



GILROY UNIFIED SCHOOL DISTRICT

Within the State and Out of State / Overnight Field Trip Request Form

GUS #67 – Revised 7/2019

LEVEL 1	LEVEL 2
<i>Within the State / One-Day Trip (District Office information only)</i>	<i>Out of State and/or Overnight Trip (Board Approval required)</i>
Submit (6) weeks in advance for Principal approval and District Office information.	Submit (4) months in advance for BOARD APPROVAL.
Date of Trip: _____	Dates of Trip: <u>April 22-27 2020</u>
Please check: <input type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input type="checkbox"/> Th <input type="checkbox"/> F <input type="checkbox"/> Sat <input type="checkbox"/> Sun	Please check: <input checked="" type="checkbox"/> M <input type="checkbox"/> T <input type="checkbox"/> W <input checked="" type="checkbox"/> Th <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> Sat <input checked="" type="checkbox"/> Sun
DEPARTURE DATE / TIME: _____	DEPARTURE DATE / TIME: <u>April 22 3:30 pm</u>
RETURN DATE / TIME: _____	RETURN DATE / TIME: <u>April 27 4:30 pm</u>
Number of Students attending: _____	Number of Students attending: <u>20</u>
Names of Chaperones <u>mandatory!</u>	Names of Chaperones <u>mandatory!</u>

Date: 10/3/2019 School Site: Gilroy High Grade Level: 9-12

Name of Group / Organization: Gilroy FFA

Name of Lead Instructor(s): Elida Moore School Extension: _____

DESTINATION (Location / City / State):

State Convention, Anaheim Convention Center Anaheim 800 W Katella Ave, Anaheim CA 92802

Does the trip involve any water related activities? Yes No

If yes, please describe as additional information/assurances may be required (GUS 67A).

According to GUSD's AR 6153 "Field Trips about trips involving water craft, the use of private and or non-commercial vessels is prohibited.

The teacher must verify the following:

- 1) The vessel must be properly licensed.
- 2) The Captain has a current valid license for the type and size of the vessel.
- 3) The vessel has adequate life jackets for the group.
- 4) The teacher must obtain a certificate of insurance naming the district as an additional insured. (Please attach to Field Trip Request Form #67)
- 5) The teacher must insist that emergency procedures and drills are reviewed by the boat personnel with the filed trip adults and participants.

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- 6) The teacher must review weather conditions and information prior to the trip and be aware of any warnings out.
- 7) The teacher will assign adult chaperons to specific children.
- 8) The teacher must have school's first aid kit.
- 9) The trip shall be accompanied by a teacher, employee or agent of the school who has completed a first aid course which is certified by the American Red Cross

Number of Chaperones attending: Teachers 2 School Staff 2 Parents _____ Community Members: _____

LIST NAMES OF ALL CHAPERONES	
• Teachers and other school staff:	<u>Elida Moore, Brian Snyder, Jan Alonso</u> <u>Christopher Leong</u>
• Community Members:	_____ _____
• Parent/Guardian Name: (Please also include GUSD Student) You may add another sheet, if necessary.	_____ _____ _____

Academic Purpose of Field Trip: (include curriculum and standards met by this field trip below).
See Attached

Lodging arrangements:
Candy Cane Hotel 1747 S Harbor Blvd, Anaheim CA 92802

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MODE of Transportation (please check below):

School Bus Charter Bus District Vehicle Private Car

If District vehicles or private vehicles are the mode of transportation, please check box below confirming all employees or volunteer drivers have been cleared by the District. All documents must be on file with the Transportation Department or with the Athletic Director at each site.

List Names of Drivers:

Elida Moore	Jan Alonso
Brian Snyder	Chris Leong

Documents required for clearance include: copy of driver's license, proof of insurance, GUS Form #110 and DMV H6 record

All above documents are on file.

Estimated total cost of trip 16,000 Estimated total cost per student 700

Transportation Costs: Yes No Funding Source: AIG, CTE

Admission Fees: Yes No Funding Source: AIG

Substitute Teacher required? YES If yes, **check one**: full day sub or ½ day sub NO sub required

Funding Source: AIG, CTE, Perkins

LEVEL 1	LEVEL 2
<i>Within the State / One-Day Trip (Principal Approval only)</i>	<i>Out of State and/or Overnight Trip Board Approval required (*)</i>
Signed: _____ <small>Principal</small>	Signed: <u>[Signature]</u> <small>Principal</small>
Dated: _____ Request approved: Yes <input type="checkbox"/> No <input type="checkbox"/>	Dated: <u>10/9/19</u> Request approved: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Date received in Curriculum and Instruction Office: _____	Signed: <u>[Signature]</u> <small>Director of Curriculum and Instruction</small>
Signed: _____ Dated: _____ <small>Director of Curriculum and Instruction</small>	Dated: <u>10/9/19</u> Request approved: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>



G.U.S.D. BOARD OF EDUCATION

Approved: YES NO

Rationale (if not approved): _____

Standards Addressed

CTE Standards

2.4 Listening and Speaking Specific applications of Listening and Speaking Strategies and Applications standards :

(1.1) Formulate judgments about the ideas under discussion and support those judgments with convincing evidence.

