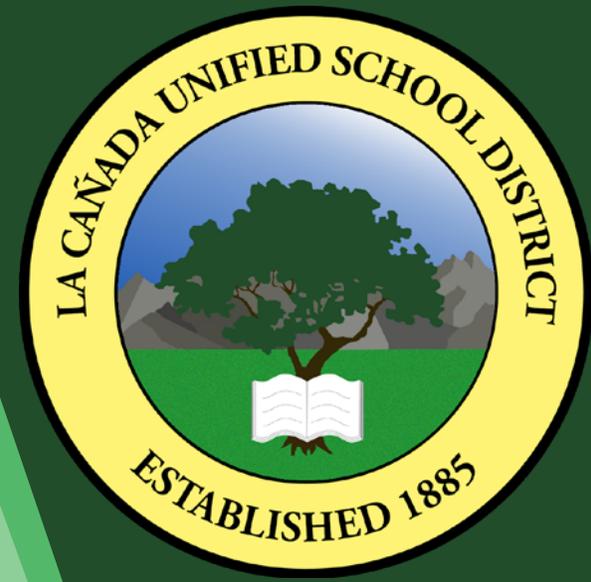
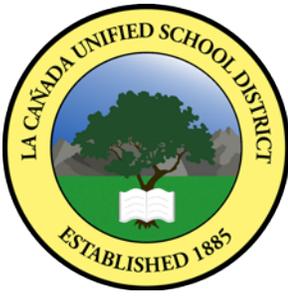


LCUSD Wellness, Safety, and Security

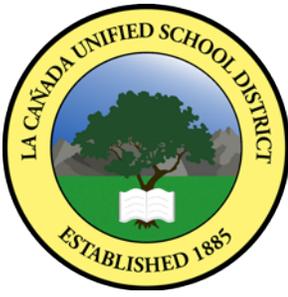
Projects and Priorities Update
December 10th, 2019





Objectives

- Provide updates on current projects and priorities
- Introduce the new communication protocol
- Open discussion on LCHS campus perimeter and access

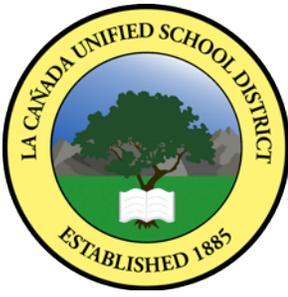


LCUSD Wellness and Safety Key Strategies

- ❑ Promote well-being for staff and students
- ❑ Control access and monitor activity across all sites
- ❑ Increase speed and quality of incident response
- ❑ Develop and refine policies and practices
- ❑ Organize communication capabilities
- ❑ Enhance readiness via training
- ❑ Maintain safe and secure sites



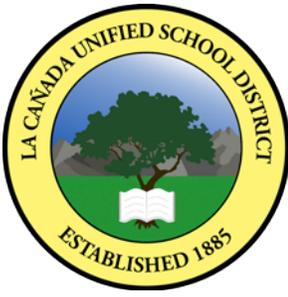
Project and Priorities Updates



Projects and Priorities

All Sites

- School site safety plans under review
- Disaster Drills at all sites
- Community Safety Group (developing neighbor lists, sharing best practice)
- Suspension/Discipline procedures
- Communication protocol development, training, and practice
- Developing security camera upgrade project
- Threat assessment teams



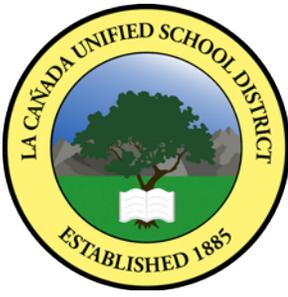
Projects and Priorities

Elementary Sites

- Monitoring elem fencing to prepare policy, training, and procedures on single entry points
- SEL program
- Communication system practices
- Parking/Drop off construction planning at PCR

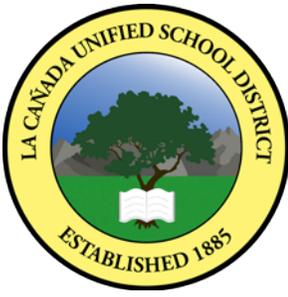
LCHS

- Training for staff with Peter Crabbe
- Access control installation
- Wellness Center
- Additional security staff
- Beginning PA and fire alarm improvement project
- Spartan Tip Line



Standard Operating Procedure Development

- Single point of entry policy with new elementary fencing
- Joint use with fencing
- Terminology for safety scenarios
- Reunification procedures (communication and training/practice)
- Onboarding/offboarding for staff and students
- Communication procedures/routines



