



# LGUSD Student Success Profile

(Guidepost for the Strategic Plan)

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# Agenda

- Driving Questions
- Landscape Shifts and Conditions for 21st Century Learning in Schools
- LGUSD's Process for Developing the Student Success Profile
- LGUSD's Student Success Profile
- Questions

# Driving Questions

- What societal/educational changes (“Landscape Shifts”) are we observing and anticipating for the future?
- What skills and dispositions will our students need to be successful?

# Landscape Shifts and 21st Century Learning

**Routine to Non-Routine**

(anything that can be automated will be)

**The “Gig” Economy**

(independent contractors-ie...Uber)

**The Service Economy**

(agrarian to manufacturing to service)

**The Flat World**

(globalization)

**Civic Life**

(democratic demands on our citizenry)

**The Pace of Change**

(ancient Greece compared to today)

**Design and Meaning**

(innovation is useless if nobody wants to use it)

**Technology**

(computers for all)

**Information Explosion**

(what is real/fake)

**High Concept/High Touch**

(the human connection)

**Empathy**

(decrease in empathy and perspective taking)

**Student Engagement**

(decreasing and becoming more challenging)

# LGUSD's Process

## **LGUSD Certificated**

Empathy

Learner's Mindset

Critical Thinking

Communication

Collaboration

Adaptability

Global Citizen\*

(10 or more table groups)

## **LGUSD Classified**

Critical Thinking

Integrity\*

Communication

Rational Optimism\*

Confidence\*

Adaptability

Leadership\*

Empathy

(90% or more positive responses)

## **LG Community**

Communication

Learner's Mindset

Critical Thinking

Integrity\*

Leadership\*

Adaptability

Empathy

(90% or more positive responses)

## **LGUSD Parents**

Communication

Critical Thinking

Integrity\*

Learner's Mindset

Adaptability

Empathy

Curiosity\*

Confidence\*

(90% or more positive responses)

## **SSP Committee**

Critical Thinking

Learner's Mindset

Communication

Empathy

Global Citizen\*

Adaptability

Perseverance\*

Collaboration

(2 or more mentions)

## **LG Students**

Collaboration

Perseverance\*

Integrity/Responsibility\*

Communication

Confidence\*

(Top 5 from School Climate Survey)

# LGUSD's Student Success Profile

## **EMPATHY**

- Demonstrate awareness, sensitivity, concern and respect to connect with others' feelings, opinions, experiences, and culture.
- Have the ability to imagine (or vicariously experience) what others are thinking, feeling or experiencing and offer support when necessary.
- Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.

## **CRITICAL THINKING**

- Understand the "bigger picture" and propose creative solutions that are mindful of the larger impact to the world around them.
- Consistently improve the quality of one's own thinking by skillfully self-reflecting, analyzing, assessing, and reconstructing meaning.
- Apply disciplined but flexible thinking that is clear, rational, open-minded, and informed by evidence or experience.
- Constructively assess and appropriately challenge the status quo.

# LGUSD's Student Success Profile

## **COLLABORATION**

- Understand, negotiate and balance diverse views and beliefs to reach workable solutions.
- Manage conflict – turning conflict into a positive outcome.
- Have the ability to disagree while maintaining focus on an end goal.
- Create the environment or the conditions that empower others to grow and succeed.
- Build relationships with others through trust and compassion.
- Have an awareness of different leadership styles.
- Take responsibility for your part of a team project and empower others to do their part.

## **COMMUNICATION**

- Articulate thoughts and ideas effectively and clearly using oral, written and non-verbal communication skills in a variety of contexts.
- Actively listen effectively to decipher meaning, including knowledge, values, attitudes and intentions.
- Elicit diverse perspectives from others.
- Have the ability to use communication for a range of purposes and audiences.
- Understand the goal and intent of communicating while being comfortable, confident, and enthusiastic.

# LGUSD's Student Success Profile

## **LEARNER'S MINDSET**

- Develop positive attitudes and beliefs about learning.
- Be proactive in learning while possessing the desire to learn, unlearn and relearn.
- Embrace curiosity to experience new ideas.
- Develop steadfastness in achieving success despite difficulty opposition and/or failure.
- Understand that setbacks and resilience/perseverance are part of the learning process.
- Become energized by new learning and insights, including those different from currently held ideas, beliefs, and values.

## **ADAPTABILITY**

- Demonstrate flexibility when acclimating to various roles and situations.
- Work effectively and confidently in a climate of ambiguity and changing priorities.
- Demonstrate agility in thoughts and actions.
- Respond productively to feedback, praise, setbacks, and criticism.
- Understand that failure can be part of success and quickly pivot to keep moving forward.

# Questions

