

# LCUSD Wellness, Safety, and Security

Projects and Priorities Update  
December 10th, 2019





# Objectives

- Provide updates on current projects and priorities
- Introduce the new communication protocol
- Open discussion on LCHS campus perimeter and access



# LCUSD Wellness and Safety Key Strategies

- ❑ Promote well-being for staff and students
- ❑ Control access and monitor activity across all sites
- ❑ Increase speed and quality of incident response
- ❑ Develop and refine policies and practices
- ❑ Organize communication capabilities
- ❑ Enhance readiness via training
- ❑ Maintain safe and secure sites



# Project and Priorities Updates



# Projects and Priorities

## All Sites

- School site safety plans under review
- Disaster Drills at all sites
- Community Safety Group (developing neighbor lists, sharing best practice)
- Suspension/Discipline procedures
- Communication protocol development, training, and practice
- Developing security camera upgrade project
- Threat assessment teams



# Projects and Priorities

## Elementary Sites

- Monitoring elem fencing to prepare policy, training, and procedures on single entry points
- SEL program
- Communication system practices
- Parking/Drop off construction planning at PCR

## LCHS

- Training for staff with Peter Crabbe
- Access control installation
- Wellness Center
- Additional security staff
- Beginning PA and fire alarm improvement project
- Spartan Tip Line



# Standard Operating Procedure Development

- Single point of entry policy with new elementary fencing
- Joint use with fencing
- Terminology for safety scenarios
- Reunification procedures (communication and training/practice)
- Onboarding/offboarding for staff and students
- Communication procedures/routines



# Safety Training

- CPR/First Aid
- Stop the Bleed
- Ham Radio operations
- Communication training
- Search and rescue
- Norming the terminology for safety scenarios
- Parent education



# LCUSD Communication Protocols

Keeping parents, staff, and community connected and informed



# Systems and Routines



- Overview of communication methods by school now outlined

## LCUSD Communication Routines for Parents and Families

### LCUSD District Office Communication Routines

<b>Aeries Communication emails</b>	News, updates, announcements from the Superintendent along with programs and services updates from other district staff.
<b>Aeries Communication emails, SMS, and phone calls</b>	Communications from LCUSD or Superintendent regarding emergency communication. All three modes will be used for these types of messages.
<b>La Cañada Unified School District website</b> <a href="http://www.lcUSD.net">www.lcUSD.net</a>	General news and announcements, also updates about school closures (in conjunction with Aeries Communication)
<b>Twitter</b> <a href="https://twitter.com/LaCanadaunified">@LaCanadaunified</a> <b>Instagram</b> <a href="https://www.instagram.com/lacanadaunified">@lacanadaunified</a>	General promotional and good news items. May be used to reinforce messages about school closures or news. This will always be a backup of what is shared via Aeries Communication or posted on websites when relating emergency communication.
<b><a href="#">LCUSD Governing Board</a></b>  <a href="https://soundcloud.com/lcUSD-governing-board">https://soundcloud.com/lcUSD-governing-board</a>	<b>Meeting agendas</b> are posted 24-48 hours before each board meeting on the district website homepage under Board Agendas.  <b>Audio files</b> of the meetings can be found on Soundcloud.  <b>Board meeting highlight emails</b> can be subscribed to here: (coming soon)

# Systems and Routines

- Overview of communication methods by school now outlined



Palm Crest Elementary Communication Routines	
<b>Aeries Communication emails</b>	News, updates, announcements from the principal.
<b>Aeries Communication emails, SMS, and phone calls</b>	Communication from the Principal or Assistant Principal regarding emergency communication. All three modes will be used for these types of messages.
<b>Palm Crest Website</b> <a href="http://www.pcrpanthers.net">www.pcrpanthers.net</a>	General news and announcements, also updates about school closures (in conjunction with <u>Aeries Communication</u> )
<b>Twitter</b> @pcrpanthers <b>Instagram</b> @pcrpanthers	General promotional and good news items. May be used to reinforce messages about school closures or news. This will always be a <u>back up</u> of what is shared via Aeries Communication or posted on <u>websites</u> when relating emergency communication.
<b>Palm Crest Teachers and Staff</b> <a href="https://www.pcrpanthers.net/apps/staff/">https://www.pcrpanthers.net/apps/staff/</a>	Classroom teachers share updates via email or classroom websites.
<b>Thursday Folders</b>	School updates, PTA events, and district communication such as the Family Learning Series events are shared weekly in the <u>Thursday folders</u> .
<b>PantherCast Videos</b>	Student news and announcements.
<b>Palm Crest PTA Website and Newsletter</b> <a href="http://www.palmcrestpta.org">www.palmcrestpta.org</a>	News and updates related to PTA sponsored events or happenings along with the newsletter supporting with reminders about school events.



# Staying Connected @ LCUSD

1. Check Aeries Communication
  - a. Check email, voicemail, and text first
  - b. Make sure contact information is correct in Aeries Parent Portal
2. Visit LCUSD and school site websites
3. Check Social Media
  - a. Follow LCUSD on Twitter and Instagram

Please check these sources first during a school or district-wide emergency  
to keep phone lines open for first responders and staff



# Communication Training

- These materials will be shared with all families via school principals and district office.
- Graphics can be printed for display at home near phones.
- Mini graphic can be saved to cell phones.
- Hosting tech support nights for anyone needing assistance or to check settings.



# LCHS Campus Perimeter and Access

Use this slide layout to separate sections of your presentation.



# Goal: Reduce Entry Points for LCHS

## Process

1. Document entry points for LCHS
1. Discuss logical closures for instructional day
1. Assess long-range plan based on needs assessment and goal planning
  - a. LCHS needs a way to monitor who is on campus
  - b. (insert a few more or a HMW question)









# Goal: Reduce Entry Points for LCHS

## Process

1. Document entry points for LCHS
1. Discuss logical closures for instructional day
1. Assess long-range plan based on needs assessment and goal planning
  - a. How might we preserve the open feel of the LCHS campus?
  - b. How might we monitor who is on campus?
  - c. How might we incorporate the principles of Crime Prevention through Environmental Design (CPTED) and design for LC?



# Learning From Experiences

- Communication about incidents
- Reunification planning
- Partnering with neighboring schools and organizations
- Increasing training and awareness



# We'd love to answer questions!