Note: Course Outlines need to be approved by the site department chair and Principal before submitting to Curriculum and Instruction Department. Course outlines need to be submitted to Curriculum and Instruction by January to be considered to be implemented the year after.

Academic ELD 2

Basic Course Information

Course Name: Academic ELD 2
Credits: (5 or 10) 10
Course Length: (1 or 2 semesters) 2

Domain: (Math, ELA, HSS, Science, World Language, PE, VAPA, CTE, Elective, Other) Elective

Honors: (yes or no) no
UC A-G: (yes or no) no
UC A-G Requirement Fulfilled: no
CTE Industry Sector: N/A
Other Information: N/A

Grade Levels: 9-12

Prerequisites: Academic ELD 1

Corequisites: grade-level ELA

Course Creation/Revision Date: November 7, 2019

Course Description and Content

Course Description: (Course Description for TRUSD Board Approval and UC Doorways)
This course targets the linguistic and academic needs of long-term English learners who have not been able to attain the levels of English and academic proficiency necessary to succeed in standards-based coursework despite several years of ELD instruction, including one year of enrollment in Academic ELD 1. Skills and strategies are employed to support the language development of students, such as emphasizing oral language to build background and vocabulary. The course addresses the Common Core English Language Arts Standards for reading, writing, listening, speaking, and language, with the predominant focus being on academic speaking and critical writing skills. This course offers access to rigorous text, engaging content, and opportunities for collaboration. It is intended to help students improve English language proficiency and reclassify before graduation. Concurrent enrollment in the student's grade-level English Language Arts course is required.

Course Units: (Units)
Issue 1: Teen Sleep

Issue 2: Learning Languages
Issue 3: Teens Behind the Wheel
Issue 4: Teens and Money
Issue 5: Online Learning
Issue 6: Ready to Work
Issue 7: Voting and Citizenship
Issue 8: Failure or Success?

Framework: (Provide url to the framework)
https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp

Required Assessments (Required Assessments) Reading Inventory Assessments, Issues Tests

Course Materials

Text Book Title: *English 3D*
Author: Kate Kinsella
Edition: Course C
Publisher: Houghton Mifflin Harcourt

Publication Date: 2016

Text Url:
https://www.hmhco.com/programs/english-3d

Other Materials: (Supporting Materials)

Approval Dates: Department Chair, Site Administration