

# 2019-20 LCAP Needs Analysis Results

EGUSD Board of Education

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# 2019-20 LCAP Needs Analysis Survey Development

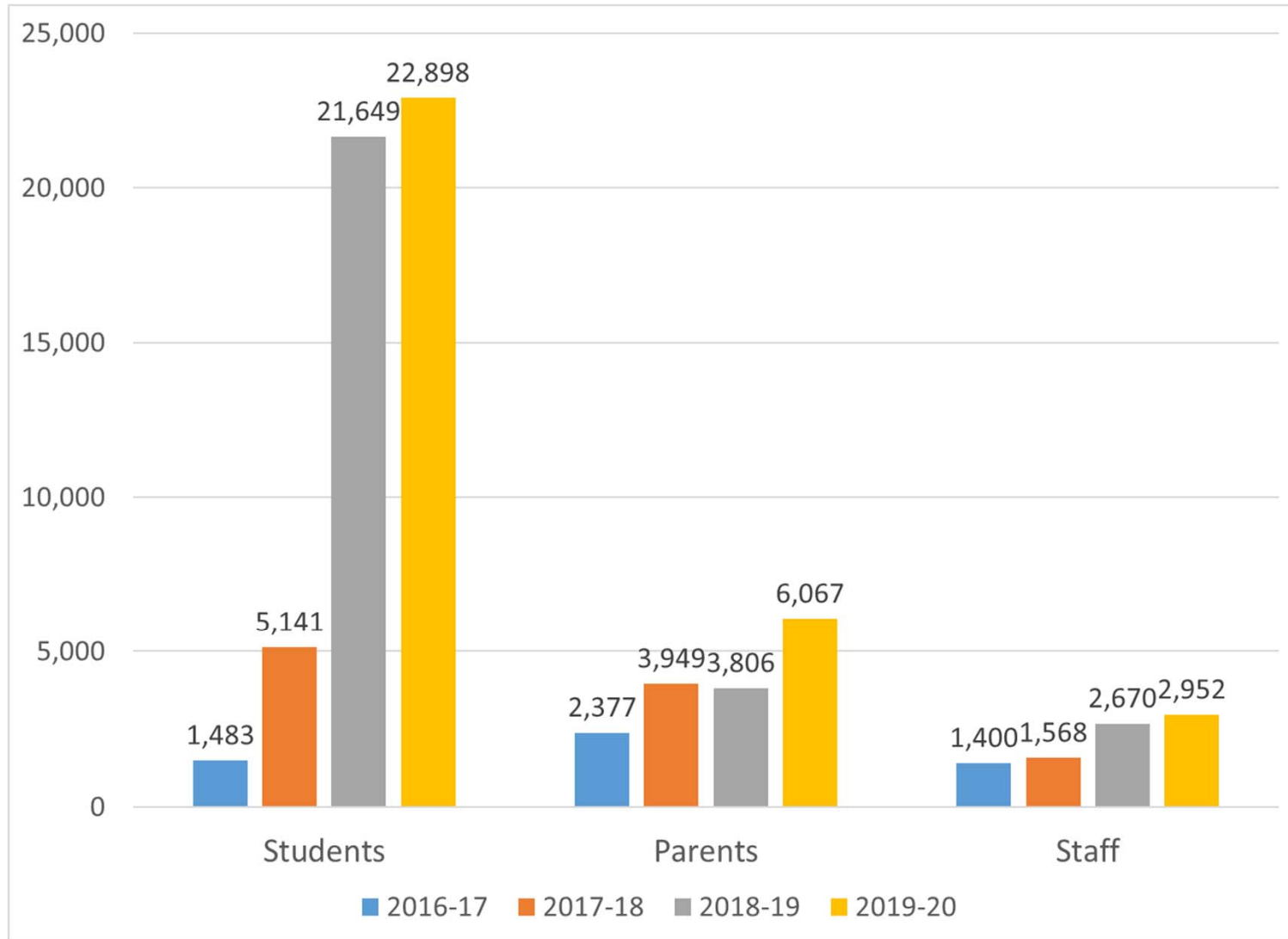
- Board Feedback 2/19/19
- LCAP Needs Feedback Surveys and Meetings
  - 3/22/19 CPL Steering Committee teachers
  - 4/8/19 Supt. Student Advisory Meeting
  - 6/20/19 DELAC Parents Meeting
- Open-ended Comments from 2018-19 Survey
  - Model topics/themes in comments using statistical methods

