR)** in TRUSD
- Update on the College and Career Indicators **(CCI)** as part of the California School Dashboard
- Revisit the levers to improve College and Career Readiness **(CCR)** in TR

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# Define College & Career Indicators

College and Career Indicators (**CCIs**) are designed to measure how well districts and schools are preparing students for likely success after graduation



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# Readiness vs. Access

## READINESS:

Means a student is ready for college or a career without needing remediation

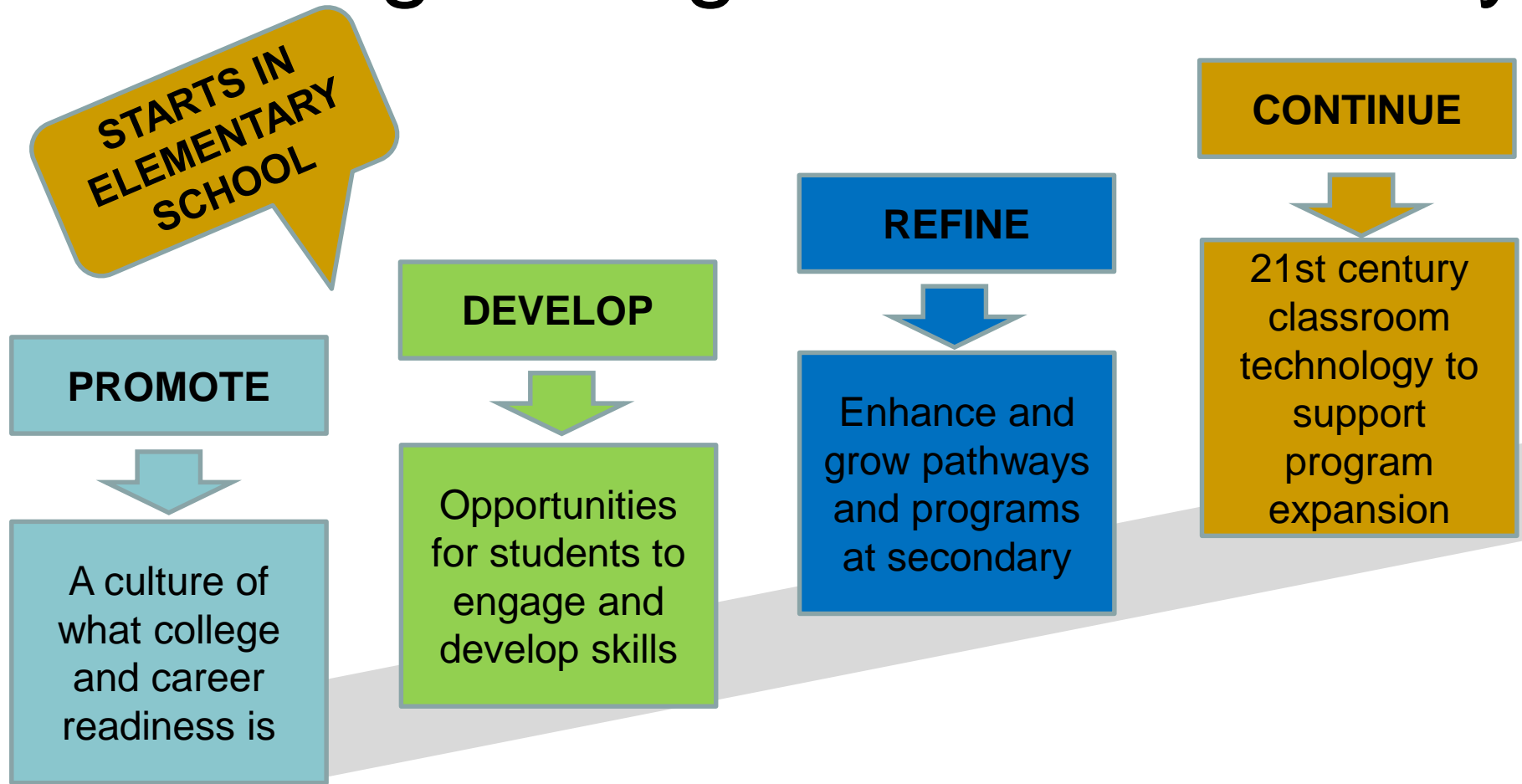
## ACCESS:

