



Bear Valley Elementary School

2018-2019 School Accountability Report Card

School Address:
550 Creekside Dr.
Bear Valley, CA
95223-5070

(530) 694-2230

CDS Code:
02-61333-0137125

Matthew Strahl,
Principal
mstrahl@alpinecoe.k12.ca.us

**Alpine County
Unified
School District**

Matthew Strahl,
Superintendent
mstrahl@alpinecoe.k12.ca.us

District Address:
43 Hawkside Dr.
Markleeville, CA
96120-9522

(530) 694-2230

**www.alpinecoe.k12.
ca.us/**

SARC Information

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

District Administration

Matthew Strahl Superintendent/Principal
Klaus Leitenbauer Business Manager
Lia Story HR/Curriculum/Administrative Assistant

Board of Education

Amy Mecak, President of the Board
Nani Ellis, Clerk of the Board
Amber Bill, Trustee
John Baker, Trustee
Andria Cawelti Trustee

District Motto

"Alpine Life"
Learning
Is
For
Everyone

District Vision

Students are prepared and inspired citizens making positive choices

School Motto

Students Bear Valley Elementary school are the CUBS
Caring
Understanding
Brilliant
Seekers

Principal's Message

My name is Matthew Strahl and I am the both the Superintendent of Alpine County Unified School District and the Principal for Bear Valley Elementary School. Another hat I wear is the County Superintendent of Schools for Alpine County. I am very excited about working directly with the students and families at Bear Valley Elementary School.

Bear Valley is an outstanding little school that meets the academic needs of the children in our community. Because the school is so small, for many people in the community Bear Valley School is part of their family. I am constantly amazed how many adults will tell me stories about their experiences growing up and attending Bear Valley Elementary School. As a school Bear Valley was closed for almost a decade and was left in disrepair due to weather damage. The Alpine County Unified School District saw a need to open the school again and has spent over a million dollars repairing the school to open the doors for students again last year. We are still waiting to replace the roof on the gym (redesign to shed snow more efficiently), but the school is looking great.

I look forward to meeting with the community and all of the families involved with the school. If you ever have any questions about the school or what we have planned please don't hesitate to call me at (530) 694-2230, or set up a meeting to discuss your concerns.

Matthew Strahl
Superintendent/Principal

School Profile (School Year 2019-20)

Bear Valley Elementary School is a small rural Elementary School serving students TK-5. Bear Valley Elementary school was first opened July 1st 1980 and closed June 30, 2011. Bear Valley Elementary School was re-opened in 2018-19. Because of the school closure there was extensive damage to the school building and infrastructure. The Alpine County Unified School District has spent approximately 1 million dollars in repairs to open the school for the community again. Bear Valley Elementary School is comprised of four classrooms, a combo multipurpose room / cafeteria, an office, a staff work-room, patio, and playgrounds.

In the 2018-19 school year the initial enrollment on the opening day of school was two students. The school population grew to four students. In the 2019-20 school year seven students were enrolled on the first day of school. At winter recess of the 19-20 year the enrollment sits at four (two Kindergartners, one 1st, one 2nd). The community is projecting an enrollment for the 2020-21 school year to be seven students. Students in the middle school grades (6-8) are driven to Avery Middle School in Avery California. Avery is approximately a forty-minute drive. Any High School students living in Bear Valley catchment are transported to Bret Harte Union High School in Angels Camp California. Bret Harte is approximately a sixty-minute drive from Bear Valley.

Bear Valley Elementary has one fully credentialed fulltime teacher. The students are supported with one fulltime para professional. The para professional assist the teacher by running small groups to remediate classroom lessons. The para professional also watches students on the playground and at lunch. The district also employees another classified person to fill custodial/maintenance/bus driver duties. Bear Valley Elementary has great support from the community. The Bear Valley Education Foundation supports all children in the community. The foundation helps the school with supplies and events to give our students a robust education including a music and ski program.