# LCAP Needs Analysis

## Continuous Improvement Efforts

Current Condition	Impact	Solutions
Lack demographic information about respondents	Can't verify to what extent results represent district, if results differ by group	Added ethnicity and bargaining group information
Importance alone does not tell us the degree to which respondents are satisfied with current service level	Limited ability to make results actionable	Added dynamic satisfaction questions
Too much open ended feedback	Users appeared pressured to respond to all open ended prompts, not efficient use of time	Condense open-ended feedback to single question
Feedback for new priorities	Need to gauge importance of new priorities	Remove low importance items, add new items

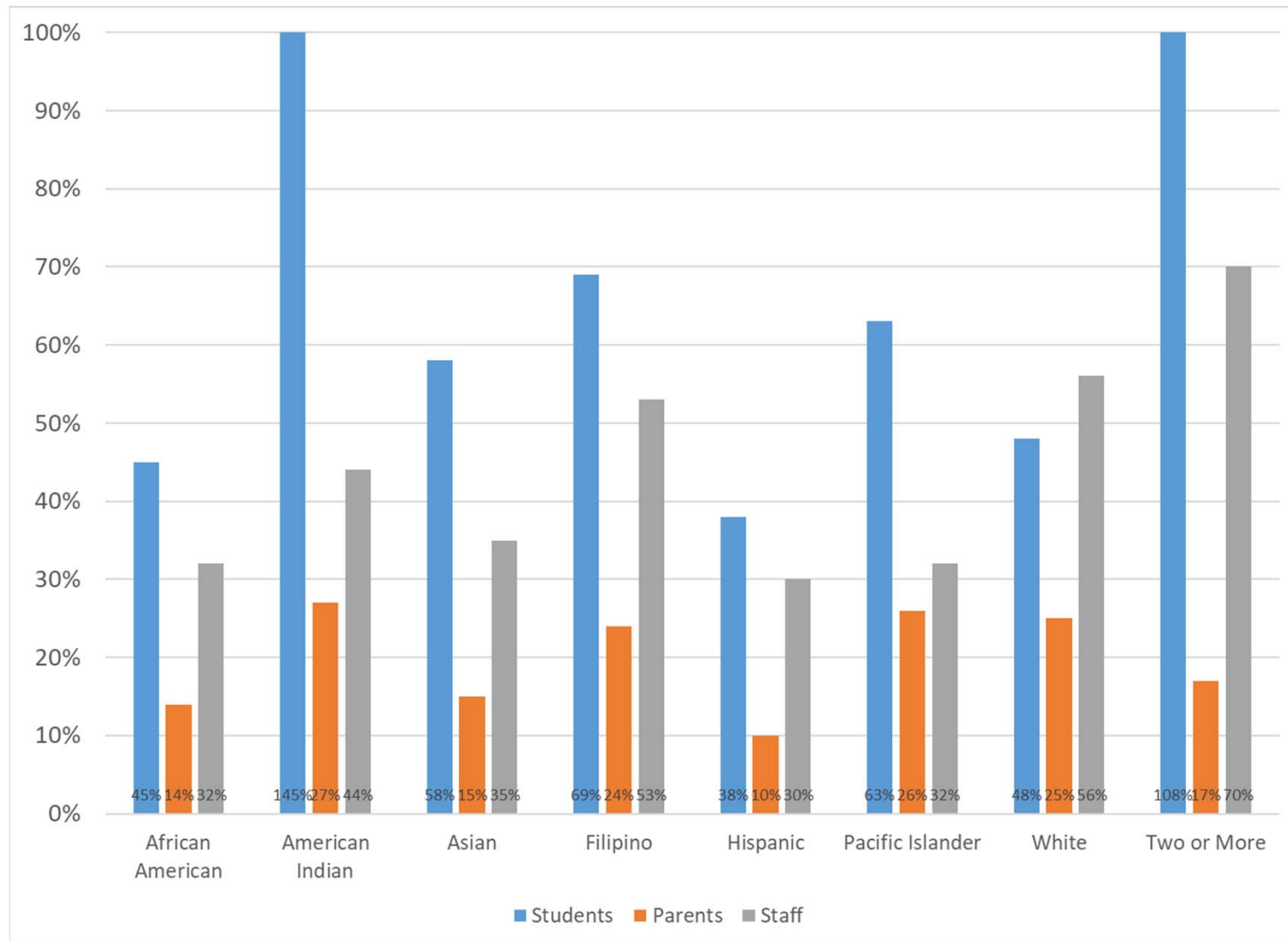
# 2019-20 Survey Participation History



# 2019-20 Survey Participation Rates

- Students: 22,898 (57%)
  - 3,957(42%) elementary
  - 7,747 (76%) middle
  - 10,735 (55%) high
- Parents: 6,067 (18%)
  - 3,739 (17%) elementary
  - 830 (9%) middle
  - 1,423 (9%) high
- Staff: 2,952 (54%)
  - 1,527 (55%) elementary
  - 464 (53%) middle
  - 854 (53%) high

# 2019-20 Survey Participation by Ethnicity



# 2019-20 Survey Participation by Ethnicity

	Students	Parents	Staff
African American	45%	14%	32%
American Indian	145%	27%	44%
Asian	58%	15%	35%
Filipino	69%	24%	53%
Hispanic	38%	10%	30%
Pacific Islander	63%	26%	32%
White	48%	25%	56%
Two or More	108%	17%	70%

