

Magnet Schools in the SMFCSD

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Purpose of this Study Session

- Consideration of the following:
 - What are the neighborhood set asides for the Magnet Schools without boundaries?
 - If a school wishes to change their theme, what would be the process?
 - Is Policy 0411 still relevant absent Federal Magnet funding?

Very Abbreviated History of Magnet Schools

- Stepping Stones Program - Written in 1992
 - Established magnet themes at: Turnbull, a new school in FC, Fiesta Gardens International School and Bayside Arts and Creative Technology
 - To promote high quality programs and parent choice
- Magnet School Assistance Program - Written in 1995
 - Continued the magnet themes listed above and added North Shoreview Montessori
 - To promote high quality programs, parent choice and to address minority group isolation in the magnet schools
- Federal Magnet Funding (2 funding cycles)
 - Established magnet themes at: College Park, George Hall, Horrall/LEAD, Park, Sunnybrae, Bayside
 - To bring in much needed resources and address socio-economic imbalance at targeted schools in the district

Present State of Magnet Schools

- Magnet Schools as listed in Parent Handbook:
 - College Park, Fiesta Gardens, George Hall, LEAD, Parkside Montessori, San Mateo Park, Sunnybrae, Bayside Academy, North Shoreview Montessori
- Of those Schools
 - 4 magnet schools without boundaries - CP, FGIS, Parkside Montessori and NS Montessori
 - 1 elementary school continuing with a magnet theme - Sunnybrae
 - 1 K-8 continuing with a magnet theme - Bayside
 - 3 schools in decision making mode - George Hall, LEAD, Park
 - 1 school voted and asked for Board approval to remove magnet focus although they continue to utilize positive aspects of the IB program - Borel

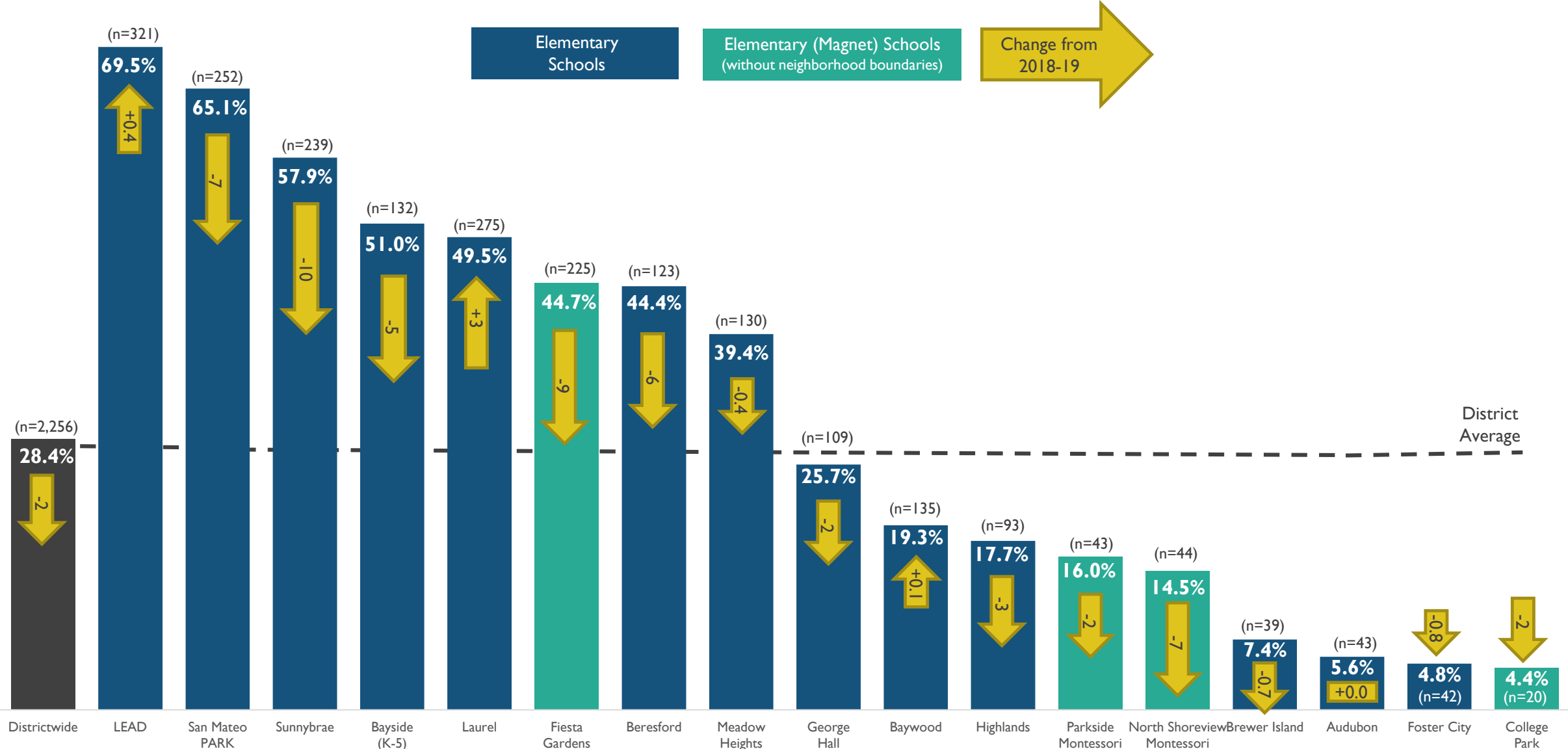
Neighborhood Set Asides for the 4 schools without boundaries

- North Shoreview Montessori
 - 12 spaces for historic neighborhood
- Parkside Montessori
 - 12 spaces for historic neighborhood
- Fiesta Gardens International School
 - No set aside at this time
- College Park
 - No set aside at this time, however, there is a enrollment priority for the pre-school students to enter the Mandarin immersion program

Magnet Policy 0411

- This policy was required by the Federal Magnet Grant as the purpose was to reduce socio-economic imbalance in the targeted schools.
- The District no longer receives Federal Magnet Funding.

What percent of students enrolled in San Mateo-Foster City School District *Elementary Schools (K-5)* are Socioeconomically Disadvantaged? 2019-20



Discussion

- Thoughts for discussion and direction:
 - What are the neighborhood set asides?
 - May a school change their theme? What would be the process for those changes?
 - Is 0411 the right policy for the District?