

# Thousand Oaks Coordination of Services Team

Board Presentation  
12/11/19



# Professional Learning Communities



- There are weekly PLC meetings held at collaboration time to look at student data and set goals.
- We rotate through each grade level on a weekly basis.
- The team looks at the Common Core State Standards for an area that the team wants to focus on
- The COS team then implements support to the grade levels based on need

# K-5 Designated ELD/ELA Alignment



The COS team looked at ELPAC data to determine focus areas for Designated ELD curriculum for each grade level.

The ELD Site Coordinator is collaborating with the 4th and 5th grade teachers to align Designated ELD curriculum with TCRWP curriculum. The Literacy Coach supports tier 1 instruction with push-in support. For example, through modeling lessons, co-teaching, co-planning and supporting peer observations. This year Megalabs around conferring have been coordinated between the literacy coach and teachers to further support our one on one time with our students during Reader's and Writer's Workshop.

# Math Model

## Math Coach:

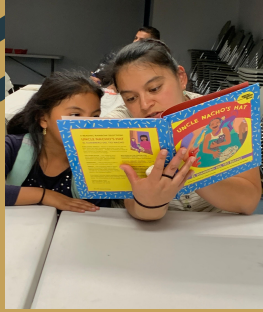
- coaches and co-teaches alongside teachers in the classroom
- collaborates with grade level teams weekly to plan forward
- meets with classroom teachers weekly for individual coaching and collaboration
- uses formative data with classroom teachers to inform instruction
- leads series of professional development for staff
- facilitates lab sites for grade level teams during the school day
- facilitates parent and family engagement workshops



# Push in services

- Co-teaching/ Coaching model for math instruction with our math coach to build math discourse in the classroom to reach all learners.
- Coaching for reading and writing with our literacy coach
- Push in literacy mega labs in the after school program to model and coach for classroom teachers
- Family Engagement push in to develop powerful relationships with students on caseload
- RTI services have moved to push in model. Intervention groups are nearly 70% push in
- SPED team working on more push in sessions when possible to meet student goals





# Community Collaboration

- Collaboration with after school programs through family events, communication around students' academic progress and social emotional needs
- Berkeley Food Network collaboration with Family Engagement Specialist and We Rock to provide free groceries to families twice a month



# Holistic Recommendations and Counseling

- Our school psychologist makes an effort to collaborate with the team and families in order to take a more holistic approach to our students' needs.
- Our school counselor meets with students throughout the day, and after-school to provide check-ins, counseling, conflict resolution, and family therapy.



## Next Steps...

- We are working towards increasing....
  - \*community partnerships to best serve our students
  - \*continue to build opportunities to co-teach and co-plan with math and literacy coach
  - \*focusing on closing the achievement gap K-3rd grade
  - \*providing early intervention to our Kindergarten students
  - \*ELD push-in services to more easily align curriculum, goals, ELD standards and best practices
  - \*partnerships with families to improve student outcomes