Means a student has completed the requirements to begin college or a career

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# Becoming College & Career Ready



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# CCI Indicators for Secondary

- Career Technical Education Pathway Completion
- Grade 11 SBAC in ELA and mathematics
- Advanced Placement (AP) Exams
- International Baccalaureate (IB) Exams
- College Credit Course (AKA Dual Enrollment)
- A–G Completion
- State Seal of Biliteracy **NEW**
- Military Science/Leadership **NEW**

## A-G is...

Sequence of high school **courses** that students must complete (with a grade of C or better) to be minimally eligible for admission to the University of California (UC) and California State University (CSU)

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# Intentional Actions

## Programs

- Expanded CTE Pathways
- Provided PSAT and SAT exams free during the school day
- TRUSD College Fair
- UCAN College Fair
- MTSS Alignment of services
- Taking elementary students on college field and anchor trips
- Expanded Dual/Concurrent Programs
- CSUS Bootcamp for rising 10<sup>th</sup> grade students
- Implemented 4-year plans
- Edgenuity at Keema to align to A-G
- Added foreign language FTE at alt Ed

## Academics

- Continued focus on student achievement with increased CAASPP performance (11% in ELA and 5% in Math since 2013)
- Expanded course offerings during the school year and summer
- Aligned high school courses with CSU/UC a-g requirements
- Counselor Dashboard
- Reclassified English Learners
- Increased number of students who earned a California State Seal of Biliteracy
- Expanded World Language offerings to middle school
- Master Schedule Alignment

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# Intentional Actions

## Parent Engagement

- Family and Community Engagement (FACE) programs
- District English Learner Advisory Committee (DELAC)
- English Learner Advisory Committee (ELAC)
- Parent Advisory Committee (PAC)
- Local Control Accountability Plan (LCAP) Work Group