School Enrollment

In 2019/20 School year Bear Valley started the year with seven students in attendance. Three of the seven students moved from the Bear Valley Elementary School catchment area. As of December 2019 there were 4 students enrolled. In the 2020/2021 school year it is projected that Bear Valley Elementary School will have seven students enrolled TK-5.

The charts display the enrollment trends by grade and student group.

Enrollment Trend by Grade Level

2018-19	
1st	2
Total	2

Enrollment by Student Group

2018-19	
	Percentage
Socioeconomically Disadvantaged	50.0

Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

At Bear Valley there is one full-time teacher. The teacher is fully credentialed holding all appropriate credentials needed to teach in a multi-grade level school setting.

Students at Bear Valley have full access to standards-aligned instructional materials and all school facilities are maintained and in good repair.

Teacher Assignment

Alpine County Unified recruits and employs the most qualified credentialed teachers. This chart shows information about teacher credentials.

Teacher Credential Status			
	District		
	18-19	19-20	19-20
Fully Credentialed	1	1	10
Without Full Credentials	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Misassignments refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire semester or year.

Misassignments/Vacancies		
	18-19	19-20
Misassignments of Teachers of English Learners	0	0
Misassignments of Teachers (other)	0	0
Total Misassignments of Teachers	0	0
Vacant Teacher Positions	0	0

Science Lab Equipment

The school stocks an adequate supply of equipment for its students. The school has all the needed equipment to implement all of the Next Generation Science Standards in the newly adopted Science Curriculum. The district uses Twig Science (K-5)

Instructional Materials (School Year 2019-20)

Alpine County Unified School District held a public hearing on October 8, 2019, and determined that each school within the county had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own

individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district/county office prior to adoption. The table displays information collected in December 2019 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks						
Data Collected: December, 2019						
Grade Levels	Subject	Publisher	Series	Adoption Year	From Most Recent Adoption	% Lacking
K-8	English Language Arts	Houghton Mifflin Journeys	California Journeys	2013	Yes	0.0%
6th	History/Social Science	Cengage Learning	World History: Ancient Civilizations	2017	Yes	0.0%
K-5	History/Social Science	Pearson Scott Foresman	California History-Social Science: myWorld Interactive	2017	Yes	0.0%
K-8	Mathematics	McGraw-Hill	My Math	2013	Yes	0.0%
6th-8th	Science	Pearson	California Science	2019	Yes	0.0%
K-5	Science	Twig Education	Twig Education	2019	Yes	0.0%
7th	Social Science/History	Cengage Learning	World History: Medieval and Modern Times	2017	Yes	0.0%
8th	Social Science/History	Cengage Learning	US History: Modern America	2017	Yes	0.0%

School Facilities (School Year 2019-20)

Bear Valley Elementary School is comprised of four classrooms, a combo multipurpose room / cafeteria, an office, a staff lounge, patio, and paved playgrounds.

Cleaning Process: One custodial staff ensures that the school is maintained to provide a clean and safe environment. The district governing board has adopted cleaning standards for all schools in the district.

Maintenance and Repair: District maintenance staff ensure repairs and work orders are completed in a timely manner. A work order process is used for efficient service and highest priority is given to emergency repairs.

Deferred Maintenance Budget: The district continues a Deferred Maintenance Program to provide funds for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems.

A Facilities Advisory Committee was formed in 2016 comprised of community members, governing board members, and District personnel. The committee was created with the goal of providing guidance to the District on prioritizing facilities projects and creating a Facilities Master Plan. The District has contracted with a Facilities Consultant and Bond Advisory group to address district wide facilities projects.

In 2019 improvements were made to the site for repair of the school parking lot making it ADA accessible. Replacement of drinking fountains, new front entry way, and painted the entire school.

The chart displays the results of the most recent facilities inspection at the school. Information in the table was collected in December, 2019.

