



# Alpine County Opportunity School

## 2018-2019 School Accountability Report Card

**School/District  
Address:**

43 Hawkside Dr.  
Markleeville, CA  
96120-9522  
(530) 694-2230

**CDS Code:**  
02-10025-0230011

**Alpine County  
Office of  
Education**

**Matthew Strahl,**  
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### SARC Information

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### School Profile (School Year 2019-20)

County Office of Education Vision Statement: Students are prepared and inspired citizens making positive choices.

Flexibility is the key for success for Alpine County Opportunity School within California's smallest County of only 1200 residents. The school did not have any students traditionally enrolled for the 2017-18 school year. When it does have students, it is designed to provide a supportive environment with specialized curriculum and instruction, and guidance counseling to help students overcome barriers to learning. One option the school has been offering is online/distance learning. Funding has been provided to enroll students and the students have a teacher through this program. Once a student completes the minimum requirements for a diploma for the Opportunity School, they may enroll and receive their diploma. The counselor for Diamond Valley Elementary School is involved, as well as the superintendent, for identifying best options for the students with the parents and students themselves. The school itself, when staffed or otherwise when facilitating other options, provides a quality learning experience for students having difficulty in a comprehensive high school setting, preparation for graduation and support for job readiness, or transition into a comprehensive high school setting if part of the student's education goals. Students are referred from the comprehensive high school from which they are coming, themselves, and parents.

The Opportunity School is located on the School District campus. The school is located in Woodfords, California, a small rural town on the eastern slope of the Sierra Nevada mountains. It is located 30 miles from South Lake Tahoe in California and 10 miles from the Nevada border. Situated in Alpine County, it is six miles from the County seat of Markleeville, and the least populous county in the state of California per the 2010 census. Enrollment fluctuates during the year depending on the nature and length of placements.

### School Enrollment

Due to the nature of the school's program, enrollment data is not available.

## Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## Instructional Materials (School Year 2019-20)

The Alpine County Board of Education held a public hearing on October 16, 2018, and determined that each school within the county had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district/county office prior to adoption. The table displays information collected in December 2018 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

District-Adopted Textbooks					
Data Collected: January, 2020					
Grade Levels	Subject	Publisher	Adoption Year	From Most Recent Adoption	% Lacking
K-8	English Language Arts	Houghton Mifflin Journeys	2013	Yes	0.0%
6th-12th	English/Language Arts	McGraw-Hill	2013	Yes	0.0%
6th	History/Social Science	Cengage Learning	2017	Yes	0.0%
7th	History/Social Science	Cengage Learning	2017	Yes	0.0%
8th	History/Social Science	Cengage Learning	2017	Yes	0.0%
9th-12th	History/Social Science	McGraw-Hill	2006	Yes	0.0%
K-5	History/Social Science	Pearson Scott Foresman	2017	Yes	0.0%
10th-11th	History/Social Science	Prentice Hall	1999	Yes	0.0%
6th-12th	Mathematics	Glencoe	2013	Yes	0.0%
8th-12th	Mathematics	Glencoe/McGraw Hill	2012	Yes	0.0%
K-8	Mathematics	McGraw-Hill	2013	Yes	0.0%
8th-12th	Science	Globe Fearson	2001	Yes	0.0%
6th-8th	Science	Pearson	2019	Yes	0.0%
K-5	Science	Twig Education	2019	Yes	0.0%

## Teacher Assignment

The district recruits and employs the most qualified credentialed teachers. This chart shows information about teacher credentials.

Misassignments refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire semester or year.

	Teacher Credential Status			
	School			District
	17-18	18-19	19-20	19-20
Fully Credentialed	1	0	0	0
Without Full Credentials	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Misassignments/Vacancies			
	17-18	18-19	19-20
Misassignments of Teachers of English Learners	0	0	0
Misassignments of Teachers (other)	0	0	0
<b>Total Misassignments of Teachers</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vacant Teacher Positions	0	0	0

## School Facilities (School Year 2019-20)

Alpine County Opportunity School is housed in a modular unit on the District/County campus. Maintenance and custodial personnel from the school district provide services at the school and lunches are delivered to students daily. First through eighth grade students also have access to the Expanded Learning Program at Diamond Valley Elementary School.

The chart displays the results of the most recent facilities inspection at the school. Information in the table was collected in December, 2018.

School Facility Conditions				
Date of Last Inspection: 12/31/2019				
Overall Summary of School Facility Conditions: Good				
Data Collected: December, 2019				
Items Inspected	Facility Component System Status			Deficiency & Remedial Actions Taken or Planned
	Good	Fair	Poor	
Systems (Gas Leaks, Mech/HVAC, Sewer)	X			
Interior	X			
Cleanliness (Overall Cleanliness, Pest/Vermin Infestation)	X			
Electrical	X			
Restrooms/Fountains	X			
Safety (Fire Safety, Hazardous Materials)	X			
Structural (Structural Damage, Roofs)	X			
External (Grounds, Windows, Doors, Gates, Fences)	X			

## Engagement State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school-site.

## Parent Involvement (School Year 2019-20)

The County Office of Education recognizes that parents play a key role in their student's learning by helping their student at home, contributing their skills to the school, and participating in joint problem solving with the school. Alpine County Opportunity School encourages parents to be involved in their children's education. Parents have the opportunity to meet with school staff on a regular basis, usually quarterly, to review student progress, and to discuss any potential issues their student may be having. The school also benefits from and collaborates with several community partnerships and county and tribal agencies.

