





LGUSD Student Success Profile

(Guidepost for the Strategic Plan)

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Agenda

- Driving Questions
- Landscape Shifts and Conditions for 21st Century Learning in Schools
- LGUSD's Process for Developing the Student Success Profile
- LGUSD's Student Success Profile
- Questions

Driving Questions

- What societal/educational changes (“Landscape Shifts”) are we observing and anticipating for the future?
- What skills and dispositions will our students need to be successful?

Landscape Shifts and 21st Century Learning

Routine to Non-Routine

(anything that can be automated will be)

The “Gig” Economy

(independent contractors-ie...Uber)

The Service Economy

(agrarian to manufacturing to service)

The Flat World

(globalization)

Civic Life

(democratic demands on our citizenry)

The Pace of Change

(ancient Greece compared to today)

Design and Meaning

(innovation is useless if nobody wants to use it)

Technology

(computers for all)

Information Explosion

(what is real/fake)

High Concept/High Touch

(the human connection)

Empathy

(decrease in empathy and perspective taking)

Student Engagement

(decreasing and becoming more challenging)

LGUSD's Process

LGUSD Certificated

Empathy

Learner's Mindset

Critical Thinking

Communication

Collaboration

Adaptability

Global Citizen*

(10 or more table groups)

LGUSD Classified

Critical Thinking

Integrity*

Communication

Rational Optimism*

Confidence*

Adaptability

Leadership*

Empathy

(90% or more positive responses)

LG Community

Communication

Learner's Mindset

Critical Thinking

Integrity*

Leadership*

Adaptability

Empathy

(90% or more positive responses)

LGUSD Parents

Communication

Critical Thinking

Integrity*

Learner's Mindset

Adaptability

Empathy

Curiosity*

Confidence*

(90% or more positive responses)

SSP Committee

Critical Thinking

Learner's Mindset

Communication

Empathy

Global Citizen*

Adaptability

Perseverance*

Collaboration

(2 or more mentions)

LG Students

Collaboration

Perseverance*

Integrity/Responsibility*

Communication

Confidence*

(Top 5 from School Climate Survey)

LGUSD's Student Success Profile

EMPATHY

- Demonstrate awareness, sensitivity, concern and respect to connect with others' feelings, opinions, experiences, and culture.
- Have the ability to imagine (or vicariously experience) what others are thinking, feeling or experiencing and offer support when necessary.
- Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.

CRITICAL THINKING

- Understand the "bigger picture" and propose creative solutions that are mindful of the larger impact to the world around them.
- Consistently improve the quality of one's own thinking by skillfully self-reflecting, analyzing, assessing, and reconstructing meaning.
- Apply disciplined but flexible thinking that is clear, rational, open-minded, and informed by evidence or experience.
- Constructively assess and appropriately challenge the status quo.

LGUSD's Student Success Profile

COLLABORATION

- Understand, negotiate and balance diverse views and beliefs to reach workable solutions.
- Manage conflict – turning conflict into a positive outcome.
- Have the ability to disagree while maintaining focus on an end goal.
- Create the environment or the conditions that empower others to grow and succeed.
- Build relationships with others through trust and compassion.
- Have an awareness of different leadership styles.
- Take responsibility for your part of a team project and empower others to do their part.

COMMUNICATION

- Articulate thoughts and ideas effectively and clearly using oral, written and non-verbal communication skills in a variety of contexts.
- Actively listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.
- Elicit diverse perspectives from others.
- Have the ability to use communication for a range of purposes and audiences.
- Understand the goal and intent of communicating while being comfortable, confident, and enthusiastic.

LGUSD's Student Success Profile

LEARNER'S MINDSET

- Develop positive attitudes and beliefs about learning.
- Be proactive in learning while possessing the desire to learn, unlearn and relearn.
- Embrace curiosity to experience new ideas.
- Develop steadfastness in achieving success despite difficulty opposition and/or failure.
- Understand that setbacks and resilience/perseverance are part of the learning process.
- Become energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

ADAPTABILITY

- Demonstrate flexibility when acclimating to various roles and situations.
- Work effectively and confidently in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand that failure can be part of success and quickly pivot to keep moving forward.

Questions