# 2019-20

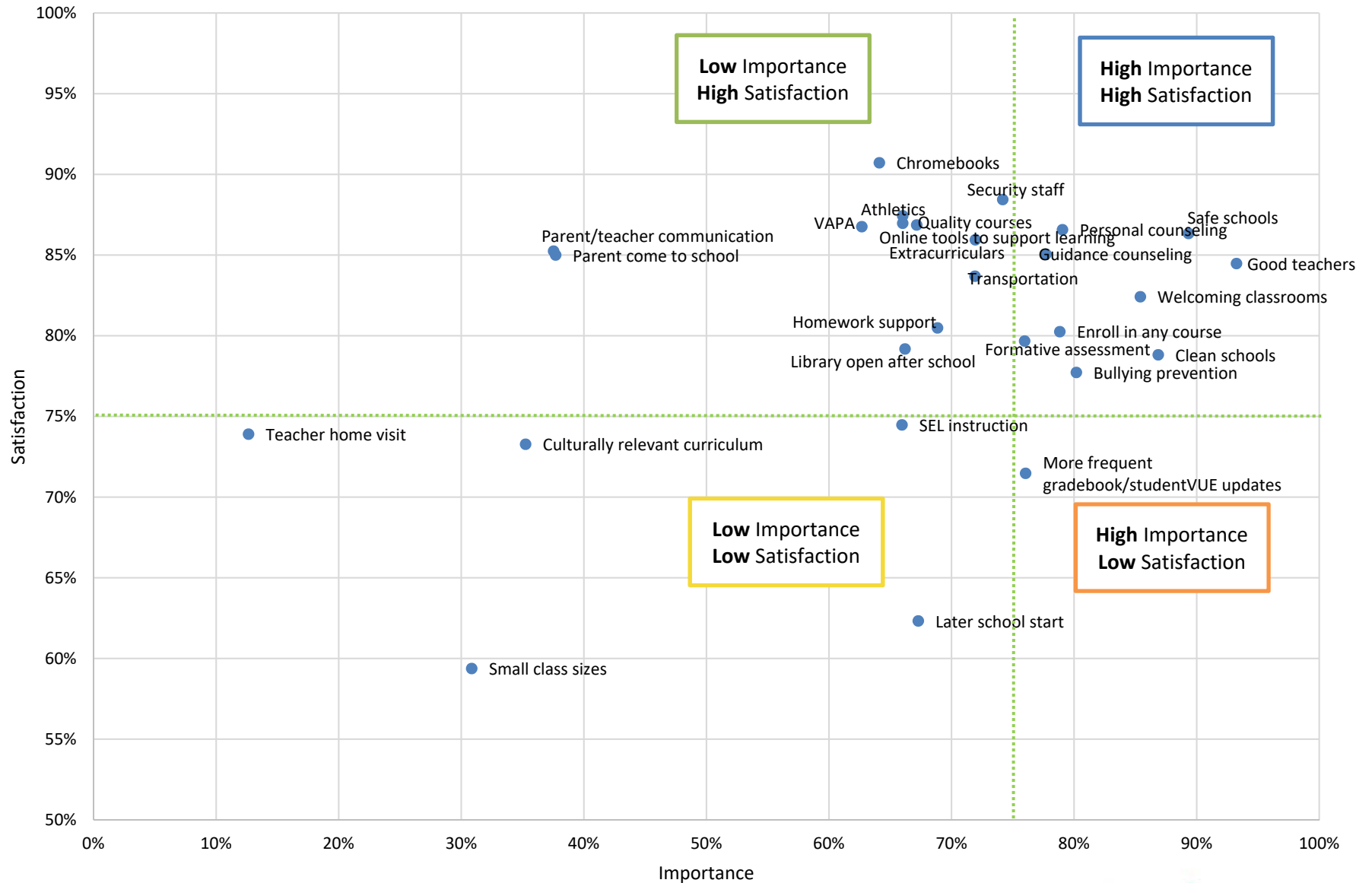
## Top 10 Priorities for Students

Rank	Priority	% Very/Most Important		
		2018-19	2019-20	Change
1	Good teachers	94%	93%	-1%
2	A safe school	87%	89%	3%
3	Clean, well-maintained, welcoming schools	86%	87%	1%
4	Classrooms where I feel welcome to ask questions	86%	85%	0%
5	Bullying Prevention		80%	
6	Counselors to provide advice and personal support	78%	79%	1%
7	Counselors to guide preparation for college and career	81%	78%	-4%
8	To be able to enroll in any course I choose	79%	79%	0%
9	More frequent gradebook/StudentVUE updates*	71%	76%	5%
10	Feedback during class about how well I understand what's being taught	76%	76%	0%



