

DRAFT

Next Steps in the Community Engagement Process for Facilities

January 13, 2020

Background: The Los Altos School District (LASD) has a 2-year facilities agreement in place with Bullis Charter School (BCS), which ends in June 2021. The Prop. 39 process to allocate facilities to BCS for the 2021-22 school year would begin November 1, 2020 should a long-term agreement not exist. LASD initiated the Community Engagement Process on Facilities in May 2019 to engage the public in a community-supported, long term plan to house BCS and avoid the annual Prop. 39 process as well as the potential for costly litigation. With facilities stability, LASD can plan for the long term and focus all resources on student achievement.

The Community Engagement Process on Facilities is designed to engage our community's diverse stakeholders to understand public support for a long term facilities plan to house BCS.

The goals of the process are to:

- Ensure widespread and diverse participation
- Increase awareness of the constraints and variables for BCS facilities
- Provide opportunities for the public to share concerns, perspectives and ideas
- Involve the public in validating previous scenarios and/or identifying new scenarios that could gain the support of the community

Phase One: Public Information

The Project Team consisting of LASD Staff, two LASD Trustees (Jessica Speiser and Vladimir Ivanovic) and a BCS representative (Francis La Poll) compiled a history of the facilities plans LASD previously considered to house BCS. Members of the Board of Trustees and BCS Board of Directors met with the community to discuss these previously considered facilities options and encouraged the public to attend Charrettes and Workshops to provide their input.

Phase Two: Data Gathering and Reporting

LASD hosted three charrettes, where the community reviewed previous facilities options and provided new ideas. LASD then hosted three workshops, where the community shared its level of support for each of these ideas. To finalize this phase of the process, MIG will provide a report to the LASD Board of Trustees on January 27, 2020.

Phase Three: Decision-Making with Public Input

In this phase, which begins in January 2020, the Board will evaluate the MIG report, determine which options should be analyzed based on community support and come to a decision regarding a long term plan to house BCS through a series of public meetings and where the public will have the opportunity to observe discussion and provide valuable input to the Board. The following provides a proposed general timeline and steps for this final phase in the process for the Board's review and discussion.

Step 1: Data Review

- January 27: Report from MIG

Step 2: Determine Facilities Options for Further Analysis and Study

- Goal: Complete in February
- Board meeting(s) for discussion and public input regarding options for further study
- Communications to community regarding Board meeting dates and analysis
 - Meetings at school sites, if needed
 - Email updates
 - Board Office Hours
 - Publish calendar of public meetings

Step 3: Analyze Options Using Guiding Principles

- Goal: Complete in April
- Public meetings(s) to analyze each option using the Board's Guiding Principles for the Community Engagement Process for Facilities, provide public input
- Ongoing communications to community regarding Board meeting dates/analysis; meetings at school sites
- Revise calendar of public meetings as needed

Step 4: Decision

- Goal: By end of school year
- Public meetings to propose long term plan to house BCS
- Public meetings to gather public input on proposed long term plan to house BCS
- Communications to community, community meetings, Board Office Hours
- Revise calendar of public meetings as needed