

Sylvan Union School District CA School Dashboard

Fall 2019 Release

Board of Trustees
January 14, 2020



Performance Levels- Student Groups

To receive a performance level, there must be:

- 30 or more students in both the current and prior year.

For Foster Youth and Homeless Students:

- 30 or more students at school level
- 15 or more students at LEA level



Suspension Rate Indicator

LEAs, schools, and student groups will receive a performance level (color) if there are:

- 30 or more student **cumulatively enrolled in both Status and Change**
- Total number of students who, at ANY TIME during the school year, enrolled in a school

Example: A student who enrolls in a school on March 7 and transfers out on March 10th would be counted in the school's cumulative enrollment.



Participation Rate

**2019
Dashboard**

All Students & 11 Student Groups

100% participation ELA & Math

2 Student Groups

Students with Disabilities & White

99% participation ELA & Math



SWD District of Residence Rule

Marti attends & receives SpEd services from Sylvan

Laura attends & receives SpEd services from Oakdale

Both live in Sylvan District boundaries

Both of their results are included on Sylvan's Dashboard:

Participation Rate

Academic Indicator



SWD District of Residence Rule - 2020 Dashboard

State Indicator	School of Attendance	District of Residence	District of Attendance
Academic	Responsible	Responsible	Not Responsible
Suspension	Responsible	Responsible	Not Responsible
Chronic Absenteeism	Responsible	Responsible	Not Responsible
ELPI	Responsible	Responsible	Not Responsible



Sylvan Union Elementary

Explore the performance of Sylvan Union Elementary under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2019