## LCAP Needs Student Survey 2019-20

### Priority Importance and Satisfaction



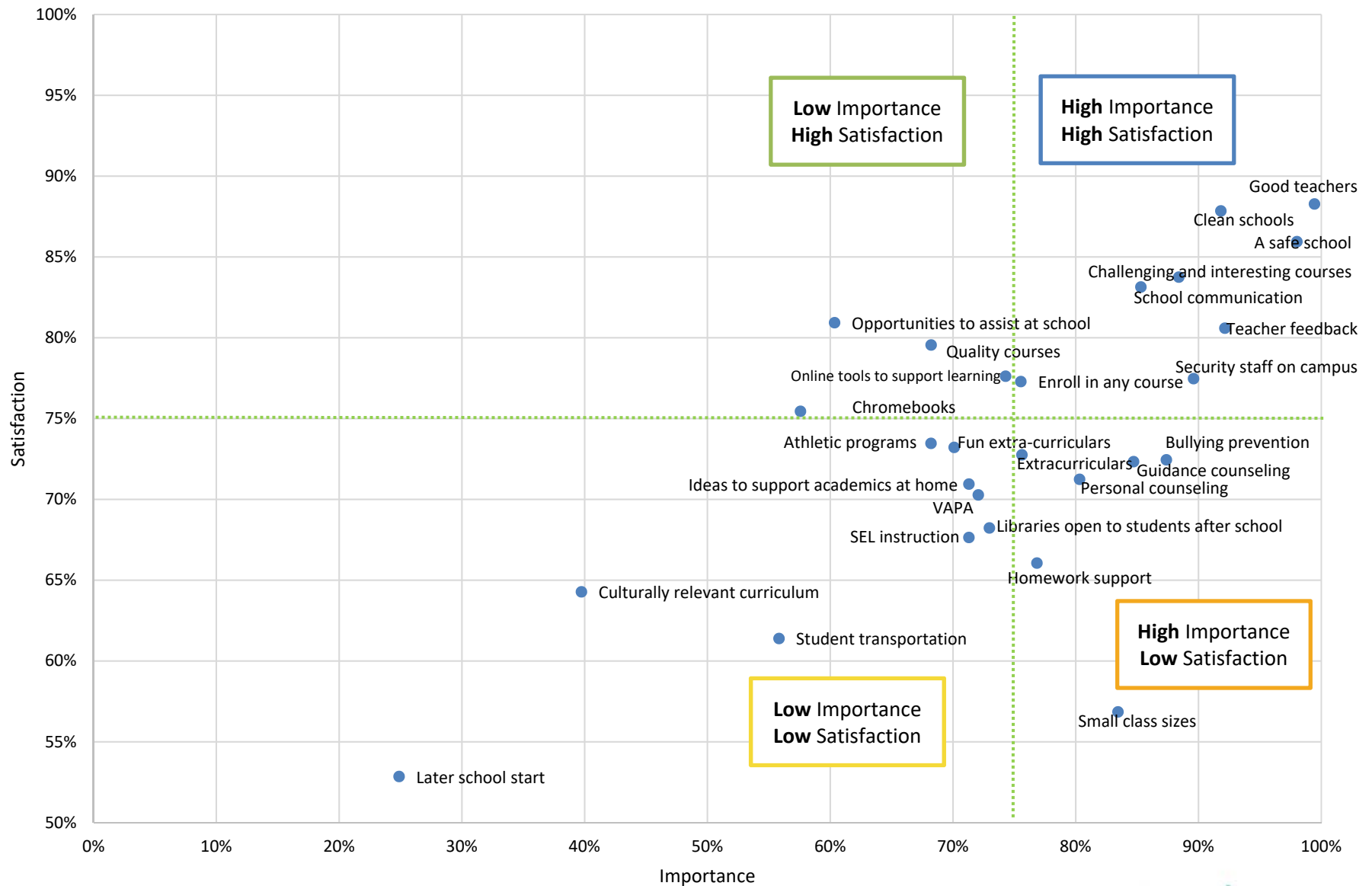
# 2019-20

## Top 10 Priorities for Parents

Rank	Priority	% Very/Most Important		
		2018-19	2019-20	Change
1	Good teachers	99%	99%	1%
2	A safe school	97%	98%	1%
3	Security staff on campus	82%	90%	8%
4	Bullying prevention		87%	
5	Clean, well-maintained, inviting schools	91%	92%	1%
6	Timely and regular feedback from teachers	87%	92%	5%
7	Regular communication from the school and teacher	85%	85%	0%
8	Counselors to guide preparation for college and career	85%	85%	-1%
9	Challenging and interesting courses	90%	88%	-1%
10	Small class sizes		83%	

