



Reclassification of English Learners in Twin Rivers USD:

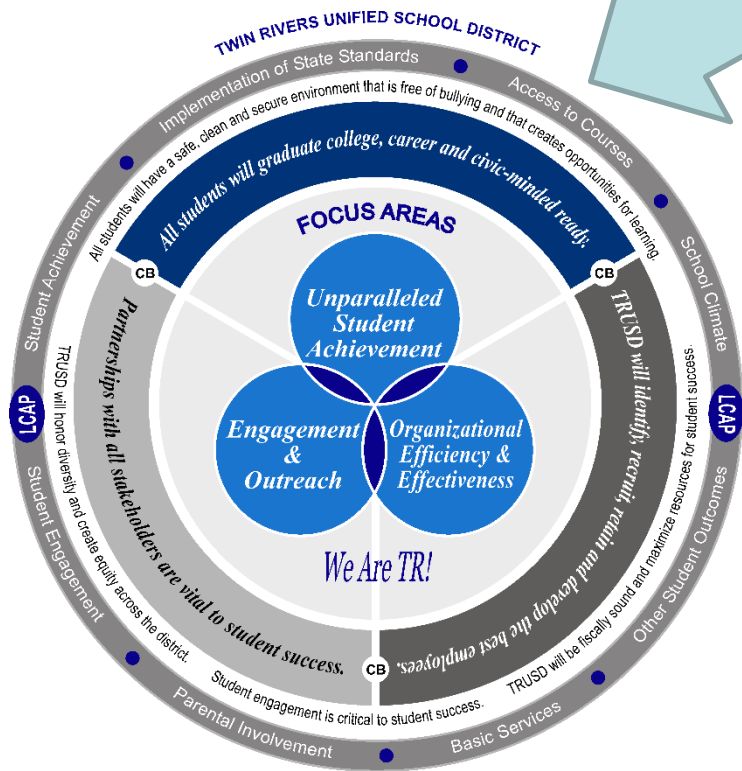
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10-29-19

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Purpose

Provide background on new reclassification criteria:

- Provide current English learner data
- Inform about updated laws and criteria
- Discuss reclassification steps and timeline

Staff are recommending Board approval of Reclassified Fluent English Proficient (RFEP) criteria

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Three Year Overview by Language Proficiency



Group	2017- 2018	2018- 2019	2019- 2020
English learners	6,149	6,519	6,234
Initial Fluent English Proficient (IFEP)	226	343	410
Reclassified Fluent English Proficient (RFEP)	4,602	4,079	4,104
Reclassification rate	264 4.3%	746 11.4%	TBD

English learners currently make up 24.35% of total enrollment

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Current Law: EC Section 313(f)

1. English Language Proficiency Assessment of California (ELPAC) Level 4 (new as of 1/19/19)
2. Standardized assessment
3. Parent consultation
4. Teacher evaluation of student progress

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2018-2019
English Learner Proficiency
Assessments for California
(ELPAC) Overall
Performance Levels

Site & Proficiency Level	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12
Twin Rivers Unified School District	806	784	609	489	484	546	452	480	407	265	204	193	153	5,872
Level 4	12%	11%	7%	7%	13%	14%	10%	14%	11%	6%	11%	9%	9%	11%
Level 3	32%	35%	41%	24%	35%	34%	36%	32%	34%	25%	30%	20%	22%	32%
Level 2	36%	35%	38%	40%	29%	32%	31%	32%	33%	35%	25%	36%	39%	34%
Level 1	20%	19%	14%	28%	22%	20%	23%	21%	22%	33%	33%	35%	30%	23%

California Department of Education approved new criteria for Reclassified Fluent English Proficient (RFEP) requirements. Level 4 is required.

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Twin Rivers Proposed Reclassification Criteria

- ELPAC summative overall Score at Level 4
- Grades K-3 = district assessments are at a level of meeting standards or higher
- Grades 4-12 = Smarter Balance Assessment Consortium (SBAC) standard nearly met or higher - district assessments are at a level of meeting standards or higher
- Alternative assessments can be used in place of SBAC and district benchmarks
- Parent consultation and teacher evaluation

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Reclassification Steps and Timeline

- Reviewed legal updates
- Aligned with neighboring districts following suggested California Department of Education (CDE) guidelines
- Presented and discussed with Instructional Services Leadership Team (9/24/19)
- Presented and discussed with Instructional Services Management Team (10/1/19)
- Presented to District English Learner Advisory Committee (DELAC) for review, discussion and comment, (10/4/19)
- Presented and discussed with principals (10/8/19)
- Proposed Reclassified as English Fluent Proficient (RFEP) criteria to the Board (10/29/19)

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Ongoing Work

- Evaluate current ELPAC computer based field test being conducted at 10 sites in preparation for Spring
- Prepare for district-wide computer based ELPAC testing this spring
 - Elementary: March 16th – April 17th
 - Secondary: February 3rd – February 28th
- Reclassification window
 - Elementary: 1/13/20 – 2/21/20
 - Secondary: 11/1/19 – 12/13/20
- Prepare Reclassified Fluent English Proficient (RFEP) celebrations
- Back November 19th to share English Learner Master Plan

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Questions?

Thank you!

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