School Facility Conditions				
Date of Last Inspection: 01/09/2020				
Overall Summary of School Facility Conditions: Good				
Data Collected: January, 2020				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			

Engagement State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Parent Involvement (School Year 2019-20)

Bear Valley Elementary School's small size allows for high family engagement. The parent/school staff relationship is highly positive and parents are invited and do participate with their children at various times throughout the day with no formal invitation. The school also benefits from the District's several community partnerships, including Health and Human Services, Behavioral Health Services, as well as its own Bear Valley Education Foundation who has most recently contributed to funding their ski program. The school has parent conferences twice a year built into their schedule. However, parent and teacher communication occurs on an almost daily basis well beyond these formally scheduled conference days.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension and expulsion rates; and
- Other local measures on the sense of safety.

Suspensions & Expulsions

The table displays the suspension and expulsion rates at the school, in the district, and throughout the state. Expulsions occur only when required by law or when all other alternatives are exhausted.

	Suspensions & Expulsions			
	Suspensions		Expulsions	
	17-18	18-19	17-18	18-19
School	0.00	0.00	0.00	0.00
District	0.00	14.10	0.00	0.00
State	3.51	3.50	0.08	0.10

Safe School Plan (School Year 2019-20)

Safety of students and staff is a primary concern of Bear Valley Elementary School. The school is in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The District/COE Comprehensive School Safety Plan follows the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS) Compliance requirements. The plan is reviewed annually and revised as needed. The Comprehensive School Safety Plan updates were approved by the governing board on March 12, 2019.

The school's emergency preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lockdown drills are held during an emergency preparedness week.

Students are supervised by staff members before and after school and during lunch. There is a designated area for student drop off and pick up. Visitors must sign in and out at the school office upon arrival and departure.

Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Staff Development

As part of the growth process, opportunities for training and staff development are provided at the district level and for the individual teacher by request. The district offers three staff development "buy-back"

days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Significant focus has targeted alignment of standards, assessment and instruction, and meeting the needs of special populations.

Professional development includes three staff development days immediately before the start of the school year and one day during the school year for teachers and instructional support staff. Teachers and staff also have 6 half day professional days and 29 days for 1 hour of site collaboration.

Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public library located in Bear Valley, CA.

Technology Resources

Bear Valley Elementary school has more than a 1-to-1 computer ratio. The students have access to Chromebooks, and desk top computers. All of the computers at the school are connected to the internet. Computer skills and concepts are integrated throughout the standard curriculum. Students use a variety of software/web-based programs with their teacher or independently.

Library Information

The school has a small library where students may check out books. Each week our students go to the local Bear Valley Public Library. The librarian works with our students providing extensive variety of references and special interest materials. If a student has a specific reading request the librarian will order the book through the county system, or Amazon has a special book ordering program for rural libraries. The county librarian orders the book for the student through Amazon. The book is delivered to the Library and when the student is done with the book it is placed into the public library circulation.

Homework

At Bear Valley Elementary School "homework" is student work that is not finished in class. We do not assign homework for the sake of doing busy work at home or use it as extra teaching.

There may be time when students are assigned major projects they will have to complete elements of it at home.

Counseling & Support Staff (School Year 2018-19)

It is the goal of Bear Valley Elementary School to assist students in their social and personal development as well as academics. The school gives special attention to students who experience achievement problems, difficulty coping with personal and family issues, trouble with decision making, or handling peer pressure. In addition to our teacher who serves students, we have an aide and a bus driver/custodian. The school has an academic/social emotional counselor. The counselor from Diamond Valley comes over to Bear Valley once a month to work with students. The counselor is also available on an "as-needed" basis. Nursing services may be provided from the County Office of Education on an "as-needed" basis.

Academic Counselor to Student Ratio	
2018-19	
Average Number of Students per Academic Counselor	
Academic Counselor(s)	4

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor (Academic, Social/Behavioral or Career Development)	1	As Needed