# LCAP Needs Parent Survey 2019-20

## Priority Importance and Satisfaction



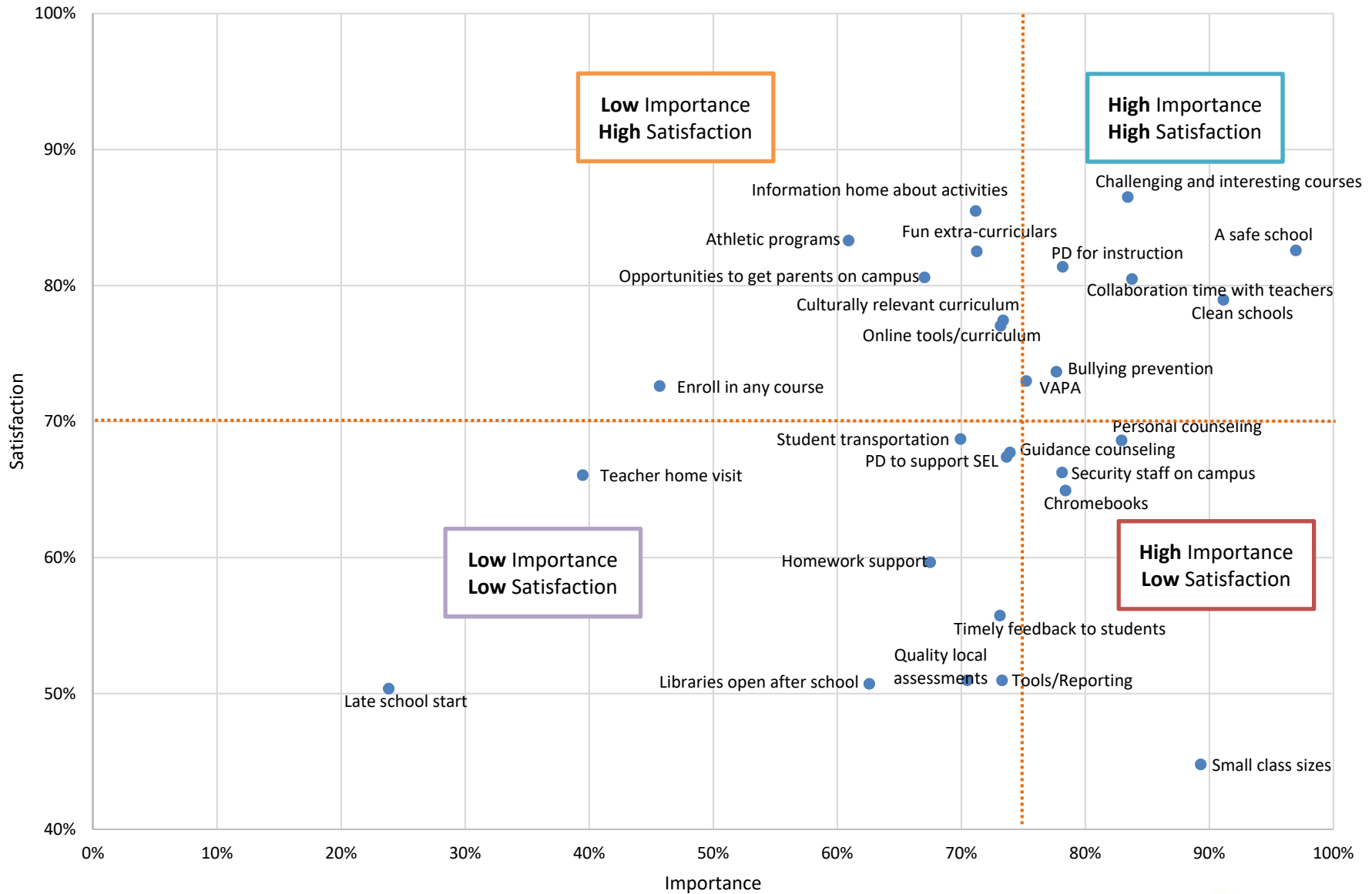
# 2019-20

## Top 10 Priorities for Staff

Rank	Priority	% Very/Most Important		
		2018-19	2019-20	Change
1	A safe school	95%	97%	2%
2	Small class sizes		89%	
3	Clean, well-maintained, inviting schools	92%	91%	-1%
4	Collaboration and planning time with teachers		84%	
5	Counselors to provide advice and personal support	87%	83%	-5%
6	Security staff on campus	72%	78%	6%
7	Chromebooks	85%	78%	-7%
8	Challenging and interesting courses	85%	83%	-2%
9	Professional Development for Effective Instruction	79%	78%	-1%
10	Bullying prevention		78%	