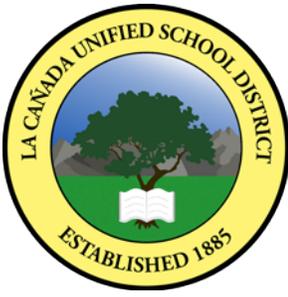
Safety Training

- CPR/First Aid
- Stop the Bleed
- Ham Radio operations
- Communication training
- Search and rescue
- Norming the terminology for safety scenarios
- Parent education

LCUSD Communication Protocols

Keeping parents, staff, and community connected and informed

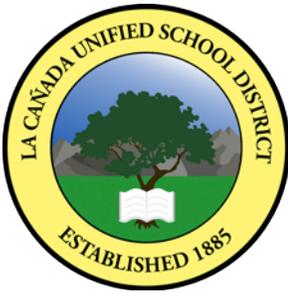




Systems and Routines

- Overview of communication methods by school now outlined

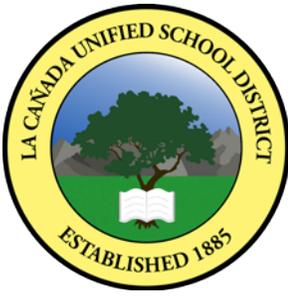
LCUSD Communication Routines for Parents and Families	
LCUSD District Office Communication Routines	
Aeries Communication emails	News, updates, announcements from the Superintendent along with programs and services updates from other district staff.
Aeries Communication emails, SMS, and phone calls	Communications from LCUSD or Superintendent regarding emergency communication. All three modes will be used for these types of messages.
La Cañada Unified School District website www.lcusd.net	General news and announcements, also updates about school closures (in conjunction with Aeries Communication)
Twitter @LaCanadaunified Instagram @lacanadaunified	General promotional and good news items. May be used to reinforce messages about school closures or news. This will always be a backup of what is shared via Aeries Communication or posted on websites when relating emergency communication.
LCUSD Governing Board https://soundcloud.com/lcusd-governing-board	Meeting agendas are posted 24-48 hours before each board meeting on the district website homepage under Board Agendas. Audio files of the meetings can be found on Soundcloud. Board meeting highlight emails can be subscribed to here: (coming soon)



Systems and Routines

- Overview of communication methods by school now outlined

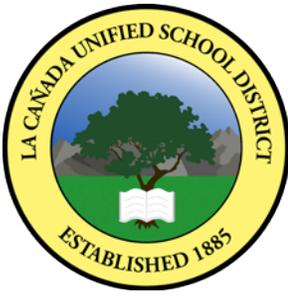
Palm Crest Elementary Communication Routines	
Aeries Communication emails	News, updates, announcements from the principal.
Aeries Communication emails, SMS, and phone calls	Communication from the Principal or Assistant Principal regarding emergency communication. All three modes will be used for these types of messages.
Palm Crest Website www.pcrpanthers.net	General news and announcements, also updates about school closures (in conjunction with <u>Aeries Communication</u>)
Twitter @pcrpanthers Instagram @pcrpanthers	General promotional and good news items. May be used to reinforce messages about school closures or news. This will always be a <u>back up</u> of what is shared via Aeries Communication or posted on websites when relating emergency communication.
Palm Crest Teachers and Staff https://www.pcrpanthers.net/apps/staff/	Classroom teachers share updates via email or classroom websites.
Thursday Folders	School updates, PTA events, and district communication such as the Family Learning Series events are shared weekly <u>in the Thursday folders</u> .
PantherCast Videos	Student news and announcements.
Palm Crest PTA Website and Newsletter www.palmcrestpta.org	News and updates related to PTA sponsored events or happenings along with the newsletter supporting with reminders about school events.



Staying Connected @ LCUSD

1. Check Aeries Communication
 - a. Check email, voicemail, and text first
 - b. Make sure contact information is correct in Aeries Parent Portal
2. Visit LCUSD and school site websites
3. Check Social Media
 - a. Follow LCUSD on Twitter and Instagram

Please check these sources first during a school or district-wide emergency to keep phone lines open for first responders and staff



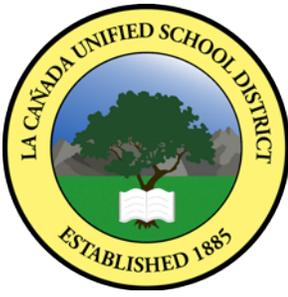
Communication Training

- These materials will be shared with all families via school principals and district office.
- Graphics can be printed for display at home near phones.
- Mini graphic can be saved to cell phones.
- Hosting tech support nights for anyone needing assistance or to check settings.