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



No Performance Color

English Language Arts



Yellow

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

CA School Dashboard

ELA

**INCREASED 1.7
0.5 ABOVE DFS**

MATH

**INCREASED 5.7
18 BELOW DFS**

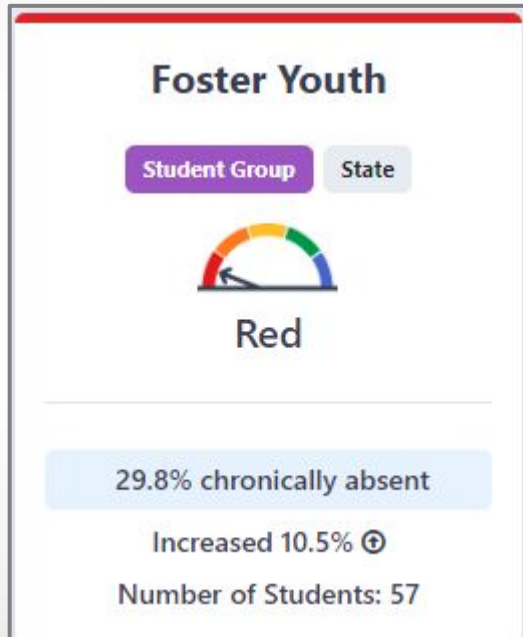
**CHRONIC ABS
INCREASED 0.3%
8.5%**

**SUSPENSION
DECREASED 1.5%
3.8%**

