

Application for Provisional Appointment to the Lemon Grove Board of Education

This Application is a Public Record.

The Appointee will hold office until the next Governing Board Member Election, which occurs at the next Statewide General Election on:

November 3, 2020 [EC§ 5091(e)]

Qualifications:

Applicant must be a registered voter and a resident living in the boundaries of the Lemon Grove School District. An employee of a school district may not be sworn into office as an elected or appointed member of that school district's governing board unless and until he or she resigns as an employee. (EC§ 35107)

Certification of qualifications on page 5 must be signed by the applicant.

Application Deadline:

This application must be received by the Secretary to the Board/Superintendent no later than October 25, 2019, at 4:30 p.m. and must be postmarked on or before 10/25/19 or hand-delivered to:

Erica Balakian
Secretary to the Lemon Grove Board of Education
8025 Lincoln St.,
Lemon Grove, CA 91945
Phone: 619-825-5600

(Please type or print)

Name: Robert Robinson

Address: _____

Address 2: _____

City: San Diego

State: CA

Zip Code: 92114

Home Phone: _____

Mobile Phone: _____

Business Phone: _____

Years of residence within the boundaries of the 45
Lemon Grove School District:

****Please attach or include an updated resume and any other materials you feel are relevant to assist the Board of Trustees in their decision-making for the appointment process.**



I have worked in Social Services, Community Development and Community Civic engagement at various levels for over 40 years in San Diego California community groups and organizations; Trained by the Institute of Cultural Affairs to do Strategic Planning and Goal Setting, and by San Diego Mediation Center to do community mediations. I have served on numerous Boards and Commissions for the City of San Diego and the communities at large. Among these are Civic San Diego, SD Fair Housing Board, SD Kiwanis, City Heights CDC Chair of Housing and Development, SD Park and Recreation Board, Encanto Planning Board, Ocean Beach Planning Board and Town Council,

City Heights Planning Board and Town Council , Advisory Board for several San Diego Chiefs of Police, several hiring committees for San Diego Chiefs of Police and the Fair Housing Board. For over 28 years I have been the President of the Broadway Heights Community Council and through the leadership directions with the council we have been recognized nationwide as one of the most prestigious neighborhoods in the United States. In 2019, Broadway Heights unveiled the Martin Luther King Jr. Promenade, an 800,000.00 project which I spear headed which is located directly in the heart of our community. This gorgeous attraction is equipped with great African American and other culture heroes with QRC codes attached for easy smartphone accessibility to the history of each hero displayed and a 700lb Dr. Martin Luther King Jr. bust commemorating his legacy. I also find time to be a family man. My wife, Barbara have four children who attended the LGSD, seven grand kids and 3 great grandsons. We also raised 1) niece and 2 Nephews whom also along with our kids attended LGSD .

My work is the subject matter at major Universities across America The book "Community Resilience to Sectarian Violence in Baghdad" cites Broadway Heights as an example of a community in the San Diego area that keeps violence in its community down by addressing it head on. As of the Universities publishing of the book, the murder rate for Broadway Heights was at 0%. Broadway Heights has a program called the Broadway Heights Community Council's Intergenerational Tour, wherein youth members participate in a leadership development program to receive mentorship, tutoring, and leadership skills training from the seniors of the "Recreation and Leisure in Modern Society". This program was cited as an example of a successful intergenerational program by the book "Kraus' Recreation and Leisure in Modern Society" This community benefit project commemorate Dr. King*s many contributions to civil rights in America, his philosophy of non-violence, and how we can apply these principles today for positive social change. Just as Rev. Dr. Martin Luther King, Jr. sacrificed himself for his people and taught a radically different, nonviolent approach to rise above injustice, other leaders throughout the world have made astounding progress promoting freedom, world peace and recognition of human rights.

