

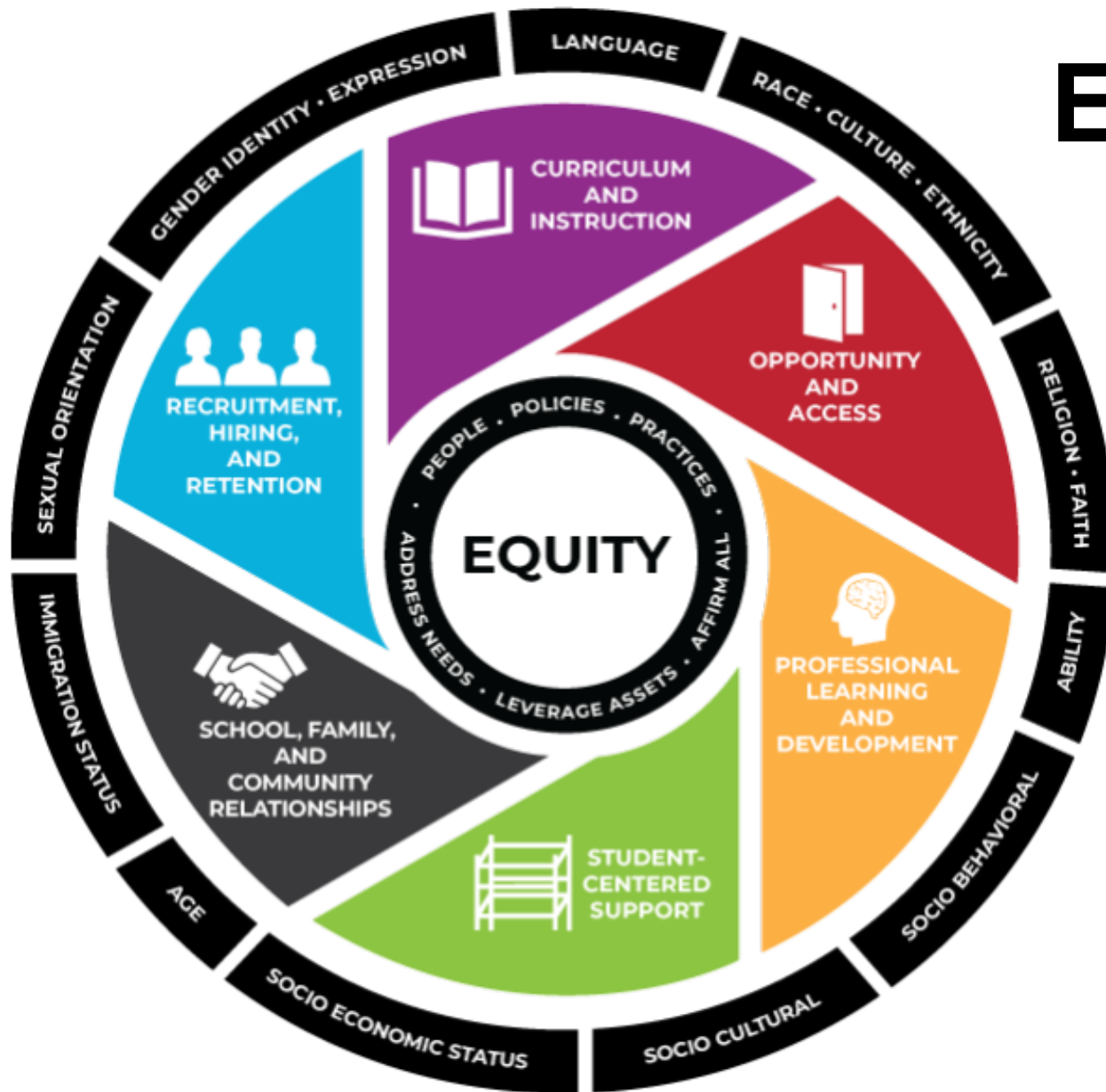
Race & Educational Equity Report

January 14, 2020



Educational Equity

Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.



Foundation 4: Student-Centered Support

Goals:

1. Improve school climate.
2. Improve systems of support to increase the academic success of students.
3. Increase student engagement.



