



# English Learner Master Plan:

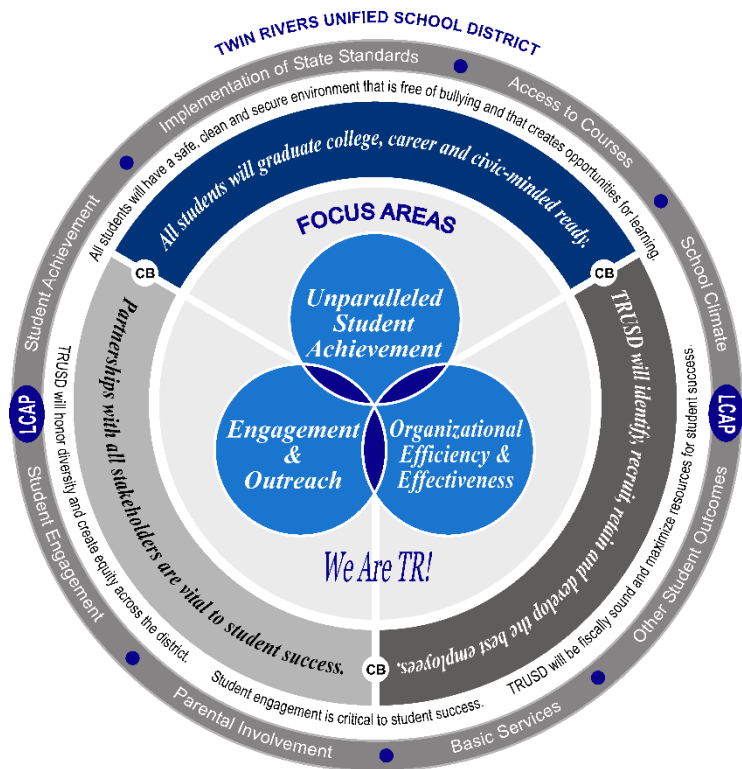
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*11-19-19*

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# Purpose

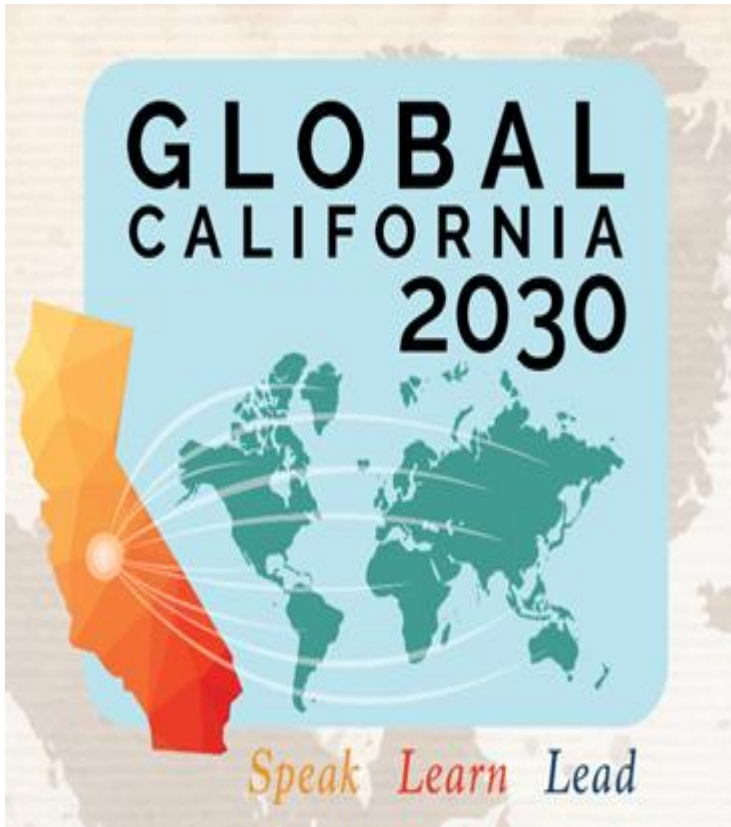
- Provide Trustees with an overview of the updated English Learner Master Plan
- The purpose of the EL Master plan is to ensure that our English learners are provided rich, meaningful, and highly effective programs preparing them for college, career, and civic participation.