# LCAP Needs Staff Survey 2019-20

## Priority Importance and Satisfaction

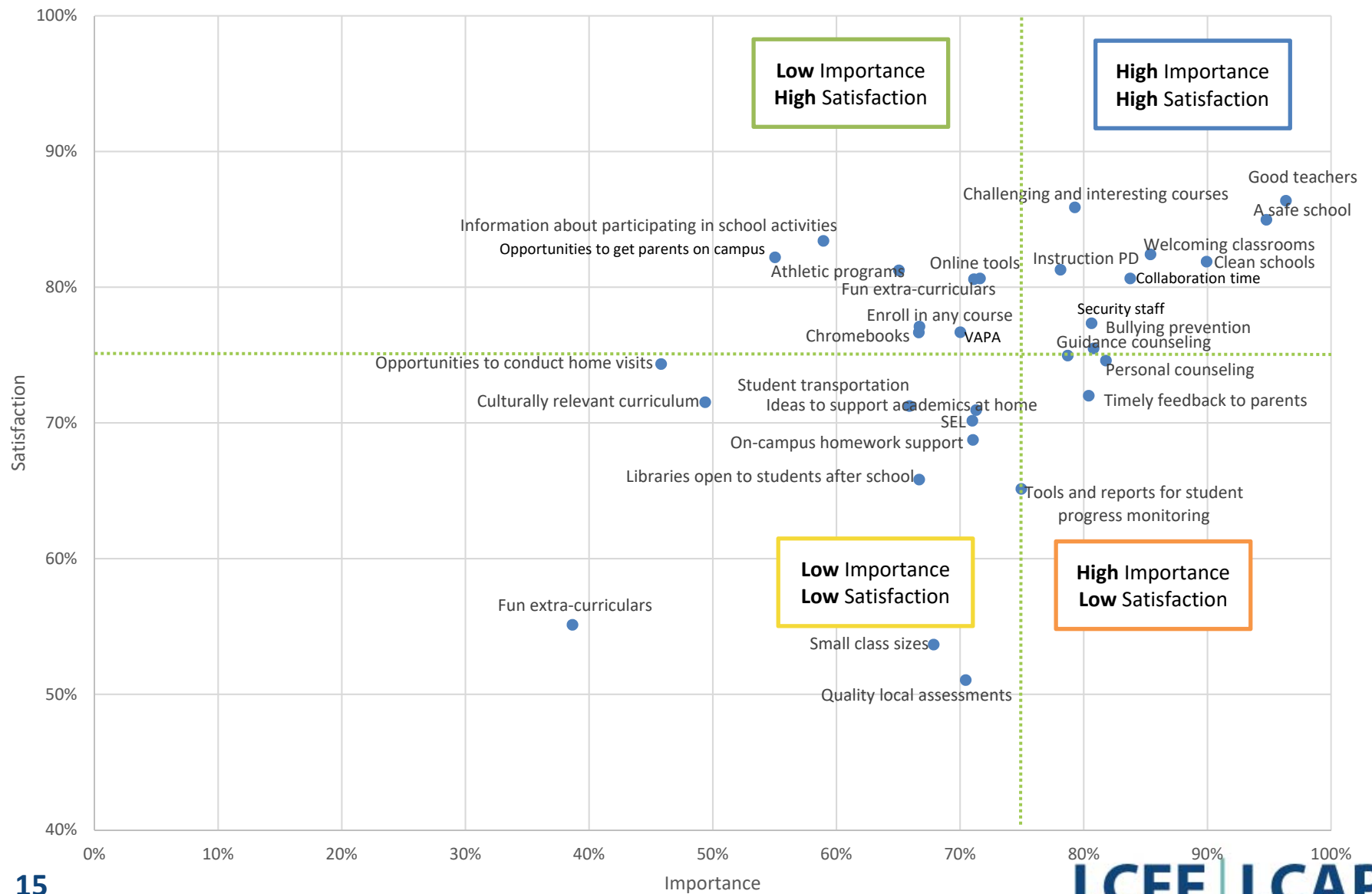


# 2019-20 Top Priorities for Students, Parents, and Staff

Rank	Priority	% Very/Most Important		
		2018-19	2019-20	Change
1	Good teachers	96%	96%	0%
2	A safe school	93%	95%	2%
3	Clean, well-maintained, inviting schools	90%	90%	0%
4	Classrooms where I feel welcome to ask questions	86%	85%	0%
5	Collaboration and planning time with teachers		84%	
6	Bullying prevention		82%	
7	Counselors to provide advice and personal support	83%	81%	-2%
8	Security staff on campus	74%	81%	7%
9	Timely feedback from teachers	80%	80%	1%
10	Challenging and interesting courses	82%	79%	-2%

## LCAP Needs Students, Parent, and Staff Survey 2019-20

### Priority Importance and Satisfaction



# 2019-20 Top Priorities

## Second Year of Specific Stakeholder Surveys

Rank	Priority	% Very/Most Important		
		2018-19	2019-20	Change
1	Good teachers	96%	96%	0%
2	A safe school	93%	95%	2%
3	Clean, well-maintained, inviting schools	90%	90%	0%
4	Classrooms where I feel welcome to ask questions	86%	85%	0%
5	Collaboration and planning time with teachers		84%	
6	Bullying prevention		82%	
7	Counselors to provide advice and personal support	83%	81%	-2%
8	Security staff on campus	74%	81%	7%
9	Timely feedback from teachers	80%	80%	1%
10	Challenging and interesting courses	82%	79%	-2%



# 2018-19 Top Priorities

## First Year of Specific Stakeholder Surveys

1. Good teachers
2. A safe school
3. Classrooms where students feel welcome to ask questions
4. Clean schools
5. Counselors (academic/social-emotional)
6. Counselors (college/career) *and* professional development – more effective instruction (tie)
7. (tie for #6)
8. Regular feedback from teachers
9. Technology in the classroom *and* challenging and interesting courses (tie)
10. (tie for #9)
11. Curriculum aligned to state standards
12. Extra-curricular activities

# 2017-18 LCAP Top Priorities

## Single Survey

- College and Career preparation
- Professional learning
- Technology
- Educational equity
- Student engagement
- Transportation
- Human resources
- Instructional support
- Parent and family engagement
- Expanded learning
- English Learner support
- Behavioral support
- Safe, secure, and well-maintained facilities