LCHS Campus Perimeter and Access

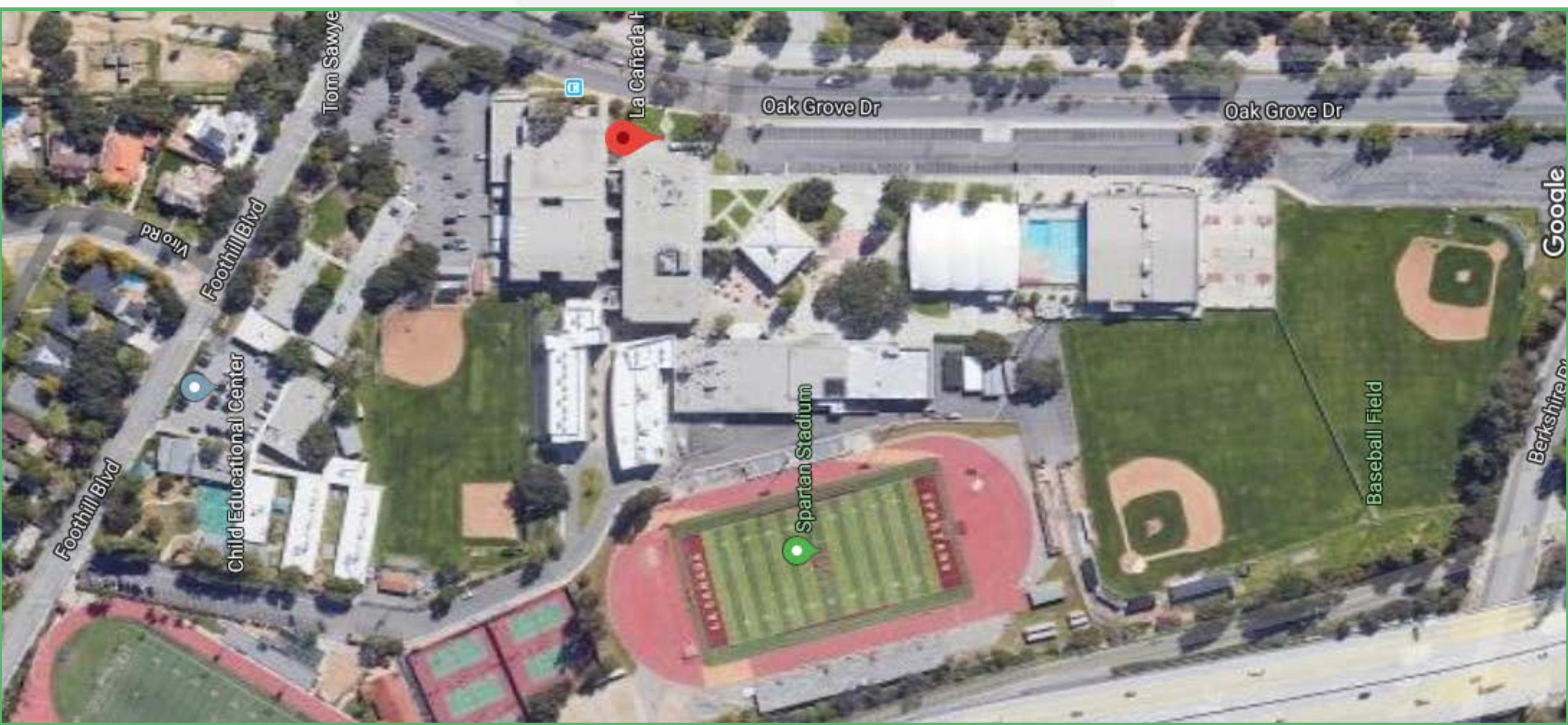
Use this slide layout to separate sections of your presentation.

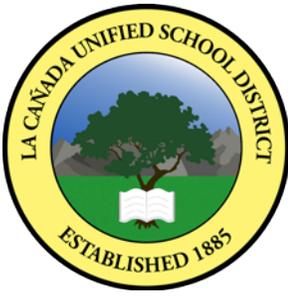


Goal: Reduce Entry Points for LCHS

Process

1. Document entry points for LCHS
1. Discuss logical closures for instructional day
1. Assess long-range plan based on needs assessment and goal planning
 - a. LCHS needs a way to monitor who is on campus
 - b. (insert a few more or a HMW question)

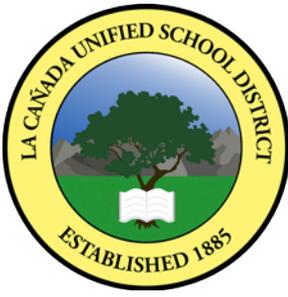




Goal: Reduce Entry Points for LCHS

Process

1. Document entry points for LCHS
1. Discuss logical closures for instructional day
1. Assess long-range plan based on needs assessment and goal planning
 - a. How might we preserve the open feel of the LCHS campus?
 - b. How might we monitor who is on campus?
 - c. How might we incorporate the principles of Crime Prevention through Environmental Design (CPTED) and design for LC?



Learning From Experiences

- Communication about incidents
- Reunification planning
- Partnering with neighboring schools and organizations
- Increasing training and awareness



We'd love to answer questions!