



MARSHALL LANE SCHOOL LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

June 23, 2016

Instructional Services
Governing Board Presentation

Marshall Lane ILT

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Marshall Lane: Goal 1, Standards

Progress towards goal:

- ❑ Major focus on implementing Common Core State Standards
- ❑ Implementing a Professional Learning Community at school
- ❑ Instructional Rounds with Instructional Leadership Team
- ❑ Common prep periods and release days for all teachers for collaboration and team work
- ❑ Began more in-depth work on creating common assessments and data analysis during staff meetings
- ❑ STEAM activities in every classroom

Next steps:

- ❑ Targeted professional development in CCSS and adding focus on Next Generation Science Standards (NGSS)
- ❑ Memberships for all teachers at the Resource Area for Teaching (RAFT)
- ❑ Further development of the Professional Learning Community at school
- ❑ Include all teachers in Instructional Rounds
- ❑ Ensure common prep time is resulting in greater awareness of student needs
- ❑ Focus on the creating assessments and data analysis; share results school-wide
- ❑ Create STEAM Lab

Marshall Lane: Goal 2, Achievement

Progress towards goal:

- SBAC and iReady data was regularly analyzed and shared with stakeholders
- iReady data shows 24% of students reading one grade level below in 4th and 5th grade
- iReady data shows significant growth in math in grades 3 and 4
- Differentiation offered through clustering, class size reduction, reading intervention services, RSP, OT and speech services

Next Steps:

- Analyze, compare and share new SBAC data with the staff and community in the fall
- Use new curriculum to enhance reading strategies collaborate with reading intervention teacher
- Identify essential math standards in all grade levels
- Provide differentiation training for staff to use in daily instruction

Marshall Lane: Goal 3, Social/Emotional

Progress towards goal :

- Counselor from Skills for Kids, Parents and Schools (SKIPS) worked on campus one day per week
- SKIPS counselor: social skills/decision making curriculum
- Staff piloted the new SST process
- Continued implementation of PBIS
- Project Cornerstone lessons presented in every classroom
- Implementation of Student Senate program

Next Steps:

- Increase counselor access
- Expand implementation of the Lion Brain/Choice Brain and Brain Powers curriculum
- Create social skills group opportunities for students with the counselor support
- Full implementation by all staff of the new SST process
- Refine Check In/Check Out process
- Ensure that Project Cornerstone ABC Parent Program and Expect Respect student program continues
- Provide staff training on addressing the needs of students affected by trauma
- Include more students in the Student Senate program

Marshall Lane: Goal 4: Parent Engagement

Progress towards goal:

- Approximately 85% of parents attended Back to School Nights
- Approximately 90% of parents attended parent/teacher conferences
- Approximately 60% of parents are involved in classrooms or at school events during the year
- Increased avenues of communication with parents through a variety of means
- Parent Common Core math workshops
- Held 21st Century Literacy Night and a STEAM Night

Next Steps:

- Increase the number of parents who attend Back to School Night
- Increase the number of parents who attend conferences
- Provide a variety of ways for parents to participate in their children's education
- Targeted focus on parent outreach in a number of different ways to attempt to engage all members of the community
- Principal to work on the district Parent University Committee
- Expand parent education opportunities at the school site