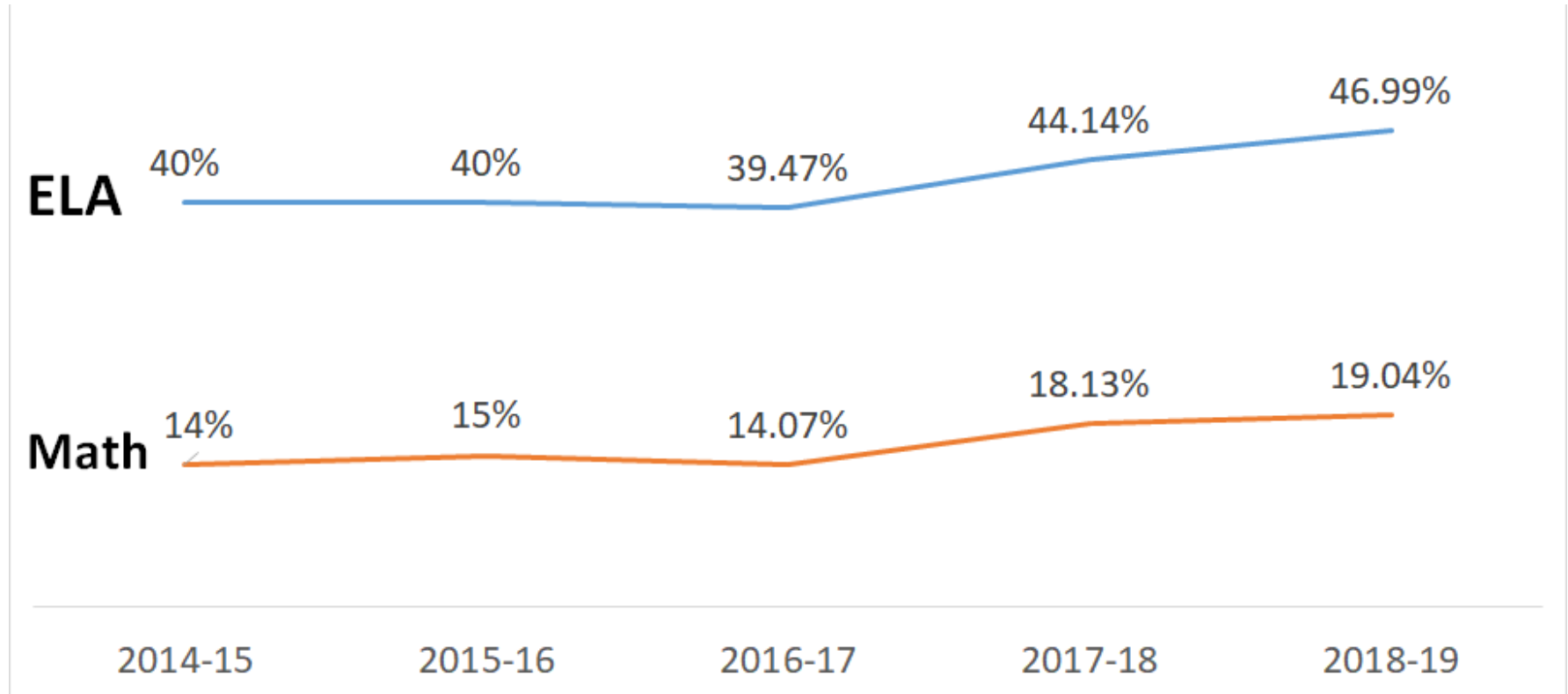
## Staffing

- Continued in the Local Control Accountability Plan (LCAP) counselor student ratio (350:1 at high schools)
- Transcript audits for high school students to ensure they graduate
- Counselor training on student placement
- Professional development on our student information system (Aeries)

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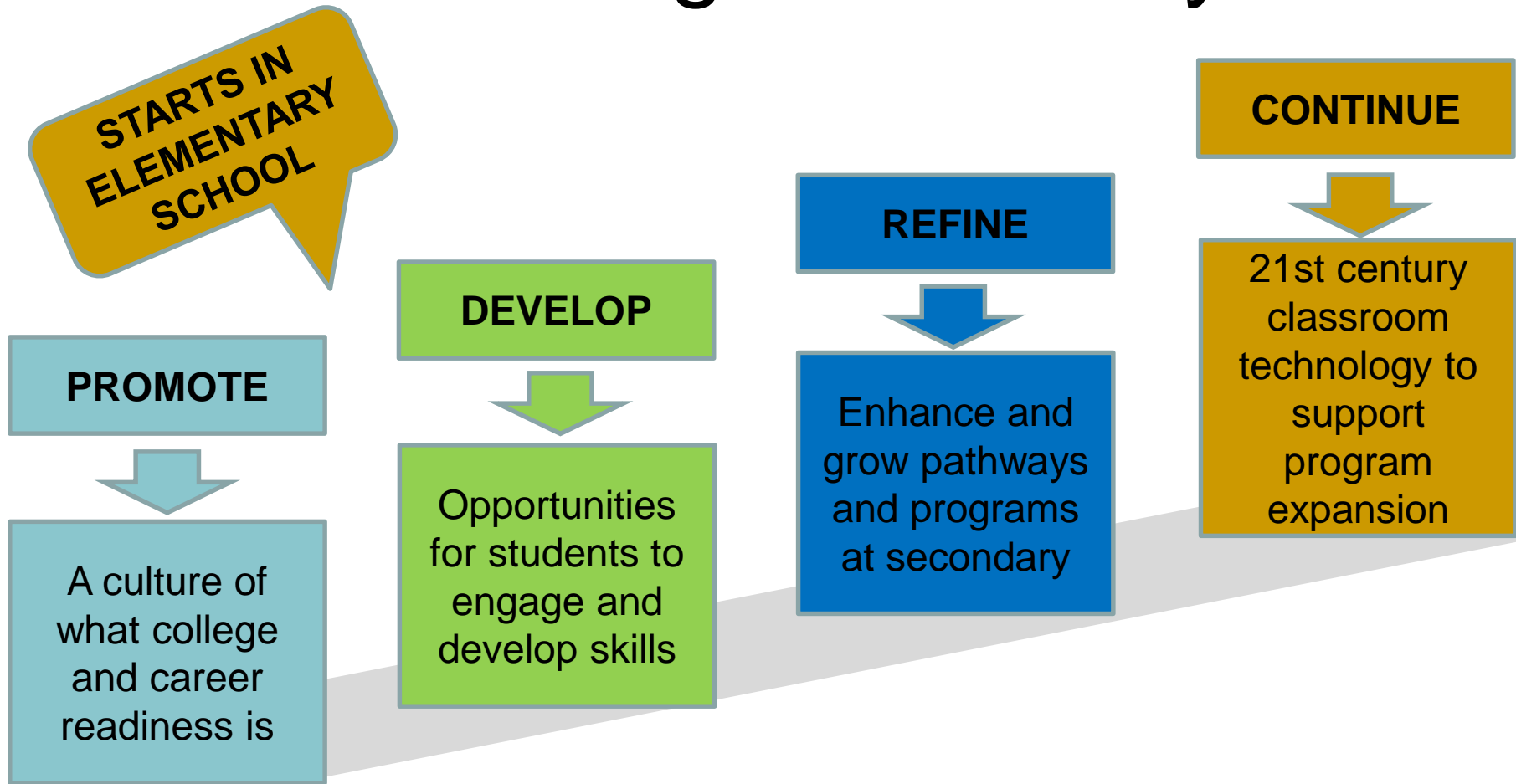
# Grade 11 CAASPP ELA and Math