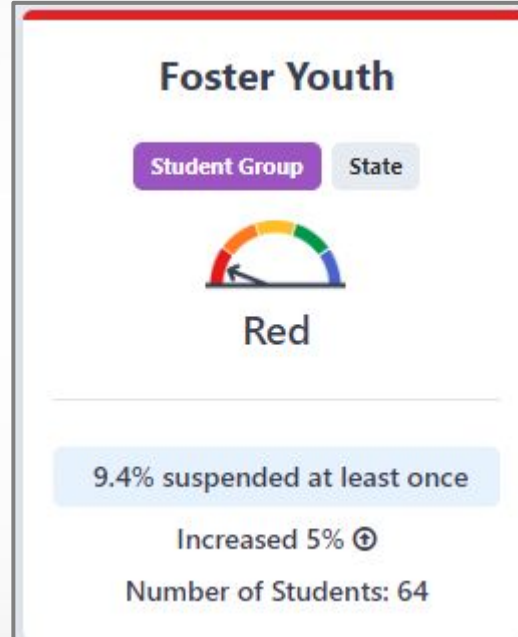


LEA Differentiated Assistance

Chronic Absenteeism

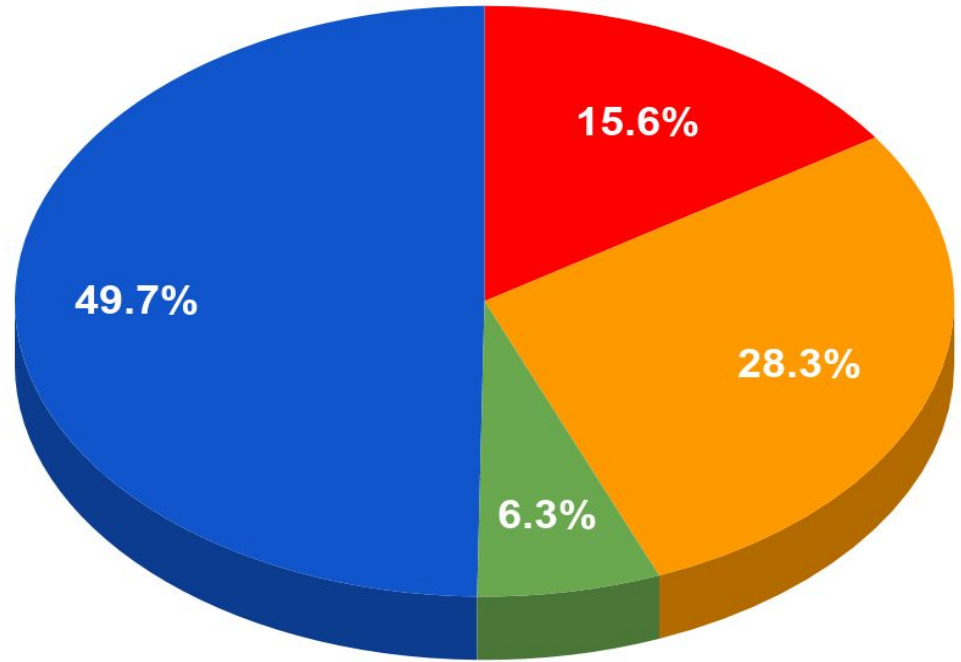


Suspension Rate

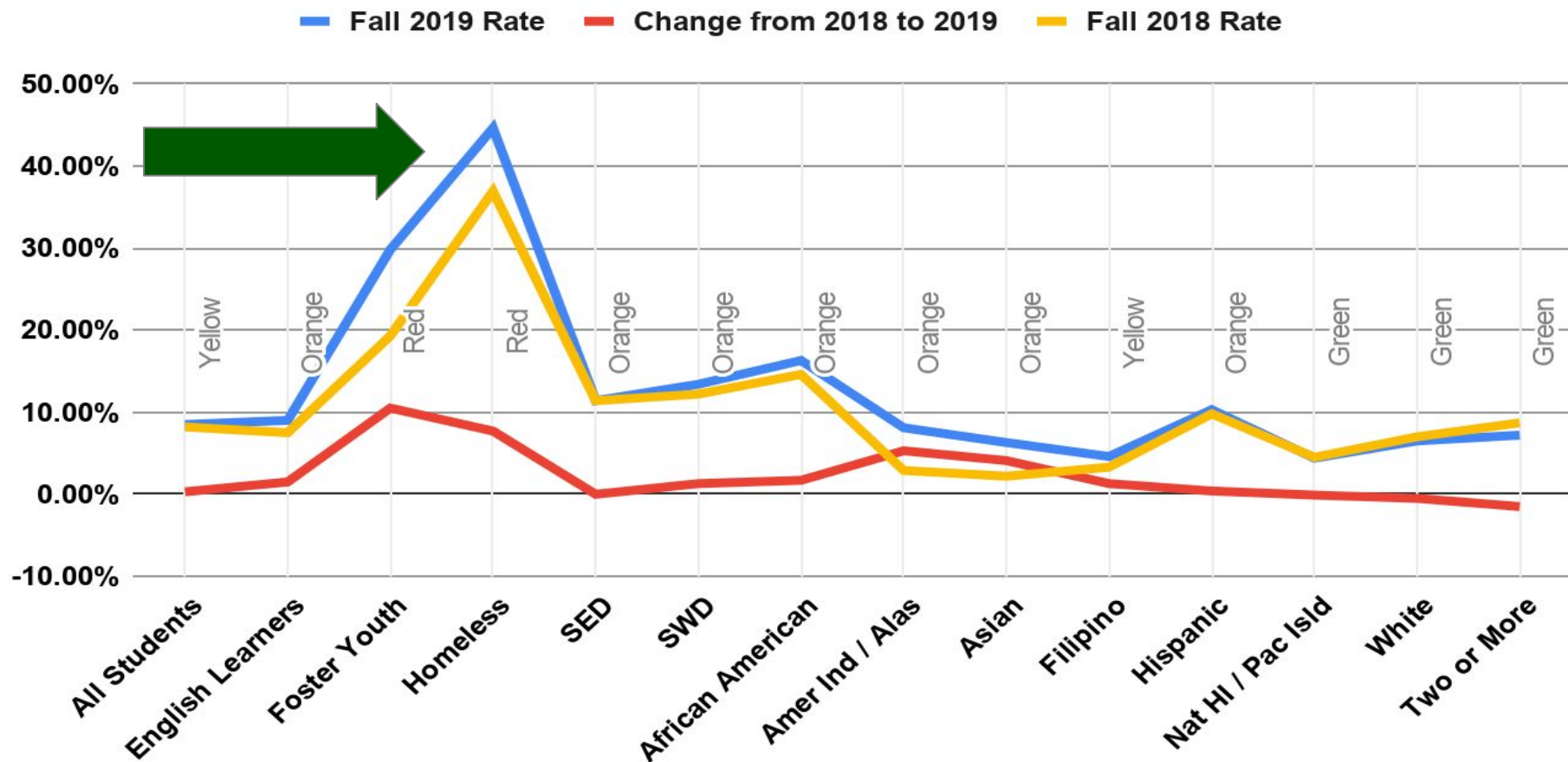


ENGLISH LEARNER PROGRESS INDICATOR

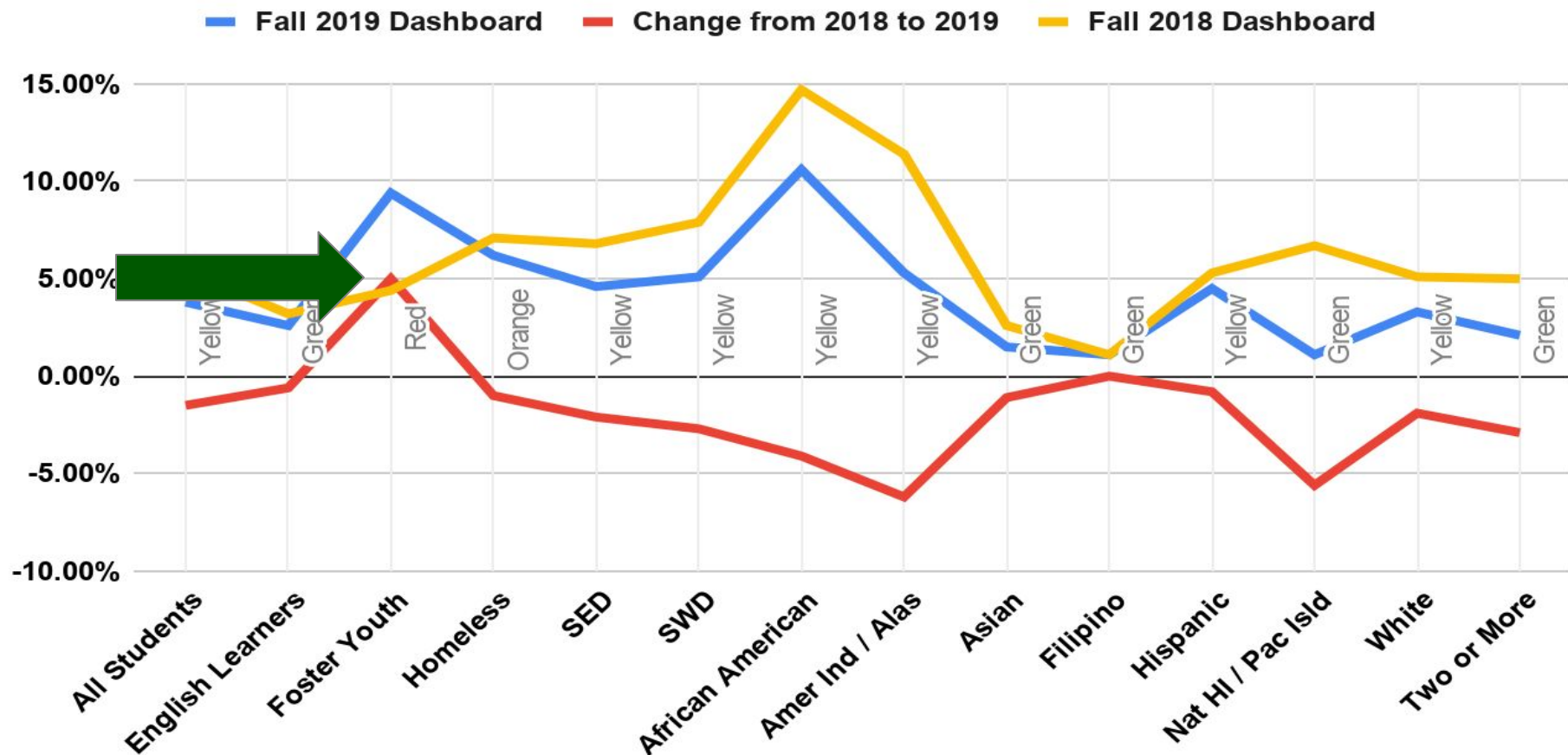
- Decreased at Least One ELPI Level
- Maintained ELPI Levels 1, 2, 3
- Maintained ELPI Level 4
- Progressed at Least One ELPI Level