PBIS Three-Tier Implementation

Positive Behavioral Interventions & Supports

Michelle Jenkins, Elitha Donner Elementary School





PBIS Three-Tier Implementation

- Tier 1: Implementation of Responsive Classrooms
- Tier 2: Small Groups, Check In/Check Out
- Tier 3: Prevent, Teach, Reinforce





Stop, Walk, and Talk

STOP WALK TALK

BULLYING PREVENTION
WITHIN SCHOOL-WIDE PBIS



Seeking Support Strategy

(For the child who is being bullied)

When you use the "STOP WALK TALK" strategy and the person does not stop:

STEP ONE

Decide whether to walk away or seek support.

STEP TWO

If you seek support, select a trusted adult to talk with.

STEP THREE

Approach the adult, and say "I'm having a problem with _____. I asked the person to stop and they continued" OR "I'm not feeling safe because _____."

STEP FOUR

If the adult isn't able to help solve the problem right then and you need help right away, ask the adult to assist you in finding another staff member.

Expect Respect and Community Circles

Lara Ricks, Monterey Trail High School





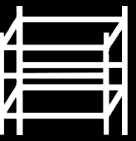
PBIS, Expect Respect, and Hate-Motivated Behaviors



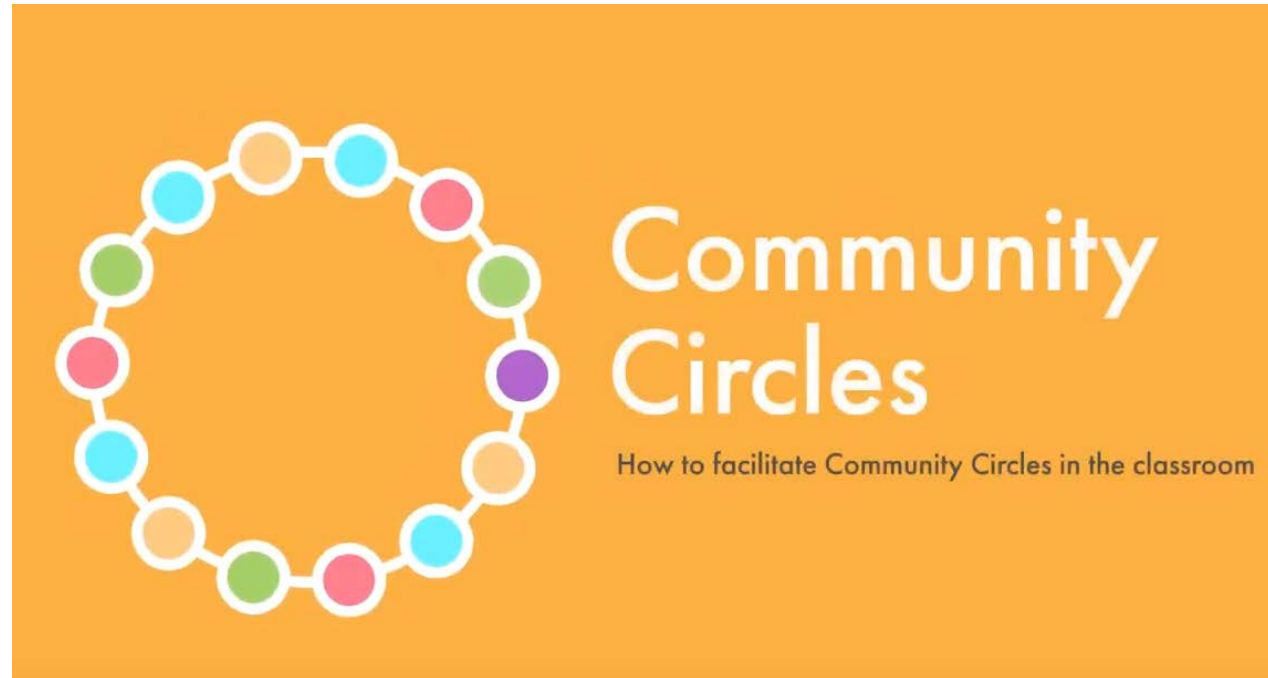
Culturally Responsive
EGUSD PBIS
Positive Behavioral Interventions and Supports

**EXPECT
RESPECT
TOGETHER WE
PREVENT BULLYING**





Community Circles



Next Presentation:

- February 4, 2020
- Focal Foundation:
School, Family, and Community Relationships