(1.7) Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations.

3.0 Career Planning and Management Students understand how to make effective decisions, use career information, and manage personal career plans:

3.1 Know the personal qualifications, interests, aptitudes, information, and skills necessary to succeed in careers.

3.4 Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.

3.5 Understand the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.

3.6 Know important strategies for self-promotion in the hiring process, such as job applications, résumé writing, interviewing skills, and preparation of a portfolio.

5.0 Problem Solving and Critical Thinking Students understand how to create alternative solutions by using critical and creative thinking skills, such as logical reasoning, analytical thinking, and problem-solving techniques:

5.1 Apply appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.

7.0 Responsibility and Flexibility Students know the behaviors associated with the demonstration of responsibility and flexibility in personal, workplace, and community settings:

7.1 Understand the qualities and behaviors that constitute a positive and professional work demeanor.

7.2 Understand the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.

7.3 Understand the need to adapt to varied roles and responsibilities.

7.4 Understand that individual actions can affect the larger community.

7.5 Understand the importance of time management to fulfill responsibilities.

9.0 Leadership and Teamwork Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:

9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.

9.2 Understand the ways in which preprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.

9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.

9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.

9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.

9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.

Common Core Standards Addressed

SL 1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades

b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.

c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented

2020 State Conference - Tentative Schedule

Wednesday, April 22:

- 3:30 PM Leave Gilroy High School
- 6:30 PM Dinner (Kettleman City)
- 11 PM Check into hotel - Candy Cane Inn (2799 Floral Ave, Selma, CA 93662)
- 12 AM LIGHTS OUT

Thursday, April 23: *DISNEYLAND DAY*

- 6:30 AM Continental Breakfast at hotel starts
- 8 AM Homework Session
- 12:30 PM Lunch at Downtown Disney and shopping
- 3 PM Back to hotel to change
- 4PM California Adventure night
- 11:30 PM LIGHTS OUT

Friday, April 24:

- 6:30-9:30 AM Continental Breakfast at hotel
- 10 AM Conference Registration Opens (Arena Lobby, Anaheim CC)
- 8 AM *Delegate Orientation (ACC North 258-261, Anaheim CC)*
- 11:30 AM *Delegate committee meetings (various locations)*
- 9-7 PM Career Show (Hall A, Anaheim CC)
- 10 AM Opening Session (Anaheim Arena)
- 12 PM Lunch at Food Court (ACC Arena Plaza)
- 2:00 Farm Tour (TBD)
- 4:00 General Session 2
- 8:00 Dinner at Garden Walk
- 11:30 PM LIGHTS OUT

Saturday, April 25:

- 6:30 AM Continental Breakfast at hotel starts
- 7:30 AM Leave hotel to Anaheim Convention Center
- 8 AM FFA Store Opens (Hall A, Anaheim CC)
- 8:30 AM Centennial! Farm Tour (until 12:15 PM) (ACC Parking Lot)
- 10 AM Career Show (Hall A, Anaheim CC)
- 10:30 PM *Delegates Business Session (Anaheim Arena)*
- 10:30-2PM Food Court Open (ACC Arena Plaza)
- 11 AM-3 PM Leadership Workshops (ACC North Level 2, Anaheim CC)
- 12 PM *Delegate Welcome (ACC North 256-261, Anaheim CC)*
- 3 PM Career Show & Agriscience closes
- 3:30 PM Third General Session (Anaheim Arena)
- 4 PM FFA Store Closes
- 6-8 PM Food Court Open (ACC Arena Plaza)
- 8 PM Fourth General Session (Anaheim Arena)
- 10:30 PM Conclusion of Day 3

2020 State Conference - Tentative Schedule

11 PM Arrive back to hotel
11:30 PM LIGHTS OUT

Sunday April 26:

6:30 AM Continental Breakfast at hotel starts
7 AM South Coast Regional Awards Ceremony
8 AM 5th General Session
11 AM - Closing Session

Monday, April 27:

6:30 AM Continental Breakfast at hotel starts
9 AM Depart for GHS
12 PM Late lunch
5 PM Arrive at GHS