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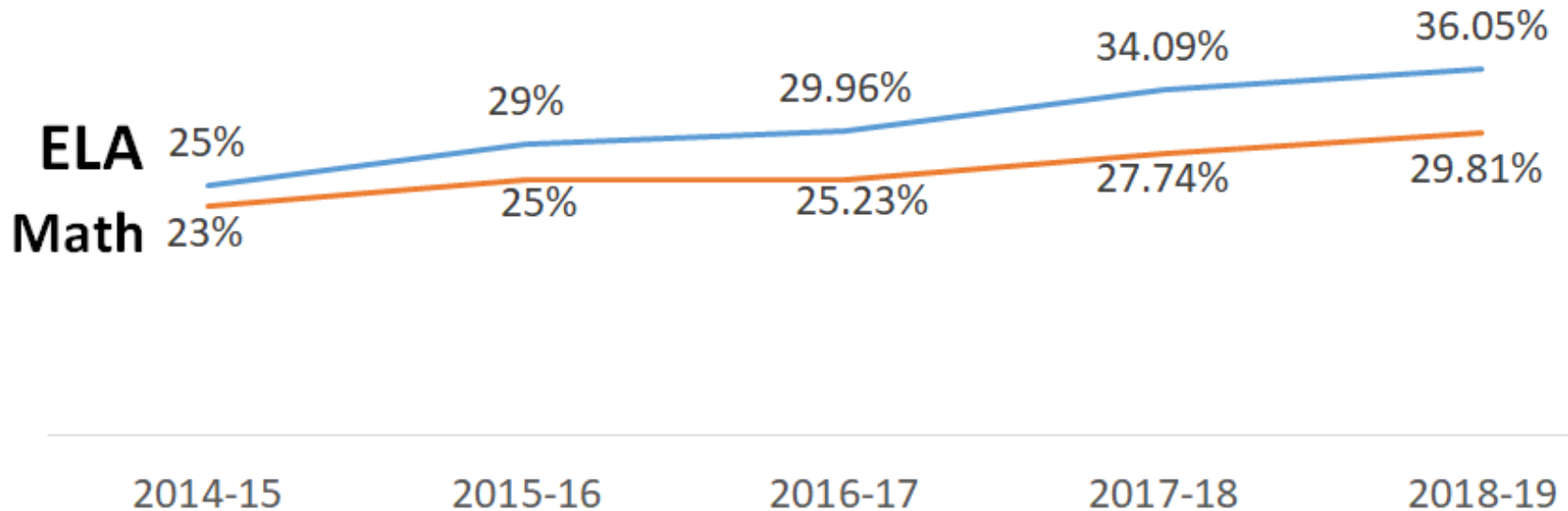
# Becoming CCI Ready



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# Grades 3rd-8th CAASPP



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# Grades 3-8 CAASPP

We're sending more and more students from elementary to middle school meeting/exceeding standards.

This is a long-term investment that leads to increasing the likelihood our students will be college and career ready over the next 5 and 10 years.