A Parent Participation Night open to all parents/guardians of county resident students was held in March 2017 at the Diamond Valley Elementary School located on the same campus as the Secondary Community Day School. Teachers and community agencies held small workshops. Information on Positive Behavioral Interventions and Supports, socio-emotional health, and academic strategies were made available to parents/guardians. Transportation, dinner, and childcare were provided to promote attendance.

Parents who are interested in volunteering or learning more about helping their child with schoolwork may contact the Alpine County Office of Education at (530) 694-2230.

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension and expulsion rates; and
- Other local measures on the sense of safety.

## Suspensions & Expulsions

Alpine County Opportunity School promotes an environment conducive to learning through positive school discipline, motivation, goal setting, supporting self-esteem, and study skills.

Students are expected to behave appropriately at all times. A specific disciplinary plan and academic and behavioral goals are designed to meet the needs of each Opportunity School student. The school has access to a special education teacher, speech and language services, school counselor, and library services. Additional services may be arranged through the County Office of Education.

The table displays the suspensions and expulsions rates for the school, district, and state. Expulsions occur only when required by law or when all other alternatives have been exhausted.

## Safe School Plan (School Year 2019-20)

Safety of students and staff is a primary concern of Alpine County Opportunity School. The school is in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The District/County Office of Education Comprehensive School Safety Plan follows the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS) Compliance requirements, is reviewed annually and revised as needed. The Comprehensive Safety School Plan updates were approved by the governing board on February 13, 2018.

District and School personnel conduct safety audits and the physical safety of the site is continually monitored between audits. The school is clean and well maintained.

## Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## Counseling & Support Staff (School Year 2018-19)

It is the goal of the Alpine County Opportunity School to assist students in their academic, social, and personal development. The school gives special attention to students who experience achievement problems, difficulty following expected behaviors, trouble with decision making, or handling peer pressure. A school counselor is available as needed. The table lists the support service personnel available at Alpine County Opportunity School. Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counseling & Support Services Staff		
	Number of Staff	Full Time Equivalent
Counselor (Academic, Social/Behavioral or Career Development)	1	As Needed
Nurse	1	As Needed
Special Education Teacher	1	As Needed

## Staff Development

As part of the growth process, opportunities for training and staff development are provided at the district level and for the individual teacher by request. The district offers three staff development "buy-back" days annually where staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies. Significant focus has targeted alignment of standards, assessment and instruction, and meeting the needs of special populations.

Professional development includes two staff development days immediately before the start of the school year and one day during the school year for teachers and instructional support staff. Teachers also participate in weekly collaboration time for one hour.

## Additional Internet Access/Public Libraries

For additional research materials and Internet availability, students are encouraged to visit the public libraries in Markleeville, CA and Minden, NV, which contain reference resources and computer workstations.

## District Revenue Sources (Fiscal Year 2018-19)

Alpine County Opportunity School receives County special school class revenue limit funding.

## District Expenditures (Fiscal Year 2017-18)

Due to its rural, mountainous, small school district needs, Alpine County Office of Education spends a larger than average amount to educate each student. The County Office of Education and Alpine County Unified School District form a combined administration. Due to the fluctuating nature of the site's program, expenditures per pupil data was not reported.

Supplemental/Restricted expenditures come from money whose use is controlled by law or donor. Money designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures, except for general guidelines, are not controlled by law or donor. The California Department of Education issued guidance in August 2018 regarding how to calculate school-level per-pupil expenditures.

For detailed information on school expenditures for all districts in California, see the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/>. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>. To look up expenditures and salaries for a specific school district, see the Ed-Data Web site at: <http://www.ed-data.org>.

Expenditures per Pupil	
School	
Total Expenditures Per Pupil	\$1,250
From Supplemental/Restricted Sources	-
From Basic/Unrestricted Sources	\$1,250
District	
From Basic/Unrestricted Sources	\$12,494
Percentage of Variation between School & District	-90.0%
State	
From Basic/Unrestricted Sources	\$7,507
Percentage of Variation between School & State	-83.3%

## School Site Teacher Salaries (Fiscal Year 2017-18)

The chart illustrates the average teacher salary at the school and compares it to the average teacher salary at the district and state.

Average Teacher Salaries	
School & District	
School	\$0
District	\$0
Percentage of Variation	0%
School & State	
State	\$0
Percentage of Variation	0%