



MARSHALL LANE SCHOOL LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

June 23, 2016

Instructional Services
Governing Board Presentation

Marshall Lane ILT

Brittany Gardner, 3rd grade teacher

Priscilla Spencer, principal

Sandy Tolbert, Kindergarten teacher

Michelle Beddo, Equity Coach



Marshall Lane: Goal 1, Standards

Progress towards goal:

- ❑ Major focus on implementing Common Core State Standards
- ❑ Implementing a Professional Learning Community at school
- ❑ Instructional Rounds with Instructional Leadership Team
- ❑ Common prep periods and release days for all teachers for collaboration and team work
- ❑ Began more in-depth work on creating common assessments and data analysis during staff meetings
- ❑ STEAM activities in every classroom

Next steps:

- ❑ Targeted professional development in CCSS and adding focus on Next Generation Science Standards (NGSS)
- ❑ Memberships for all teachers at the Resource Area for Teaching (RAFT)
- ❑ Further development of the Professional Learning Community at school
- ❑ Include all teachers in Instructional Rounds
- ❑ Ensure common prep time is resulting in greater awareness of student needs
- ❑ Focus on the creating assessments and data analysis; share results school-wide
- ❑ Create STEAM Lab

Marshall Lane: Goal 2, Achievement

Progress towards goal:

- SBAC and iReady data was regularly analyzed and shared with stakeholders
- iReady data shows 24% of students reading one grade level below in 4th and 5th grade
- iReady data shows significant growth in math in grades 3 and 4
- Differentiation offered through clustering, class size reduction, reading intervention services, RSP, OT and speech services

Next Steps:

- Analyze, compare and share new SBAC data with the staff and community in the fall
- Use new curriculum to enhance reading strategies collaborate with reading intervention teacher
- Identify essential math standards in all grade levels
- Provide differentiation training for staff to use in daily instruction

Marshall Lane: Goal 3, Social/Emotional

Progress towards goal :

- Counselor from Skills for Kids, Parents and Schools (SKIPS) worked on campus one day per week
- SKIPS counselor: social skills/decision making curriculum
- Staff piloted the new SST process
- Continued implementation of PBIS
- Project Cornerstone lessons presented in every classroom
- Implementation of Student Senate program

Next Steps:

- Increase counselor access
- Expand implementation of the Lion Brain/Choice Brain and Brain Powers curriculum
- Create social skills group opportunities for students with the counselor support
- Full implementation by all staff of the new SST process
- Refine Check In/Check Out process
- Ensure that Project Cornerstone ABC Parent Program and Expect Respect student program continues
- Provide staff training on addressing the needs of students affected by trauma
- Include more students in the Student Senate program

Marshall Lane: Goal 4: Parent Engagement

Progress towards goal:

- Approximately 85% of parents attended Back to School Nights
- Approximately 90% of parents attended parent/teacher conferences
- Approximately 60% of parents are involved in classrooms or at school events during the year
- Increased avenues of communication with parents through a variety of means
- Parent Common Core math workshops
- Held 21st Century Literacy Night and a STEAM Night

Next Steps:

- Increase the number of parents who attend Back to School Night
- Increase the number of parents who attend conferences
- Provide a variety of ways for parents to participate in their children's education
- Targeted focus on parent outreach in a number of different ways to attempt to engage all members of the community
- Principal to work on the district Parent University Committee
- Expand parent education opportunities at the school site