36.05%

29.81%

2014-15

2015-16

2016-17

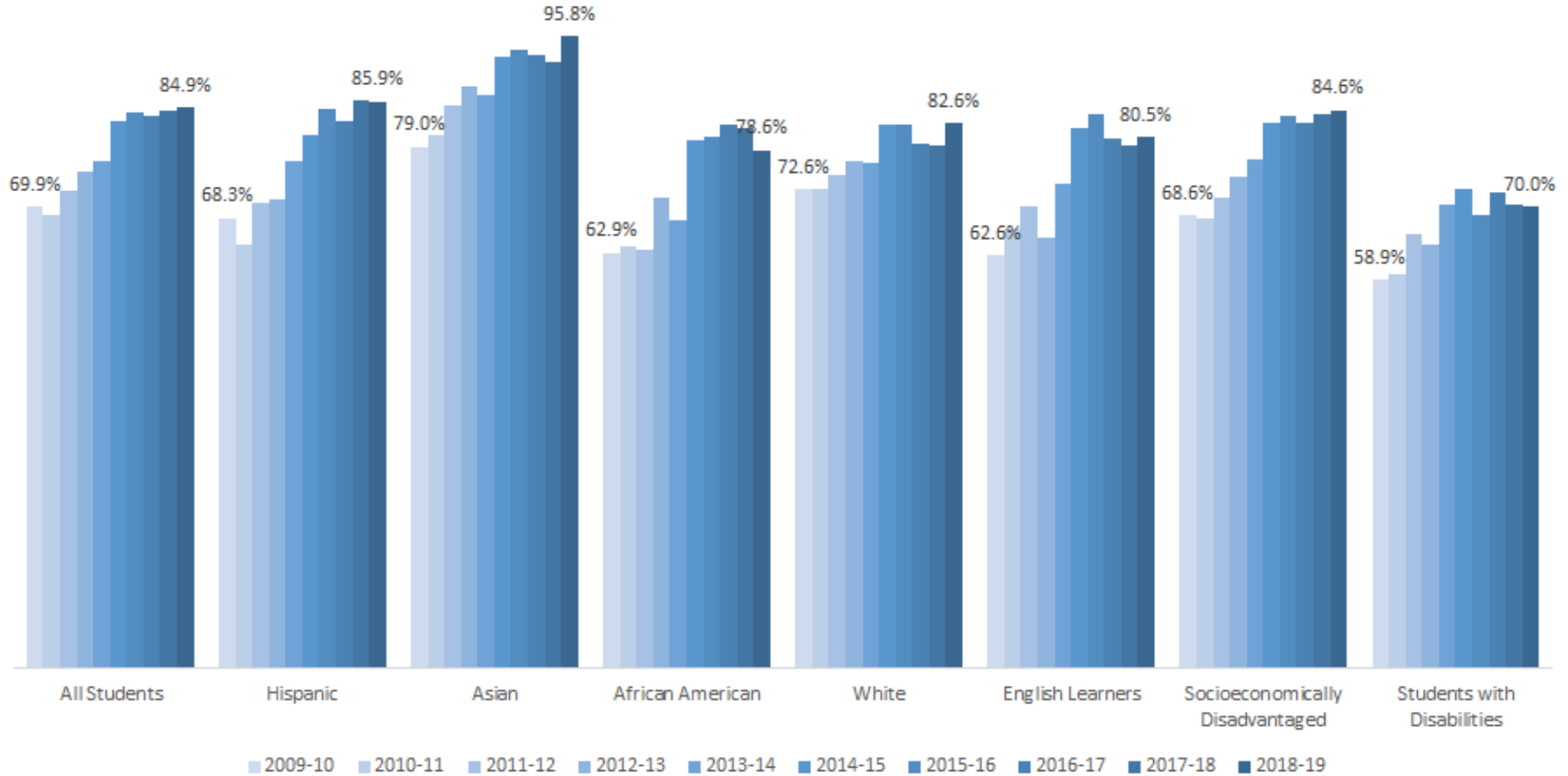
2017-18

2018-19

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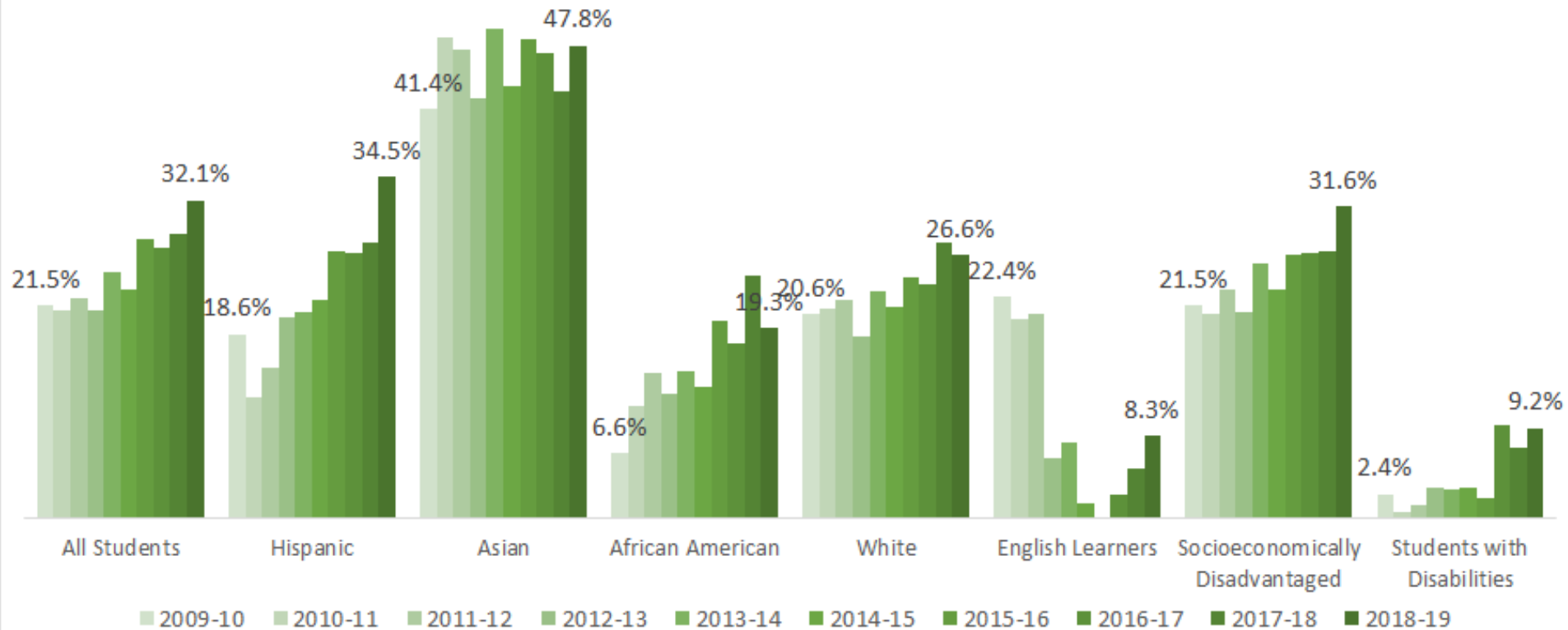
# Grad Rate Subgroups



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# A-G Subgroups



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# 2019 Predicted CCI Rate

	2017 Percent "Prepared"	2018 Percent "Prepared"	2019 Predicted Percent "Prepared"
Foothill High	26.5%	32.6%	32.6%
Grant High	24.5%	27.3%	38.6%
Highlands High	30.7%	41.2%	45.2%
Rio Linda High	37.7%	44.1%	45.3%
<b>TRUSD (as reported on the CA School Dashboard)</b>	<b>25.1%</b>	<b>27.2%</b>	<b>33.3%</b>

**+ 6.1%**

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# Secondary Education As a Focus for 2019-20

- Over the next several meetings, we will bring a specific focus on our work in our secondary schools.
- In November, we will bring forward the work around Culture & Climate with an intentional focus on secondary.

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# Next Steps

- Refine our practices around student placement
- Further align summer school offerings for credit recovery
- Explore original credits in summer school
- Increase Dual Enrollment offerings
- More job-embedded professional development to teachers for improved CAASPP scores

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# Questions?

## Thank you!

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