

Miller Creek School District

Educational Services

To: Rebecca Rosales, Interim Superintendent
Subject: Update on Professional Development

Regular Meeting
November 12, 2019

Educational Services department partnered with the TK-5 Curriculum Council and the administrative team to plan *differentiated* learning opportunities for staff that connected to the 2019-20 Instructional Priorities. We leveraged expertise within our own staff to design and deliver the content. Teachers, specialists, administrators, and three outside experts offered seventeen workshops in which staff identified which two to attend. Each workshop was 75 minutes in length. The following workshops were offered:

Differentiating Math Instruction: Guided Math
Division Through the Ages
"Wait, What Was that Word?", Language Memory Strategies
ADHD and How it Affects Students in the Classroom
Strategies for Supporting our Students' Social and Emotional Health
Beyond, Beyond Diversity- Culturally Relevant Teaching
"What's in Your Toolkit?" - The New California History Social Science Framework
Writing: Planning for Small Groups
STAR and Accelerated Reader- Next Level
Google Classroom: Tips and Tricks
PEG Writing
How to Design Instruction with F&P (Reading Assessment)
Public Library Resources
Hand Strength: An Early Toolkit
Instructional Strategies That Support Language Acquisition - GLAD Inspired
Seesaw to See It All: Digital Assessments and Portfolios
Math Engagement Strategies- Bring Math Classrooms Alive

In the afternoon, staff returned to their school to share their learning with their grade level or curricular team. Teams used what they learned from the morning workshops to refine their student differentiation plans that were crafted in August.

Staff Feedback:

- Workshops offered were relevant to my work: 94% Strongly Agree/Agree (SA/A)
- Workshops were well organized: 95% SA/A
- Workshop objectives were clear: 98% SA/A
- The workshops provided strategies that I will implement in my classroom: 95% SA/A
- Overall, I was satisfied with the workshops: 94% SA/A
- Planning time allowed for the sharing of ideas and resources from the morning workshops. 70% SA/A
- Planning time allowed for refinement of differentiation plans. 88% SA/A
- It was meaningful to learn about my colleague's differentiation plans. 86% SA/A
- Overall, I was satisfied with the grade level planning time. 70% SA/A

Prepared by:

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Approved for Submission to the Governing Board by:

Rebecca Rosales, Interim Superintendent