

# CAMPBELL MIDDLE SCHOOL



## LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

June 23, 2016

Instructional Services  
Governing Board Presentation

# Campbell MS Instructional Leadership Team (ILT)

## Members:

- Steven Babcock (7<sup>th</sup>/8<sup>th</sup> Physical Education)
- Steven Fisher (7<sup>th</sup>/8<sup>th</sup> Social Studies)
- April Mouton (Principal)
- Amy Vanderbosch (Equity Coach)
- Heather Wellendorf (Assistant Principal)



# Campbell MS: Goal 1, Standards

## Progress towards goal:

- Next Gen. Science Standards pilot of Amplify curriculum
- English/Lang. Arts (ELA) pilot
- New Eng. Lang. Dev. (ELD) integration
- Applying STEAM in content areas
- Planning release time with Prof. Learning Community (PLC) classroom observations
- Common prep for content collaboration
- Zero period
- Targeted teacher-lead Prof. Dev.

## Next Steps:

- Leverage programs (i.e. MESA, AVID, etc.) to support academic progress in all content areas
- PD towards 1:1 technology integration in science
- Increase teacher participation in instructional rounds
- Targeted planning time for formative assessments, scope & sequence, and PLC questioning

# Campbell MS: Goal 2, Achievement

## □ Progress towards goal:

- Prevention (study skills, co teach, CREW, zero period courses: targeted ELD w/parents; HR goal setting)
- iReady reading data success in 7<sup>th</sup> and 8<sup>th</sup> grade On the Record co-teach course
- Triangulation of data: SBAC/iReady; TEN priorities data, and process data (Respect institute)

## □ Next Steps:

- Continue professional development of integrated ELD; continue PLC model
- Increase instructional time opportunities

# Campbell MS: Goal 2, Achievement

iReady	Progress Towards Targeted Growth (Average Across All Students)	Average Scale Score Gain	Average Scale Score Gain Required to Achieve Target	% Students who Achieved Target	% Students On or Above Grade Level	Progress Towards Targeted Growth (Average Across All Students)	Average Scale Score Gain	Average Scale Score Gain Required to Achieve Target	% Students who Achieved Target	% Students On or Above Grade Level
	Target 100%					Target 100%				
	92%	+17	19	37%	7%	90%	+20	22	45%	20%
	146%	+22	15	50%	18%	133%	+17	13	57%	15%
	133%	+20	15	50%	13%	102%	+13	13	41%	4%
	158%	+24	15	56%	17%	136%	+18	13	56%	6%

## ELA SBAC Growth Projection:

Projected ELA growth in 7<sup>th</sup> and 8<sup>th</sup> grade, potential 6 percentage point growth or higher to meet or exceed proficiency.

## Math SBAC Growth Projection:

Projected Math growth in 7<sup>th</sup> grade, potential 4 percentage point growth or higher to meet or exceed proficiency.



- 100% learned new ways to show respect to themselves and others
- 90% of students completed most of their self-respect journals
- Trust in teachers increased by 10%
- 54% improvement of “respect” on campus

# Campbell MS: Goal 3, Social/Emotional

## Progress towards goal:

- Multiple services of tiered support
- Playworks; junior coaches
- Respect Institute (Boys' rallies)
- Prevention & Early Intervention
- Bellarmine Boys' Group
- Student clubs
- Socio-emotional support in physical education course
- Project Cornerstone: THRIVE & WEB
- Multicultural/culturally relevant events and opportunities
- Wrap-around services for McVento, Foster youth, and other students as needed

## Next Steps:

- Campus Dean to increase restorative practices based on Respect Institute data
- School activities/climate TOSA
- Expand community climate development
- Targeted trauma-informed training for staff
- Respect Institute Yr. 2

# Campbell MS: Goal 4: Parent Engagement

## Progress towards goal:

- Campus collaborative meetings
- Resource kickoff
- Community liaison outreach (SLS) & Parent PD
- Combining parent meetings with community course needs (i.e. adolescent mind presentation during PTA meeting)
- Website & Social media
- Community library

## Next Steps:

- Improve communication with families; digital as well as culturally conscious communication
- Address needs identified through the Campus Collaborative process
- Increase opportunities for parents to participate in their child's learning on campus