Please answer the following questions:

1. Describe your educational, work and public service background.

I have resided with my family in San Diego for over 55 years, heavily involved as a community activist in community policy change. I live in Broadway Heights a community in the southeastern section of the city of San Diego. It is bordered on the north, east, and west by Lemon Grove, and on the south by Encanto and Mallard Street. The predominantly African American community has zero businesses. In the past I have worked with severely mentally disabled students at Castel Park Middle School. I was responsible for leading the youth to change Weston Street which was renamed to Martin Luther King Jr. Way (after the civil rights leader Martin Luther King Jr.) due to a youth campaign, marking the first time a street in San Diego was named after him.

BHCC Youth Development History I was able to gain \$800,000.00 to build the Rev Dr Martin Luther King Promenade. Broadway Heights most of the homes were built around 1960. In November 2010, Weston Street was renamed to Martin Luther King Jr. Way. This is the first street in San Diego that was named after Martin Luther King Jr., though a street was once named after him but overturned by voters. The change occurred as a result of members of the Broadway Heights Community Youth Council earlier in the year 2008, in addition to planned improvements for their neighborhood. Broadway Heights Community Council designed the Martin Luther King Jr. Way Streetscape Improvement Project in Broadway Heights, along with an intergenerational smart technology project book for the promenade Curriculum. For the last forty years, I have worked on Organizations Strategies, and Focus Groups to provide promising best practices to address the deficiencies in systems that negatively impact Education, Housing Development and Social Justice. Delivery services in Health and Human Services, Director of Resource Development, Chaired and implemented several Low-Income Housing and new construction projects for City Heights CDC, Certified Drug and Alcohol Counselor, California State Doctors and Nurses Board, Certified Facilitator on various techniques and training centered around community development, Education and planning.

Some projects I have led for Broadway Heights and Statewide communities:

7.2 million project completion Federal Blvd

AB 1381 (Weber): Real Estate and Real Estate Appraisers Assembly member Shirley Weber (D – 79)

700,000 Mallard St project completion flood out for years

8,000 Broadway Heights neighborhood sign

8 million Martin Luther King Jr Promenade Project

42,000 ADA 42 curb ramps

6.5 million underground project. “Property Value increase”

800,000 MLK Project, the only surface street named after Doctor King in all of San Diego

Lowest crime rate in all of San Diego for 27 years

2. What skills, abilities, and experiences would you bring to the Board to assist in carrying out its responsibilities?

I will be committed to the construction of “The Beloved Community” of justice, equitable access to opportunities in the pursuit of happiness, education, health, family stability, economic development, peace and prosperity for all people. To this endeavor I will invite participation of all people of good will and their resources to work collectively in making “The Beloved Community” a reality in the 21st Century.

3. List your involvement in the schools of Lemon Grove (memberships on committees and/or organizations, offices held, volunteer work, etc.).

I was a part of the first Heal Zone program which we changed policy for the Health and Wellness for the students of LGSD. (Better water drinking fountains, Safe route to schools, Policy change for the obesity for the youth, worked on campaign Prop which voters pass in favor of to do school rehabilitation, new Public library where School board meetings are held for the community and school, Rec field, PTA and supported the school builder’s program.

4. State briefly your philosophy of public education.

My philosophy about public education is to radically reform the broken public education system and create a system that will educate our children to be academically competent and socially and morally responsible. Assist in creation of a community wherein all children will safely attend high performance schools, a community where character counts and opportunities for personal growth and development abound and individual wellbeing is inextricable enclosed within the “collective good” with liberty and justice for all. This can be accomplished by doing the following:

- **Identifying and analyzing the systemic factors that created this dismal system**
- **Researching promising models and educational interventions**
- **Research and develop Cultural Saturday Schools to teach and reinforce in our children the ethics and importance of learning**
- **Mobilizing the Community to address issues in the public education arena**
- **Working to develop structures to train teachers in the most current education modalities, with an emphasis on cultural competency**
- **Developing schools that promote democratic schooling, equal status for all students and the preparation of students for careers in the 21st century**
- **Creating a village culture or ethos which reinforces the importance of education**
- **Creating and maintaining a dual track in schools’ preparation for college and the other – preparation for a successful career in the skilled trades; while ensuring the mental and material equality of both tracks.**