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# Why This Plan Matters



- 20% of California's TK-12 grade students are English learners
- 42% of California students speak a language other than English at home
- The CA Roadmap signals that serving English learners is a central responsibility of each and every educator
- Language is foundational to learning and development in all students

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# English Learners in Twin Rivers

- 25% of our Twin Rivers student population are English learners = 5,872 students
- District-wide there are approximately 922 English learner students at risk of becoming a long term English learner
- District-wide there are approximately 1,582 long term English learners
- District-wide there are 4,104 students reclassified as Fluent English Proficient

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# SBAC District Data

TRUSD SBAC ELA Overall	English Learner				Reclassified				English Only				All Students			
	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change
N	3,002	2,893	2,847	-46	2,753	2,942	2,905	-37	7,677	7,522	7,390	-132	13,546	13,467	13,269	-198
% Exceeded/Met	8.73	9.30	8.85	-0.45	53.80	57.99	61.66	3.67	31.07	35.55	37.78	2.23	31	35.05	37.10	2.05
% Exceeded	1.20	0.93	0.81	-0.12	15.11	18.22	21.45	3.23	9.21	11.54	12.68	1.14	8.69	10.86	12.21	1.35
% Met	7.53	8.37	8.04	-0.33	38.69	39.77	40.21	0.44	21.86	24.01	25.10	1.09	22.24	24.19	24.89	0.70
% Nearly Met	24.58	22.85	24.52	1.67	29.75	27.80	28.02	0.22	25.48	24.67	25.48	0.81	26.18	24.96	25.77	0.81
% Not Met	66.69	67.85	66.63	-1.22	16.45	14.21	10.33	-3.88	43.45	39.78	36.74	-3.04	42.89	39.99	37.14	-2.85

TRUSD SBAC Math Overall	English Learner				Reclassified				English Only				All Students			
	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change	'17	'18	'19	1-Year Change
N	3,209	3,020	2,954	-66	2,752	2,936	2,903	-33	7,649	7,501	7,354	-147	13,748	13,572	13,339	-233
% Exceeded/Met	10.47	10.34	10.36	0.02	41.43	43.40	45.71	2.31	23.42	26.60	29.07	2.47	24	26.83	28.81	1.98
% Exceeded	1.71	1.66	1.93	0.27	16.28	16.59	19.22	2.63	7.88	9.40	10.28	0.88	8.17	9.36	10.53	1.17
% Met	8.76	8.68	8.43	-0.25	25.15	26.81	26.49	-0.32	15.54	17.20	18.79	1.59	15.95	17.47	18.28	0.81
% Nearly Met	25.46	25.79	24.24	-1.55	31.25	30.69	32.07	1.38	28.75	26.90	26.52	-0.38	28.43	27.41	27.21	-0.20
% Not Met	64.07	63.87	65.40	1.53	27.33	25.92	22.22	-3.70	47.82	46.50	44.41	-2.09	47.45	45.76	43.98	-1.78

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# Graduation, Dropout, A-G Data

Cohort Graduation Rates			
Subgroup	2016-17	2017-18	2018-19
All Students	83.6%	84.6%	84.9%
English Only	N/A	81.7%	81.9%
English Learners thru Graduation	N/A	66.9%	73.7%
Reclassified by Graduation	N/A	94.4%	92.4%
Cohort Dropout Rates			
Subgroup	2016-17	2017-18	2018-19
All Students	5.9%	8.5%	7.5%
English Only	N/A	10.1%	8.8%
English Learners thru Graduation	N/A	19.9%	13.8%
Reclassified by Graduation	N/A	2.7%	4.0%
A-G Rates			
Subgroup	2016-17	2017-18	2018-19
All Students	27.4%	28.8%	32.1%
English Only	22.1%	26.4%	26.1%
English Learners	2.4%	5.0%	8.3%
Reclassified	39.5%	37.0%	46.2%

Reclassified  
Fluent  
English  
Proficient  
students are  
the highest  
achieving  
cohort!

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# An Assets - Based Approach

- Valuing our students – language and culture
- Engaging families
- Ensuring high quality programs, resources and services
- Providing professional learning, as well as rigorous and respectful classroom instruction

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# Chapters 1-3

## Chapter 1 Parent and Community Engagement

- Roles and functions of: District English Learner Advisory Committee (DELAC) and (ELAC)
- Translations and Interpreters

## Chapter 2 Initial Identification of English Learners and Program Placement

- Identification of English learner students
- Assessments
- Program/course placement

## Chapter 3 Instruction, Professional Development and Programs

- Ongoing professional development and support for teachers
- ELD instruction (Elementary and Secondary)
- Programs: Summer School and Dual Language Immersion
- Newcomer Program: support for refugee, immigrant and newcomer students

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# Chapters 4-6

## Chapter 4 Reclassification of English Learners and Seal of Biliteracy

### Reclassification:

- Criteria
- Process
- California State Seal of Biliteracy

## Chapter 5 Funding

### Overview of funding

- Title III Federal
- Title III Immigrant Student
- Title I, Part A Federal
- State Funding: Local Control Funding Formula

## Chapter 6 Evaluation of English Learner Program

### Program Evaluation

- Goals
- Evaluation questions
- Assessment database

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Implementation, monitoring, and continuous refinement of the EL Master Plan are key factors to success

- Reclassify English learners
- Increase in graduation rates
- More students meeting A-G requirements
- Career and college ready

*Language opens the door to choice and opportunity*

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# Questions?

## Thank you!

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