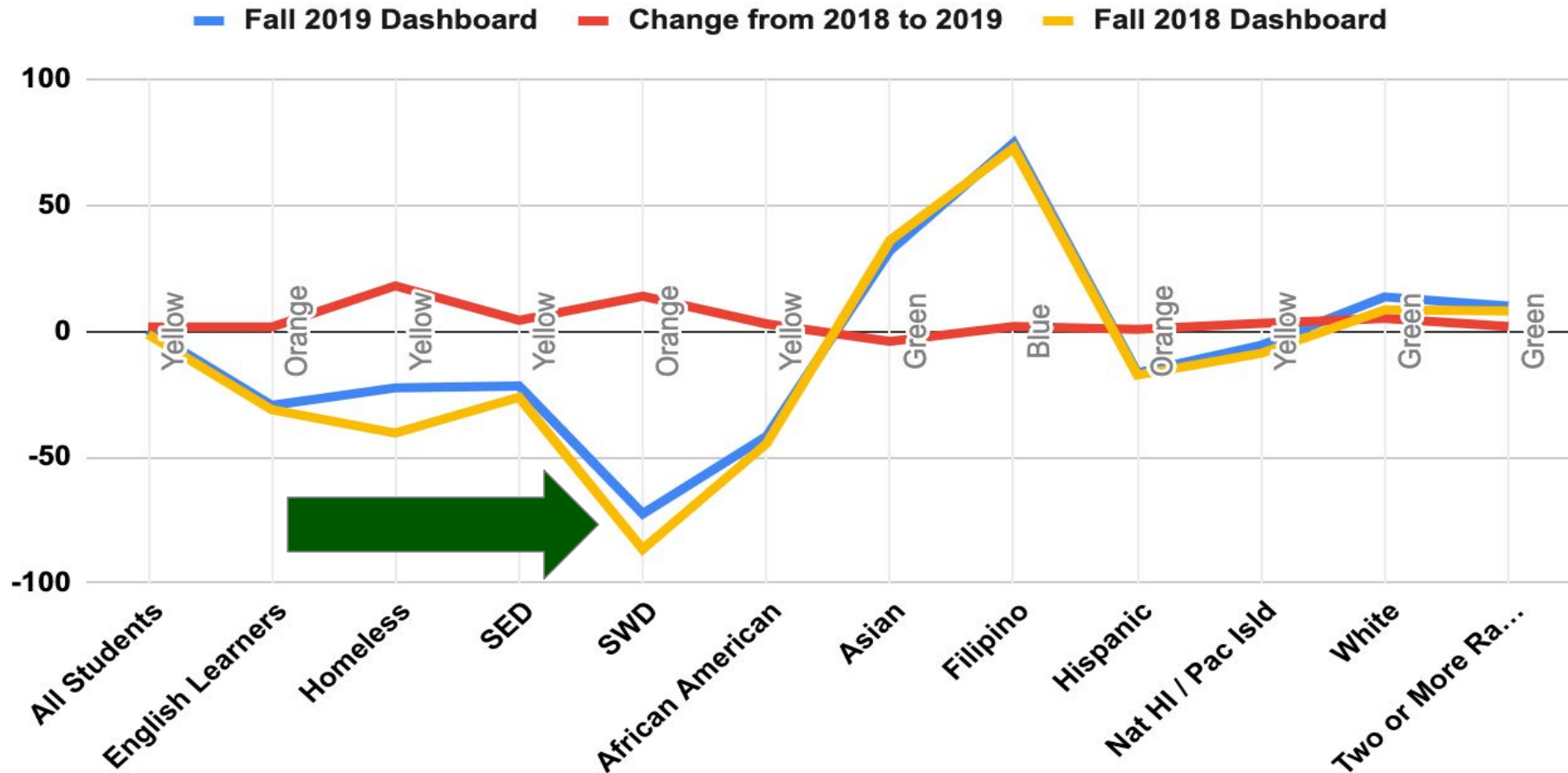
CHRONIC ABSENTEEISM



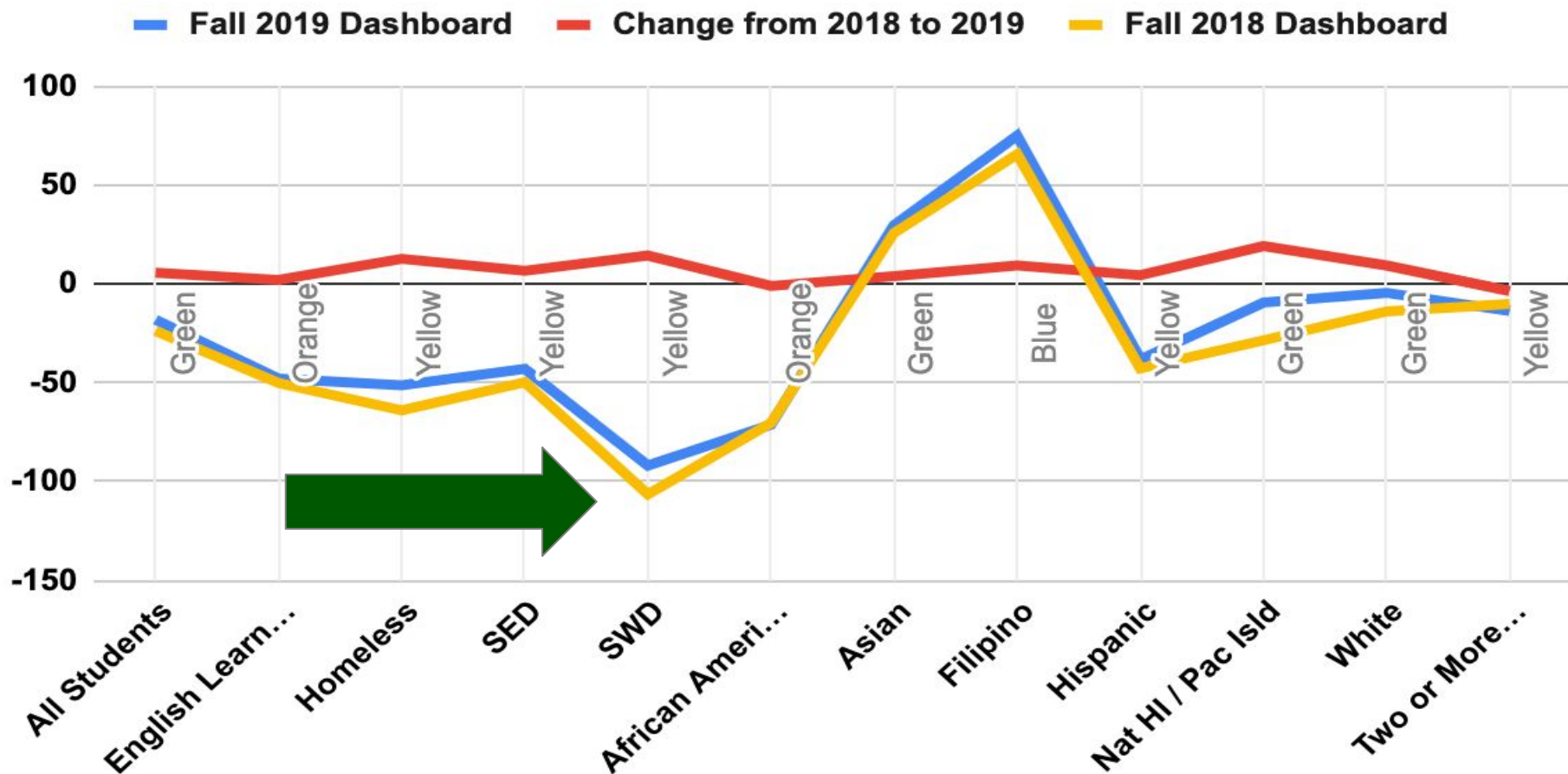
SUSPENSION



ELA ACADEMIC INDICATOR



MATH ACADEMIC INDICATOR



STUDENTS WITH DISABILITIES

CA School Dashboard	ELA Indicator <i>Points from Distance from Standard</i>	Math Indicator <i>Points from Distance from Standard</i>
2017	96.9	119.0
2018	86.5	106.4
2019	72.5	91.8
GROWTH	24.4 points	27.2 points

↑
CONSISTENT GROWTH



focus
on
Kids

Going Beyond the Dashboard...

THE DASHBOARD

After identifying areas in needs of a more focused evaluation...

REVIEW THE LOCAL DATA

...dig deeper into available local data; use it to inform decision-making and planning.

LCAP & SPSA

Include Dashboard data and local data in the review of progress before articulating the plans to address the areas of identified need in the LCAP & SPSA.