5. List, in order of importance, the major issues confronting public education in general.

- **Make sure to carry out the Mission and Vision of the LGSD.**
- **Continue to close the educational gap for all student Fight for more Funding for the youth and District around state and local public Policy.**
- **Have a fair discussion of the evaluation criteria for Public School Employee and superintendent. To ensure evidence-based, comprehensive model in order to develop a strong partnership with all of the LGSD educators.**
- **Keep parents engaged with the school district and stay willing to hear their concerns.**

6. List, in order of importance, the major issues confronting public education in the Lemon Grove School District.

- **Creating and maintaining a dual track in schools' preparation for college and the other – preparation for a successful career in the skilled trades; while ensuring the mental and material equality of both tracks.**
- **More Funding for the LGSD .**
- **Research and develop Cultural Saturday Schools to teach and reinforce in our children the ethics and importance of learning.**
- **Bulling of students and create a safe Harbor for all.**
- **Better safe route to schools.**

7. As a Board member how would you determine the priorities of the District?

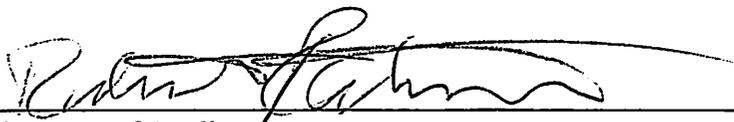
Remain impartial to gain the best outcome for all, thru unity for the community, race, building the LGSD together and solving any problems as a group working together to build the community and further of all cultures and using new ideals to create a more beautiful and successful School District. Also Listing to Parents, Educators, Administrators and other Board members.

8. Why do you wish to serve on the Board and what do you hope to accomplish?

Be a part of LGSD of justice, with equitable access to opportunities in the pursuit of happiness, Education , Economic Development, Family Stability, Health, Peace and Prosperity for all people. I also believe we must change our mind – if we change our mind, we will change the way we think and if we change the way we think we will change our behavior and if we change our behavior we will change our life and thereby change our world! What has been historically good for African Americans has been good for all other folks.

I understand, upon appointment, I would be required to file a Conflict of Interest Statement and to take an Oath of Office.

I attest the foregoing information is true to the best of my knowledge.


Signature of Applicant

2019-10-10
Date

Certification of Qualifications:

I understand that this application is a public document and may be requested under provisions of the Public Records Act and/or be available to the public on the Lemon Grove School District website.

I understand that, upon appointment, I would be required to file a Conflict of Interest statement and take an Oath of Office.

I certify I am not disqualified to hold this office because of a conviction of any of the crimes on the attached list and further certify I am not otherwise disqualified from holding public office under the California Constitution or statutes.

I certify I am a registered voter in the Lemon Grove School District and that I reside within the Lemon Grove School District boundaries.

I attest the foregoing information is true to the best of my knowledge.


Signature of Applicant

2019-10-10
Date

Information contained on this application is subject to verification.

The following is a list of crimes, conviction of which precludes a person from holding public office in the State of California. Conviction of these crimes renders a person "forever disqualified from holding any office in this state."

- Bribing executive officer (Penal Code§ 67)
- Officer asking or receiving bribes (Penal Code§§ 68, 88)
- Receiving gratuity for appointment to office (Penal Code§ 74)
- Judicial Officer who has asked for or received emoluments, gratuities, rewards, or the fee of stenographer (Penal Code§ 94)
- Giving or offering bribe to Councilman or Supervisor (Penal Code§ 165)
- Misappropriation of public funds (Penal Code§ 424)
- Interference with work or discipline of, or giving certain articles to prisoners (Penal Code§ 2772)
- Interference with or giving certain articles to convicts (Penal Code§ 2790)
- Officer making contracts in which he or she is interested (Government Code§ 1097)
- Members of the Legislature convicted of any crime (Government Code§ 9055)
- Corrupting the voting process (Election Code§ 18501)

Please note that, in addition to the above restrictions, Government Code § 1126 prohibits any local agency official from engaging "in any employment, activity, or enterprise for compensation which is inconsistent, incompatible, in conflict with, or inimical to his or her duties as a local agency officer or employee or with the duties, functions, or responsibilities of his or her appointing power or the agency by which he or she is employed."